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## **Thursday**

### ***Cholxing, Laboring, and Birthing: Chicana Feminist Spirituality Represented in Art, Activism, and Cultural Expressions***

Carrizal-Dukes, Elvira. University of Texas at El Paso. "Cholxing: Working to Sustain our Resilient Selves Post-Pandemic."

Kells, Michelle. University of New Mexico. "Mujerista Spiritual Activism: La Solidaridad y La Caridad among the Women of the Empire Zinc Mine Strike, 1951-1952."

Belmonte, Laura Elena. University of New Mexico. "La facultad de la madre: Mothering and Birthing in the COVID-19 Pandemic and the State of the Mother-Scholar in Academia."

### ***Music***

Lopez, Tara. Winona State University. "Chuco Punk: Resistance, Resilience, & Memory in El Paso."

Esparza, Luis. University of New Mexico. "Corridos and Rancheras of Resistance: Centering Voices of Muxeres and Jotería. Corridos and Rancheras as a Possible Decolonial Project in Praxis."

Saldaña, Lucero. San Antonio College. "Norteñitas Con Sax: The New Sensation Across Borderlands ."

Solorzano, Citlally. University of California, San Diego. "Rumination's on Healing through Music in a "post-pandemic" Society."

### ***Education***

Esparza, Ulisses. California State University, San Luis Obispo. "Entre la Criminalización y la Resistencia: Examining the Educational Trajectories of Formerly Suspended and Expelled Latino Student on their Path to College."

Maciel, Fatima. University of California, San Diego. "Constitutionality of Critical Race Studies in K-12 Education ."

Aguilar, Jodi. University of Illinois at Chicago. "La Causa Includes Us: Centering Testimonios de Trans, Non-Binary y Queer Chicana Educators in Chicago & Envisioning Queer Chicana Futures in Education."

Moreno, Luis. Bowling State University. "We Want Justice! Latino Student Activism in Northwest Ohio."

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**Roundtable: *Mujeres de Maiz en Movimiento: 25 Years of Spiritual ARTivism, Healing Justice, and Feminist Praxis***

Zepeda, Nadia. Mujeres de Maiz & California State University, Los Angeles.

Montes, Felicia. Mujeres de Maiz & California State University, Los Angeles.

González, Amber Rose. Mujeres de Maiz & Fullerton College.

***Caught in the act: Capturing popular knowledge produced through participatory action on the east side of South Central L.A.***

Covarrubias, Alejandro. California State University, Los Angeles. Principle investigator.

Chavez, Joel. California State University, Los Angeles. Evaluator.

Lester, Phillip. Reverence Project. Intervention specialist.

***Chicana/o/x Studies Reaching Out***

Aguilar-Hernández, José. Cal Poly Pomona. "Asian Americans for Chicana/o Studies: A Historical Blueprint of Coalition Building Among Students of Color in Higher Education."

Pavón, Fabián. University of California, Santa Barbara. "A Peoples' History of UCSB: Asserting Space and Place within a Predominantly White Institution."

Watanabe, Mako. University of New Mexico. "Japan is not Homogenous from Chicano Perspective."

Lopez Jr., Ricardo. California State University, Dominguez Hills. "Weapon-Based Masculinity: Hypermachismo in Alfonso Cuarón's *Roma* and Juan Jose Campanella's *El Secreto de Sus Ojos*."

***Engaged Communities***

Galindo, Giselle. University of Texas San Antonio. "Work, Sustainability, and Resilience in the Post-Pandemic: Importance on Ethnic Studies and Historical Collections."

Arguera Farahi, Stephanie. University of California, Santa Barbara. "Filling an Institutional Void: Exploring town-gown relational practices through undergraduate community engagement at one Research HSI."

Tellechea, Yadira. California State University, Los Angeles. "El Pueblo Unido: Grassroots Organizations Rise Up Against the Settler Colonial Projects of Gentrification and Policing in El Sereno."

Henriquez, Julio. California State University, Los Angeles. "Street Vendors through the Lens of Kids."

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**Workshop: *Sembrando Conciencia Jarocha: Las Brujas de Nuevo Mexico and Regenerating Intersectional Spaces of Belonging through Collective Music Practices***

Reboloso, Laura. University of New Mexico.

Loza, Ruben. University of New Mexico.

Orozco, Froilan. University of New Mexico.

Vasquez, Elias. University of New Mexico.

Vasquez, Irene. University of New Mexico.

**Roundtable: *Hermanas del Alma: Bustin' the Paradigm!***

Cruz, Rachel. University of Texas at San Antonio.

