# Volume 27 No. 4 December 2000

National Association for Chicana and Chicano Studies

# Córdova Awarded HUD Grant

### South Valley the focus of economic development

The Resource Center for Raza Planning (RCRP) within the University of New Mexico School of Architecture and Planning was recently awarded a grant of almost \$400,000 from Housing and Urban Development (HUD). The grant came through HUD's Hispanic-serving Institutions Assisting Communities (HSIAC) program.

"The grant will provide assistance in Albuquerque's South Valley, an area where 80 percent of the population is of Hispanic origin," says Teresa Córdova, principal investigator for the grant and associate professor in Community and Regional Planning. The federal grant is a HUD initiative to improve the presence of higher education in communities, says Córdova, who adds that it increases both partnerships and the presence of institutions locally.

The RCRP, now in its second year as a center, is partnering with the Rio Grande Community Development Corporation on the project. An aspect of the grant allows Córdova, her students, and community partners, to construct and implement a small business incubator. "A business incubator is like an incubator for babies. It provides the conditions for fragile businesses to grow and flourish. It can be through providing basics such as telephone answering services, office space, computers and technical assistance. It also involves working with individuals to develop solid business plans," says Córdova, who adds that by helping the small business sector in the South Valley meet retail and service needs, it encourages self-sustainability and long-term local preservation.

Córdova's students play a strong role in the project. Some, like Arturo Archuleta, a graduate student in Community and Regional Planning, have been in on the ground floor, assisting with the grant writing process. Others are involved now, going door to door with questionnaires, querying South Valley residents about their needs, desires, and visions for the community.

"Some of the students in RCRP are from this community. They want to give back to and improve their community," says Córdova.

Continued on page 2

# 2001 NACCS Scholars



### Cordelia Candelaria

A Professor of English and Chicana/o Studies at Arizona State University, Cordelia Candelaria was born in New Mexico. She earned her Ph.D. at Notre Dame University as a Ford Fellow. Cordelia has been a leader in Chicana literature as a poet and as a professor of literature at various institutions. During her

tenure at the University of Colorado at Boulder, she was a NACCS representative, a conference coordinator, and twice a proceedings editor. Cordelia served as the conference coordinator for the 1988 annual meetings in Boulder, Colorado. Along with Mary Romero, Cordelia served as lead editor for two volumes of proceedings, *Estudios Chicanos and the Politics of Community* and *Community Empowerment and Chicano Scholarship*.

In 1986, Cordelia wrote the original resolution that institutionalized the Chicana Caucus after its first year of existence as an ad-hoc committee. In many respects that resolution shaped how future caucuses would become institutionalized in NACCS. The resolution not only established the Chicana Caucus but it also set a structural form for how change in the infrastructure of NACCS takes place. In 1991 Cordelia left the University of Colorado at Boulder to join the English Department and to assist in the development of the Chicana and Chicano Studies Department at Arizona State University. With her participation and guidance, the department has hired several scholars including Vicki Ruiz, Ed Escobar, Arturo Aldama, and many others. Cordelia has received national and international acclaim as an educator, author, and poet through her involvement with multiculturalism, languages, and literature. Her writing reflects an effective integration of intense, critical studies, academic experience, and her own southwestern heritage which she describes as the "poet's locus of interest." She is the author or editor of eight books and countless book chapters and articles. Her work has been recognized with several awards and honors, and she has mentored numerous graduate and undergraduate students in her decades of teaching Chicana and Chicano Studies.

### Cherríe Moraga

Chicana lesbian playwright, poet, essayist and teacher, Cherríe Moraga was raised in the San Gabriel Valley. During the late 1970s and early 1980s, she co-founded Kitchen Table: Women of Color Press and began working on an anthology of

# NACCS PUBLICATIONS

\_\_\_\_\_ Expanding Raza World Views: Sexuality and Regionalism. Selected proceedings, 1995. Adaljiza Sosa-Riddell, Manuel de Jesus Hernandez, and Guadalupe San Miguel, eds. \$15.00.

\_\_\_\_\_ Mapping Strategies: NACCS and the Challenge of Multiple (RE) Oppressions. Selected proceedings, 1993. Maria Antonia Beltran-Vocal and Manuel de Jesus Hernandez-Gutierrez, eds. \$15.00

\_\_\_\_\_ Chicano Discourse: Selected Proceedings of the National Association for Chicana and Chicano Studies, 1986 & 1987. Tatcho Mindiola, Jr., and Emilio Zamora, eds. (Proceedings from both the 1986 El Paso and 1987 Salt Lake City Annual Conferences.) \$10.00

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### HUD award

Continued from page 1

Through the business incubator, RCRP and the Rio Grande Community Development Corporation, jobs and general business assistance are envisioned.

"Ultimately, we will assist the community to acquire additional resources to complete the business incubator. This project will result in creating locally based jobs, particularly targeted to welfare-to-work clients," she says.

The mission of the Resource Center for Raza Planning is to apply planning processes and techniques to promote the survival and sustainability of traditional communities. "'Raza' means 'la gente,' the people. It's a word that connects people to their historical roots and the future," says Córdova, who was awarded the 2000 UNM Faculty Service Award for making a difference in student lives.

"We, in the RCRP, are very excited. It is a real tribute to the community we have built and the quality of work we're producing," she says.

The award and the project it will support underscore the University's commitment to integrate scholarship and teaching with community service. ■

[From Campus News, October 16, 2000 (The University of New Mexico) Volume 36, Number 7]

<u>Community Empowerment and Chicano Scholarship</u>: Selected Proceedings of the National Association for Chicana and Chicano Studies, 1989. Mary Romero and Cordelia Candelaria, eds. (Proceedings from the 1989 NACCS 17th Annual Conference held in Los Angeles, California.) \$10.00

\_\_\_\_\_ Chicano Studies: Critical Connections Between Research and Community. Teresa Córdova, ed. (A special volume by the NACCS Political Action Committee, 1992.) \$5.00

\_\_\_\_\_ Estudios Chicanos and the Politics of Community: Selected Proceedings of the National Association for Chicana and Chicano Studies, 1988. Mary Romero and Cordelia Candelaria, eds. (Proceedings from the 16th annual NACCS conference held in Boulder, Colorado. Limited number.) \$10.00

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# Report from the 2001 Conference Site Committee

By Adela de la Torre, Site Coordinator and Director, Mexican American Studies & Research Center, The University of Arizona

The Site Committee is excited and impressed by the enthusiastic response to the call for papers. It is not simply the quantity, but also the high quality of the papers and panel proposals that is impressive. Most of them raise interesting and cutting-edge issues. The diversity of topics guarantees that this conference will be an exceptional educational experience. We have sent the proposals to various readers, and those of you who submitted proposals should expect to hear from us by the end of the second week in January. We should have a tentative conference schedule by then, and plan to post the schedule on the conference web site as soon as possible.

The registration form is currently available on the conference web site. **We encourage you to register as soon as possible**. We also encourage you to purchase tickets to the *Gran Baile* on Saturday and the Buffet Reception on Friday when you register. Both of these events are moderately priced, and we anticipate they will add a celebratory and collegial atmosphere to the conference. Friday will be a special evening, as we plan to honor NACCS Scholars as well as selected local individuals and organizations. We have scheduled the reception to take place before the awards ceremony.

The conference will be at the Marriott University Park Hotel, which is two blocks away from the University of Arizona campus. We urge you to make your reservations directly with the hotel [(520) 882-4100] as soon as possible. **Please do not make your hotel reservations on the Internet or at an 800 Marriott**  **number!** If you register via those methods, NACCS will not be credited with your stay and you will not receive the discounted NACCS room rate. As you can see from the NACCS web page (http://www.naccs.org) this will be an exciting and informative conference.

Tucson, which is 60 miles north of the border, is set in the Santa Cruz Valley and surrounded by the natural beauty of the Sonoran Desert. It is the home of interesting attractions such as the historic San Xavier Mission, scenic Mount Lemmon in the Santa Catalina Mountains, and the Arizona Sonora Desert Museum. The Arizona Historical Society Museum is less than a block from the conference site, and University of Arizona attractions include the world-renowned Center for Creative Photography and the Flandrau Planetarium.

