NACCS Conference Program Draft (subject to change) complete program will be available in print at registration. This is an incomplete program.

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.

Thursday

Cholxing, Laboring, and Birthing: Chicana Feminist Spirituality Represented in Art, Activism, and Cultural Expressions
Belmonte, Laura Elena. University of New Mexico. "La facultad de la madre: Mothering and Birthing in the COVID-19 Pandemic and the State of the Mother-Scholar in Academia."

Music

Education
Esparza, Ulisses. California State University, San Luis Obispo. "Entre la CriminalizaciÃ³n y la Resistencia: Examining the Educational Trajectories of Formerly Suspended and Expelled Latino Student on their Path to College."
Aguilar, Jodi. University of Illinois at Chicago. "La Causa Includes Us: Centering Testimonios de Trans, Non-Binary y Queer Chicanx Educators in Chicago & Envisioning Queer Chicanx Futures in Education."
Moreno, Luis. Bowling State University. "We Want Justice! Latino Student Activism in Northwest Ohio."

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.
Roundtable: **Mujeres de Maiz en Movimiento: 25 Years of Spiritual ARTivism, Healing Justice, and Feminist Praxis**
Zepeda, Nadia. Mujeres de Maiz & California State University, Los Angeles.
Montes, Felicia. Mujeres de Maiz & California State University, Los Angeles.
González, Amber Rose. Mujeres de Maiz & Fullerton College.

Caught in the act: Capturing popular knowledge produced through participatory action on the east side of South Central L.A.
Covarrubias, Alejandro. California State University, Los Angeles. Principle investigator.
Chavez, Joel. California State University, Los Angeles. Evaluator.
Lester, Phillip. Reverence Project. Intervention specialist.

Chicana/o/x Studies Reaching Out
Watanabe, Mako. University of New Mexico. "Japan is not Homogenous from Chicano Perspective."

Engaged Communities
Henriquez, Julio. California State University, Los Angeles. "Street Vendors through the Lens of Kids."
NACCS Conference Program Draft (subject to change) complete program will be available in print at registration. This is an incomplete program.

**Workshop:** *Sembrando Conciencia Jarocha: Las Brujas de Nuevo Mexico and Regenerating Intersectional Spaces of Belonging through Collective Music Practices*
Rebollos, Laura. University of New Mexico.
Loza, Ruben. University of New Mexico.
Orozco, Froilán. University of New Mexico.
Vasquez, Elias. University of New Mexico.
Vasquez, Irene. University of New Mexico.

**Roundtable:** *Hermanas del Alma: Bustin’ the Paradigm!*
Cruz, Rachel. University of Texas at San Antonio.
Estrada, Olga. University of Texas at San Antonio.
Perez, Tess. University of Texas at San Antonio.
Peña, Selina. University of Texas at San Antonio.

**Latinx Student Motivation & Engagement at UC San Diego**

**El Espejo de Orgullo: The Influence of Wakanda’s Mesoamerican Cultura and Indigenous Representation**
Yznaga, Magdalena. Palo Alto College.
Saldana, Lucero. San Antonio College.
Yznaga, Jose B. Texas Tech University.

**A New Wave of Radical Resistance: A Collective of CSULA MA Students**
Gurrola, Isabel. California State University, Los Angeles. “From Spiritual Murder to Spiritual Activism: How Community Members Respond to Ethnic Studies Pedagogy on TikTok.”
Solis, Diana. California State University, Los Angeles. “Healing Circles Praxis in Academia: Creating Radical Transformative Self-Care & Community Care.”
Martinez, Pedro. California State University, Los Angeles. "Affect Theory in South Central: Narratives of Grief and Joy from Queer Men of Color in South LA"

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.
Higher Education Case Studies
Najera, Janneth. California State University, Los Angeles. "Higher Education and Cultural Resource Centers: Community Care through Participatory Action Research and Grow Critical Consciousness through Transformative Ruptures."

Roundtable: Chicana Sentipesante (Sensing/Thinking) Leadership toward Equity and Justicia
Gomez, Terri. California State Polytechnic University, Pomona.
Tijerina-Revilla, Anita. California State University, Los Angeles.
Chávez, Marisela. California State University, Dominguez Hills. Moderator.
Chair: Benavides López, Corina. California State University, Dominguez Hills.

