

Noticias de NACCS

WINTER/96

Vol. 3 • No. 2

Newsletter for the

National Association for Chicana and Chicano Studies

The NACCS National Office

Chicano Education Program • Eastern Washington University

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NOTES FROM THE EDITOR

Carlos S. Maldonado

I extend thanks to the various individuals who submitted newsletter items for publication in this issue of Noticias de NACCS.

I want to challenge NACCS members on two items.

First, I encourage NACCS members to contact the appropriate academic department or administrative unit at your school and propose that it become an institutional NACCS member. The revenue generated for NACCS through this effort can be significant. We have members throughout the U.S. and therefore NACCS can benefit greatly by being visible to our colleges and universities. This connection can also aid in Chicana/Chicano faculty recruitment by having your college/university place recruitment ads in our newsletter.

Additionally, NACCS can greatly benefit by enhancing communication between NACCS and our compañeros/as across the U.S. Information about local, and regional issues or raza achievements are helpful and uplifting particularly during these times of political conservatism.

Second, I also want to challenge NACCS members to please keep your membership and address current. Recently a compañero from the midwest complained that he was not receiving Noticias de NACCS. We followed up on his concern and informed him that he was not a NACCS member. We mailed him a complimentary copy of Noticias and encouraged him to become a member. Maintaining current membership and mailing address is critical for the NACCS National Office. Our NACCS membership data bank needs to be current and accurate. You can be helpful in this area. We are integrating a change of address item in Noticias beginning with this issue.

Please submit letters of critique which may be helpful in enhancing Noticias de NACCS.

Letter to the Editor

I am a 42 year old Chicana who has been married to her Chicano husband (David J. Salazar) for twenty-one years. We met in college at UCSD and married in 1974. We have walked through many seasons together.

With sadness we have witnessed the change of several organizations that were dedicated to Chicano issues change to generalized approaches by labeling themselves as "Hispanic" or "Latino" alliances.

Therefore, when I read through your recent newsletter (Fall 1995, Vol. 3, Nov. 1), and found the section reporting on the April 30, 1994 resolution to include the word "Chicana" to the title of the National Association for Chicano Studies, I was elated to see such an action taken.

Thank you for maintaining a structure with the appropriate name, and recognizing the significant contributions made by Chicanas in our struggle to survive in this world.

Good luck and may you all be blessed with spiritual guidance to continue our Chicano efforts.

Geraldine Salazar, Santa Fe, New Mexico.

New Ethnic Studies Department at Colorado University-Boulder

CU-Boulder, the Board of Regents approved that the Center for Studies of Ethnicity and Race in America (CSERA) will become the Department of Ethnic Studies beginning January 1, 1996. The department will have several components including: Chicano Studies, Asian Studies, Native American Studies and African American Studies. A comparative element will be an integral part of the new department.

Chicana/Chicano Studies at Arizona State University

The Arizona Board of Regents approved a degree program at Arizona State University for Chicana/Chicano Studies. Congratulations to our compañeros at Arizona State University. The proposal for the establishment of the new unit was unanimously approved.

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JUDGE GUTS CORE OF PROP. 187

Ruling: State can't force agencies to report suspected undocumented immigrants. By Ken McLaughlin, Pamela Kramer and By Jeordan Legon

LOS ANGELES — Ruling that California had no right to set up its own immigration regulations, a federal judge Monday ripped the guts out of Proposition 187, the incendiary initiative approved by three-fifths of the state's voters last November.

In a 72-page decision that outraged the measure's boosters, Judge Mariana Pfaelzer struck down as unconstitutional its most controversial provision: the requirement that schools and social welfare agencies ask students and clients to prove they are in the country legally so that "suspected" undocumented immigrants be reported to state and federal authorities.

The California voters' overwhelming approval of Proposition 187 reflects their justifiable frustration with the federal government's inability to enforce the immigration laws effectively," Pfaelzer said. "No matter how serious the problem may be, however, the authority to regulate immigration belongs exclusively to the federal government and state agencies are not permitted to assume that authority."

An army of attorneys battling the initiative in state and federal courts hailed the ruling as a legal harbinger of the measure's ultimate demise.

There's no question that she has cut the heart out of 187," said Robert Rubin of the Lawyers' Committee for Civil Rights in San Francisco. "I think her clear message is that our doctors and teachers have their hands full with traditional functions and should not be asked to be cops before the INS."

Crowded Mark Rosenbaum, legal director for the American Civil Liberties Union of Southern California: "This ruling today means that the Statue of Liberty stands for more than photo-op sessions for the governor," referring to Pete Wilson's decision to formally announce his now-defunct bid for the presidency in front of the statue in New York Harbor.

Wilson, who made Proposition 187 a major issue in his successful 1994 re-election campaign, said he was disappointed with Pfaelzer's ruling.

"It's frustrating the will of the people of California," he said at a Beverly Hills fund-raiser for Republican presidential hopeful Bob Dole. "This means it will be in the courts for several years before the issue is resolved." The governor said he will focus on pursuing federal funds to reimburse California for the cost of providing services to undocumented immigrants.

Lungren may appeal - Attorney General Dan Lungren, also at the rally, said his office would concentrate on defending portions of the law left intact for now by Pfaelzer. And eventually, he said, the state will appeal her ruling to the U.S. Supreme Court if necessary.

In saying that it was unconstitutional to ban undocumented children from public elementary and secondary schools, Pfaelzer relied on a 1982 U.S. Supreme Court ruling in a Texas case that forced states to pay for the education of such children.

But the judge, who put most of 187 on legal hold soon after it was passed, did not strike down provisions that deny higher education benefits to undocumented students. And she said the state may be able to deny benefits under programs that it funds on its own. If state agencies, in verifying eligibility for services and benefits, rely on federal determinations of status made by the INS, then they might be constitutionally able to deny benefits, she wrote.

Most of it never enacted - for now, however, the decision will have no practical effect because most of the measure's provisions were never enacted. The only provisions that Pfaelzer has allowed to take effect make the use or manufacture of fraudulent immigration documents a state crime.

Sally Vaughn of San Jose, who gathered signatures to get Proposition 187 on the ballot, called Monday's decision an affront to democracy. "I think this certainly shatters any illusions that we are a free people with a right to self-determination," said Vaughn, spokeswoman for the Cupertino-based United Citizens for Immigration Control. "The ACLU shysters, working in collusion with one corrupt federal judge, have demolished the concept of government by the people. This is a tyranny. I think now is the time for every American working man and woman to lay down their tools in a massive statewide tax revolt and say, "Hell no. We won't take it anymore."

Cheers over the news - At Delia's Furniture in San Jose, though, employees and customers gathered around the Spanish-language television news to learn what the judge had decided.

Several employees cheered. Others shook hands. "We've been so worried about this for so long now that it's a great relief to hear this," said owner Presentacion Dominguez, 51. "We knew all along that this was unconstitutional, but we weren't sure whether the judge would be fair and rule in our favor."

But the legal issues are hardly settled. Now a trial must be held on other legal questions — most important, whether the state has a right to deny medical and welfare benefits to undocumented immigrants. And eventually the results of that trial can be appealed to the 9th Circuit Court of Appeals and, if necessary, to the U.S. Supreme Court.

Rick Oltman, head of the Northern California Yes on 187/Save Our State committee, said Pfaelzer's ruling was not unexpected. "She was hand-picked by our opponents specifically because she is a liberal, pro-illegal-alien judge," he said. Eventually, he said, "we can get this case away from her and . . . at least get a fair hearing."

Oltman said Pfaelzer insulted California voters by using the "pathetic" term "undocumented newcomers." "The term is illegal alien," he said. "That's a legal term. It would be helpful if our federal judges were more interested in enforcing the law than being politically correct."





POLITICIZING NACCS

By Raoul Contreras

This issue of Noticias de NACCS re-prints a statement (initially distributed through a special October edition of the newsletter) by the site committee of the 1996 National Conference. In that statement the site committee elaborates upon the explicitly political oriented conference theme, and outlines some "New Ideas for The Chicago National Conference."