Estrada, Olga. University of Texas at San Antonio.

Perez, Tess. University of Texas at San Antonio.

Peña, Selina. University of Texas at San Antonio.

***Latinx Student Motivation & Engagement at UC San Diego***

Fuentes Hernandez, Cristian. University of California, San Diego. "Academic Support for Latinx Students at UC San Diego."

Vega Jungo, Josue. University of California, San Diego. "Path to Conocimiento: QTPOC Space Making."

Chacon Suarez, Julieta. University of California, San Diego. "Empowering Latinx Students with Engagement."

***El Espejo de Orgullo: The Influence of Wakanda's Mesoamerican Cultura and Indigenous Representation***

Yznaga, Magdalena. Palo Alto College.

Saldana, Lucero. San Antonio College.

Yznaga, Jose B. Texas Tech University.

***A New Wave of Radical Resistance: A Collective of CSULA MA Students***

Gurrola, Isabel. California State University, Los Angeles. "From Spiritual Murder to Spiritual Activism: How Community Members Respond to Ethnic Studies Pedagogy on TikTok."

Solis, Diana. California State University, Los Angeles. "Healing Circles Praxis in Academia: Creating Radical Transformative Self-Care & Community Care."

Martinez, Pedro. California State University, Los Angeles. "Affect Theory in South Central: Narratives of Grief and Joy from Queer Men of Color in South LA"

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***Higher Education Case Studies***

DeMirjyn, Maricela. Colorado State University. "The Readiness to Serve: A Comparative Case-Study Website Analysis of R1-HSI Land-grant Institutions."  
Ponce, Diana. California State University, Los Angeles; and Morales-Haro, Omar. University of California, Irvine. "The Toxic Pipeline to Medicine: Reimagining Chicana Studies in the Latina/e Medical Education Pipeline in a Post-COVID Society."  
Najera, Janneth. California State University, Los Angeles. "Higher Education and Cultural Resource Centers: Community Care through Participatory Action Research and Grow Critical Consciousness through Transformative Ruptures."  
Moreno, Jose. Northern Arizona University. "The Educational and Health Effects and Impacts Of COVID-19 Among U.S. Essential Mexican and Latina/o Farmworker Families and Children."

**Roundtable: *Chicana Sentipesante (Sensing/Thinking) Leadership toward Equity and Justicia***

Gomez, Terri. California State Polytechnic University, Pomona.  
Tijerina-Revilla, Anita. California State University, Los Angeles.  
Chávez, Marisela. California State University, Dominguez Hills. Moderator.  
Chair: Benavides López, Corina. California State University, Dominguez Hills.

***Imagining Archival Transformations: Honoring Counter Collections of Chicana/x Intellectual and Emotional Labor***

Alemn, Sonya M. The University of Texas at San Antonio. "Porcion 78: Reclaiming my Grandmother's Labor."  
Elenes, C. Alejandra. The University of Texas at San Antonio. "Imagining New Archival Worlds: Democratizing Community-Based Archives."  
Mendoza, Sylvia. The University of Texas at San Antonio. "In Our Mother's Gardens': Chicana/Tejana Feminist Memory-Work as Embodied Methodology."  
Sanchez, Gabriella V. The University of Texas at San Antonio. "In My Mama's Archives: Refusing Colonial Memory through Chicana Rasquache Archival Methods."  
Chair: Gardner, Kirsten E. The University of Texas at San Antonio. "Imagining Archival Transformations: Honoring Counter Collections of Chicana/x Intellectual and Emotional Labor."

***Mothers/Daughters/Familia***

Quintana-Lopez, Adriana. University of California-Davis. "Dale con Madres: How Latinx immigrant mothers use their sacrificios, cultura y comunidad to help their children be successful through their educational trajectory."

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Hong, Alejandra. University of Southern California. "'It was a Shitshow': Testimonios of Latina Student Affairs Mother-Practitioners Navigating Personal and Professional Worlds During COVID-19."  
Calderon, Diana. University of California, San Diego. "Sexual Discourses Embodied through Latinx Lived Experiences."  
Danielson, Marivel. Arizona State University. "Crossing Queerly: Anzaldúan Atravesadxs in the Context of Queer Chicanx Familia."

Workshop: ***So You Want To Teach At A Community College? The Dos and Don'ts of Applying, Interviewing, and Landing a Full-Time CC Faculty Position***

Carrasco, Tomas. Santa Barbara City College.  
Bencomo, Anthony. University of California, Santa Cruz.  
wolbert perez, alejandro. Berkeley City College.