We are trying to organize activities and events that will highlight the conference theme. In addition to planning a strong academic program, the site committee is also working to incorporate relevant cultural activities in order to enhance your conference experience, beyond the traditional *Noche de Cultura*. Throughout the four-day conference there will be various art exhibits, poetry readings, special cultural events, an all-day video and film festival, and invited guest performers. We look forward to seeing previous conference attendees, and we want to extend a special invitation to those of you who have never attended a NACCS conference.

¡Nos vemos en abril!

### **NACCS** scholars

#### Continued from page 1

writings by radical women of color. What began as a thesis project for her master's degree in feminist literature at San Francisco State University became a groundbreaking collection of voices testifying to the multiple oppressions levied against women of color. In addition to the women-of-color communities, *This Bridge Called My Back: Writings by Radical Women of Color* (1981), co-edited with Gloria Anzaldúa, was adopted by Women's and Ethnic Studies courses throughout the nation and was awarded the "Before Columbus Foundation Book Award" in 1986. It became an important resource for the women's movement and feminism by critically exploring the deep-rooted racism within these groups.

In 1983, she published *Loving in the War Years: Lo que nunca pasó por sus labios*, a collection of essays, short stories, and poetry (reissued/revised in 2000). In 1993, *The Last Generation* appeared, incorporating both queer and bicultural theory and in 1997 she published *Waiting in the Wings: Portrait of a Queer Motherhood*, a memoir of the birth of her son. She has



been anthologized in dozens of literary collections published by such notable presses as Norton, Routledge, Harper, and St. Martin's. Eager to expand the autobiographical voice, Moraga began to focus her attention on playwriting, allowing multiple expressions from families and communities to enter into her work through fictional characters. Since 1985, when

Moraga turned to theater, she has written eight plays, including *Giving up the Ghost* (1987), *Shadow of a Man* (1990), *Heroes and Saints* (1992), and *Watsonville* (1995), which have been produced across the country. They address issues related to Mexican womanhood, Chicana/o and Mexicana/o cultural values, environmental racism, illegal immigration, the conditions of migrant farmworkers, indigenous and Mexican Catholic spirituality, contradictory strategies for female survival, the necessity of exposing secrets, and the impact of sensual, desperate desires. Moraga makes her home in Oakland, California with her son, Rafael Angel Moraga (b. 1992), where she continues to write and to teach Chicana/o studies, women's studies, writing, and theater.

# **Statement from the General Coordinator**

### by Yolanda Chavez Leyva

San Xavier del Bac, the White Dove of the Desert, is an almost three-hundred-year-old mission built on the land of the Tohono O'odham people, just outside of Tucson. On November 4, 2000, while members of the NACCS Coordinating Committee were meeting on the campus of the University of Arizona, over a hundred people made the ten-mile pilgrimage to the mission in memory of those who died this year while crossing the Sonora-Arizona border. According to the New York Times, 369 people died along the border in the past year, through drowning, dehydration, and hypothermia. Over 100 of those deaths occurred in Arizona.

On that rainy Saturday morning hundreds of people marched through downtown Tucson in protest of Arizona's Proposition 203 banning bilingual education. Despite opposition by teachers, students, parents, Chicano and Native American groups, and others, the measure passed. Its passage has serious implications for the cultural survival of indigenous peoples living in Arizona.

The two events, which coincided with the mid-year business meeting, were a reminder of the nation's political climate. Twenty-eight years after the founding of NACCS, Chicanos and Mexicanos in the United States continue to face attack.

When Chicanas and Chicanos first came together in 1972 to create the National Caucus of Chicano Social Scientists (later NACCS), we were just beginning our entry into academia. Educational policies, including segregated schools and unequal school funding, as well as poverty, had previously kept the doors closed for most of us. We understood then, as we understand now, that our struggle within the university is not separate from our struggle within and for our communities. We knew then that we would not and could not isolate ourselves in the ivory tower. The Preamble of NACCS speaks eloquently to the connection between "committed, critical, and rigorous research" and political change.

Our meeting with the Site Committee underscored this idea. The commitment of the local conference committee to organize a NACCS conference rooted in both the university and the community was impressive. Adela de la Torre, director of the University of Arizona's Mexican American Studies and Research Center, and Raquel Rubio Goldsmith, community activist and emeritus professor at Pima Community College, reported that over 400 papers had been submitted. The topics reflected a diversity and creativity within Chicana and Chicano studies that is exciting.

As the Coordinating Committee met that weekend I was reminded in fundamental ways of why we were there. Of course, we were there to share the work of focos and caucuses, to discuss policy and strategies, and to talk to the local Site Committee about the upcoming 2001 conference. As importantly, however, we were there because there is still so much to do before we can rest. Health care. Immigration. Education. Political participation. Gender equality. Sexuality. Justice. Human rights. Culture. Organizing.

Almost three decades after its founding, NACCS continues to embody the challenge articulated in the organization's Preamble: "Ideas must be translated into political action in order to foster change."

# Statement from the Graduate Student Caucus

### by Gerardo Arenas, Graduate Student Caucus Chair

Hello, my name is Gerardo Arenas and I am the Graduate Student Caucus Chair for the 2000-2001 term. I am a student at CSU Northridge working on my MA in Chicana/o Studies. My research interest is Chicano/Latino male gang members. I am looking at conducting an ethnographic case study on 3-4 youths involved in gangs. I want to share their stories from the beginnings of what brought them to be affiliated in the gang, to where they currently are in life.

I also work full-time for a non-profit agency called Community Service Programs, Inc. in Orange County, Ca. I work with at-risk youths and their families. The population is diverse (i.e. Vietnamese & Anglos), but I primarily work with Chicanos/Latinos.

In the past we have had three forums which brought together graduate students in order to network and see who else was out there working on their MA's and Ph.D.'s. Furthermore, the forums served as a way to see what type/method of research was being conducted on our communities. They have been held in the southern California area, but we hope that by our having a space within NACCS we will be able to expand and have other students host future forums in their areas. Two of the forums were hosted by CSU Northridge, and one by UC Riverside.

I was not able to attend the midyear NACCS meeting in Tucson due to a personal reason, but I am looking forward to being at the conference in April. I hope to meet many of you there, but if you are not able to make it please subscribe yourself to the grad student list serv (<u>NACCS-gradstudents@lmri.ucsb.edu</u>). Information goes out every so often, and this will be a great tool for future networking. Adelante!

For more information contact Gerardo Arenas at <u>adelante1@worldnet.att.net</u>. ■

# Statement from Rocky Mountain FOCO

by Teri Martínez

The Rocky Mountain FOCO has been very busy diligently planning for the NACCS 2001 conference that wil be held in Tucosn, AZ at the University of Arizona. The NACCS coordinating committee was here in November on their site visit and were pleased with the planning thus far. All is moving in a timely fashion. If there is anyone wishing to assist, please contact us via e-mail @ mtm@u.arizona.edu. ■

# Statement from the Tejas FOCO

### By Juan Rodríguez, Tejas FOCO Co-Coordinator

The Tejas FOCO held its conference, "The Chicana/o Intellectual and Curricular Transformations," on October 13-14, 2000 at the University of Houston Downtown Campus. The conference addressed the impact that Chicana/o intellectuals have on the academic curriculum through their work and their presence. María C. González, Associate Professor of English at the University of Houston, was the coordinator. We thank her for her efforts.

All Tejas FOCO members are asked to register at the new Tejas FOCO web site at: <u>http://tejasfoco.intranets.com</u>. The registration code is: dGVqYXNmb2. ■

## Statement from the Chicana Caucus

### by Kathryn Blackmer Reyes

Since the 2000 conference, Chicana Caucus activities have been relatively quiet. The only actions we have taken have been the vote for the Editorial Board nominee and the Chicana Caucus nominee for NACCS Scholar. For Editorial Board we nominated Deborah Vargas, a Ph.D. student from the University of California, Santa Cruz, and our nomination for NACCS Scholar was Cordelia Candelaria.

Currently, I am working with Karleen Pendelton-Jimenez, Lesbian Caucus Chair, on the panel participants for the Chicana Plenary. Our site committee representative is Deborah Mata. The theme we are working towards is "Diversity in Families." This panel will look at gay and lesbian families and legal issues that are being posed by national, state, or local officials.

