Theme and Goals of Conference

The single most important goal guiding the creation of the National Association for Chicano Studies was to promote research and other activities that could contribute and respond to the struggles being carried out in the broader Chicano community. This premise is clearly embodied in the Association’s Preamble which states that NACS arose "to encourage a type of research which it felt could play a key part in the political actualization of the total Chicano community" and calls for research that is "committed, critical and rigorous." However, most of us in Chicano Studies work in institutional settings that present serious obstacles to the realization of this objective. And there are few arenas for studying, discussing and debating how best to promote this vision. Thus this year’s site committee has decided to make this issue the major focus of the 1989 NACS national conference. The theme is Community Empowerment and Chicano Scholarship: Towards Social Justice in the 21st Century and we are calling for panels, papers and roundtables that generally address this concern.

While we want to emphasize this issue, the conference format is such that we also want to encourage proposals on other topics. The site committee is also making an effort this year to incorporate representatives from the professions, particularly in the areas of education, law, planning, community organizing and health.

Call For Papers

We invite those NACS members who wish to present at the 1989 meetings to send in their proposals for panels, workshops, roundtables and papers to:

NACS Program Committee
Chicano Studies Research Center
University of California
3121 Campbell Hall
Los Angeles, CA 90024

Proposals for panels, workshops and roundtables should provide a brief description of the topic being suggested, the names and affiliation of the participants and the title, or at least the topic, of the individual presentations. Proposals for papers should provide a tentative title and a brief description and outline of the essay. The deadline for submission of these proposals is January 15th, 1989.

National Association for Chicano Studies
(NACS) XVII Annual Conference
March 29-April 1, 1989

Pre-Conference Invitation and Registration

The NACS XVII Site Committee invites you to attend the XVII Annual Conference of the National Association for Chicano Studies to be held in Los Angeles on March 29-April 1, 1989. Our NACS XVII Conference theme is "Community Empowerment and Chicano Scholarship"

The purpose of the conference is to present a program which addresses topics, issues, and problems relating to the Chicano community. Emphasis is placed on current research, policy implications, and the exploration of revelant theories. NACS XVII offers those attending a rich array of workshops, resource persons, book and material exhibits, arts and cultural events as well as the organization’s business meeting.

Consisting of NACS members and supporters from Southern California the Site Committee promises a warm welcome to the hundreds who will be attending the Conference.

Hotel Accommodations

All concurrent sessions and plenaries will take place at the Biltmore Hotel (506 Grand Ave., Los Angeles CA; TEL: 213/624-1011)

NACS XVII receives a special rate if we meet a contractual minimum, so please plan on staying at the Biltmore to assure that all members benefit by our meeting the minimum. Our special rates are $85.00/single/double which for shared accommodations amounts to $42.50 each. RESERVE YOUR BILTMORE ROOM(S) NOW!!!!!!!!!!

Travel Arrangements

A special travel fare with American Airlines will be available for conference participants. If you should choose to take advantage of this offer you will receive 45% off the full day coach fare or 5% below the lowest applicable fare. To take advantage of this exclusive low fare your ticket must be purchased 7 days prior to your departure. Please call 1-800-433-1790 and ask for STAR file #S-76071. Transportation from the airport can be obtained through Super Shuttle.

Film Series

A mini-film festival featuring work which conveys the Chicano/Latino experience and the struggle for social justice is being planned. We are calling for submission of films and/or filmographies that complement our theme. Names of films/filmographies may be submitted to Mary Pardo, CSUN, 18111 Nordhoff Blvd, Northridge, CA 91330
Day Care

Complimentary day care will be available Thursday-Saturday, 8:00 a.m - 6:00 p.m. If you anticipate using the day care service please complete the appropriate section on the registration form. We will also be providing a list of additional child care services for those wishing to use them. Neither NACS, the NACS Site Committee nor the Biltmore assumes any liability for problems or damages associated with child care service.