Imagining Archival Transformations: Honoring Counter Collections of Chicana/x Intellectual and Emotional Labor
Aleman, Sonya M. The University of Texas at San Antonio. "Porcion 78: Reclaiming my Grandmother’s Labor."
Elenes, C. Alejandro. The University of Texas at San Antonio. "Imagining New Archival Worlds: Democratizing Community-Based Archives."
Mendoza, Sylvia. The University of Texas at San Antonio. "In Our Mother’s Gardens’: Chicana/Tejanx Feminist Memory-Work as Embodied Methodology."
Sanchez, Gabriella V. The University of Texas at San Antonio. "In My Mama’s Archives: Refusing Colonial Memory through Chicana Rasquache Archival Methods."
Chair: Gardner, Kirsten E. The University of Texas at San Antonio. "Imagining Archival Transformations: Honoring Counter Collections of Chicana/x Intellectual and Emotional Labor."

Mothers/Daughters/Familia
Quintana-Lopez, Adriana. University of California-Davis. "Dale con Madres: How Latinx immigrant mothers use their sacrificios, cultura y comunidad to help their children be successful through their educational trajectory."

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.
Hong, Alejandra. University of Southern California. "'It was a Shitshow': Testimonios of Latina Student Affairs Mother-Practitioners Navigating Personal and Professional Worlds During COVID-19."

Workshop: **So You Want To Teach At A Community College? The Dos and Don’ts of Applying, Interviewing, and Landing a Full-Time CC Faculty Position**
Carrasco, Tomas. Santa Barbara City College.
Bencomo, Anthony. University of California, Santa Cruz.
wolbert perez, alejandro. Berkeley City College.

Roundtable: **The MAS Teachers’ Academy: Supporting and Energizing Chicanx Studies in Texas K-12 Schools**
Saldaña, Lilliana. University of Texas at San Antonio.
Gonzales, Gloria. University of Texas at San Antonio.
Estrada, Olga. University of Texas at San Antonio.

**Education Across Contexts: Family, Community, and Hispanic Serving Institutions**
Flores, Alma. California State University, Sacramento. "The Value of M(other)work: Reframing Parent Involvement through a Muxerista Framework."
Ramirez, Elvia. California State University, Sacramento. "Exploring the Status of Chicano/a Studies at HSIs."
Sarabia, Heidy. California State University, Sacramento. "The Paradox of Visibility and Invisibility: Experiences of Chicanx/Latinx Faculty and Staff Navigating Presence and Isolation at a Hispanic Serving University."

**Exposing the Hidden Truths: Centering Non-traditional Latinas Navigating Covid-19**

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.
NACCS Conference Program Draft (subject to change) complete program will be available in print at registration. This is an incomplete program.

Chair: Solorzano, Rafael. California State University, Los Angeles.

**Historical Recovery**
Davalos, Karen Mary. University of Minnesota, Twin Cities. "Critical Chicanx Indigeneities: Exploring and Rethinking the Art and Archive of Mariana Williamson de Coronel (ca. 1850-1918)."

Aguilar, Jessica. University of California, San Diego.
Cuong, Marisol. University of California, San Diego.

**Being trucha in the borderlands: Watchful lives in times of COVID-19 – Virtual Panel**
Dürr, Eveline. Ludwig Maximilian University, Munich.
Whittaker, Catherine. Goethe University Frankfurt.
Alderman, Jonathan. Ludwig Maximilian University, Munich.
Luiprecht, Carolin. Ludwig Maximilian University, Munich.
Whittaker, Catherine. Goethe University Frankfurt.

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.
NACCS Conference Program Draft (subject to change) complete program will be available in print at registration. This is an incomplete program.

Carmona, Juan. University of Texas Rio Grande Valley.

Delgado Bernal, Dolores. Loyola Marymount University.
Revilla, Anita. California State University Los Angeles.
Alonso, Cynthia. California State University Los Angeles.
Ponce, Diana. California State University Los Angeles.
Batanero, Katherine. California State University Los Angeles.