# Statement from the Midwest Caucus

by Dr. Nelia Olivencia, Midwest FOCO Representative

On November 3 and 4, 2000 the Midwest NACCS Conference was held at UW-Whitewater. The conference was opened to both NACCS members and non-members with preference to NACCS members to create or serve on various panels. The Saturday, November 4, 2000 segment had two parts: one was for high school students and the other for NACCS members and participants. Two major highlights for all participants were the 20-minute power point presentation entitled "The Champagne World: The Necessity for Reconstructing World Economics," presented by UW-Whitewater students, and the presentation by the Assistant Vice-President of Academic Affairs, UW-System, Dr. Andrea "Tess" Arenas, entitled "Making Education A Priority for K-12 School Chicanos(as)." The coordinator of the conference was Dr. Nelia Olivencia, Office of Latino Student Programs, who - together with the UW System Office of Multicultural Affairs, the University of Wisconsin-Whitewater, the Office of Admissions, Latinos Unidos, Chicano Studies, and Academic Affairs - co-sponsored the program. Special acknowledgement was given to Dr. Solomon Flores, Associate Professor, Education Policy and Coummunity Studies at UW-Milwaukee, for his 48 years of dedicated service to academia, to the community, and to multicultural education. Additionally, two students at UW-Whitewater were given special thanks for their outstanding efforts: Hector Rosales, a senior in English literature, and Vickie Ortiz Vazquez, a graduate student in Mass Communication.

The theme of the conference was "Hacia Donde Vamos la Juventud Chicana? Hacia el Fracaso o el Exito? (Chicano Youth: Where Are We Heading? Toward Failure or Success)." The point of this theme is that we felt that much of our success in life is based on whether or not we attain a college degree. We were well represented at two levels. At the college level we had students and faculty/staff from places such as UW-Parkside, UW-Eau Claire, St. Cloud State University at Minnesota, Indiana University Northwest, UW-Madison, U of Minnesota-Minneapolis, UW-Milwaukee, and UW-Whitewater. From the high schools we had approximately 100 students and teachers from various high schools in Wisconsin. Altogether about 160 individuals participated in the conference. To quote one of the participants, "the opportunity to meet other Chicanos and Chicanas in the area was a great service to me personally. I established a number of contacts for potential collaboration on future projects." The same individual went on to say that the conference provided an opportunity for a number of students "to learn about their heritage and renew/create bonds with other faculty and students from other campuses. The service of this conference for these students cannot be underestimated . . . students tell me the issues dealt with at the conference are rarely available in the college curriculum."

# **2001 NACCS ANNUAL CONFERENCE**

### I-uan g ceksan, Tuchá Aria Wa Frontierapo, Borrando Fronteras Erasig Borders: La Educación, Salud, e Historia del Pueblo

### **Registration Fees**

### **NACCS** Members

□ Registration (except students)	\$50.00 (\$70 after 3/2/2001)	)
Student	\$20.00 (\$25 after3/2/2001)	

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Registration	\$75.00 (\$100 after 3/2/2001)
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Low Income	\$20.00 (\$35 after 3/2/2001)
High School Student	\$15.00 (\$15 after 3/2/2001)
**You may pay for your dues now and	register for the conference as a member.

### **Membership Dues**

□ Under \$20,000	\$30.00
□ \$20,000-\$29,999	\$38.00
□ \$30,000-\$39,999	\$46.00
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□ \$50,000-\$64,999	\$66.00
□ \$65,000 and over	\$78.00
General Student	\$20.00
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See membership form for other categories	

### **Special Events**

Gran Baile	\$10.00
Reception/Awards	\$10.00

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### **Hotel Information**

### Marriott University Park Hotel

880 E. Second Street Tucson, AZ 85719 Phone: 520.792.4100 Fax: 520.882.4100

Single	\$114.00
Additional Person	\$10.00
Suite	\$134.00

Local and state taxes are not included. Contact hotel directly to receive the conference rate. Reservations must be made by March 2, 2001.

NACCS

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Childcare will only be available for Pre-Conference Registrants. No onsite childcare registration will be available.

Visit our webpage for additional conference information, http://www.naccs.org or call the Mexican American Studies & Research Center at 520.621.7551

### **NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES**

### NACCS XXVIII Annual Conference Marriott University Park Hotel April 4-8, 2001

### CHILDCARE REGISTRATION FORM

Childcare will be provided only to pre-registrants.

- Children enrolled in childcare must be toilet trained.
- Pre-registration is required. <u>The NACCS Child Care Registration form and the Waiver Indemnity Agreement form are</u> <u>due March 2, 2001</u>. A waiver must be signed for each child. If no waiver is submitted, childcare service can not be offered. Please attach these completed forms to your pre-registration form for processing. On-site childcare registration will not be available.
- Regular meals and snacks for children enrolled in the day care program are the parent's responsibility.
- We request that parent not bring children who are ill. Childcare attendant will administer no medications.

1. Name of Child	1	Age	Gender	
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A WAIVER MUST BE S	Signed for each Child. If no $\setminus$	Waiver is accompanied with Child	Care form no service can be offe	RED.

### **NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES**

### WAIVER RELEASE AND INDEMNITY AGREEMENT

For and in consideration of permitting (1)\_\_\_\_\_\_\_\_ (Name of Child) to enroll in the child care service offered to parents who are participating in the National Association for Chicana and Chicano Studies conference scheduled on April 4-8, 2001 in Tucson, Arizona the undersigned hereby voluntarily releases, discharges, waiver and relinquishes any and all actions or causes to action for personal injury, property damage or wrongful death occurring as a result of engaging or receiving instructions in said activity or any activities incidental thereto wherever or continue, and the Undersigned does for him/her self, his/her heirs, executors, administrators and assigns prosecute, relinquishes any claim for personal injury, property damage or wrongful death against the National Association for Chicana and Chicano Studies or any of it officers, agents, or employees for any of said causes of action of any of said person, or otherwise.

It is the intention of (2))\_\_\_\_\_\_ (Name of Parent) by this instrument, to exempt and relieve the National Association for Chicana and Chicano Studies from liability for personal injury, property damage or wrongful death. Furthermore, the National Association for Chicana and Chicano Studies or any of its officers, agents or employees are released from any responsibility for liability arising from Party #2's illegal actions or omission.

The Undersigned acknowledges that he/she has read the foregoing two paragraphs, has been fully and completely advised of the potential dangers incidental to participation in the National Association for Chicana and Chicano Studies related child care and is fully aware of the legal consequences of signing the within instrument.

Signature of Parent/Guardian

Date

### NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES

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# 2001 MEMBERSHIP FORM (continued)

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### Minutes from the NACCS Coordinating Committee's

### Mid-Year Meeting in Tucson, AZ, November 3, 2000

Members present: Kathryn Blackmer Reyes, Lisa Flores, Yolanda Chavez Leyva, Rhonda Rios Kravitz, Raul Coronado, Jr., Teri Martinez, Velia D. Meyer, Carlos R. Guerrero, Armando Trujillo, Julia Curry Rodriguez, and Karleen Pendleton-Jimenez.

Not Present: Mexico, East Coast, Community, Midwest, Graduate Student Caucus, and COMPAS representatives and chairs. Vacant: Colorado FOCO.

Status of Resolutions passed at annual meeting

Syllabi exchange program. To be taken care of through the membership table. Action: permanent round-table for the syllabi exchange to program committee for space. Announcements can be made on the newsletter, can be placed on the web page. The interaction is important. Syllabi exchange can be organized as roundtables, communication through the web page and newsletter, and display area at conference. Announcement will be made to FOCOs to participate in syllabi exchange.

Census. Julia has expressed a lead on this resolution and presented a proposal that advocates for our children and youth. One panel per session that addresses children and youth. The resolutions of the roundtable will be implemented, and people invited to participate. The format will be done for the first year at Tucson, using the structure that has been submitted. We also want to insure the permanence of the roundtable(s) and include members. 8 yeas, 1 nay, 0 abstentions.