Exhibit/Display Information

We cordially invite your firm or organization to reserve exhibit space for your materials and information. Our expected attendance is 700-1000 scholars, educators, students, administrators, community organizers, and others from throughout the country. Our rates are:

- Commercial exhibit rate---------$100.00
- Non-commercial exhibit rate-----$75.00
- Information display panel-----Conference Registration area
  ($15 per-conf. reg., $25 on-site reg.)
- Exhibitors receive: one skirted table and two chairs
- Exhibit hours are: 8:00 a.m - 6:00 p.m Thursday through Saturday
- To reserve your space, please call 213/825-2363 immediately for an application.

Paper/Panel Workshop Presentors

All presentors must be both members of NACS and registered for the Conference. Because home regions and Focos receive rebates from members who pay their annual membership dues before the conference, you are encouraged to pre-register and help subsidize your Foco’s costs.

As announced deadlines for ALL presentations is January 15, 1989. We cannot guarantee a time slot for any abstracts or papers received after the deadline. To assure a slot and that your name and presentation title appear in the final program, your abstract/paper must be postmarked January 15, 1989.

Undergraduate Student Participation In NACS

A subcommittee consisting of undergraduate students is developing its proposal for increasing student participation in both the NACS national conference and in the activities of the local Focos. Since most of the students are not members of the Association and are therefore not on the mailing list for the newsletter, we are requesting that you circulate this call for student contacts and student papers to the appropriate organizations on your campus. Those wishing to participate in the student plenary, to present papers, ideas for workshops, etc., should contact the chair of the subcommittee as follows: Graciela Vasquez, 407 Kerckhoff Hall, University of California, Los Angeles, CA 90024.

PAC Resolutions and Regional Workshops

The last NACS newsletter published all the resolutions except one adopted by the general body at the business meeting during the 1988 NACS meetings in Boulder. Since the resolution on the proposal submitted by the Political Action Committee was omitted we are including below the missing resolution below. We were also asked to remind all the regions that the general body approved the proposal that each region would hold a miniconference/workshop to discuss the recommendations listed below and would report on those at the 1989 conference in Los Angeles. In order to facilitate that session, PAC is requesting that a 1-2 page report on the regional sessions be submitted to the Site Committee by March 1, 1989.

NACS PAC Action Resolution of Regional Reports as Adopted in the General Assembly:

NACS Structural Issues:
- NACS to take on union activities (for tenure issue)
- Establish NACS Speakers Bureau
- Re-establishing Focos on local basis
- Integration of other organizations and non-academic individuals
- Survey of membership resources
- Integration of students
- Develop a committee for endowment fund
- Form opinion-editorial groups in NACS
- Change preamble to include students
- Change preamble to include gender
- Change preamble to include Third World
- Identify mechanisms needed to insure national conferences include local issues
- Review status of Chicano Studies departments (consider possible legal suits)

Research Oriented Issues:
- Technical assistance for proposal writing for community
- Survey of NACS members
- Training sessions in activist scholarship for NACS
- Dissemination of research through press releases and media such as radio and t.v. shows
- Regional mini-conference to focus on recommendations of this conference
- NACS should co-sponsor community and Chicano Studies forums
- NACS to write history of Chicano scholarship
- Develop a NACS journal
- Review the relationship of NACS to Chicano Studies departments

Student-Youth Related Issues:
- Chicano student status report
- Develop students to participate in the community
- Focos to assist formation of Chicano Studies groups in high schools
- Create network to support Chicano/Chicana graduate students
- Scholarships to send Chicano/Chicana students to Europe and Geneva Human Rights Commission
- Sponsor Workshops for Youth
Regional-National Politics:
- Opposition to English-Only and proactive stance to push amendment to state constitutions for multilingual, multicultural society
- Causes of high school dropouts
- Barriers to working women
- Include community activists in plenary sessions of NACS conferences

Community Related Issues:
- Community Surveys
- Summer workshops for training community members in research techniques