Roundtable: ***The MAS Teachers' Academy: Supporting and Energizing Chicanx Studies in Texas K-12 Schools***

Saldaña, Lilliana. University of Texas at San Antonio.  
Gonzales, Gloria. University of Texas at San Antonio.  
Montemayor, Aurelio. Intercultural Development and Research Association.  
Estrada, Olga. University of Texas at San Antonio.  
Garcia, Josie. University of Arizona.

***Education Across Contexts: Family, Community, and Hispanic Serving Institutions***

Flores, Alma. California State University, Sacramento. "The Value of M(other)work: Reframing Parent Involvement through a Muxerista Framework."  
Huante-Tzintzun, Nancy. California State University, Sacramento; and Gutierrez-Maldonado, Ricky. Nopal Stockton. "Nopal Youth Platicas in Stockton, CA: Reflections on the Power of using Platicas in Youth Community-based Activism and Research."  
Ramirez, Elvia. California State University, Sacramento. "Exploring the Status of Chicano/a Studies at HSIs."  
Sarabia, Heidi. California State University, Sacramento. "The Paradox of Visibility and Invisibility: Experiences of Chicanx/Latinx Faculty and Staff Navigating Presence and Isolation at a Hispanic Serving University."

***Exposing the Hidden Truths: Centering Non-traditional Latinas Navigating Covid-19***

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Batanero, Katherine. California State University, Los Angeles. "Shielding the Spirit: Survival Strategies of Queer Latinas During COVID-19 Pandemic."

Ponce, Diana. California State University, Los Angeles. "Mending the broken STEM: How Queer Latina educators cultivated healing amidst Covid-19."

Alonso, Cynthia. California State University, Los Angeles. "Academic Muxeres On the Path of Conocimiento: Surviving the Covid-19 Pandemic While Envisioning un Mundo Diferente."

Maldonado, Rosa. California State University, Los Angeles. "Sobreviviendo y Sacrificando: Examining Accessibility to Healthcare during COVID 19 through a DisCrit Lens."

Chair: Solorzano, Rafael. California State University, Los Angeles.

***Historical Recovery***

Davalos, Karen Mary. University of Minnesota, Twin Cities. "Critical Chicana Indigeneities: Exploring and Rethinking the Art and Archive of Mariana Williamson de Coronel (ca. 1850-1918)."

Santana, Daniel. California State University, Dominguez Hills. "Towards an Open Source Chicana History Digital Primary Source Resource Database."

Fernandez, Jose. University of Iowa. "José de la Luz Sáenz and the Rise of the Latinx Intellectual Tradition."

Gonzalez, Wilfredo. University of San Diego. "An Ancestry Informative Markers panel design to determine the ancestral proportions for Puerto Ricans & Mexicans."

**Roundtable: *Narratives of Violence: Social Death, Abstract Existence, and Resistance***

Aguilar, Jessica. University of California, San Diego.

Cuong, Marisol. University of California, San Diego.

Catrileo, Antonio. University of California, San Diego.

Carrión-Lira, Manuel. University of California, San Diego.

***Being trucha in the borderlands: Watchful lives in times of COVID-19 – Virtual Panel***

Dürr, Eveline. Ludwig Maximilian University, Munich.

Whittaker, Catherine. Goethe University Frankfurt.

Alderman, Jonathan. Ludwig Maximilian University, Munich.

Luiprecht, Carolin. Ludwig Maximilian University, Munich.

Whittaker, Catherine. Goethe University Frankfurt.

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**Roundtable: *The Evolution of Mexican American Studies in the Rio Grande Valley***

Alvarez, Stephanie. University of Texas Rio Grande Valley.

Carmona, Juan. University of Texas Rio Grande Valley.

Seaver, Taylor. University of Texas Rio Grande Valley.

**Roundtable: *Epistemologies of Healing: A Muxerista Approach To Spirit Restoration Through Femtorship***

Delgado Bernal, Dolores. Loyola Marymount University.

Revilla, Anita. California State University Los Angeles.

Alonso, Cynthia. California State University Los Angeles.

Ponce, Diana. California State University Los Angeles.

Batanero, Katherine. California State University Los Angeles.

***Migrants, Refugees, and Survival***

Aguilar, Jessica. University of California, San Diego. "La resiliencia del pueblo migrante. The Testimonio is Not Over: A Reclamation of Testimonio's State of Urgency."

Sanchez, Thomas. University of Nebraska Omaha. "The Resilience of DACA Recipients Facing Uncertainty in Their Home and Community."