Town Hall. Use the survey developed by Julia and approved by the CC two years back. The survey was withheld from mailing because many of the items in the survey were already being addressed by the NACCS CC. Using the survey, updating it to address the resolution, will address the first two "whereas clauses" in the resolution. An ad-hoc evaluation committee would be created (a subcommittee within the Policy Committee). MOTION (Raul): The policy committee will organize a town hall meeting and be empowered to use whatever tools to do so. Seconded by Teri. Approved. Policy Committee is Julia and Yolanda.

Letter to the Musicians. Done.

Library of Congress Petition. No update.

Operating Budget. A budget for the coordinator, membership, and newsletter is needed to develop a realistic budget for the national office proposal. We need to turn in receipts for tickets and hotel to NACCS for budget proposes.

Accountant Report. (Velia Meyer). \$10,000 will be moved to the Money Market. The Conference Account will be kept open with a few thousand dollars for future use. Velia will speak with Roxanne, Kimberly, and Adela regarding conference monies and payment. MOTION: Velia will be paid room and board plus \$1000 during the conference. This will be Velia's payment for her work during the year. Payment was voted in during 1997 midyear meeting for her services but work has not been charged. Passed by acclamation.

Discussion regarding using the interest gain for a Graduate and Undergraduate Scholarship. MOTION: Interest gained from our money market and savings account will be transferred to the Graduate and Undergraduate scholarship account. Passed by acclamation.

#### Ex-officio Report. (Julia Curry Rodriguez)

1997 and 98 publications. Still in the same place, no word from committee members. Maybe small, 8-10 articles published by next year. Some discussion of difficulty working/moving forward with committee members who don't communicate.

Student housing subsidies. Followed up on the student requests.

Helped the 2000 Site Committee with their proposal. Provided them with materials. Worked closely with Adela and Lydia. Provided them guidance on what the Site organizes and what the National Office organizes.

Newsletter: Had one outstanding newsletter in which she worked with Ada and Michael. Continue to view proofs of newsletters, picked up the newsletters, and took them to the mailroom. Jesus Barraza sent two bills for the Summer newsletter and the Bylaws—which comes to about \$1000 (\$700 for the newsletter and \$300 for the bylaws). Empowered to take care of paying Jesus. Included cost of errors changed by Inkworks in actual payment. She viewed proofs of the Fall newsletter.

Requested courtesy membership for 20 volunteer members who worked the Portland conference.

Still working on the operating budget from the past year's activities.

Treasurer's Report. (Teri Martinez). Nothing. The Accountant's report covered it.

Secretary's Report. (Michael Hames-Garcia). The summer newsletter cost \$1245 + tax and shipping for 1000 copies of a 24 page newsletter. The price includes film output from a disk, proofs, printing, and binding with 2 staples. This was the last issue edited by Ada. This does not include the amount paid to Jesus Barrazas for design assistance. Rather than get a new assistant, I chose to have Inkworks do the design work in house. The estimated cost for the October newsletter was \$2500, with the understanding that future issues would be somewhat less depending on how much they vary from the formatting from the first one. They were wonderful to work with and Kathy Blackmer Reyes was a terrific help to me in figuring out what had to be done. I have not yet received a final report from Inkworks as to how many hours they put in and what the final cost was. Advertisement revenue for the October issue was \$1325. There was a slight problem with advertisers paying for quarter page ads and then submitting ads that couldn't fit in a quarter of a page. I will rework the ad-rate sheet to establish word limits for each size of advertisement.

FOCO/Caucus Report. Submitted reports: Pacific Northwest, East Coast, N. Calif., S. Calif., Ex. Officio, Tejas, Lesbian, K-12, Chicana, and Joto.

Action Items. Lesbian Caucus - #2. Procedure regarding NACCS Scholar requirements and selection; K-12 - Plenary of a K-12 theme; Joto Caucus - reception; N. Cal - Youth Initiative (discussed earlier in meeting).

#### **Old Business**

Membership. (Kathy Blackmer Reyes) We currently have 388 members: '00: 354; '01: 18; '02: 1; and NS: 13. From a date range of March 22, 2000 (the beginning of the Portland conference)-September 1, 2000 we had 135 new or renewed memberships. So, for the year 2000 we had a majority of renewals both from our mailing and conference participants. I will begin to prepare the 2001 membership renewal mailing. I have also had the database updated with the Graduate Student Caucus and setup to provide yearly reports.

Publication committee. No committee chair for the 1999 proceedings. Tejas has 6 papers. ACTION: Merge 1997, 98, 99 proceedings to one publication. Want them to be ready for the April conference. Goes to Julia for completion.

Cervantes Premio. Deadline set for January 13, 2001. Announcements have gone out in listserv and in Summer and Fall newsletters. Will go out again on email and in the Winter newsletter.

NACCS Scholar Nomination. Moved discussion to action.

Chicana/Chicano Studies Directory. (Yolanda Chavez Leyva) Sample pages were provided. Louis Mendoza has been working on the directory. Louis and Yolanda discussed the distribution of the publication. Give to members and sell, hire someone to update/delete the information that might outdate soon. Burn a CD-Rom instead of all print copies. Carlos Guerrero will investigate the cost to set up the CD-Rom and get a budget to the CC by December 15. Carlos will go through the document to update.

Web Page. (Kathy Blackmer Reyes) Elba Rios's proposal presented to the body. Discussion followed. MOTION to approve the proposal (Teri Martinez). Seconded (Rhonda Rios Kravitz). Passed by acclamation.

Publications. Empower the committee to get the publications out. The CC received the nominations for the editorial board. Four members to the board for the 2000 conference. Clarification is need to determine whether there is an Editorial board that oversees all the other ad-hoc proceeding committees. The Editorial board would create a structure in the event that a proceedings committee does not move forward with the publication. The Editorial Committee will come

up with guidelines for these committees. Decide to empower this committee to continue setting up the guidelines. Raul recommends that by January 15 a draft of the guidelines be presented to the CC. The CC may want to present the guidelines to the body.

Awards. Michael is the chair of this committee. No submissions have been submitted nor has he established the review committees. No general call was made in the newsletter, only on the listservs. Raul recommends that the award committee set up the guidelines. Rhonda will provide Michael with the guidelines used by the REFORMA's awards. This year we will only do the book award. Move to appoint members to the committee who will then come up with the guidelines for the book award. Have the guidelines by the March 4, 2001. Michael will appoint the committee.

Member Handbook. Incomplete draft provided by Louis. Yolanda will take it on and will ask Julia and Kathy questions as we go along.

Conference Handbook. (Yolanda Chavez Leyva) In progress. Yolanda will also contact Cordelia Candelaria and Tey Diana Rebolledo, as well as contacting Kathy for additional help.

Policy Handbook. No work at this point. Table this until the other handbooks are done, then review the need.

Listservs. (Kathy Blackmer Reyes) Currently we do not have any written policy regarding our listservs. Kathy has more or less revisited guidelines each year with the CC. Currently we have listservs for every FOCO and Caucus, except for the Mexico FOCO. That makes a total of 16 listservs plus the CC listserv, which makes 17 that Kathy maintains. Kathy has had several requests to post job announcements via our listservs and has maintained that she does not do massive NACCS emailing that are not NACCS related. Needs to know if she should continue with this policy or post the announcements? How does she determine what to post? Does she post it to all the listservs? MOTION: Move to continue to defer job listings to the newsletter. Passed. Subscribers. FOCOs: Anyone that is interested in subscribing, I subscribe to a FOCO based on where the individual lives. The individual need not be a NACCS member. Caucuses: I subscribe only those addresses that are approved to me by the Caucus Chair. Any individual request that comes to me, I forward to the chair for approval. I let the Chair know whether the person is a member or not. Messages: I post only messages related to NACCS via all the listservs. I do not moderate any lists. The only messages that I must approve are those that are from addresses not subscribed to the list (the listserv program holds these messages), others that the mail program cannot read, like messages with too many e-mail addresses included, and those that have attachments. As long as the sender is a subscriber to the listserv, I approval immediately. If the sender is not a subscriber I tend to discard the message.

National Office. (Julia Curry Rodrigez) Ada Sosa-Riddell, Lupe San Miguel, Devon Peña, and Julia are the committee. Process of reading the materials for the call and reviewing and updating the materials.