PROPOSAL TO GENERAL ASSEMBLY:
- Each region hold a Fall Mini-Conference to discuss how these recommendations could be implemented and should be prioritized to take to the National Conference
- The above recommendations should be taken by site committee for input on panels and plenary session
- That there be a PAC general assembly at NACS 17
- Membership of PAC is proposed as 3 elected representatives from each Foco (one male, one female, one student) with regions to take responsibility to pay for student representative to attend PAC meetings

The Coordinating Committee will conduct a thorough review of the national office at least every three years.
- The Coordinating Committee will reserve the right to propose to the membership that the site of the national office be relocated should the need arise.
- Proposals should cover a minimum of a three year period.
- The Coordinating Committee will review each proposal and make a recommendation to the membership which will make the final decision.
- Upon selection of a national office site, the Coordinating Committee will appoint an ad hoc committee to develop a fund raising plan to establish an endowment for the office.
- All proposals should be sent to the National Coordinator, Tatcho Mindiola, Jr., General Coordinator, National Association for Chicano Studies, University of Houston, 323 Agnes Arnold Hall, 4800 Calhoun, Houston, TX 77004. (713) 749-7386

Proposals for the 1990 and 1991 Conference Site

Proposals are being solicited for the 1989 and 1990 Conference Site. Regions of Focos wishing to host the NACS Conference in either year should send a letter of intent to the NACS Coordinating Committee. Since Focos and regions wishing to host the conference rely on universities for financial assistance, the letter of intent should include an attached statement from the appropriate university official declaring such support. Send proposals by January 15, 1989 to: Tatcho Mindiola, Jr., General Coordinator, National Association for Chicano Studies, University of Houston, 323 Agnes Arnold Hall, 4800 Calhoun, Houston, TX 77004. (713) 749-7386

General Guidelines for Proposals to Host the NACS National Conferences

Any and all proposals submitted to the National Association for Chicano Studies (NACS) should meet the following criteria. The proposals will be considered by the NACS Coordinating Committee and then be submitted to a vote of the Association's membership at the annual business meeting.

The proposal to sponsor the annual meeting should indicate in writing the willingness and commitment of the institution(s) and/or community organization(s) to undertake said task. This letter must come from the program, department, agency or institution which is accepting responsibility for planning, organizing, coordinating and conducting the conference. While great latitude is afforded in planning, organizing, coordinating, financing and conducting the conference, the site committee must recognize, accept and be bound by the NACS constitution, by laws and policy. The local site committee can expect the full cooperation of the NACS coordinating committee. The local site committee and conference coordinator are responsible for generating and meeting all conference expenses. Very limited financial support is offered by NACS.
All proposals should be sent to the current chairperson of the NACS Coordinating Committee.

The letter requesting sponsorship of the site should indicate the following:

- The university or community organization's interest and commitment to holding the conference with appropriate letters of support from institutional officials such as the President, Dean, Board of Directors, etc.
- The ability to plan, organize, coordinate, finance, and conduct said conference. This includes faculty, staff, graduate and undergraduate students to be involved or who have expressed willingness to work with the local site planning committee. (Focos, local faculty, student and community organizations, etc.)
- The site committee should briefly describe the feasibility of housing and travel accommodations. Access, cost and scheduling details should be adequately discussed.
- The ability to finance the sponsorship of annual meeting. Past conference sites have obtained letters from appropriate officials offering tentative support. The budget should include the costs of facilities, printing, mailing, supportive services, etc. It is suggested that one speak to past conference coordinators concerning the costs entails in sponsoring the national conference.
- Also to be addressed should be points of interest concerning the site (which highlight the positive, unique, etc.) and any other factors that may be deemed important.
- As closely as possible include the dates and description of facilities to be used and their proximity to housing, airports and related activities important to the proposed conference.
- All proposals, as well as any questions related to these guidelines should be directed to the General Coordinator Tacho Mendiola Jr.
- The deadline for submitting completed proposals will be announced far enough in advance to give ample opportunity for person(s) organization(s) wishing to submit such a proposal.