The gist of these "new ideas" is an alteration of the usual structure of the three-day conference agenda. Through these changes the site committee hopes to facilitate a more genuine mass participation by the general NACCS membership in elaborating the meaning of the politically oriented conference theme.

There is an objective, or more accurately still another hope, behind this effort to enhance mass participation in elaborating the meaning of the conference theme. The site committee is motivated by a desire to use the Chicago conference to infuse new life into our organizational identity as a community of politically oriented scholars, staff/administrators, students, and community allies.

A problem in this regard, real or imagined, is that for too many of us the three days at the National Conference is the only time and /or perceived opportunity to be a National Association for Chicana and Chicano Studies. For the rest of the year there is no material expression of what bonds us politically across regions, within localities, or too often, even across the same campus or between our "occupational distinctions" as faculty, staff/administrators, and students. The idea behind the agenda innovations is that the organized social interaction focusing on the conference theme can be mobilized to regenerate organization wide our "spirit of unity," self-consciousness of "common ideals and goals," and, most importantly the "links and mechanisms" of social organization through which individuals can contribute to and be part of a year-long political National Association for Chicana and Chicano Studies.

The point of this summary on a statement that is already being re-printed in this issue of Noticias de NACCS is to emphasize that it expresses an idea and an intention. The site committee is without spoons or feeders. It can guarantee only its commitment to try and create a conference environment where a renewed "politicizing of NACCS" can occur.

The success of this venture depends on the initiative and the leadership that the NACCS membership, and especially its "activists" and "organizers," of which there are both many and too few, brings with them to Chicago. The site committee urges you to review the statement and "talk it up" through your personal contacts, networks, e-mail, etc. and encourage and suggest modes of participation at the Chicago conference to others.



Tomas Carrasco and Lalo Lopez in
Pochonovela: A Chicano Soap Opera

POCHONOVELA: A CHICANO SOAP OPERA

A Video by Coco Fusco - Featuring Chicano Secret Service

1995, 27 minutes

Coco Fusco's *POCHONOVELA* is the first bilingual, bicultural Chicano soap opera to capture the humor and madness of life in East Los Angeles. *POCHONOVELA* is a pioneering effort by US-based Latino artists to explore Latin America's most popular form of entertainment and its most successful cultural export.

POCHONOVELA is the story of Doña Roña (Tomas Carrasco) and her two sons, Ernesto (Elias Serna), a hapless student activist, and Juan (Lalo Lopez), a yuppie business student. Forewarned of imminent danger by her tele-astrologer Dionne D'Love, Doña Roña discovers that her son Juan is dating the wrong kind of girl, and decides to call on her neighbor the witch, Doña Antonia, for help. For information contact:

Coco Fusco
837 Carroll St. #2a
Brooklyn, NY 11215



NEW PUBLICATIONS By NACCS Members

Researching Chicano Communities By Irene Blea

This is a multifaceted approach to understanding one of the nation's largest ethnic communities. Blea incorporates community social history, physical, psychological, and spiritual space. The book strives to teach the student how to do research in an ethnic community. It also describes what is already understood about those communities and defines the nature of the 25 year old discipline of Chicano Studies. The use of the Chicana feminist perspective lends not only a gender role analysis, but also demonstrates the structure and function of the balance of personal and social control within the context of the community. The book is published by Praeger Publishers 1995.

Understanding Older Chicanas by Elisa Facio

Center for Studies of Ethnicity and Race in America,
University of Colorado at Boulder

The first volume of its kind, Understanding Older Chicanas reports on Chicanas' lives, status, and public policy needs. Chicana elderly tend to be poor, reflecting the economic position of Chicanos in American society; they also tend to be stereotyped as widows and grandmothers, reflecting the cultural values of Mexican American society. This work lends understanding of how they gain the personal and financial resources they require. Understanding Older Chicanas also relates how scholars and public policymakers have previously understood Chicana elderly, provides new data on the social meaning of Chicana old age, and points out the implications of that meaning for future policymakers.

NACCS Publications Price List

The NACCS National Office is responsible for housing and distributing NACCS publications. We presently have three publications available for your library, classroom, or personal use.

"**Community Empowerment and Chicano Scholarship**". Selected proceedings of the National Association for Chicano Studies, 1992. Edited by Mary Romero and Cordelia Candelaria. This volume includes selected proceedings from the 1989 17th Annual Conference held in Los Angeles, CA. Copies are \$10.00.

"**Chicano Discourse**". Selected proceedings of the National Association for Chicano Studies, 1992. Edited by Tatcho Mindiola, Jr. and Emilio Zamora. This volume includes selected proceedings from the 1986 El Paso and 1987 Salt Lake City Annual Conferences. Copies are \$10.00.

"**Chicano Studies: Critical Connection Between Research and Community.**" A special volume by the NACCS Political Action Committee, 1992. Edited by Teresa Cordova. Copies are \$5.00.

For your copies write to:

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NACCS National Office
Chicano Education Program
MS 170, Monroe Hall 202
Cheney, WA 99004
Phone (509) 359-2404 • Fax (509)-359-2310
E-Mail CEPNACS@EWU.EDU



Chicano Literature in ETS' Advanced Placement Reading List

We are pleased to inform the NACCS membership of the recent adoption by the national Educational Testing Service (ETS) of the inclusion of Chicano authors to their Recommended Reading List for the Advanced Placement (AP) exam taken by high school seniors to receive college and university credit. ETS is the testing service in Princeton, New Jersey known for the SAT and the ACT exams, among others, including the AP exam. Please assist us in announcing this information. ETS has been encouraging increased participation of Chicanos and other Latinos in its programs and services.

When Luis Torres served as NACCS Chair, on behalf of NACCS and with the input of the Coordinating Committee and Chicano literary scholars, he made recommendations to ETS that Chicano authors be included in the Recommended Reading List for AP; the booklet, "Advanced Placement Course Description, English" goes out to high school teachers throughout the U.S. and abroad. Approximately 140,000 students take the Literature exam and 35,000 the language exam annually..

Of seven Chicano authors we recommended, the ETS College Board has now included five, in various genres, for the May, 1996 and May, 1997 exam and following. The authors are as follows:

- 1) Gloria Anzaldua, in both Expository Literature and Criticism.
- 2) Lorna Dee Cervantes, in Poetry.
- 3) Luis Valdez, in Drama.
- 4) Rudolfo Anaya, Prose Fiction (Novel and Short Story)
- 5) Sandra Cisneros, Prose Fiction (Novel and Short Story)

A Chicano Literature AP class in high school can therefore prepare the students for the AP English exam by teaching these and other Chicano authors. Depending on the student's score, the student can then receive college or university credit in English. In addition, as a result of collaboration by Ex-officio chair Torres and members of the Puerto Rican Studies Association (PRSA) along with Puerto Rican scholars he also recommended four Puerto Rican authors, two of whom were also selected for the AP Reading List:

- 1) Jesus Colon, Expository Literature.
- 2) Judith Ortiz Cofer, Autobiographers and Diarists.

For more information contact Prof. Luis Torres, Chicano Studies Department, Metropolitan State College, Denver.
See the Coordinating Committee list in this Newsletter for address information.

Colorado's K-12 Curriculum, Chicano History and Literature

Colorado NACCS members and various representatives of other Chicano organizations have over the last few years recommended Chicano Studies curricula for Colorado's public schools through the Colorado Academic Standards Act, the state's version of the national Goals 2000 project. The revised Standards have been recently approved by the Colorado Department of Education (CDE). NACCS Ex-Officio Chair Luis Torres, NACCS Colorado student representative LeRoy Lemos, and other members on behalf of NACCS were heavily involved in efforts to make recommendations to the CDE Board concerning materials for such inclusion.