Hernández-Ríos, Ruth and Silva-Melendez, Jonathan. Wabash College. ""Yo Fui a Trabajar, No Fui A Echar Relajo:" Return Migration in a Transnational Mexican Community."

Ramirez Moreno, Carolina. University of California, San Diego. "Impact of the Pre-Pandemic in Tijuana: Displacement of Marginalized Bodies at the U.S.-Mexico Border."

***Corridos, Fandangos, y Fashion: Mexican and Chicanx Arts in the Borderlands***

Tavarez, Jesús. University of New Mexico. "Soy del País Que No Se Raja."

Cruz-Acevez, Evolet. University of New Mexico. "Analysis on Fashion Aesthetics in Chicanx musicians."

Loz, Ruben. University of New Mexico. "The Fandango Fronterizo: A Fandango for Cultures, Community, and Healing."

***Identifying "La Causa" in the Inland Empire: The Global Logistics Industry, Racial Capitalism, and Ecological Crisis as Central for Contemporary Chicanx Politics***

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Prado, Alejandro. University of California, Riverside. "Transnational Possibilities: Warehouse Workers, China, and a Global Latinidad rooted in the Inland Empire."

Ortiz, Gabriela. University of California, Riverside. "Geography as a Structural Determinant of Health: Examining the impact of municipal incorporation and health in the Coachella Valley."

Guzman, Vanessa. University of Minnesota. "Crimmigration: Adelanto, Transgression, and Environmental Hazards."

De Lara, Juan. University of Southern California. "Precarious Ecologies: Chicana/o and Latinx Studies in a Moment of Environmental Crisis."

Discussant: Gonzales Toribio, Alfonso. University of California, Riverside.

***Queer Feminist Possibilities: Documenting Queer Chicana/Latinx Legacies of Transforming Institutions***

Zepeda, Nadia. California State University, Fullerton; and Rojas Durazo, Ana Clarissa. University of California, Davis. "Fuego: unleashing collective Queer Chicana/Latinx rebellion, counterpublics and imagination."

Zepeda, Lizeth. Loyola Marymount University. "Searching the Queer Latina Commons: Documenting the Legacies and Realities of Chicana/Latina Lesbian/Queer Librarians and Archivists."

Chair: Silvestre, Audrey. Northwestern University.

**Film: *An Evening with Grito Serpentino***

Mireles, Ernesto. Prescott College.

*Grito Serpentino* was a neo-chicano spoken word rock band from the San Jose, CA., are in the early 2000s. They produced two albums and were deeply entrenched in the Chicana/o/x politics and arts scene of that time and place. In November 2021 they held a reunion concert at the Movimiento de Arte y Cultura Latino Americano building in downtown San Jose. This film is a recording of the concert interspersed with interviews of the band members. Duration: 1 hr 5 m

**Friday**

***La Virgen, La Malinche, y La Curandera: Intersections of Chicana Feminism in Spirituality, Teaching, and Activism***

Aydin, Bilgenur. University of New Mexico. "Curanderismo: A Transcendental Way of Restoring Power and Healing Chicanidad."

Rodriguez, Dominique. University of New Mexico. "Reconnecting to Chicana/o/x student identity via historical female icons."

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Lucero, Yolanda. University of New Mexico. "Hijas de la Chingada: An Investigation of Malinche's Past, Present and Future within la Causa."

Chair: Belmonte, Laura. University of New Mexico.

***I want to be enough: A reflection by high schoolers on Latinidad and making sure it's sustainable for future generations***

Melendez, Maddie. Vistamar School. "The stereotypes that harm us-A reflection inspired by the Pandemic."

Mira, Angela. Vistamar School. "Mujeres-The resilience lessons learned thanks to women in my life."

De Alba, Matthew. Vistamar School. "The academic monster I created: How education has shaped me into the person I am today.."

Zepeda, Olivia. Vistamar School. "What's it mean to be a leader for my generation, what's it mean to lead mi gente?"

Urias, Lunnah. Vistamar School. "A new generation of Latines struggling with the same issues of those before us-Why we must confront these struggles if we want to survive."

***Mapping Everyday Mexicana/Chicana Political Organizing in the Texas and Arizona Borderlands***

Salinas, Cristina. University of Texas, Arlington.

Trabucco, Shine. University of Houston.

Lopez, Diana. University of Texas, El Paso.

Martinez, Jessica. University of Texas, El Paso.

Najera, Jennifer. University of California, Riverside.

Chair: Tellez, Michelle. University of Arizona.