**Migrants, Refugees, and Survival**
Aguilar, Jessica. University of California, San Diego. "La resiliencia del pueblo migrante. The Testimonio is Not Over: A Reclamation of Testimonio’s State of Urgency."
Sanchez, Thomas. University of Nebraska Omaha. "The Resilience of DACA Recipients Facing Uncertainty in Their Home and Community."
Ramirez Moreno, Carolina. University of California, San Diego. "Impact of the Pre-Pandemic in Tijuana: Displacement of Marginalized Bodies at the U.S.-Mexico Border."

**Corridos, Fandangos, y Fashion: Mexican and Chicanx Arts in the Borderlands**
Tavarez, Jesús. University of New Mexico. "Soy del País Que No Se Raja."

**Identifying “La Causa” in the Inland Empire: The Global Logistics Industry, Racial Capitalism, and Ecological Crisis as Central for Contemporary Chicanx Politics**

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.

Ortiz, Gabriela. University of California, Riverside. "Geography as a Structural Determinant of Health: Examining the impact of municipal incorporation and health in the Coachella Valley."


Discussant: Gonzales Toribio, Alfonso. University of California, Riverside.

Queer Feminist Possibilities: Documenting Queer Chicanx/Latinx Legacies of Transforming Institutions

Zepeda, Nadia. California State University, Fullerton; and Rojas Durazo, Ana Clarissa. University of California, Davis. "Fuego: unleashing collective Queer Chicanx/Latinx rebellion, counterpublics and imagination."

Zepeda, Lizeth. Loyola Marymount University. "Searching the Queer Latina Commons: Documenting the Legacies and Realities of Chicana/Latina Lesbian/Queer Librarians and Archivists."

Chair: Silvestre, Audrey. Northwestern University.

Film: An Evening with Grito Serpentino

Mireles, Ernesto. Prescott College.

Grito Serpentino was a neo-chicano spoken word rock band from the San Jose, CA., are in the early 2000s. They produced two albums and were deeply entrenched in the Chicana/o/x politics and arts scene of that time and place. In November 2021 they held a reunion concert at the Movimiento de Arte y Cultura Latino Americano building in downtown San Jose. This film is a recording of the concert interspersed with interviews of the band members. Duration: 1 hr 5 m

Friday

La Virgen, La Malinche, y La Curandera: Intersections of Chicana Feminism in Spirituality, Teaching, and Activism


Rodriguez, Dominique. University of New Mexico. "Reconnecting to Chicana/o/x student identity via historical female icons."

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.
NACCS Conference Program Draft (subject to change) complete program will be available in print at registration. This is an incomplete program.


*I want to be enough: A reflection by high schoolers on Latinidad and making sure it’s sustainable for future generations*

Melendez, Maddie. Vistamar School. "The stereotypes that harm us-A reflection inspired by the Pandemic."
Mira, Angela. Vistamar School. "Mujeres-The resilience lessons learned thanks to women in my life."
De Alba, Matthew. Vistamar School. "The academic monster I created: How education has shaped me into the person I am today.."
Zepeda, Olivia. Vistamar School. "What’s it mean to be a leader for my generation, what’s it mean to lead mi gente?"
Urias, Lunnah. Vistamar School. "A new generation of Latines struggling with the same issues of those before us-Why we must confront these struggles if we want to survive."

*Mapping Everyday Mexicana/Chicana Political Organizing in the Texas and Arizona Borderlands*

Salinas, Cristina. University of Texas, Arlington.
Trabucco, Shine. University of Houston.
Lopez, Diana. University of Texas, El Paso.
Martinez, Jessica. University of Texas, El Paso.
Najera, Jennifer. University of California, Riverside.
Chair: Tellez, Michelle. University of Arizona.

*Chicanx/Latinx Children’s Picturebooks as Sites of Resistance and Resilience*

Kouyoumdjian, Claudia. California State University, Los Angeles; and Revilla, Rae. Independent Scholar. "Nurturing Semillitas: Children’s Picturebooks as the Foundation for Comprehensive Sex Education and Sexual Well-being."
Gomez, Mariana Lizeth. University of California, Irvine; and Perez, Silvia. California State University, Los Angeles. "Rebeldita the Fearless in Ogreland by Dr. Siu: An Examination of Children’s Power, and Approaches to Justice."