While the results of such efforts have been limited, some advancement has been made to include Chicano Studies in Colorado's K-12 curricula, especially in the content areas of History and Reading and Writing. While unfortunately the Reading and Writing area revision does not specifically refer to Chicanos, it does call for the students in K-12 to "read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups." Among other such comments, it also states that the students should be able to develop and support "a thesis about the craft and significance of particular works of literature, both classic and contemporary, from a variety of ethnic writers."

The History standard in its revised, adopted version now calls for example for K-4 students to be able to describe "the history, interactions, and contributions of the various peoples and cultures that have lived in or migrated to the area that is now Colorado (for example African Americans, Asian Americans, European Americans, Latino Americans, and Native Americans.)" It also calls for 9-12 students to be able to describe "the history, interactions and contributions of the various peoples and cultures that have lived in or migrated to the area that is now the United States, including African, Asian, European, Hispanic, and Native Americans." Also, earlier drafts of the History standards stated that the Colonial Era began in 1620 with the Mayflower landing; it now introduces the Colonial Era as beginning in 1500, a revision directed at calling for the teaching of the Spanish Colonial Era.

Chicano representatives are continuing with efforts to broaden inclusion of Chicano history and cultural content in K-12 including in the forthcoming revisions of the Music, Art, Foreign Language, and Civics areas, and developing Curriculum Guides for History, Reading and Writing, and the additional areas. To offer the NACCS FOCO members advice and recommendations, please contact the Colorado representatives on the NACCS Coordinating Committee (CC): Elisa Facio, Estevan Flores, LeRoy Lemos, and Luis Torres. Refer to the CC list of addresses.





Chicano Scholar Defeats UC Regents

by Mary Pardo

Department of Chicano/a Studies at Cal State Northridge.

Four months after the Regents of the University of California took their infamous vote to abolish affirmative action, these same Regents were dramatically humbled by a small band of persistent Chicanos/as and their supporters. In a legal battle that lasted almost five years, noted historian Rudy Acuña successfully challenged UC's discriminatory hiring practices. The landmark victory came October 30 when an eight-member, multiethnic federal jury ruled unanimously that the University of California, Santa Barbara had discriminated when it refused to appoint Dr. Acuña to its Chicano Studies Department.

Acuña's victory also represented a challenge to the elitist definition of "scholarship" applied by so many universities across the nation. It affirmed the value of Chicano Studies, and our right to accurate political history rather than the so-called truths which reinforce the subordination of people of color.

A pioneer Chicano Studies scholar, Acuña has played an instrumental role in building the largest such department in the country, at California State University, Northridge. His book Occupied America is a core textbook for Chicano history courses at many universities. Through his research and personal activism, Acuña has always encouraged debate and inspired students to challenge inequality. He has published many articles in the Los Angeles Times and Herald Examiner, and been arrested more than once for political activism.

At the University of California, Santa Barbara, the chair of the Chicano Studies Department, Dr. Yolanda Broyles-Gonzales, had nominated Acuña for a position in her department, but she was overruled by an ad hoc committee of three white men in secret proceedings. Protest demonstrations followed, beginning in 1991. Acuña filed a lawsuit claiming discrimination on the basis of race, national origin, political orientation and age. The judge dismissed the first two charges, while the third was lost through a procedural error; only ageism remained.

Thanks to a recent U.S. Supreme Court decision, UC was compelled to let Acuña's attorneys review the secret committee's documents. According to attorney Moises Vasquez, the group had expected that the "inappropriate and illegal references in the review documents would never be seen by a jury". On paper the ad hoc committee made it clear that the reason to veto his appointment was his pro-active approach to teaching, and called him an "inveterate polemicist, pamphleteer, and cult professor" (and a "master spirit"). With contempt for Acuña's scholarship, the documents also referred to the entire Chicano Studies field as "inchoate". Although Dr. Acuña never included his age (59 at that time) in his curriculum vitae, the review committee inappropriately referred to it at least three times; this became key to the case.

During the trial, a number of distinguished scholars testified as expert witnesses for Acuña. Dr. Ramon Ruiz, a historian and professor emeritus at UC, San Diego, stated that, "Acuña's research opened up the national debate on the Chicano experience in the United States." The National Association of Chicana/o Studies saw the negative assessment of Acuña's scholarship as a direct challenge to the entire field and part of a broader assault on ethnic studies, affirmative action and civil rights.

The campaign supporting Acuña's lawsuit revealed his ties to the Chicano/Latino community. In contrast to the UC's deep pockets (it spent an estimated \$4 million on its defense), the Acuña case was financed by small but numerous fund-raisers organized by the FOR (friends of Rudy) Acuña committee. His attorneys donated their services. Members of Mothers of East Los Angeles, Santa Isabel, Community Labor Strategy Center, the Coalition of Immigrant Workers Association, the Latino gay and lesbian community, and labor unions filled the courtroom seats daily, along with teachers, journalists, writers, students and noted political figures.

After the jury verdict supporting Acuña, Judge Audrey Collins announced she would decide on December 4 whether Acuña should be granted the position at UCSB. If so, he would also receive \$90,000 from UC, if not, he would be awarded \$325,000 from UC. By the end of November, UC must decide whether to appeal the verdict or not.

The Jury's federal court decision allows Acuña to pursue legal action against UC in state court, and seek punitive damages. While the case has meant great personal sacrifice for the family, Dr. Acuña says he will use any monetary award from it to establish a foundation to promote other legal challenges to educational discrimination. If he does pursue a state case, Acuña hopes to prove that UC systematically discriminates in hiring Latino and other professors of color. Some 2 percent of UC professors are of Mexican origin, less than 1 percent Chicana.

After the recent victory Acuña commented on how many people including "at least 30 attorneys told me that you can't beat the UC." "Others said I should forget it and do 'better things' with my time. But I can think of nothing more important than challenging the discriminatory employment practices and review process at the UC." In this and other ways, the Acuña case has exposed how academic institutions, with their particular definitions of "knowledge," act as agents of social control - a control now being defied by so many youth and adults all over the country today.





A Note From the New Chicana Caucus Chair

Maria Montes de Oca Ricks

After more than a decade of selfless service, Cynthia Orozco has stepped down as Chair of the Chicana Caucus. Orozco, attended her first NACCS conference as an undergraduate in 1979 at the invitation of Estevan Flores. Cynthia has been a presenter and/or organizer of panels at every conference but one since 1979. Her topics have ranged from "Institutionalizing Chicana Studies" (1986), to the first session organized by a heterosexual person on homophobia (1992).

Orozco is a founder of the Chicana Caucus, and she was a plenary speaker at the 1984 NACCS Conference in Austin, Texas. That historic conference, the first dedicated to women, saw the first Chicana Plenary ever, and the first formal meeting of the Chicana Caucus. Orozco authored both the resolution providing NACCS guidelines for the Chicana Caucus, and the sexual harassment resolution; and her plenary address, "Sexism in Chicano Studies and the Community," was published in the proceedings of the conference, *Chicana Voices: Intersections of Race, Class and Gender*.

Indefatigable, Orozco has continued her activism as well as her scholarly work. Her latest work, a historiography of Chicanas in voluntary associations and politics between 1870 and 1990, will be Vol. 10 in the Renato Rosaldo Lecture Series Monographs. She steps down from the leadership of the Chicana Caucus—but not from her ongoing commitment to it—because of the need to attend to the many projects she has put on hold while serving Chicanas in the Association. Cynthia, you have both nuestro cariño, y el agradecimiento mas sincero for the many years of service, and for showing us the way.