***Chicanx/Latinx Children's Picturebooks as Sites of Resistance and Resilience***

Kouyoumdjian, Claudia. California State University, Los Angeles; and Revilla, Rae. Independent Scholar. "Nurturing Semillitas: Children's Picturebooks as the Foundation for Comprehensive Sex Education and Sexual Well-being."

Tijerina-Revilla, Anita. California State University, Los Angeles. "Children's Books as Spirit Protection: Understanding Our Collective Responsibility to Create Safety for One Another."

Gomez, Mariana Lizeth. University of California, Irvine; and Perez, Silvia. California State University, Los Angeles. "*Rebeldita the Fearless in Ogreland* by Dr. Siu: An Examination of Children's Power, and Approaches to Justice."

Terrones, Lettycia. California State University, Los Angeles. "A Chicana Imaginary in Picturebooks."

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***CareGiving: Testimonios for a Feminist Chicana/x's Latina/x's Praxis of Care and Giving***

Flores, Yvette. University of California at Davis. "Trauma and caregiving: a survivor and caregiver perspective."

Torreiro Casal, Monica. University of California, Davis. "Caring for Students: An Act of Social Justice in Academia."

Rivera-Lopez, Hector. "Aprendemos a cuidarnos a golpes: Self-care in Latinx men lives."

Deeb-Sossa, Natalia. University of California, Davis. "Scarred by the Medical Health Care System: Testimonio of Disappointment, Pain, and Transformation."

***Institutional Transformation and Community Organizing across all UC campuses: A Case Study of the UC Chicanx Latinx Alumni Association (UC CLAA)***

Aguilera, Neptaly (Taty). University of California, Davis.

Hernandez, Francisco. University of California - Berkeley, Santa Cruz and Davis.

Cabias, Caroline. University of California, Davis.

Chair: Gallegos-Diaz, Lupe. University of California, Berkeley.

**Roundtable: *Discrimination against any Members of the Community is Discrimination against All: NACCS vs. Colorado's 1992 anti-GLB Amendment 2***

Torres, Luis. Metropolitan State University of Denver.

de Jesús Hernández, Manuel. Arizona State University.

Macías, Reynaldo. University California Los Angeles.

Pendleton Jiménez, Karleen. Trent University.

Contreras, Raoul. Indiana University Northwest.

Gonzalez, Maria. University of Houston.

**Workshop: *Meet the Editors - Ethnic Studies Review***

Barnd, Natchee. Oregon State University.

Perez, Jason. California State University, San Marcos.

Singh, Vineeta. Virginia Commonwealth University.

**Virtual Roundtable: *Building Ethnic Studies Studies, Community Pedagogies, and Transformative Praxis at Moorpark College***

Zepeda, Arturo. Moorpark College.

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Coleman, Patty. Moorpark College.  
Hernandez, Hugo. Moorpark College.

***Learning and Action***

Muñoz, Ed and Early, Hannah. University of Utah; and Guerrero, Javier and Dueñas, Valentina. Universitaria Minuto de Dios -Uniminuto Bogota, Colombia. "Heavenly Mothers: Dominant-Minority Relations in International Context."

Cardenas, Norma. Portland State University. "Latinx College Student Engagement and Perceptions of the Spanish-Language Blueprint Open Education Textbook."

Visueta, Victoria. San Jose State University; and Loeza, Porfirio. California State University, Sacramento. "Understanding Language and Its Relationship to Language Acquisition and Power in Multilingual Settings: A Case Study on How Identity Formation is regained in Our Classrooms."

***Teaching and Learning Chicana Indigenous Trabajitos, Sustainability, and resilience pre-during-and post Pandemic***

Luna, Jennie. California State University, Channel Island. "Aztlán in Chicana/o Studies through a Nahua Paradigm."

Zepeda (she/ella/them), Susy. University of California, Davis. "Cultivating Spirit Praxis: Healing the Susto of De-indigenization."

Moreno, Melissa. Woodland Community College. "Health and Healing through Gardens, Walks, and Ethnic Studies."

**Roundtable: Overcoming the Tyranny of Silence**

Chabram, Angie. University of California at Davis.

Flores, Yvette G. University of California at Davis.

Torreiro-Casal, Monica. University of California at Davis.

Deeb-Sossa, Natalia. University of California at Davis.

***Guadalupanas, Paisas, Punks, and Rebels: Re-Visioning Chicanx/Latinx Cultural Studies***

Vasquez, Kristian E. University of California, Santa Barbara. "Sonidos de la Dignidad: The Ephemeral Performance of L.A. Punk Band Subsistencia."