2002 Conference. Revised discussion of possibility of co-sponsoring with Puerto Rican Studies Association. Ask to put discussion of Colorado during Action items. Send out the call on the newsletter and listserv.

#### Saturday November 4, 2000.

Present: Julia Curry Rodriguez, Rhonda Rios Kravitz, Carlos Guerrero, Yolanda Leyva, Armando Trujillo, Raul Coronado, Karleen Pendleton-Jimenez, Raquel Rubio Goldsmith, Susana Hinojosa, Velia Meyer, Rose Castilla, Lisa Flores, Kathryn Blackmer Reyes, and Teri Martinez.

Site Committee Report. (Raquel Rubio Goldsmith, Program Chair, and Adela de la Torre, Lydia Otero, and Maritza de la Tierra) As of Friday, November 3, the program committee has received: 31 thematic Panels; 33 Collaborative Panels; 26 Report Panels; and 108 papers (maybe 90 due to duplication). It wants to bring in the Yaqui and Cajole people of the area. It hasn't been easy to get academic presentations so we have been getting reports: immigration, public health, language, and more issues that these groups are dealing with. Three plenaries are planned, which will include scholars and community people, making an attempt to be inclusive. The themes for these panels are Public Health (Thursday), Immigration (Friday), and Education (Saturday). Special registration for teachers on Saturday. We will integrate the literary and literature panels for Saturday and are asking that literature presenters send in papers so that we can make a packet. After some discussion these plenaries will be incorporated into the session presentations. The Chicana Plenary will continue to have its plenary time. Raul suggested that the Student Plenary should give up its time to facilitate with the Program's plans. The

program committee will try to work in student presenters, but the plenary may not feature Cervantes Premio winners. The program committee will pick a theme for a publication from the presentations at the conference, but not necessarily the proceedings publication (a separate publication).

The site committee has raised about \$7000 in institutional donations, given to the Center as restricted funds, for program printing cost and supplies (like equipment requests). There are other requests being made, e.g., for advertising in the program. Sponsorship will come from local community groups like the gaming community (native gaming), Chicanos for the Causa, and other Chicano-related groups. Volunteers for registration and off-site functions. Christina Cardenas is doing the artwork, payment has been made and she will also be selling at the conference. Cost will be gained from the sales of the t-shirts and artwork. The production will be paid by these restricted funds, but they will try to keep the production cost low. If it is too high, negotiations will be done. AV equipment will come from the U of A and the hotel. The U of A equipment is limited on Thursday and Friday due to classes. Liability is the responsibility of NACCS. We will get a four-day policy for \$10,000. We have 300 rooms to fill. The cost of the policy will limit the revenue to NACCS, but it might be beneficial to the organization. We may increase the registration fees by \$2.50 for this insurance. Insurance for the CC should be a consideration. Any community donations will be sent to Velia Meyer directly. We anticipate donations from the school district. Those monies will be handed here at MASRC and will be used for the teacher packets, etc.

The education committee will administer a special fee for Teachers of \$20.00 to make a packet for the teachers. Kathy will work with Armando and Adela to make a registration form for the Teachers. Committee will search for funding to pay for the Teacher registration and maybe membership. Committee asked to make packets available for a fee to other NACCS participants.

U of A does not support activities with alcohol. The dance will be in the hotel, and no alcohol will be sold in the dance hall. Individuals wishing to get a drink will need to go to the hotel bar. This is the campus policy. Cultural events. Casino events need to be reconsidered as the casino will make money from alcohol. Reception and Awards on Friday: NACCS Scholar, Premio, and Community Award. Continuous film showing.

Other events concurrent with the conference not organized by Site: Women's Studies is interested in doing a reception for the Chicana Caucus. Gay, Lesbian, Bisexual organization wants to bring in a gay/lesbian entertainer. These are groups that will be funding the events, not the site. Exhibit tables will be sold at \$300 each.

Hotel: Rooms needed to cover: 120 (Wednesday), 170 (Thursday), 170 (Friday), 130 (Saturday), 5 (Sunday). The contract requires that NACCS fill these rooms or NACCS will incurred the cost. In addition, the contract also states that NACCS must have a food expense of about \$8000 to cover the contract. Free coffee and water stations will be in the exhibitor rooms, the CC gets breakfast for meetings, and the reception will be covered within the food expense.

NACCS Scholar. Nominations submitted by: East Coast (Gloria Anzuldua); Southern California (David Maciel); Lesbian Caucus (Deena Gonzalez); Northern California (Cherrie Moraga and Cordelia Candelaria); and Chicana Caucus (Cordelia Candelaria). 2001 NACCS Scholars are Cherrie Moraga and Cordelia Candelaria.

#### **ACTION ITEMS:**

Editorial Board for 2000 proceedings: Gilbert Garcia, PNW; Deborah Vargas, Chicana Caucus; Raul Coronado, Joto Caucus; Jaime Garcia, Tejas. Alternate #1 Alberto Ledesma, N. California; and Alternate #2 Elaine Levine, Mexico. Chair to be selected by committee members.

Student Subsidies - Karleen and Julia. Set aside \$3000 for student subsides for 1/2 of a double occupancy hotel fee. Students must be presenters and staying at the conference hotel. \$42.00 a night. Kathy will do publicity. Will require same application procedure as last year. Rose will contact Julia for paperwork. Rose will administer call.

Charlas Handbook (Julia and Andrea Romero). From the transcriptions of last year's Charlas, a handbook will be produced for this coming year. It is linked to the membership handbook, but we are seeking its own founding with Andrea, will organize Charlas for 2001, and have notified Raquel Rubio-Goldsmith.

Colorado (Armando). Discussion over what happened with Colorado letter. Decision to boycott was taken while Luis Torres was in CC. Last year's efforts to reconcile fell through. Ramon Del Castillo, former Community Caucus Chair, was supposed to organize visit. Motion to invite Colorado to submit a proposal to host the 2002 conference. Send out the invitation to all Colorado members. Voted by acclamation. At the annual a NACCS Boycott policy is to be discussed by FOCO Reps and Caucus Chairs at their meetings with the possibility to proposal a resolution.

K-12. Plenary of a K-12 theme. The CC is committed to a thematic conference on a children and youth theme and will lobby the site for this theme. If there is no site for next year, the CC should organized the conference and then use the theme.

2002 site. We will ask Colorado members. Contact Luis Torres, Estevan Flores, Elisa Facio, Ramon Del Castillo, and Norberto Valdez to express the invitation. Kathy will call Estevan and Elisa, Armando will call Luis, Teri will call Ramon and Luis, Julia will contact Norberto, then all will report back to the CC listserv in two weeks. OPTION TWO: East Coast. THIRD OPTION: Southern California.

Development Report. Motion to accept the proposal. Each FOCO and Caucus should have one person connected to this committee. Also FOCOs and Caucuses should be dedicated to raising money for NACCS. Passed. Commitment to the CC. The CC meets for two hours to meet after the conference (Sunday). An officer's manual is needed. Extend the length of the Coordinator. The possibility of hiring an Executive Director, developing a job description with a small stipend. A motion is made to suspend the bylaws regarding the terms of office for the General Coordinator and the Ex-officio. Seconded. Passed. Next we need a draft of how the organizational structure would work. Carlos and Raul will work on the draft by December 15. Table Executive Director until one month before the conference; discussion will begin via email.

Reinstating standing committees. Concern was expressed over people not completing their work; too few people are carrying bulk of work. Development: Teri, Rhonda, Yolanda, Kathy, Julia, and Louis. Policy: Julia (chair), Raul, and Carlos. Student Premio: Nelia Olivencia. Awards: Michael (Chair), Theresa Delgadillo.

Lesbian Caucus Item #2. NACCS Scholar Selection. The second criteria regarding the contribution to NACCS, what does it mean in the selection of a scholar? Discussion was raised and the CC agreed that the criteria for the Scholar were followed and it is fine. CC accepts the interpretation of criteria from the FOCO and Caucus membership.

Meeting adjourned. Minutes taken by Kathryn Blackmer Reyes.