**Chicana Caucus
National Association for Chicana and Chicano Studies
Member Nomination Form, XXIII NACCS Annual Conference
Chicago, 1996**

Name of member making nomination: _____

Name of Nominee: _____

I am nominating the above individual as _____
_____ Chicana Caucus Plenary Speaker
_____ (Must be NACCS Member)
_____ Chicana Recognition Award Recipient

Nominee's Address: _____

Phone/e-mail: _____

Please attach a short narrative (100 words or less), telling us why you feel this individual merits your nomination. Describe the individual's contribution to the advancement of Chicanas through her work in the community, education, politics, literature, the arts, etc. Please send nomination by February 1, 1996, to:

**Maria Montes de Oca Ricks
Department of English
Washington State University
Pullman, WA 99164-5020
Fax: 509-335-2582
e-mail: montesdo@wsuix.wsu.edu**





PROFESSIONAL OPPORTUNITIES

WASHINGTON STATE UNIVERSITY
PULLMAN, WASHINGTON

THREE (3) TENURE TRACK POSITIONS IN CHICANO STUDIES

The department of Comparative American Culture is recruiting three (3) tenure track positions in Chicana/o Studies. The appointment will begin on August 16, 1996. The department is comprised of interdisciplinary programs in Asia/Pacific American Studies, African American Studies, Chicana/o Studies and Native American Studies. The department offers a major in Comparative American Cultures with the option of concentrating study in one of the component programs, as well as a minor.

Chicana/o Studies provides a broad interdisciplinary study designed to present unique qualities of the Chicano cultural experience, bringing the student a meaningful, working knowledge through its courses in the social sciences and the humanities. The program equips graduates from many different specialized fields to play more effective roles in the Chicano community. Within this framework, students can augment their professional training and activities in business, education, health services, social work, law, applied sciences, and community development.

We encourage applications from scholars in Chicana and Chicano studies, the humanities, and the social sciences. The appointments may be solely in Comparative American Cultures or jointly in Comparative American Cultures and one of the humanities or social sciences. We are especially interested in candidates whose teaching and research are connected with Chicana/o community issues such as health, economic development, and political participation. Applicants must have demonstrated involvement in the Chicana/o community. The successful candidates will be expected to engage in publishable scholarly activity. Documentation of teaching effectiveness is preferred. The successful candidate will teach courses in Chicana/o Studies and core courses in CAC as well as their specialty in the social sciences or humanities.

For the two Associate/Full professorship, we encourage applications from established scholars in Chicana/o Studies, the humanities, and the social sciences. Nominations of candidates will also be accepted. The candidates must have a Ph.D. or equivalent in one of the disciplines in the humanities or social sciences. The candidates must have an ongoing record of scholarly productivity and national recognition of contributions in his/her discipline, sufficient for a senior faculty appointment.

For the (one) assistant professorship, candidates must have a Ph.D. or equivalent in one of the disciplines in the humanities or social sciences in hand by August 1996.

Application Procedures

First screening of candidates will take place on January 15, 1996. To apply, please send a letter, vitae, reprints or writing sample of about 30 pages, and three letters of recommendations. For the two senior Chicana/o positions, please indicate rank (associate or full professor) sought.

Send materials to:

Dr. Paul Wong, Chair,
Department of Comparative American Cultures
Washington State University
Pullman, Washington 99164-4010
Telephone: 509-335-2605; Fax 509-335-8338

Washington State University is an Equal Opportunity/Affirmative Action educator and employer. Members of ethnic minorities, women, Vietnam-era or disabled veterans, persons of disability and/or persons age 40 and over are encouraged to apply.

California State University, Northridge

Women's Studies Department Chair

The Women's Studies Department at Cal State Northridge invites applications for tenure track Department Chair, open rank. Ph.D. with specialization in Women's Studies. Discipline open, but must have extensive knowledge of multicultural aspects of Women's Studies. Candidates should have administrative and curriculum development experience, good teaching record, and publications in the field. Responsibilities include Chairing new Dept., developing curriculum for a major, teaching lower and upper division courses in the Minor, program development and some grant writing. Deadline 2/15/96. Send resume, and letter of application, including 3 references, to:

Search Committee Chair
Women's Studies Dept. California State University, Northridge,
18111 Nordhoff St.,
Northridge, CA 91330-8251.

Cal State Northridge is an AA/EO, Title IX, Section 503, 504 Employer, and does not discriminate against persons on the basis of religion, national origin, sexual orientation, gender, marital status, age or disability





(Professional Opportunities Continued)

**Cornell University
Ithaca, NY.**

Director, Latino Studies Program

The Latino Studies Program is searching to fill the director position for Fall '96. The director is expected to provide academic and administrative leadership for a university-wide interdisciplinary program of teaching and research that focuses upon the histories, cultures, and experiences of the Hispanic/Latino people and issues in the United States. Candidates for the position should be individuals with broad intellectual and scholarly interests that include contributions to Hispanic American/Latino Studies in the social sciences or humanities, a Ph.D. (or equivalent terminal degree) in an appropriate field, a strong teaching and publication record that would be appropriate for a tenured appointment in an academic department at associate or full professor level, and a sound commitment to teaching and research. The director is expected to work with faculty in several departments and with administrators from across the campus to develop greater emphasis on Hispanic American/Latino issues in the curriculum. AA/EOE. Nominations and applications/dossiers should be sent no later than **February 1, 1996.**

**Search Committee
Professor Debra Castillo, Chair
Cornell University
Latino Studies Program
211 Sage Hall
Ithaca, NY 14853-4601**

Applications will continue to be accepted until the position is filled.

**Chicano/Latino Studies Program
Assistant Professor or Associate Professor I Level Position**

The Chicano/Latino Studies Interdisciplinary Program (IDP) at the University of California, Irvine (UCI) is recruiting for a tenure-track position at the Assistant Professor or Associate Professor I level to teach courses in Chicano/Latino Studies including courses in the interdisciplinary core curriculum. Position available July 1, 1996. Preferred fields are psychology and sociology but will consider all disciplines in schools of Humanities, Social Ecology, and Social Sciences. Appointment may be in the Chicano/Latino Studies Program or jointly with another department/program. Candidates must have a Ph.D. by July 1, 1996, teaching experience, and strong record of scholarship publication. Send cover letter, c.v. and the names and addresses of four references by January 13, 1996 to: Search Committee, Chicano/Latino Studies Program, University of California Irvine, 407 SST, Zot 5100-91, Irvine, CA 92717. Telephone (714) 824-7180

UCI is an Affirmative Action/Equal Opportunity Employer Committed to Excellence Through Diversity.

**Center for Chicano Studies
University of California, Santa Barbara
Santa Barbara, CA.**

The center for Chicano Studies, an Organized Research Unit at the University of California, Santa Barbara, devoted to the study of Chicana/o and Latina/o communities, invites applications for a nine-month Visiting Researcher position for 1996-97. This position is open to candidates who hold a terminal degree in any discipline and specialize in Chicana/o and/or Latina/o Studies. The Visiting Researcher will be appointed in the Center for Chicano Studies at a salary of \$30,000. In the event a teaching appointment is also desired and approved, additional salary may be negotiated. Review of applications begins January 30, 1996, but the position is open until filled. Please send a letter of application describing research and teaching interests, a curriculum vitae, and the names, addresses, and phone numbers of three references to:

**Professor Denise A. Segura, Acting Director
Center for Chicano Studies
University of California, Santa Barbara
Santa Barbara, CA 93106-6040**

Women and minorities are strongly encouraged to apply.

The University of California, Santa Barbara is an Affirmative Action/Equal Employment Opportunity employer.





(Professional Opportunities Continued)

University of California, Santa Cruz Latin American and Latino Studies

The Division of Humanities at the University of California, Santa Cruz invites applications for a senior position with tenure in Latin American and Latino Studies. The successful candidate will teach a range of introductory and advanced courses, including the "Culture and Society" core course for juniors and seniors, and participate in the further development of the existing undergraduate and prospective M.A. programs. S/he may also associate with an existing Humanities Ph.D. program. Applications are welcome from all Humanities fields including but not limited to Chicano(a)/Latino(a) studies, literary and cultural studies, linguistics and language studies, gender studies, media and communications, and history. Candidates whose research and teaching relate to issues of cultural and social policy-making are particularly encouraged.

Preference will be given to those applicants who demonstrate a strong combination of the following: fluency in Spanish or Portuguese, community-focused activity, administrative capability, grant-writing experience.