Larrañaga, Karla. University of California, Santa Barbara. "Live-Streaming La Virgen: El Día de Nuestra Señora de Guadalupe Virtual Celebrations as Digital Performances of Piety."

García, Gustavo. University of New Mexico. "OxaCalifornia Ingovernable: The Rebellious Aesthetics of iBoom Oaxaca!"

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Toscano, Natalia M. University of New Mexico. "Embodied Dreaming in Papalotl Muyus: Creating Anti-Border Visions through Decolonial Digital Performances."  
Mireles, Alex. University of California, Santa Barbara. "Vaquero Softness: Paisa Aesthetics in Digital Space and Queering the Algorithm as Utopian Praxis."

Roundtable: ***FIERCE Parenthood: The Auto-Testimonios of 3 Tired Yet Resilient Mothers of Color in Academia***

Maldonado, Rosa. California State University, Los Angeles. "Scholar-Activism at Cal State LA: The Sustainability of Students with Dependents as a Campus wide Coalition."

Alonso, Cynthia. California State University, Los Angeles. "Speaking Mateo into the World: Mothering in Academia as an Act Love for Nos/Otrxs."

Ocana, Nancy. California State University, Los Angeles. "Expanding on Community Cultural Wealth: Nuestros Hijos as Cultural Capital in Academia."

***Reviving Chicana Marxism in the Time of Neoliberalism***

Akers Chacón, Justin. San Diego City College. "Settler Colonial Capitalism in the US Southwest."

Castañeda, Miguel Angel. University of California, San Diego. ""It was about Self Determination": Student Power, Movimiento Estudiantil Chicano de Aztlan, and the Struggle for Chicana/o Studies."

Gavin, Camila Andrea. University of California, San Diego. "It Was the Freest Country in the Hemisphere: Chicana Marxists in Solidarity with Chile."

Martínez, Norell. San Diego City College. "Class Struggle and Spiritual Activism: A Marxist Decolonial Chicana Feminist Spirituality."

Film: ***Visions from the Water World***

Guillen, Viviana. University of Texas at San Antonio.

This short film will be a poetry performance comprised of cultural, spiritual imagery and music. This film carefully and intentionally depicts the lived experiences and dreams of me and my ancestors. Duration: 60 minutes

**Saturday**

***Popular Culture***

Serna, Elias. The Xican@ Pop-Up Book. "You Can Ban Chicana Books But They Still Pop Up! The 10-Year Unfolding of the Xican@ Pop-Up Book."

Hernandez, Luke. The University of Texas at Dallas. "Ludo-Latinidad: How Latinidad is Made and Played Out in Digital Games."

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Martinez-Cruz, Paloma. The Ohio State University. "On Cinco de Drinko and the Colonial Imagination: Speakeasy Fantasies in the Mexican Culinary Marketplace."  
Goodwin, Matthew. University of New Mexico. "Live Action Art and the Speculative Labor of Los Espookys."

Workshop: ***A Xicanacimiento Studies Journal: Publishing Community Sabiduría***

Toscano, Natalia. University of New Mexico.  
Garcia, Gustavo. University of New Mexico.  
Vasquez, Irene. University of New Mexico.

Roundtable: ***Entre el Sur y el Norte: Decolonizing Education through Critical Readings of Chicana/x/o, Mexican, and Indigenous Music Roundtable Discussion***

Cervantes, Marco. University of Texas at San Antonio.  
Saldaña, Lilliana. University of Texas at San Antonio.  
Chavez, Xochitl. University of California-Riverside.  
Hernandez, Alexandro. UC Dominguez Hills.  
Cruz, Rachel. University of Texas at San Antonio.  
Payan Ramirez, Mercedes Alejandra. University of Texas at Austin.

***Wellness, Healing and Empowerment***

Robles De León, Idalia. University of California, Santa Barbara. "Porque me quiero, me cuido: Integrating Wellness Practices to Promote Sustainable Liberation Work."  
Caporale, Juvenal. California State University, Stanislaus. "Re-Indigenizing and Rehumanizing Brown and Indigenous Men in Community and Higher Education Spaces."  
Marquez, Oscar. New York University. "De-Indianization Via Dispossession in Mexico and the American Southwest: Notes for A Teiwari Politics of Chicana Decolonization."  
Ordoñez, Magaly. University of Minnesota, Twin Cities. "Where Chicana Studies and Cannabis Meet: A Chicana Cannabis History and Propositions for Equitable Futures."

***Ethnic Studies Higher Education: Challenging Appropriation, Neoliberalism and the Rightwing***

Moreno, Melissa. Woodland Community College.  
Montano, Theresa. California State University, Northridge.