#### NACCS Business Office Balance Sheet for the Period Ending 10/31/00

### CURRENT ASSETS

Cash	
Checking	\$42,215
Certificate of Deposit	\$44,050
Money Market	\$396
Total Cash	\$86,661
Accounts Receivable	¢0.
	\$0
TOTAL ASSETS	\$86,661
CURRENT LIABILITIES	
*Contribution Fund	\$809
TOTAL LIABILITIES	\$809
NET ASSETS	
TOTAL NET ASSETS	\$85,852
*Contribution Fund	
Development Fund	\$225
General Student Fund	\$441
Mexican Student Fund	\$137
Child Care Fund	\$6
Total Funds	\$809

#### NACCS- Business Office Income State for the Period Ending 10/31/00

INCOME	Dec. 31, 1999	31-Mar-00	30-Oct-00
Donations	\$851	\$546	\$548
Book Royalities	\$56	\$0	\$0
National Conference Income	\$9,400	\$5,989	\$19,850
Interest Income	\$1,915	\$163	\$1,688
Membership Fees*	\$19,327	\$8,698	\$20,221
Newsletter	\$1,650	\$0	\$1,820
Other Income (Book sales, T-shirts,	etc.) \$2,880	\$0	\$270
TOTAL INCOME	\$36,085	\$15,308	\$44,390
EXPENSE			
Bank Charges	\$420	\$91	\$461
Caucus	\$0	\$0	\$99
Copies	\$586	\$0	\$95
Entertainment	\$0	\$0	\$0
Mailing, Shipping & Stamps	\$2,245	\$1,293	\$2,690
Membership Rebates	\$0	\$0	\$425
NACCS Resolutions*	\$285	\$0	\$0
NACCS Scholars & Premios	\$819	\$0	\$276
Newsletter	\$10,177	\$0	\$4,708
Office Expense	\$493	\$250	\$881
Office Supplies	\$0	\$0	\$681
Payroll	\$0	\$0	\$0
Professional Fees	\$0	\$0	\$0
Program Development	\$648	\$0	\$0
Publishing Expense (Non-newsletter	:) \$5,165	\$4,275	\$4,275
Transportation & Lodging	\$7,272	\$0	\$7,646
Volunteer Development	\$26	\$0	\$0
TOTALEXPENSE	\$28,114	\$5,909	\$22,108
INCREASE/DECRFASE IN NET ASSET	s \$7,970	\$9,497	\$22,288

#### NACCS-Caucuses Dues Balance Sheet for the Period Ending 10/31/00

Income (Deficit)

Chicana	\$253.00
Community	\$46.00
COMPAS	\$31.00
Joto	(-\$44.00)
K-12	\$27.00
Lesbian	\$58.00
Student	\$42.00
Graduate Student	\$0

### **ANNOUNCEMENTS**

### NOTICE

NACCS is asking conference participants to bring copies of their course syllabi for distribution. We will reserve a room where these syllabi will be available for participants to review and copy. Details are still being worked out, but don't forget to bring your course syllabi to Tucson!

If you have any questions about the above, please feel free to contact David J. León, Director of Chicano Studies and Professor of Ethnic Studies, California State University, Sacramento, at <u>leondm@saclink.csus.edu</u> or at (916) 278-6344.

# Hotel Subsidies for student presenters at the NACCS annual meeting

We are pleased to announce a lodging subsidy available to students, graduate and undergraduate, who are presenting formally at the NACCS 2001 meeting.

Awards are limited to students with the greatest need. Please note that this housing subsidy requires that you stay at the Marriott University Park Hotel in Tucson, Arizona. The subsidy will cover up to \$42 per night for the length of your stay during the conference dates. You must be a NACCS member to apply for this subsidy.

To apply, send the following materials:

a) A letter of application in which you tell us about your financial need and indicate any other resources available to you (e.g. from your campus, clubs, personal funds, etc.). Indicate your hotel reservation dates you will be required to turn in the original hotel receipt in your name (not a copy). The check will be issued after the hotel receipt has been submitted and all paperwork is completed. No advance monies will be issued. You may wish to send a complete budget of the cost to attend the conference including registration, transportation, lodging, and food. Please include a phone number and e-mail address (if you have one). b) A copy of the letter from the Conference Program Chair indicating that your paper has been chosen for presentation.

c) A copy of your current student identification card.

Please provide complete information. Incomplete packets will not be considered. If you have any questions please contact Rose Castilla by email at <u>castilla@arbornet.org</u>.

Applications will be reviewed by a committee.

Postmark deadline: March 10, 2001. No e-mail or fax submissions will be accepted. E-mail or phone notifications will made by March 23.

Send all materials to: NACCS P.O. Box 720052 San Jose, CA 95172-0052 ATTN: Student Subsidy

### Desarrollo de Chicano Studies February 2-3, 2001 California State University Chico

The Seventh symposium of the "Desarrollo de Chicano Studies" will take place at Chico State on February 2, 2001. It will be bring together Chicano Studies faculty, staff, students and other members of the community to engage in what have been important topics regarding the state of Chicano Studies. Among the participants from previous symposiums have been Chicano Studies faculty, staff, students and community members from the University of California, California State University, and Community Colleges in California. Previous topics covered at other Desarrollo symposiums have been on issues such as Chicano Studies Accreditation, the History of Chicano Studies Programs, and Chicana Feminist Theory. Hosting the event will be Drs. Susan Green and Paul Lopez. Other participating members of the Chico State community will be Dr. Maria Gonzalez, Dr. Sarah Cooper, Dr. Arthur Sanchez, MEChA, Jose Balderama, the Chicano/Latino Council, and the Center for Multicultural and Gender Studies.

The event will coincide with the Northern California FOCO meeting that will take place on Saturday, February 3, 2001. Among the highlights of the FOCO meeting will be the lecture by Dr. Ada S. Riddell from the University of California, Davis. We look forward to everyone attending these important events.

For further details please contact:

Dr. Susan M. Green California State University Chico Department of History (530) 898-6404 sgreen@csuchico.edu Dr. Paul Lopez California State University Chico Department of Sociology (530) 898-5076 plopez@csuchico.edu

### NACCS K-12 Institute Seeks Input for Curriculum Databank

One of the ongoing projects of the K-12 Institute is the creation of a databank listing available curriculum materials appropriate for K-12 Chicano Studies teachers. This databank will eventually be accessible from the K-12 Institute website, as a free resource to anyone interested in K-12 Chicano Studies. We understand that the term "Chicano" can be interchangeable with others, such as "Latino," "Hispanic," etc. The Curriculum Committee that has volunteered to assemble this databank requests the help of all NACCS members in gathering this information. If you are familiar with materials that may be useful to us, please send a brief description, including the author(s), where it can be obtained (publisher?), price, and any comments you may have, especially if you have used in the classroom. Send your submissions to: <u>mario@zsc.org</u>. E-mail submissions are preferred, as the databank will be web based, but if e-mail is not possible, mail to:

Mario Galván PO Box 862 Loomis, CA 95650

### Announcement

Jorge Huerta, 1997 NACCS Scholar, has just published his latest book, *Chicano Drama: Performance, Society, and Myth*, with Cambridge University Press.

Huerta holds a Chancellor's Associates Endowed Chair as Professor of Theatre at the University of California, San Diego. He is also a professional director and a leading authority on contemporary Chicano and Latino theatre. He has been a panelist and reviewer for the National Endowment for the Arts, the California Arts Council, the National Research Council and the Corporation for Public Broadcasting. Dr. Huerta founded El Teatro de la Esperanza and was also a co-founder of the Old Globe's Teatro Meta and co-founder of Teatro Máscara Mágica, also in San Diego.

Huerta's directing credits include: *I am Celso*, for Seattle's Group Theater (also national tour); *Burning Patience/Ardiente paciencia* (with Doug Jacobs), *Man of the Flesh* (with Sam Woodhouse), and *Orinoco*, for the San Diego Repertory Theatre; *The Fanlights/Los soles truncos* (with Bill Virchis) for San Diego's Old Globe; *Puente negro* and *Who Killed Don Jose?* for La Compañía de Teatro de Albuquerque; *El jardin/The Garden* and *Las ondas de La Catrina/The Fickle Finger of Lady Death* for the Puerto Rican Traveling Theatre; *Burning Patience/Ardiente paciencia* for Gala Hispanic Theatre, Washington, DC; and *Deporting the Divas*, for the Celebration Theatre, Los Angeles, and a revised version of *Deporting the Divas* for Teatro de la Esperanza and Theatre Rhinoceros, in San Francisco, CA.