Rebate Report

Prepared by Ramon D. Chacon, Treasurer

Rebates paid to regions: The rebates are based on those individuals who renewed their membership or became new members of NACS prior to the Association's annual conference held in Colorado in April 1988. Rebates are based on that membership and does not include those who registered for the conference only. Each region receives a $5 rebate for each renewed or new membership.

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</table>

Nomination for NACS Scholar

Nominations are being accepted for the NACS Scholar. The NACS Scholar should be an individual who has made a significant scholarly contribution to Chicano Studies. According to the NACS bylaws, the specific criteria to be used in recognizing a scholar are as follows:

- a scholar's personal history of involvement in the development of Chicano Studies literature or as a discipline; and
- his/her significant contributions to scholarly research and writing on the Mexican population in the United States.

Nominations for such an award should come from an individual Focos or the Conference Site Committee. Such nominations should include an explanation of the appropriateness of such recognition. The person selected as the NACS Scholar will be recognized as such at the 1989 NACS Conference in Los Angeles, California. The Association will defray the scholar's expenses to attend the conference. The scholar shall be made a life-time member of the Association with all the rights, privileges and responsibilities of a member. The scholar will be invited to address the NACS membership at the conference on a topic of his or her choice. Nominations should be sent to the NACS General Coordinator, Tacho Mendiola Jr., no later than January 15, 1989.

NACS Student Premio Competition

The National Association for Chicano Studies announces its annual Frederick Cervantes Undergraduate and Graduate Student Premio Competition. A one hundred fifty dollar prize plus consideration for publication in the annual conference proceedings are awarded to the best undergraduate and graduate student papers. Papers will be judged on originality, content, and mechanics.

Competition Requirements:

- Participants must be enrolled at an institution of higher education and be members of NACS. To join the association write to Professor Ramon Chacon, Department of History, Santa Clara University, Santa Clara, CA 950119.
- All papers must focus on a Chicano Studies topic and seek to contribute to the development of Chicano Studies as an interdisciplinary area of study.
- Three copies of each paper are required. Papers should follow well-accepted guidelines of term papers, and should be fully referenced, typed and double spaced. Papers should be 12 to 25 pages in length.
- Each paper should have a title page with full name, address, institutional affiliation and telephone number. Each paper should be clearly marked GRADUATE OR UNDERGRADUATE. Lack of clear identification of competition category will disqualify the paper from the competition.
- The title should appear on the title page and again on the first page of the paper. The author's name should not be repeated on the first page.
Midwest Regional Conference

The Midwest Regional Foco held a successful conference at the University of Illinois at Chicago Circle on October 14th and 15th. The title of the meetings was *Sin Fronteras: Reclaiming Our Past To Forge Our Communities Future* and focused on bringing academics and community activists together to address a broad spectrum of policy related and cultural issues. The site committee chair, Teresa Cordova Acosta from UIC, spearheaded the effort and we congratulate her efforts to promote NACS. We also want to congratulate her and her husband Miguel on the birth of their son, Jose Miguel Acosta two weeks prior to the meetings. As Teresa indicated throughout the conference, its success was the result of a collective effort by members of the site committee and affiliates, which included faculty, staff and students from UIC, as well as representatives from community organizations such as Latino Youth, Instituto del Progreso Latino, Casa Aztlan, and Mujeres Latinas en Accion.

Somewhere between 250 and 300 people attended the meetings and came from throughout the Midwest, including strong representation from Minnesota, Nebraska, Wisconsin, and Michigan. There were also people from as far as Massachusetts, Colorado and California who participated as well. Conference highlights included a keynote address by historian-activist Rudy Acuna from Chicano Studies at Cal State, Northridge who reviewed some of the problems encountered in trying to link Chicano Studies in the university to community issues and struggles. Bert Corona, from Hermandad Mexicana Nacional, delivered a keynote address reviewing his fifty years of activism and was presented with an award for his many contributions to organizing in the Chicano community.