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.
NACCS Conference Program Draft (subject to change) complete program will be available in print at registration. This is an incomplete program.

**CareGiving: Testimonios for a Feminist Chicana/x’s Latina/x’s Praxis of Care and Giving**
Flores, Yvette. University of California at Davis. "Trauma and caregiving: a survivor and caregiver perspective."

**Institutional Transformation and Community Organizing across all UC campuses: A Case Study of the UC Chicanx Latinx Alumni Association (UC CLAA)**
Aguilera, Neptaly (Taty). University of California, Davis.
Hernandez, Francisco. University of California - Berkeley, Santa Cruz and Davis.
Cabias, Caroline. University of California, Davis.
Chair: Gallegos-Diaz, Lupe. University of California, Berkeley.

**Roundtable: Discrimination against any Members of the Community is Discrimination against All: NACCS vs. Colorado’s 1992 anti-GLB Amendment 2**
Torres, Luis. Metropolitan State University of Denver.
de Jesús Hernández, Manuel. Arizona State University.
Macías, Reynaldo. University California Los Angeles.
Pendleton Jiménez, Karleen. Trent University.
Contreras, Raoul. Indiana University Northwest.
Gonzalez, Maria. University of Houston.

**Workshop: Meet the Editors - Ethnic Studies Review**
Barnd, Natchee. Oregon State University.
Perez, Jason. California State University, San Marcos.
Singh, Vineeta. Virginia Commonwealth University.

**Virtual Roundtable: Building Ethnic Studies Studies, Community Pedagogies, and Transformative Praxis at Moorpark College**
Zepeda, Arturo. Moorpark College.

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.
NACCS Conference Program Draft (subject to change) complete program will be available in print at registration. This is an incomplete program.

Coleman, Patty. Moorpark College.
Hernandez, Hugo. Moorpark College.

Learning and Action
Visueta, Victoria. San Jose State University; and Loeza, Porfirio. California State University, Sacramento. "Understanding Language and Its Relationship to Language Acquisition and Power in Multilingual Settings: A Case Study on How Identity Formation is regained in Our Classrooms."

Teaching and Learning Chicana Indigenous Trabajitos, Sustainability, and resilience pre-during-and post Pandemic
Luna, Jennie. California State University, Channel Island. "Aztlan in Chicana/o Studies through a Nahua Paradigm."
Zepeda (she/ella/them), Susy. University of California, Davis. "Cultivating Spirit Praxis: Healing the Susto of De-indigenization."

Roundtable: Overcoming the Tyranny of Silence
Chabram, Angie. University of California at Davis.
Flores, Yvette G. University of California at Davis.
Torreiro-Casal, Monica. University of California at Davis.
Deeb-Sossa, Natalia. University of California at Davis.

Guadalupanas, Paisas, Punks, and Rebels: Re-Visioning Chicanx/Latinx Cultural Studies

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.
NACCS Conference Program Draft (subject to change) complete program will be available in print at registration. This is an incomplete program.

Mireles, Alex. University of California, Santa Barbara. "Vaquero Softness: Paisa Aesthetics in Digital Space and Queering the Algorithm as Utopian Praxis."

Roundtable: **FIERCE Parenthood: The Auto-Testimonios of 3 Tired Yet Resilient Mothers of Color in Academia**
Maldonado, Rosa. California State University, Los Angeles. "Scholar-Activism at Cal State LA: The Sustainability of Students with Dependents as a Campus wide Coalition."
Ocana, Nancy. California State University, Los Angeles. "Expanding on Community Cultural Wealth: Nuestros Hijes as Cultural Capital in Academia."

**Reviving Chicanx Marxism in the Time of Neoliberalism**
Akers Chacón, Justin. San Diego City College. "Settler Colonial Capitalism in the US Southwest."
Castañeda, Miguel Angel. University of California, San Diego. ""It was about Self Determination": Student Power, Movimiento Estudiantil Chicano de Aztlan, and the Struggle for Chicana/o Studies."
Gavin, Camila Andrea. University of California, San Diego. "It Was the Freest Country in the Hemisphere: Chicana Marxists in Solidarity with Chile."