RANK: Associate Professor I-III,

SALARY: \$46,400 - \$51,700 (commensurate with qualifications, experience and level of appointment)

MINIMUM QUALIFICATIONS: Disciplinary or interdisciplinary Humanities Ph.D. or equivalent. Candidates must demonstrate distinction in scholarship appropriate to a tenured level appointment and record of excellent college-level teaching.

EFFECTIVE: July 1, 1996. Appointment contingent upon budgetary approval.

APPLY TO: Interested persons should forward a letter of application, c.v., sample publications and two letters of recommendation* to:

Chair, Search Committee
Latin American and Latino Studies Program
Merrill College
University of California
Santa Cruz, California 95064

408-459-4284 Fax 408-459-3125

CLOSING DATE: FEBRUARY 1, 1996 (Applications to be postmarked no later than this date)

*Candidates should instruct referees to post or fax letters to arrive by closing date.

Women and minorities are encouraged to apply.

UCSC is an affirmative action/equal employment opportunity employer.

St. Cloud State University St. Cloud, Minnesota

The Minority Studies Program at St. Cloud State University is anticipating the availability of a full-time, tenure track position, at the Assistant or Associate Professor level, depending upon qualifications and experience. If the position is approved and funded, responsibilities would include in teaching courses in Chicana/o Studies and an introductory course on major U.S. communities of color, develop and coordinate multidisciplinary focus on Chicana/o Studies engage in community outreach, work with students, conduct scholarly/creative activities related to Chicana/o Studies, and serve on departmental and university committees.

Qualifications and experience will probably be listed as: Ph.D. preferred. Experience in Chicana/o communities (knowledge of Midwestern Chicana/o experience helpful). Ability to work with and serve as role model for Chicana/o students. Expertise in Chicana/o Mexican-American Studies. ABD considered if candidate has substantial record of distinguished outreach and service in the Chicana/o community or in the development of Chicano Studies programs, demonstrated evidence of research and publication activity, and evidence of substantial progress toward completion of the Ph.D.

Desired: Experience in Chicana/o studies curriculum and program development.

Please send letters of inquiry to:

Dr. Robert C. Johnson, Director
Minority Studies Program - EB B120
St. Cloud State University
St. Cloud, MN 56301





UNIVERSITY OF CALIFORNIA , SANTA BARBARA
Department of Chicano Studies

CHICANA DISSERTATION FELLOWSHIP

The Department of Chicano Studies, University of California, Santa Barbara, invites applications for two Chicana Dissertation Fellowships for the academic year, 1996-1997. Candidates must be advanced to candidacy by the beginning of the fellowship year and expect completion of the dissertation during their term of residence. Duties of Chicana Dissertation Fellows include working toward completion of the dissertation and teaching one undergraduate course in the area of their research expertise. The Department of Chicano Studies is committed to assisting promising Chicana scholars complete the dissertation, prepare for university teaching and research, and achieve increased professional recognition and associations.

The Department of Chicano Studies at UCSB has an interdisciplinary curriculum organized into three broad academic categories: Gender Studies, Institutional Studies, and Cultural Studies. We invite applications from candidates in any of the humanities or social sciences. The duration of the fellowship is nine months and the amount of the total award is \$18,000 plus benefits. Fellows are required to be in residence during the entire period. Fellows have highest priority for campus housing.

To apply, submit a letter of application describing progress toward the Ph.D. (including date of advancement to candidacy), a dissertation proposal, a curriculum vitae, a writing sample, and arrange to have two letters of recommendation sent by April 1, 1996 to:

Dr. Chela Sandoval
Department of Chicano Studies
University of California, Santa Barbara
Santa Barbara, California 93106

Awards will be announced by April 15, 1996.

An EEO/AA employer



**NATIONAL ASSOCIATION
FOR CHICANA AND CHICANO STUDIES
COORDINATING COMMITTEE**

Lupe Gallegos Diaz
NACCS, General Coordinator
Chicano Studies Program
510 Barrows Hall
University of California, Berkeley
Berkeley, CA 94720-2570
510-642-0240 Fax 510- 642-6456
E-Mail lupeg@uclink.berkeley.edu

Luis Torres
NACCS, Ex-Officio chair 1994-95
(New Address)
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303-556-3121

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Hispanic Research Center
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620-965-3990

Juan Manuel Sandoval
Mexico Rep.
Seminario Permanente de Estudios
Chicanos de la Frontera
Plaza de El Carmen 4 y 6
San Angel, Mexico 01000, D.F.
011-525-548-1617 Fax 011-525-616-2058

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COLORADO REGIONAL REPORT

by Elisa Facio
Colorado Regional Rep.

On Saturday, December 2nd, the Colorado Regional FOCO of NACCS held their fall meeting at Metro State University in Denver. Our gathering provided us the opportunity to update the region about issues discussed at the NACCS Coordinating meeting (Chicago, 11/95), and the current status of education for Chicanas and Chicanos ranging from K-12.

The Colorado region, not unlike other regions, is concerned with the educational experiences of our children and the future of Chicana and Chicano Studies. There was strong consensus that if we do not invest in the education of our children, the future of Chicana and Chicano Studies will be jeopardized. Additionally, it was also expressed that teaching, conducting research, and working toward the establishment of Chicana and Chicano Studies requires that we create educational coalitions of parents, teachers, students, and community activists involved with all levels of education for Chicanas and Chicanos.

The Latino Educational Coalition was invited to inform us about current educational activities taking place in the Denver community. The Latino Educational Coalition is an alliance of Chicano/Latino organizations, business people, parents, students, citizens and public/civic leaders. The Coalition commits itself to finding solutions to the problems facing our children in the Denver Public Schools. One of the coalition's goals states: "Ensure our youth's academic achievement be at a level that enables them to enter college prepared to be successful without remediation or enter the workforce with the necessary skills to participate productively." NACCS members felt, as an association, we could be most instrumental in this area given Luis Torres' involvement in Colorado's Academic Content Standards for K—12. In order to successfully meet this goal, a restructuring of the overall curriculum is in order.

Dr. Torres informed us that over the last two years or so several Chicano groups in Colorado have been working toward establishing Chicano Studies curricula in K—12. Detailed discussions on Policies/Procedures for Selecting and Adopting Instructional Materials in the Denver Public Schools took place among those present. We came to the agreement that NACCS, the Latino Educational Coalition, and the Committee on Academic Standards would begin to work toward accomplishing the goal stated in the preceding paragraph.

Additionally, there was discussion about the Chicago meetings, and plans are underway to encourage and assist people to attend. Also, the Colorado Regional FOCO expressed some concern about next year's meeting. If a decision on next year's site is not made by March, Colorado will propose that NACCS consider holding dialogues/discussions/meetings with government officials in Washington D.C. in the areas of education, immigration, affirmative action, and health care. Colorado will present this proposal at the national meeting.

Finally, we are planning a regional conference in late February, where we intend to address K-12 education by inviting parents, teachers and communities outside the universities. Also, the traditional NACCS forums will be provided for sharing research and its implications for Chicana and Chicano studies, as well as our status in higher education.

REPORT FROM THE NORTHERN CALIFORNIA STUDENT REPRESENTATIVES

by Daniel Santillano y Jennie Marie Luna

Dear NACCS student members,

As we anticipate the National Conference in Chicago, we are pleased that many students from the Northern California FOCO will be attending. A major project that we as FOCO students have been working on is the need for Chicana/o Studies at the high school level. Several schools in the Bay Area currently have Chicana/o Studies as a result of protests, rallies and coordination with school administrations. New ideas for curriculum have emerged from these efforts. We hope that new curriculum guidelines are generated in Chicago. Please feel free to contact one of us if you would like additional information.

P.S. Casa Joaquin Murrieta, an independent Chicano co-op of UC Berkeley, will have their annual retreat at the conference. The co-op has 40 residents! California will truly be represented.

Have a wonderful holiday season!