Northern California Regional Conference

The NACS Northern California Region will hold its 8th annual conference beginning at 9:00 am, Saturday, December 3rd at California State University, Sacramento. The conference theme is *The Chicano Community after the 1980's - Decade of the Hispanics?* Sessions will address the issues raised in the PAC resolutions adopted at the Boulder meeting. One plenary session will be devoted to political action issues and a second will focus on the issue of student recruitment and retention. The latter is being organized by the local MECHA's. For information contact Sam Rios, Director of Chicano Studies Program, California State University, Sacramento, 6000 J Street, Sacramento CA 95819. (916) 278-6645

Northwest FOCO

Individuals interested in starting a Pacific Northwest FOCO in the State of Washington, please send your name and telephone number to: Dr. Carlos Maldonado, Director, Chicano Education Program, MS 170, Eastern Washington University, Cheney, Washington 99004. (509) 359-2404.

News from Inter-University Program for Latino Research

The program and administrative offices of the IUP have moved to the following: Centro de Estudios Puertorriqueños, Hunter College, 695 Park Ave., New York, New York 10021. The Centro is one of the four units that are part of the IUP structure and is headed by Professor Frank Bonilla. We have listed below IUP related announcements of activities and grants available.

1989 Grants for Public Policy Research on Contemporary Hispanic Issues

These are being offered by the IUP for Latino Research and the Social Science Research Council. Their purpose is to promote research that addresses significant public policy issues of concern to the Latino community in the United States. Priority will be given to city-specific research and to issues of persistent poverty. Within these categories, emphasis will be given to proposals that address one or more of the following themes: Children and Youth at Risk; Culture and Economic Behavior; Political Organization and Empowerment; National Policy Initiatives and Their Impact on Latino Communities.

For information and application materials, call or write: Raquel Orozco Rivera, Staff Associate, Social Science Research Council, 605 Third Avenue, New York, New York 10158, (212) 6610280, or Harricott Romo, Project Coordinator, IUP/SSRC Grants Competition, Center for Mexican American Studies, University of Texas at Austin, Austin, Texas 78712. (512) 471-1817

1989 Summer Workshop in Statistical Research Methods

This is also sponsored by the IUP on Latino Research and the Social Science Research Council and will be conducted at the University of Michigan/Inter-University Consortium for Political and Social Research (ICPSR)/Ann Arbor, Michigan between June 26th and July 21st, 1989. For information and applications (available after Jan. 1, 1989) contact:

Henry Heitowitz
C/O: ICPSR
Latino Statistical Workshop
P.O. Box 1248
Ann Arbor, Michigan 48106-1248

Application deadline: April 15, 1989
Latino Graduate Student Training Seminar
This seminar will be held during the summer of 1989 at the University of Texas at Austin. The emphasis will once again be on qualitative research and methods. For information on the program, write to:
María Chacon
IUP/Centro de Estudios Puertorriqueños
Hunter College
695 Park Avenue
New York, New York 10021

Job Announcements

Drama Scholar/Teacher
Colorado College seeks scholar/teacher in drama history, literature, criticism and theory in the Western tradition.
Opportunity for directing and other teaching in areas related to drama -- women's, ethnic and film studies; playwriting -- depending on candidate's interests. Ph.D. imminent or completed, or equivalent. Appointment at Assistant Professor rank. Salary dependent upon experience and other qualifications. Send application letter, vita, recommendations and other appropriate data by January 15, 1989 to: Dr. James J. Malcom, Chair, Drama and Dance, The Colorado College, Colorado Springs, Colorado 80903. The College and department are committed to hiring candidates who can relate their subject areas to issues of concern to women and minorities thus increasing consideration of these issues in our curriculum. We are an equal opportunity employer. Women and minorities are encouraged to apply.