Dr. Huerta has traveled widely in the Unites States, Western Europe, and Latin America, presenting lectures and workshops on Chicano theatre. He has published many articles and reviews in journals and anthologies, has edited two anthologies of plays and published the first book about Chicano theatre, *Chicano Theatre: Themes and Forms*, now in its second edition, in 1982.

# FRED A. CERVANTES STUDENT PREMIO 2001

The National Association for Chicana and Chicano Studies announces its annual Fred A. Cervantes Student Premio. NACCS seeks submissions from Undergraduate and Graduate scholars. Submissions must contribute to Chicana and Chicano Studies, an interdisciplinary area of study. Papers will be judged on their contribution to the field of Chicana and Chicano Studies, strength of scholarship (i.e., how well researched and/or theoretically well developed they are), and originality. Composition and style will also be considered. The Premio carries a monetary honorarium of \$350.00, the opportunity to submit the paper for publication review in the NACCS proceedings, and the opportunity to present the paper at the 2001 annual meeting of NACCS.

### **Competition Requirements:**

Participants must be enrolled at an institution of higher education and be members of NACCS. To join the association, complete and return the membership form located in this newsletter.

FOUR copies of the manuscript must be submitted. One copy should include a cover page with your name, address, telephone number, and institutional affiliation. All copies must indicate UNDERGRADUATE or GRADUATE submission. The remaining copies must only have a cover page with the title and undergraduate or graduate designation. Authors must follow appropriate writing manual guidelines, for example, MLA or Chicago Manual of Style. Papers must be fully referenced, typed, double-spaced and use a 10 pt. Courier font. Manuscript must not exceed 25 pages.

Any submission that is received that does not meet the above specifications will be automatically disqualified.

Notification will be issued prior to the conference. Awards will be announced during the NACCS 2001 conference. We encourage students to seek faculty mentorship in preparing their papers. Please contact Dr. Olivencia if you have any questions about the guidelines or how to seek mentorship in preparing your submissions. She can be reached at <u>olivencn@mail.uww.edu</u>.

Submissions must be postmarked by January 13, 2001. Papers postmarked after this date will be returned.

Send FOUR copies of your paper to the following address:

Dr. Nelia Olivencia Latino Student Programs University of Wisconsin-Whitewater 105 McCutchan Hall Whitewater, WI 53190 ATTN: Cervantes Premio Competition Out of the mixture and confusion, it whispers to me, in my right ear & behind my left ear I hear the whispers The slithering of a feathered serpent. Its scales moving in unison with a rattle sounding like maracas. The feathers treading air whispering wind into my ear. Incessantly I hear a word: Chicana. And underneath The Word. like echoes of the word itself,

Mexicana Hispana Mestiza India Azteca Maya MEZCLA and like tribal drums, the scales STOPI and START! AGAIN, Chicana !!!!!

By Martha Y. Gonzalez

uezalcoatl's Girl" The feathered serpent's scales, They whisper to me, Having shed old skin and displaying a new one. All around me, all day As if Quetzalcoatl himself were coiled around all of Manhattan and no one hears him but me. And, as a queen in the Aeniad, demon-possessed by the serpent himself, I pound the drum and blow the horn of Clarity and Unity but no one hears. Amidst Confusion and Mixture, A Helter-Skelter Culture As Dispersed As if we All just fell from the Tower of Babel. Discarded Skin.

#### No. 01-32

FACULTY POSITION OPENING CALIFORNIA STATE UNIVERSITY, NORTHRIDGE 18111 Nordhoff Street Northridge, California 91330 Department: Chicana/o Studies Effective Date of Appointment: Fall 2001 Assistant Professor Salary: \$ 40,488 - 48,720 Rank:

Emphasis: Community Studies/Field Studies

California State University, Northridge, Chicano/a Studies Department invites applications for a tenure-track position at the rank of Assistant Professor, commencing Fall, 2001, with primary interest in Chicano/a Studies, from such disciplines as Sociology, Community Psychology, Urban or Cultural Anthropology, Urban Studies, and other related disciplines.

Qualifications: A doctorate or its equivalency with a concentration in Community/Field Studies is preferred, although an ABD will be considered if the candidate will complete the dissertation by the employment date. Excellence in teaching, research and community experience is desirable and a commitment to providing service to the Chicano/Latino community and to teacher preparation is expected. Responsibilities: The candidate will work closely with faculty, students, and community based organizations to develop and enhance the Community/Field Studies Program of the department and teach the courses affiliated with this program. The candidate will be expected to contribute to the field by publishing and participating in professional organizations as well as develop networks in L.A.'s Mexican and Central American communities. California State University at Northridge is attended primarily by working-class students, many of whom are the first in their families to attend college. All professors are expected to advance the skill development of their students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research and/or curriculum development. Application Deadline: Open Until filled. Application Reviews will begin January 5, 2001

Please submit a letter of intent, 3 letters of recommendation, a current vita, and sample syllabi for two courses related to the position announcement and a writing sample. IInquiries should be addressed to:

Gerald Resendez, Chair

Chicano/a Studies Department California State University Northridge

18111 Nordhoff St., CA 91330-8246 General Information:

California State University, Northridge, with an enrollment of approximately 27,000 students, is one of the largest of 20 campuses in the California State University and Colleges System. Twenty-five miles from Central Los Angeles, in the San Fernando Valley, it is the only public university in this metropolitan suburb, which has a population in excess of 1,200,000. The University offers undergraduate degrees in 49 fields and Master of Art's degrees in 39.AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION, TITLE IX, SECTION 504 EMPLOYER N#3AA-1 Revised: Spring 1999

No. 01-34 FACULTY POSITION OPENING CALIFORNIA STATE UNIVERSITY, NORTHRIDGE 18111 Nordhoff Street Northridge, California 91330 Department:Chicano/a Studies Effective Date of Appointment: Fall 2001 Rank: Assistant Professor Salary: \$ 40,488 - 48,720 Counseling Psychology/Community Psychology Emphasis: California State University, Northridge, Chicano/a Studies Department invites applications for a tenure-track position at the rank of Assistant Professor, commencing Fall 2001, with primary interest in Chicano/a Studies, from such disciplines as psychology, applied psychology, community psychology, and educational psychology. Qualifications: Doctorate or its equivalency in psychology with an emphasis on counseling psychology and the Chicano/Latino. ABD will be considered if the candidate will complete the dissertation by the employment date. Excellence in teaching and research is desirable and a commitment to teacher preparation is expected. Responsibilities: General knowledge of counseling psychology. Candidate would teach "Chicano/a Child," "Chicano/a Adolescent," and "Counseling the Chicano/a Child" upper division courses. Majority of students enrolled in these classes are teacher credential candidates or prospective teachers. Candidate is expected to contribute to the field by developing new courses, publishing, and participating in professional organizations. Candidate will also advise students on career opportunities and participate in student sponsored activities. California State University at Northridge is attended by primarily working class students, many of whom are the first in their families to attend college. All professors are expected to advance the skill development of their students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research and/or curriculum development. Application Deadline: Open until filled. Application reviews will begin January 5, 2001. Please submit a letter of intent, 3 letters of recommendation, a current vita, a writing sample or publication, and sample syllabi for two courses related to the position announcement. Inquiries should be addressed to: Gerald Resendez, Chair Chicano/a Studies Department California State University Northridge 18111 Nordhoff St., CA 91330-8246 General Information: California State University, Northridge, with an enrollment of approximately 27,000 students, is one of the largest of 20 campuses in the California State University and Colleges System. Twenty-five miles from Central Los Angeles, in the San Fernando Valley, it is the only public university in this metropolitan suburb, which has a population in excess of 1,200,000. The University offers undergraduate degrees in 49 fields and Master of Art's degrees in 39.AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION, TITLE IX, SECTION 504 EMPLOYER N#3AA-1 Revised: Spring 19999