**MAPPING STRATEGIES:
NACCS AND THE CHALLENGE OF RACIST POLICIES**

NEW IDEAS FOR THE CHICAGO NATIONAL CONFERENCE

With the theme *Mapping Strategies: NACCS and the Challenge of Racist Policies* as the theme for the XXXIII NACCS Conference in Chicago, the Site Committee wants to initiate a broad dialogue within the association on the question of how NACCS should respond to the general trend of racist reaction as manifested, for example, by the Proposition 187 and "Anti-Affirmative Action" social movements in California.

In the discussion that generated the theme, the Site Committee agreed that it would encompass two related but distinguishable concerns. The first is self-evident in the language of the theme, "mapping NACCS strategies" (or a strategy) to contest the rise of racist policies. The second concern is NACCS itself, in relationship to the design or development of such strategies.

As you know, the basic premise of our formation as an association of Chicana/o scholars, academic staff/administrators, students, and community allies is that we are an organization "rooted in the political life of the community and oriented toward the solution of social problems." Thus, the theme of the 1996 National Conference will also imply self-reflection about ourselves as a political organization; in other words, the issue of who and what is NACCS that gives it the capacity to be an actor in relation to the events manifesting the rise of racism in U.S. American society. Consequently, the speakers at the main conference plenary will address each of the aspects of the conference theme.

The Site Committee feels that in previous conferences the significance or meaning of the theme for the general NACCS membership has rarely extended beyond listening to presentations by speakers at the main plenary. Therefore, we will be making some innovations in the schedule of concurrent sessions that will give greater emphasis to the conference theme. By altering the form of our typical conference agenda, we expect to 1) allow the theme to permeate the entire conference (or at least more than in the past), and 2) encourage general membership dialogue and participation in terms of the conference theme.

The Site Committee will bring together these conference-theme proposals in the first set of concurrent sessions (Concurrent Sessions II) following the main plenary. The plan is to devote this entire block of concurrent sessions to those who have indicated they want to participate in elaborating the meaning of the conference theme through their papers, panels, round-tables and workshops. The idea is to involve us all simultaneously and in a genuinely participatory sense in the work of making this theme have a real significance in the life of the association.

In addition, to introduce a more genuine dialogue in terms of the conference theme,





we will schedule a set of two to four "Plenary Theme Workshops." These workshops will run concurrently on the second day (Friday) of the conference and replace a regular set of concurrent sessions. The idea of the "Plenary Theme Workshops" is to encourage, facilitate, and give preference to both interactive discussion and common activity as a single body in developing the significance of the theme. Two of the workshops will focus on the two components of the conference theme.

Finally, the plan to make some changes in our usual conference agenda is motivated by our desire to renew, nurture and "fire-up" our sense and our premise of being a community of politically oriented Chicana/o scholars, academic staff/administrators, students, and community allies. For too many of us, the National Conference is the only time and the only perceived opportunity to be a National Association for Chicana and Chicano Studies. Our intent is to generate, through the social interaction of the conference, a spirit of unity, a self-consciousness of common ideals and goals, and material links and mechanisms of political organization. These are the necessary conditions for being a "year-long" National Association for Chicana and Chicano Studies.

Your response to our request for papers on our theme has been tremendous. A large number of the excellent papers, panels, and round tables proposals we have received focus on the conference theme. And we appreciate it! The conference promises to be exciting and challenging.

We'll see you in Chicago in March!

NACCS '96 Site Committee



NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES

XXIII NACCS Annual Conference

Ramada Congress Hotel, Chicago, March 20-23, 1996

REGISTRATION FORM

Pre-registration must be post marked by February 20, 1996. Individuals wishing child care services must complete a NACCS Child Care Form. Child care will only be available to pre-registrants. If you need another NACCS Child Care Form, please request one from the National Office or the address below.

<u>Conference Registration Fees</u>	<u>Pre-registration</u>	<u>On-site Registration</u>
NACCS MEMBERS (except students)	\$40.00	\$55.00
NON-MEMBERS (except students)	\$50.00	\$65.00
STUDENTS (Grad., Undergrad, H.S.)	\$10.00	\$15.00
COMMUNITY MEMBERS	\$10.00	\$15.00

(Registration fees include all conference sessions, activities, Noche de Cultura and receptions except those events listed below.)

<u>Special Events</u>	<u>Pre-registration</u>	<u>On-site Registration</u>
Chicana Caucus Business Lunch	\$16.50	(not available)
Chic. Caucus Business Lunch/Student	\$ 5.00	(not available)
NACCS Awards Luncheon	\$16.50	(not available)
Baile	\$10.00	\$13.00
TOTAL AMOUNT	_____	_____

Please make check payable to NACCS Registration. Due to accounting purposes, membership and conference registration fees must be paid with separate checks or payment.

Last name

First name

Mailing address

Area Code Phone (office)

(home)

Institutional affiliation

FOCO Region

MAIL COMPLETED FORMS TO:

Irene Campos Carr, NACCS Conference
Women's Studies, Northeastern Illinois University
5500 N. St. Louis Avenue, Chicago, Illinois 60625-4699
Ph. 312-583-4050 X3302 FAX 312-794-6243

XXII NACCS Annual Conference
Ramada Congress Hotel, Chicago
March 20-23, 1996
Conference Agenda

All sessions, meetings and receptions, unless otherwise noted, will be held at the hotel.

Wednesday, March 20, 1996

9:00 a.m. - 5:00 p.m.	Registration
2:00 p.m. - 5:00 p.m.	NACCS Coordinating Committee Meeting
6:30 p.m. - 9:00 p.m.	WELCOME RECEPTION
8:30 p.m. - 10:30 p.m.	Student Regional Representatives meeting

Thursday, March 21, 1996

8:00 a.m. - 5:00 p.m.	Registration
8:00 a.m. - 8:50 a.m.	NACCS for Beginners
9:00 a.m. - 10:30 p.m.	Concurrent Sessions I
10:45 a.m. - 12:15 p.m.	PLENARY SESSION
12:15 p.m. - 2:15 p.m.	CHICANA CAUCUS BUSINESS MEETING LUNCHEON (for members)
2:30 p.m. - 3:30 p.m.	Concurrent Sessions on Conference Theme II
3:45 p.m. - 5:15 p.m.	STUDENT PLENARY
5:15 p.m. - 6:30 p.m.	Dinner Break and Meetings: Joto Caucus, Lesbian Caucus, Development Committee
6:60 p.m. - 7:30 p.m.	Student Reception
7:00 p.m. - 9:00 p.m.	PREMIER SCREENING OF <i>CHICANO! THE HISTORY OF THE MEXICAN AMERICAN CIVIL RIGHTS MOVEMENT</i> - RECEPTION

Friday, March 22, 1996

9:00 a.m. - 5:00 p.m.	Registration
7:30 a.m. - 9:00 a.m.	Student Caucus meeting
9:00 a.m. - 10:30 a.m.	Concurrent Session III
10:45 a.m. - 12:15 p.m.	Conference Theme Workshops
12:30 p.m. - 2:00 p.m.	NACCS AWARDS LUNCHEON
2:15 p.m. - 3:45 p.m.	Concurrent Sessions IV
4:00 p.m. - 5:30 p.m.	Concurrent Sessions V
5:30 p.m. - 6:30 p.m.	FOCO meetings
6:30 p.m. - 7:30 p.m.	Dinner break
6:30 p.m. - 8:00 p.m.	Joto Caucus Reception
8:00 p.m. -	NOCHE DE CULTURA - University of Illinois Chicago

Saturday, March 23, 1996

9:00 a.m. - 12:00 p.m.	Registration
7:30 a.m. - 8:45 a.m.	Lesbian Caucus
9:00 a.m. - 10:30 a.m.	Concurrent Sessions VI
10:45 a.m. - 12:15 p.m.	CHICANA PLENARY (open to all)
12:30 p.m. - 1:30 p.m.	Lunch break (COMPA Meeting)
1:45 p.m. - 3:15 p.m.	Concurrent Sessions VII
3:30 p.m. - 6:00 p.m.	NACCS BUSINESS MEETING
9:00 p.m. - 1:00 a.m.	BAILE

Publishers and vendors will exhibit books, posters, and other items available for sale.