**Film: Visions from the Water World**
Guillen, Viviana. University of Texas at San Antonio.
This short film will be a poetry performance comprised of cultural, spiritual imagery and music. This film carefully and intentionally depicts the lived experiences and dreams of me and my ancestors. Duration: 60 minutes

**Saturday**

**Popular Culture**
Serna, Elias. The Xican@ Pop-Up Book. "You Can Ban Chicanx Books But They Still Pop Up! The 10-Year Unfolding of the Xican@ Pop-Up Book."

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.
NACCS Conference Program Draft (subject to change) complete program will be available in print at registration. This is an incomplete program.

Martinez-Cruz, Paloma. The Ohio State University. "On Cinco de Drinko and the Colonial Imagination: Speakeasy Fantasies in the Mexican Culinary Marketplace."

**Workshop:** A Xicanacimiento Studies Journal: Publishing Community Sabiduría
Toscano, Natalia. University of New Mexico.
Garcia, Gustavo. University of New Mexico.
Vasquez, Irene. University of New Mexico.

**Roundtable:** Entre el Sur y el Norte: Decolonizing Education through Critical Readings of Chicana/x/o, Mexican, and Indigenous Music Roundtable Discussion
Cervantes, Marco. University of Texas at San Antonio.
Saldaña, Lilliana. University of Texas at San Antonio.
Chavez, Xochitl. University of California-Riverside.
Hernandez, Alexandro. UC Dominguez Hills.
Cruz, Rachel. University of Texas at San Antonio.
Payan Ramirez, Mercedes Alejandra. University of Texas at Austin.

**Wellness, Healing and Empowerment**
Caporale, Juvenal. California State University, Stanislaus. "Re-Indigenizing and Rehumanizing Brown and Indigenous Men in Community and Higher Education Spaces."
Marquez, Oscar. New York University. "De-Indianization Via Dispossession in Mexico and the American Southwest: Notes for A Teiwari Politics of Chicanx Decolonization."

**Ethnic Studies Higher Education: Challenging Appropriation, Neoliberalism and the Rightwing**
Moreno, Melissa. Woodland Community College.
Montano, Theresa. California State University, Northridge.

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.
NACCS Conference Program Draft (subject to change) complete program will be available in print at registration. This is an incomplete program.

Guerrero, Carlos. Los Angeles City College.
Deeb-Sossa, Natalia. University of California, Davis.

**Workshop:** *Pop-Up Botánica: Enduring Indigenous Medicine Exhibit*
Federico Brummer, María Christina. University of Arizona.
Lopez Au, Blu. University of Arizona.

**Sustaining Chicana and Chicano Studies in a Transcultural Environment: De Donde Venimos, Donde Estamos y pa’ Donde Vamos**
García, Cynthia. University of New Mexico.
Llamas, Lee Ann. University of New Mexico.
Cioppa, Philip. University of New Mexico.

**Roundtable:** *Pedagogies and Mentoring: Lessons of and with Horacio Roque Ramirez*
Curry Rodriguez, Julia. San Jose State University.
Ramirez, Marla A. University of Wisconsin.

**Chicanx Studies and the Movement: Voices of Chicanx Studies educators**
Montaño, Theresa. California State University, Northridge.
Arce, Sean. Ethnic Studies consultant/XITO.
Fernandez, Anita. XITO/Prescott College.
Arellano, Deyadira. Texas Ethnic Studies Network.

**Queer Diasporas**
Ochoa, Juan. Northern Arizona University. "Documenting Pleasure: Julio Salgado's Gay Chubby Chicano."

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.
Geographies of the Pandemic: Pre- and Post-COVID-19 Impacts on Latinx Communities Across California
Gutierrez, Emmanuel. University of California, San Diego. "Analyzing how the Los Angeles Latinx Community was Disproportionally Affected by COVID-19."

The Legacy Project in Napatitlan: Implementing an Ethnic Studies Youth Intervention Program in Napa, California
López, Ron. Sonoma State University.
Hagedorn, Carlos. Legacy Project, San Francisco State.
Ayala, Yolanda. Legacy Project.

Workshop: Cultura Cura Circles
Montes, Felicia. California State University, Los Angeles & Mujeres de Maiz.
Zepeda, Nadia. California State University, Fullerton & Mujeres de Maiz.
Zepeda, Susy. University of California, Davis.