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Guerrero, Carlos. Los Angeles City College.  
Deeb-Sossa, Natalia. University of California, Davis.

Workshop: ***Pop-Up Botánica: Enduring Indigenous Medicine Exhibit***

Federico Brummer, María Christina. University of Arizona.

Gonzales, Patrisia. University of Arizona.

Lopez Au, Blu. University of Arizona.

***Sustaining Chicana and Chicano Studies in a Transcultural Environment: De Donde Venimos, Donde Estamos y pa' Donde Vamos***

García, Cynthia. University of New Mexico.

Llamas, Lee Ann. University of New Mexico.

Cioppa, Philip. University of New Mexico.

Roundtable: ***Pedagogies and Mentoring: Lessons of and with Horacio Roque Ramirez***

Curry Rodriguez, Julia. San Jose State University.

Calvo-Quiroz, William. University of Michigan.

Ramirez, Marla A. University of Wisconsin.

***Chicanx Studies and the Movement: Voices of Chicanx Studies educators***

Montaño, Theresa. California State University, Northridge.

Carrasco Cardona, Guadalupe. Los Angeles Unified School District.

Arce, Sean. Ethnic Studies consultant/XITO.

Fernandez, Anita. XITO/Prescott College.

Arellano, Deyadira. Texas Ethnic Studies Network.

***Queer Diasporas***

Padilla, Omar. University of California, San Diego. "Reimagining Sites of Fieldwork: Digital Ethnographies in Pandemic Times."

Lopez, Fernando. University of Texas at San Antonio. "Art as Resistance."

Ochoa, Juan. Northern Arizona University. "Documenting Pleasure: Julio Salgado's Gay Chubby Chicano."

de la Garza Valenzuela, José. University of Illinois, Urbana-Champaign. "Brown Mourning: The Lost Lover in Chicanx Short Fiction."

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***Geographies of the Pandemic: Pre- and Post-COVID-19 Impacts on Latinx Communities Across California***

Vallejo-Avila, Leslie. University of California, San Diego. "Analyzing Gentrification: Its impact on the Latinx experience in San Francisco's Mission."

Gonzalez Martinez, Rafael. University of California, San Diego. "The Effects of Resource Scarcity within Low-Income Latinx Communities."

Gonzalez, Ximena. University of California, San Diego. "Analyzing the lack of health services for Latin American immigrants in U.S. detention centers."

Gutierrez, Emmanuel. University of California, San Diego. "Analyzing how the Los Angeles Latinx Community was Disproportionally Affected by COVID-19."

Chair: Aguayo, Analine. University of California, San Diego.

***The Legacy Project in Napatitlan: Implementing an Ethnic Studies Youth Intervention Program in Napa, California***

López, Ron. Sonoma State University.

Hagedorn, Carlos. Legacy Project, San Francisco State.

Ayala, Yolanda. Legacy Project.

Workshop: ***Cultura Cura Circles***

Montes, Felicia. California State University, Los Angeles & Mujeres de Maiz.

Zepeda, Nadia. California State University, Fullerton & Mujeres de Maiz.

Zepeda, Susy. University of California, Davis.

Roundtable: ***Teaching Intro to Chicana/x Studies at the Community College in the Post-Pandemic***

Arvalo, Lucha. Rio Hondo College.

Carrasco, Thomas A. Santa Barbara City College.

Serna, Elias. Santa Monica Community College.

***New Research in Chicana/o Literature: Migration, Transnationalism, and Greater Mexico Identity***

Lopez, Constatino. California Lutheran University. "Las relaciones literarias zacatecanas-chicanas como parte de Greater Mexico: Lenguaje, historia y discursos ideologicos a traves de los siglos."

Muñoz, Aurora. Arizona State University. "Fundamentos en la teoria del afecto, de como la fotografia sobre el migrante infantil y juvenil se vale implícitamente de la misma."

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Yocupicio, Cecilia. Arizona State University. "Mujeres y fronteras en la novela femenina afrohispana y mexicoamericana contemporanea: un desafio a los limites territoriales y a las politicas globales."

Chair: Hernandez-G, Manuel de Jesus. Arizona State University.

***Bringing Lowriders into the Library: Capturing the cultural and historical significance of the Lowrider community***

Inda, Estella. San José State University.

Jarosz, Ellen. California State University, Northridge.

Sandoval, Denise. California State University, Northridge

Blackmer Reyes, Kathryn. San José State University.