XXIII NACCS Annual Conference
Ramada Congress Hotel, Chicago
March 20-23, 1996

HOTEL INFORMATION: The **Ramada Congress Hotel**, downtown Chicago, is offering reduced rates for our conference (make your reservations early to assure yourself of space--many participants have already booked their rooms).

Single occupancy: \$69.00
Double occupancy: \$79.00 + Local hotel occupancy tax
Triple occupancy: \$89.00
Quad occupancy: \$99.00

All reservations must be made no later than February 20, 1996. Any further reservations made after this date will be accepted on a space available basis; other hotels may be available at a higher rate. *To make reservations call 800-635-1666 or 312-427-3800 and make sure you identify yourself with the National Association for Chicana and Chicano Studies to receive the group rate.* Should any conference participants plan to arrive three days prior to or depart three days after the official meeting dates, the hotel will extend the above conference rate, based on availability.

The Ramada Congress Hotel is located downtown Chicago, across from Grant Park, Buckingham Fountain, and the Art Institute--and has a great view of the city's skyline. You can walk over to do your State Street shopping. You can catch a bus to nearby La Villita and Pilsen, the heart of Chicago's Mexican neighborhoods, or to the Humbolt Park area where you can find the heartbeat of the Puerto Rican community. You can tour the downtown area in the Chicago Trolley Co. or in a Chicago Motor Coach Co.'s double decker tour bus. Cruises on the river are also available. Make plans to visit Chicago's Mexican Fine Arts Museum, one of the best of its kind in the country.

Additional hotels: The Essex Inn, 800 S. Michigan, is an economy hotel two blocks south of the Congress Hotel. The Essex will provide rooms for \$75.00 for singles, doubles, triples and quads. Call 1-800-621-6909 for reservations and mention you are with NACCS. The Best Western Grant Park Hotel, 1100 S. Michigan, is four blocks south of the Congress. Other hotels are at a greater distance from our conference headquarters.

AIRPORT INFORMATION: If you are arriving at either O'Hare or Midway Airport, an Airport Express van (Continental Air Transport) can take you to the hotel (or any hotel downtown) for \$14.95 from O'Hare, \$13.75 to O'Hare, \$25.50 for a round trip. **CALL 800-654-7871 FOR INDIVIDUAL OR GROUP RESERVATIONS.** The vans depart from O'Hare as frequently as every ten minutes from 6:00 A.M. to 11:30 P.M. For assistance uniformed ticket agents are located in the baggage claim areas of Terminals #1, #2 and #3 and outside of U.S. Customs in Terminal #5. Or you can catch the "EL" (elevated train/subway) at either airport. Blue line from O'Hare, get off downtown at Jackson Street three blocks from the Hotel. Orange line from Midway, get off downtown at Wabash, walk four blocks to Adams and another four to the Hotel. It does require a bit of walking from the drop off point to Congress and Michigan Avenue where the hotel is located, but the fare is only \$1.50.

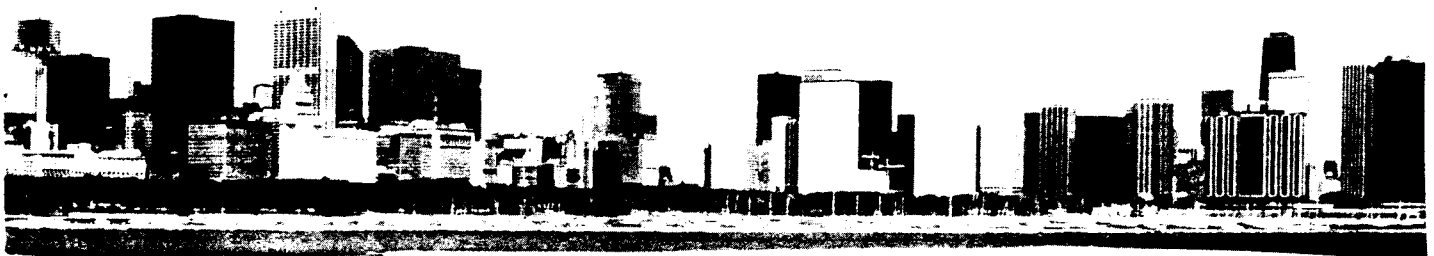
EXCITING EVENTS AT NACCS '95 CHICAGO . . .

This year, the NACCS National Conference, in conjunction with the National Latino Communications Center (NLCC), will host a special screening of *Chicano! The History of the Mexican American Civil Rights Movement*, a four-part national public television series scheduled to premiere in April 1996. *Chicano!*, a co-production of NLCC and Galan Production, Inc., examines the historical roots of the Chicano movement during the years 1965 to 1975, a period in Mexican American history that did not garner as many headlines as did other social movements during the sixties. This historical series, never before brought to the light of the national public television audience, probes the profound impact the movement had on subsequent generations of Mexican Americans as well as on mainstream U.S. Conference participants will be able to view a special 30 minute segment of this landmark series, and meet the director and producer of the series at a reception following the viewing. The producers and academic consultants for the series will also present a panel session to discuss the preparation and filming of *Chicano!*

Preparations and planning are also underway for a tour of Chicano murals in Chicago's Mexican neighborhoods on Sunday morning, March 24. Plan to stay an extra day to enjoy the art of our famous muralists. This art exhibit will be outdoors!

Panel, paper, and round-table proposals have poured in. Scholars such as Rudy Acuna, Mario Barrera, Luis Leal, Ada Sosa Ridell, John Garcia, Adelaida del Castillo, David Maciel, Deena Gonzalez, Pat Zavella, Antonia Castaneda, Christine Sierra, Emma Perez, and many, many more are expected at the conference. Authors Alejandro Morales, Helena Maria Viramontes, and Chicago's Luis Rodriguez will be on hand also. And don't forget that at this conference we will celebrate Rudy's victory over the University of California System!!!!

Make your hotel reservations early (the block of rooms available at the Congress Hotel during the busy spring conference season has a limited number) and pre-register for the conference. Pack your coat; it can be chilly in Chicago in March.



THE RAMADA CONGRESS HOTEL
520 South Michigan Avenue
Chicago, Illinois 60605

IF YOU ARE DRIVING:

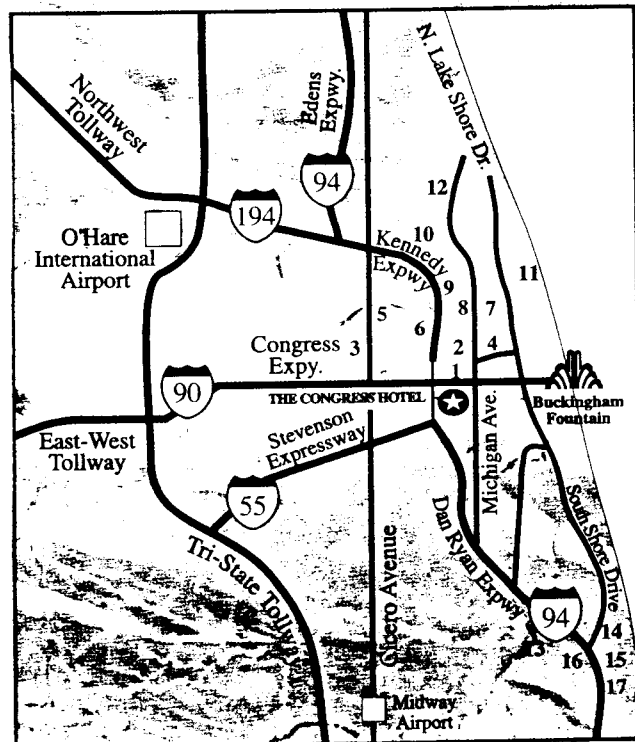
- * Driving south on Lake Shore Drive Route 41, stay in right lane, exit at Jackson on to Michigan Avenue. Turn left on Michigan Avenue and keep straight to corner of Congress Parkway and Michigan Avenue. The Congress Hotel is on the SOUTHWEST corner.
- * Driving north on Lake Shore Drive, Route 41, stay in left lane, exit at Jackson onto Michigan Avenue. Turn left on Michigan Avenue and keep straight to the corner of Congress Parkway and Michigan Avenue. The Ramada Congress Hotel is on the SOUTHWEST corner.
- * Driving east on the Stevenson, Route 55 stay on the Stevenson to Lake Shore Drive - go to Jackson. Take a right on Jackson to Michigan Avenue, two blocks make a left onto Michigan Avenue and go to Congress Parkway. The Ramada Congress Hotel is on the corner.
- * Driving north on the Dan Ryan Expressway, exit at Congress Parkway Downtown. Follow Congress Parkway to Michigan Avenue. Turn right on Michigan Avenue. The Ramada Congress Hotel is on the corner.
- * From the Kennedy Expressway, follow to Congress Parkway east. Take Congress Parkway to Michigan Avenue. Take a right on Michigan Avenue, the Ramada Congress Hotel is on that corner.
- * From the Eisenhower Expressway, follow Congress Parkway east to Michigan Avenue. Take a right on Michigan Avenue. The Ramada Congress Hotel is on that corner.