Roundtable: Teaching Intro to Chicanx Studies at the Community College in the Post-Pandemic
Arvalo, Lucha. Rio Hondo College.
Carrasco, Thomas A. Santa Barbara City College.
Serna, Elias. Santa Monica Community College.

New Research in Chicana/o Literature: Migration, Transnationalism, and Greater Mexico Identity
Lopez, Constatino. California Lutheran University. "Las relaciones literarias zacatecanas-chicanas como parte de Greater Mexico: Lenguaje, historia y discursos ideologicos a traves de los siglos."
Muñoz, Aurora. Arizona State University. "Fundamentos en la teoría del afecto, de como la fotografía sobre el migrante infantil y juvenil se vale implícitamente de la misma."

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.
NACCS Conference Program Draft (subject to change) complete program will be available in print at registration. This is an incomplete program.

Yocupicio, Cecilia. Arizona State University. "Mujeres y fronteras en la novela femenina afrohispana y mexicoamericana contemporanea: un desafia a los limites territoriales y a las politicas globales."

**Bringing Lowriders into the Library: Capturing the cultural and historical significance of the Lowrider community**
Inda, Estella. San José State University.
Jarosz, Ellen. California State University, Northridge.
Sandoval, Denise. California State University, Northridge
Blackmer Reyes, Kathryn. San José State University.

**Brown Queer Lesbian Love: Readings from newly published books**
Perez, Emma. University of Arizona. Reading: *Queering the Border*.
Gaspar de Alba, Alicia. University of California, Los Angeles. Reading: *Crimes of the Tongue*.

**Composition Work, Undocumented Work, and Apocalyptic Work: The Writings of Gloria Anzaldúa, Julissa Arce, and V. Castro**
Colchado-Joaquin, Lea. University of Houston. "Coyolxauhqui Composition: Carving Spaces For Chicanas in College Composition Classrooms."

**Un Proposito: The Body of Cherrie Moraga as Monster, Radical Imagination, and Codex**
Toscano, Natalia M. University of New Mexico. "Chicana/o Nationalist Worlds: The Hungry Woman and the Construction of Dystopic Imaginaries."
Valencia, John Jairo. University of California, Santa Barbara. "In the Next World: The (W)rite to Remember Decolonial Futures."
Gutiurrez Magallañes, Maria del Socorro. University of California, Santa Barbara. "La Monstra's Living Codex: A Xicana philosopher's stone, serpentine and regenerative call."
Chair: Geronimo, Maritza J. University of California, Los Angeles.
Discussant: Moraga, Cherrie. University of California, Santa Barbara.

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration.
The Development of Open Educational Resources (OER) in Chicanx and Latinx Studies
Espinoza-Kulick, Mario Alberto. Cuesta College.
González, Amber. Fullerton College.
Arvalo, Lucha. Rio Hondo College.
Moreno, Melissa. Woodland Community College.
Alvarez, Eddy. California State University, Fullerton.
Hybrid panel

Creating Chicana/x Communities with Our Words
Montes, Felicia. California State University, Los Angeles & Mujeres de Maiz. "#AcademIcInfluencers."

Rooted Through Resiliency and Resourcefulness: Four LA High School Students Reflect on the Intersections Between Their Lives and the Communities They Create for Survival
Arriaza, Diego. Oakwood School. "It’s Not Enough to Gain Access, We Have to Make Change Too: My Journey As a Developing Activist."
Pritchard, Damian. Oakwood School. "Panel Title: Rooted Through Resiliency and Resourcefulness: Four LA High School Students Reflect on the Intersections Between Their Lives and the Communities They Create for Survival."

Listening to the Dedications on the Art Laboe Connection
Anguiano, Jose. California State University, Los Angeles.
Esparza, Gregory. California State University, Los Angeles.
Kouyoumdjian, Claudia. California State University, Los Angeles.
Perez, Regina. California State University, Los Angeles.

NACCS Conference Program Draft (subject to change) complete program will be available in print at registration. This is an incomplete program.
NACCS Conference Program Draft (subject to change) complete program will be available in print at registration. This is an incomplete program.

Davis, Carlin. California State University, Los Angeles.

**Funding the Future: Sustainable Development of Immigrant and Transborder Communities in the Southwest**