***Brown Queer Lesbian Love: Readings from newly published books***

Perez, Emma. University of Arizona. Reading: *Queering the Border*.

Gaspar de Alba, Alicia. University of California, Los Angeles. Reading: *Crimes of the Tongue*.

***Composition Work, Undocumented Work, and Apocalyptic Work: The Writings of Gloria Anzaldua, Julissa Arce, and V. Castro***

Colchado-Joaquin, Lea. University of Houston. "Coyolxauhqui Composition: Carving Spaces For Chicanas in College Composition Classrooms."

Sisk, Christina. University of Houston. "Working as an Undocumented Immigrant: My (Underground) American Dream and Someone Like Me de Julissa Arce."

Gonzalez, Maria. University of Houston. "The Post-Apocalypse Conscience: Chicana Fiction by V. Castro."

***Un Proposito: The Body of Cherrie Moraga as Monster, Radical Imagination, and Codex***

Vasquez, Kristian E. University of California, Santa Barbara. "Moraga's Monster: The Spectacular Horror and Desire of the Shee-Goat."

Toscano, Natalia M. University of New Mexico. "Chicana/o Nationalist Worlds: The Hungry Woman and the Construction of Dystopic Imaginaries."

Valencia, John Jairo. University of California, Santa Barbara. "In the Next World: The (W)rite to Remember Decolonial Futures."

Gutiérrez Magallanes, María del Socorro. University of California, Santa Barbara. "La Monstra's Living Codex: A Xicana philosopher's stone, serpentine and regenerative call."

Chair: Geronimo, Maritza J. University of California, Los Angeles.

Discussant: Moraga, Cherrie. University of California, Santa Barbara.

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***The Development of Open Educational Resources (OER) in Chicanx and Latinx Studies***

Espinoza-Kulick, Mario Alberto. Cuesta College.

González, Amber. Fullerton College.

Arvalo, Lucha. Rio Hondo College.

Moreno, Melissa. Woodland Community College.

Alvarez, Eddy. California State University, Fullerton.

Hybrid panel

***Creating Chicana/x Communities with Our Words***

Medina, Alejandrina. University of California, San Diego. "Chismosa World-Making: Language, Writing, and Chicanx Feminism."

Montes, Felicia. California State University, Los Angeles & Mujeres de Maiz. "#AcademIcInfluencers."

Prado Robledo, Samantha. University of California, San Diego. "The Necessity for Chicanx/Latinx-Based Methodologies: Highlighting the Voices of Racially Underrepresented Communities."

***Rooted Through Resiliency and Resourcefulness: Four LA High School Students Reflect on the Intersections Between Their Lives and the Communities They Create for Survival***

Zapata, Maximilian. Oakwood School. "Recreating the Fabric of Me: Affirming My Latinx Self, Spanish-Speaking or Not."

Olivares, Jasmine. Oakwood School. "Why Was I Ashamed of My Own Culture? Learning to Love Myself with the Help of other Latinx Community Members."

Martinez, Laly. Oakwood School. "The Border that I Crossed: Navigating a Predominantly White Private School as a Young, Brown, Latinx Woman."

Arriaza, Diego. Oakwood School. "It's Not Enough to Gain Access, We Have to Make Change Too: My Journey As a Developing Activist."

Pritchard, Damian. Oakwood School. "Panel Title: Rooted Through Resiliency and Resourcefulness: Four LA High School Students Reflect on the Intersections Between Their Lives and the Communities They Create for Survival."

***Listening to the Dedications on the Art Laboe Connection***

Anguiano, Jose. California State University, Los Angeles.

Esparza, Gregory. California State University, Los Angeles.

Kouyoumdjian, Claudia. California State University, Los Angeles.

Perez, Regina. California State University, Los Angeles.

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Davis, Carlin. California State University, Los Angeles.

***Funding the Future: Sustainable Development of Immigrant and Transborder Communities in the Southwest***

Gaspar, Andrea. University of California San Diego. "The possibilities in building life-affirming institutions: LGBTQ+ peoples Tijuana border organizing."

Millan, Daniel. University of California Los Angeles. "Sustained Exclusion: Latinx 1.5th Generation Immigrants Navigating Adulthood in Los Angeles."

Negrete-Lopez, Gloria. West Virginia University. "Abolitionist Visions in the Sonoran Desert."

Rojas, Anel and Vazquez, Cynthia. University of Nevada Las Vegas. "28 Years of Sustainability: Preparing Tomorrow's Leaders Today in the Las Vegas Latino Youth Leadership Conference."

Moderator: Garcia-Hernandez, Yessica. University of California Riverside.

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