Car parking is located 1 block from the hotel at 610 South Wabash Avenue. Special rates are available for guests with parking tickets validated at the hotel front desk.

Valet parking is also available.

RAMADA
CONGRESS
HOTEL

520 S. MICHIGAN AVE.
 CHICAGO, IL 60605
 (312) 427-3800
 Fax: (312) 427-7264



- | | |
|-----------------------|-----------------------|
| 1. Auditorium Theatre | 10. Chicago Theatre |
| 2. Orchestra Hall | 11. Navy Pier |
| 3. Sears Tower | 12. Water Tower Place |
| 4. Art Institute | 13. Field Museum |
| 5. Shubert Theatre | 14. Shedd Aquarium |
| 6. Carson Pirie Scott | 15. Adler Planetarium |
| 7. Goodman Theatre | 16. Soldier Field |
| 8. Cultural Center | 17. McCormick Place |

The National Association for Chicana and Chicano Studies will provide free Child-Care services for all pre-registered participants.

DAYS: March 20 - 23, 1996
HOURS: Wednesday, March 20 10:00 a.m. to 9:00 p.m.
Thursday, March 21 9:00 a.m. to 9:00 p.m.
Friday, March 22 9:00 a.m. to 11:00 p.m.
Saturday, March 23 9:00 a.m. to 1:00 a.m.
SITE: Ramada Congress Hotel
AGE: Ages 2 years old and older.

Each child enrolled in the child care program needs a "Child Registration Form" and an "Indemnity Agreement Form" filled out. **The forms must be mailed with the conference pre-registration (post marked by February 20, 1995) form. Please note that there will be no drop-in child care available.**

We welcome the involvement of the parents and other interested adults to volunteer. This will decrease staff expenses, and contribute to a sense of community involvement. If you or a friend would like to volunteer and help with children, please designate in the space provided on the "Child Registration Form."

CHILD REGISTRATION FORM

- * On-site child care services will be provided at the hours listed above during the conference date of March 20 - 23, 1996.
- * Children enrolled in child-care must be toilet trained.
- * Pre-registration is required in order to ensure appropriate adult to child ratios.
- * Regular meals for children enrolled in the day care program are the parents' responsibility.
- * We request that parents not bring children who are ill. No medications will be administered by child care attendant.

Please provide us with the following information:

1. Name of Child _____ Age ____ Gender _____
2. Name of Child _____ Age ____ Gender _____
3. Name of Child _____ Age ____ Gender _____

In case of emergency, please indicate where you can be contacted or receive messages during the conference:

Hotel _____
Room _____
Phone # _____

Please specify the times you will need child care on each day

Wednesday _____
Thursday _____
Friday _____
Saturday _____

Child Care Program Volunteer

Name: _____

Please indicate date and time you wish to volunteer

Thursday _____
Friday _____
Saturday _____

Where can you be contacted for scheduling purposes? _____

**The National Association for Chicana and Chicano Studies
WAIVER RELEASE AND INDEMNITY AGREEMENT**

For and in consideration of permitting (1) _____ (NAME OF CHILD) to enroll in the Child Care services offered to parents who are participating in the National Association for Chicana and Chicano Studies conference scheduled on March 20 - 23, 1996 in Ramada Congress Hotel, the undersigned hereby voluntarily releases, discharges, waives and relinquishes any and all actions or causes of action for personal injury, property damage or wrongful death occurring as a result of engaging or receiving instructions in said activity or any activities incidental thereto wherever or whoever the same may occur and for whatever period said activities or instructions may continue, and the Undersigned does for him/her self, his/her heirs, executors, administrators and assigns prosecute, relinquishes any claim for personal injury, property damage or wrongful death against The National Association for Chicana and Chicago Studies or any of its officers, agents, or employees for any of said causes of action of any of said person, or otherwise.

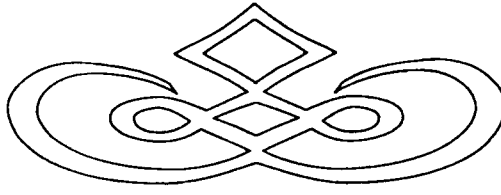
IT IS THE INTENTION OF (2) _____ (NAME OF PARENT) BY THIS INSTRUMENT, TO EXEMPT AND RELIEVE THE NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES FROM LIABILITY FOR PERSONAL INJURY, PROPERTY DAMAGE OR WRONGFUL DEATH.

Furthermore, The National Association for Chicana and Chicago Studies or any of its officers, agents or employees are released from any responsibility for liability arising from Party #2's illegal actions or omissions.

The Undersigned acknowledges that he/she has read the foregoing two paragraphs, has been fully and completely advised of the potential dangers incidental to participation in the National Association of Chicana and Chicano Studies related Child Care and is fully aware of the legal consequences of signing the within instrument.

Signature of Parent/Guardian-Date

NACCS



NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES MEMBERSHIP FORM

PLEASE RENEW YOUR NACCS MEMBERSHIP NOW.
Membership in NACCS runs through the calendar year.

If you are a current NACCS member and wish to submit a change of address, please place an X in the box and mail completed form.

<u>Membership Category</u>	<u>Fee</u>
Institutional	\$100.00 []
Full Professor	45.00 []
Assoc. Professor	35.00 []
Admin./Professional	35.00 []
Assistant Professor	30.00 []
Graduate Student	10.00 []
Undergraduate Student	10.00 []
Community	10.00 []

Name: _____

Mailing Address: _____

Permanent Address: _____

Telephone Numbers:
HOME (_____) _____ WORK (_____) _____

Institutional Affiliation: _____

Discipline: _____

Region: (Please circle the region that applies)

Colorado Region Mexico Region Midwest Region Northwest Region Texas Region
Rocky Mountain Region Northern California Region Southern California Region East Coast Region

Other _____

Occasionally NACCS gets requests for mailing lists from current members and vendors. If you DO NOT wish to have your name included on this mailing list please check here ().

Make Checks Payable to: **THE NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES.**

Mail completed forms to:
NACCS National Office
Chicano Education Program
Eastern Washington University
MS 170, Monroe Hall 202
Cheney, WA 99004
(509) 359-2404 • FAX (509) 359-2310
E-Mail CEPNACS@EWU.EDU

EASTERN

Eastern Washington University

N A C C S

Chicano Education Program
Eastern Washington University
MS 170 , Monroe Hall 202
Cheney, WA 99004

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Noticias de NACCS
is published quarterly by
The NACCS National Office

Contributing Editors:
Carlos S. Maldonado
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