# C.R.A. ad

### UNIVERSITY OF MICHIGAN

Latino/a Studies. The University of Michigan has initiated a multiyear, interdisciplinary search with the aim of making a series of appointments at various ranks in the area of Latino/a Studies. These will generally be joint appointments between the relevant disciplinary department (Romance Languages, English, Sociology, etc.) and the Latino/a Studies Program within the Program in American Culture. Pending formal authorizations, we expect during 2000-2001 to concentrate on the fields of Latino Literatures and Popular Cultures, Caribbean Studies, and Latino Religious Studies. We will also collaborate with the Department of Sociology in its ongoing search for a specialist on race and ethnicity. In 2001-2002, we anticipate searching in the field of Latino History. Screening of applications will begin September 1, 2000, and for full consideration candidates are encouraged to apply before November 9, 2000. Applications will, however, be accepted until the position is filled. Junior candidates are asked to send a letter of application, curriculum vitae, and three letters of reference. Senior candidates are asked to send a letter of application, curriculum vitae, and the names of potential referees. Applications should be addressed to Prof. Rebecca Scott, Chair, Latino/a Studies Search Committee, Department of History, 1029 Tisch Hall, University of Michigan, Ann Arbor, Michigan 48109-1003. The University of Michigan is an equal opportunity, Affirmative Action employer.

### ROCKEFELLER FELLOWSHIPS AT THE CENTER FOR CHICANO STUDIES, UC SANTA BARBARA The Dynamics of Chicana/o Cultural Literacy

The Center seeks applicants for postdoctoral fellowships from scholars conducting research on Chicana/o culture, and in particular, from scholars and artists who focus on the interaction of hybridity, cultural mobility and literacy in a transnational context. Projects on the ways Chicana/o culture responds to, as well as maps, the flows and conflicts among forms of cultural literacy are especially welcome, as are studies exploring the ways diverse global processes affect this cultural literacy.

We encourage applications by junior, senior and independent scholars of any nationality who are conducting research on Chicana/o culture and the interplay of hybridity, cultural mobility and literacy. Of the two or more fellowships offered each year, one is designated for applicants treating Latina/o (including Chicana/o) culture. The fellowship carries a stipend of \$35,000. Fellows are required to be in full-time residence at the Center during the duration of the award period. Fellows will be expected to present their research through lectures and workshops, to engage with faculty and students at colloquia and conferences, and to draw on the variety of resources available at the university.

Application Deadline: February 1, 2001. For applications contact: Acting Director Carl Gutiérrez-Jones, Center for Chicano Studies, University of California Santa Barbara, Santa Barbara, CA 93106-6040, (805) 893-3895, fax (805) 893-4446, e-mail <carlgj@humanitas.ucsb.edu>, web site <http://research.ucsb.edu/ccs/rockefeller.html>. An Equal Opportunity/Affirmative Action Employer

### WILLIAMS COLLEGE GAIUS CHARLES BOLIN FELLOWSHIPS FOR MINORITY GRADUATE STUDENTS 2001-2002 Academic Year

In 1985 Williams College established the Gaius Charles Bolin Fellowships to underline the importance of encouraging able minority students to pursue careers in college teaching. The Bolin Fellowships enable two minority graduate students to devote the bulk of their time during the academic year to the completion of dissertation work.

Named in honor of its first black graduate, who was admitted to Williams in 1885, the Bolin Fellowships will be awarded to minority students who are working toward the Ph.D. in the humanities or in the natural, social or behavioral sciences.

Williams College, a coeducational liberal arts institution, offers an outstanding undergraduate education to its 2,000 students. The college has built its reputation on a long tradition of outstanding teaching and scholarship and on the academic excellence of its students. Among the opportunities that Williams offers its students and approximately 260 faculty members are interdisciplinary programs and centers, including the Oakley Center for the Humanities and Social Sciences, the Multicultural Center, extensive library and museum collections, computer center and well-equipped laboratories.

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**ELIGIBILITY:** Applicants must be U.S. citizens, and must have completed all doctoral work except the dissertation by the end of the current academic year.

**TERMS:** The stipend for 2001-2002 is \$26,500. The College will also provide housing assistance, academic support including office space and computer and library privileges, and an allowance of up to \$4,000 for research-related expenses. During the year of residence at Williams, the Bolin Fellows will be assigned faculty advisers in the appropriate departments, and will be expected to teach one one-semester course.

**APPLICATION:** Candidates should submit two full sets in hard copy form (electronic applications will not be accepted) of each of the following materials, postmarked by January 1, 2001, to be received by January 10, 2001:

- a full curriculum vitae
- a graduate school transcript and three confidential letters of recommendation
- a copy of the dissertation prospectus, preferably limited to 10-15 pp.
- a description of teaching interests RESPOND TO: Thom

Thomas A. Kohut Dean of the Faculty Hopkins Hall Williams College Williamstown MA 01267

NOTIFICATION: Candidates will be notified of the Selection Committee's decision by early March, 2001.

#### No. 01-31 FACULTY POSITION OPENING CALIFORNIA STATE UNIVERSITY, NORTHRIDGE 18111 Nordhoff Street Northridge, California 91330 Department: Chicano/a Studies Effective Date of Appointment: Fall 2001 Assistant Professor Salary: \$ 40,488 - 48,720 Rank: Qualifications: The candidate will have a specialization in the Central American experience in the United States and Central America. A doctorate or its equivalency is preferred, although an ABD will be considered if the candidate will complete the dissertation by the employment date. The candidate is also expected to have working knowledge of gender issues affecting Central American and Latino women. Responsibilities: The trajectory of Central American Studies is interdisciplinary, so the candidate would be expected to have a good grasp of comparative methodologies in the humanities and the social sciences. Central American Studies is in the developmental stages; therefore the candidate would be expected to play a leadership role in the construction of a Minor in the field (and eventually perhaps a Major as well.)

The candidate will work closely with other faculty, Central American students, and community members in this mission. The candidate will also be expected to contribute to the field by publishing and participating in professional organizations. The candidate is expected to develop networks in L.A.'s Central American community, ultimately bringing expressions of that community to campus. California State University at Northridge is attended primarily by working-class students, many of whom are the first in their families to attend college. All professors are expected to advance the skill development of their students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research and/or curriculum development.

Application Deadline: Open until filled. Application reviews will begin January 5, 2001. Please submit 3 letters of recommendation, Vita, and syllabi for two courses on the Central American experience. Inquiries should be addressed to:

Gerald Resendez, Chair

Chicano/a Studies Department

California State University Northridge

18111 Nordhoff St., CA 91330-8246

General Information:

California State University, Northridge, with an enrollment of approximately 27,000 students, is one of the largest of 20 campuses in the California State University and Colleges System. Twenty-five miles from Central Los Angeles, in the San Fernando Valley, it is the only public university in this metropolitan suburb, which has a population in excess of 1,200,000. The University offers undergraduate degrees in 49 fields and Master of Art's degrees in 39.AN EQUAL OPPORTUNI-TY/AFFIRMATIVE ACTION, TITLE IX, SECTION 504 EMPLOY-ER

N#3AA-1 Revised: Spring 1999

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**Published five times yearly**: Summer, October, December, February/March, and May.

### Circulation: 1,500

**Description**: The NACCS Newsletter is the official newsletter of the National Association for Chicana and Chicano Studies. The Newsletter includes current comments on Chicana and Chicano Studies, news of Chicana and Chicano scholars, Association activities, and a variety of other features. The Newsletter is sent to all NACCS members, non-members subscribers, and selected non-subscribers.

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Noticias de NACCS 2342 Shattuck Avenue, PMB 326 Berkeley, CA 94704

### 2000 & 2001 Deadlines:

July 21 (summer issue), **September 8** (October issue), **Nov. 13** (December issue), **February 10** (pre-conference issue), and April 30 (post-conference issue). *Ads for NACCS 2000 conference program due February 28*.

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**QUESTONS?** Contact NACCS Secretary: Dr. Michael Hames-Garcia, Department of English, Binghamton University, Binghamton NY 13902-600 (email: <u>mhamesg@binghamton.edu</u>/ telephone: 607-777-2415

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