Director of Chicano Studies
The University of Texas at El Paso seeks candidates for the position of Director of the Chicano Studies Program with a joint faculty appointment in an academic department. Rank and salary are open and commensurate with qualifications and experience.
Required Qualifications: earned doctorate in liberal arts, science, education, nursing and/or allied health, business and engineering; strong record of teaching, scholarly activity, and administrative experience; ability to work with various academic units and community groups; fluent in Spanish and knowledgeable of the demographics of the Chicano population.
Duties: responsible for course and program development; initiates and coordinates research and publication efforts; organizes lecture series and cultural performances, often in collaboration with community organizations and regional universities; teaching and student advising; the director reports directly to the Vice President for Academic Affairs.
Chicano Studies offers an interdisciplinary BA and selected minor areas of academic concentration. The program facilitates research, publications, and cultural services of importance to the Chicano community.
The position is available after June 1, 1989. A letter of application, curriculum vitae, three letters of recommendation, and publication samples must be submitted by December 7, 1988 to: Dennis J. Bider-Marquez, Chicano Studies Search Committee, Chicano Studies Program, The University of Texas at El Paso, 500 West University Avenue, El Paso, Texas 79968-0563

Dean of Student Services, San Jose State University
Duties: Under the general direction of the President, to whom the Dean reports, directs all aspects of a comprehensive student services program with 206 personnel and a budget of approximately $11 million. Acts for the President as delegated; participates in the formulation of campus policies; provides vision and leadership to achieve the goals of the university in the student affairs area, including those educational equity efforts that are part of the division of student services; provides liaison with other areas of the university. The Dean of Student Services is responsible for the overall administration of programs in Counseling Services, Testing and Evaluation, Career Planning and Placement, Student Financial Aid, Student Health Services, University Housing Services, Student Activities and Services, Disabled Student Services and the Student Disciplinary Program.
Qualifications: Ability to organize, direct and coordinate the student services of a large public university and manage the allocated resources; ability to anticipate, plan for and implement changes needed in the campus student services program; ability to act for the President, as delegated, in managing the affairs of the University; ability to represent the University effectively before organizations and agencies affecting the campus; ability to speak and write effectively; ability to maintain cooperative working relationships and to exercise leadership
Experience: A minimum of ten years of responsible administrative experience, which includes at least five years of directing major student affairs programs at the university level. Some experience in managing educational equity efforts is required. Some experience in a large, public comprehensive university is preferred.
Education: Must have completed a Master's Degree from a regionally accredited institution; an earned doctorate is preferred.
Application: Applications and nominations should be sent to:
Donald Ryan, Chair, Dean of Student Services Search Committee, Office of the President, San Jose State University, One Washington Square, San Jose, CA 95192-0002
All nominations must be received before December 1, 1988. All applications must be complete (including a letter of application; a current resume; and names, addresses and phone numbers of six references) and postmarked by December 15, 1988.

Faculty Position: Division of Education
The Division of Education at the University of California, Davis campus, is seeking nominations and applications for a tenure track faculty position. The position will be 9 month appointment at the assistant, associate or full professor level. Starting date is July 1, 1989.
Qualifications: Applicants should have a Ph.D. and a promising record of empirical research. The applicant's research should be informed by theories and methods from the field of cognitive science, that is, theories of how information is attended to, encoded, transformed, organized, stored, and retrieved as people perform intellectual tasks.
such as comprehending information, learning information, solving problems, or composing text. The research should reflect sophistication in the design of empirical studies. In addition, the research should be aimed at improving school learning and instruction in one of the following three areas: English composition, mathematics education, or science education. The best qualified candidate from one of these areas will be selected. While the position could be filled by a candidate whose research is focused on curriculum in the middle grades it is important that the candidate be familiar with the high school curriculum in her/his area of specialization and ideally have taught in the high school level. Preference will be given to candidates whose previous or planned research is conducted in the field settings under realistic conditions and with natural rather than contrived learned materials. Preference will be given to candidates whose research is aimed at developing and testing improved teaching methods rather than simply describing and analyzing learning problems.

An acceptable program of research would be indicated at the assistant professor level by a promising dissertation and one or more publications in refereed journals, and at the associate and full professor levels by an extended record of significant publications.

Duties: The appointee will be expected to (1) establish a nationally recognized program of empirical research, (2) develop and teach undergraduate and graduate courses, (3) supervise the research of graduate students, (4) teach and provide intellectual leadership in a professional program of teacher preparation, and (5) participate in department and university activities and public service. Salary will be commensurate with experience and qualifications.

Applicants should provide a letter of application, a statement of research and teaching interests and experience, a curriculum vita, and selected publications. They should supply the names of three references from whom letters of recommendation can be solicited by the committee. Nomination and application materials should be sent to Dr. Lianne Ehri, Search Committee, Department of Education, University of California, Davis, CA 95616. Closing date: December 1, 1988.

Chairperson, Department of Sociology

The Department of Sociology at the University of Notre Dame invites senior applicants for the position of Chairperson. Applicants should have demonstrated research and training achievements. Areas of expertise are open. Minorities and women are invited to apply. Please send vita, three letters of reference, and an example of published work to Professor Andrew J. Weigert, Acting Chairperson, Department of Sociology, University of Notre Dame, Notre Dame, Indiana 46556. Deadline for applications is December 15, 1988.

Faculty Position, Department of Sociology

The Department of Sociology at the University of Notre Dame invites applicants for a tenure track position, rank open. Priority will be given to candidates in the area of race and ethnic relations. Other areas of interest may include classical theory, demography, deviance, education, family, medical, and qualitative methodology. Exceptional candidates in other areas are invited to apply. Minorities and women are encouraged to apply. Please send vita, three letters of reference, and an example of published work to Professor Andrew J. Weigert, Acting Chairperson, Department of Sociology, University of Notre Dame, Notre Dame, Indiana 46556. Deadline for applications is December 15, 1988.

DOCTORAL RESIDENT FELLOWS PROGRAM

The University of New Mexico's (Albuquerque) Southwest Hispanic Research Institute announces 2 post-doctoral fellow positions available during the 1989-90 academic year. Archival researchers and interdisciplinary scholars in the field of Humanities are encouraged to submit topics on issues that are critical to understanding the Hispanic experience in the Southwest.

Fellows will receive a $30,000 stipend, plus $3000.00 for travel expenses and benefits. Relocation costs will also be provided.

Application deadline is December 15, 1988. Guidelines can be from the Southwest Hispanic Research Institute, University of New Mexico, Albuquerque, New Mexico 87131.

Telephone no. (505) 277-2965

Higher Education Reports Released

Hispanic Follow-up Report, Hispanic Underrepresentation: A Call for Reinvestment and Information is available from Office of the Chancellor, California State University, 400 Goldshore, Long Beach, CA 90802.

A Report on the Status of Chicanos/Latinos at the University of California is available from Michael Aldaco, 317 University Hall, University of California, Berkeley 94720.
NACS XVII Conference
Registration Form

General Instructions: Please complete the registration form. Checks, money orders, and traveler's checks in U.S. funds will be accepted. No refunds or exchanges will be made after March 10, 1988. All refund requests must be in writing. Keep a copy of your registration form for your records. The Pre-conference registration Deadline is February 28, 1989. Registration forms and Payment must be received by this date in order to be eligible for pre-registration discounts. Forms without payment will not be processed. For general conference and registration information call 213/825-2363.

Last Name                   First Name
Title                        Institutional Affiliation
Institutional Address
Home Address
City                       
State: Zip Phone -Work Home

NACS Membership

Join NACS and receive the Annual Conference proceedings and three NACS Newsletters. Membership also entitles you to present a paper at NACS XVII.

- [ ] Institutional $100
- [ ] Full Professor $45
- [ ] Associate Professor $35
- [ ] Asst. Professor/Instructor $30
- [ ] Student/Community $10
- [ ] Administrator/Professional $35
- [ ] Graduate Student $  
- [ ] Undergraduate Student $  
- [ ] Community $  

Discipline __________________

Registration Fees (choose one)

Pre-Register and help your local loco receive a rebate for each pre-paid member. Also, those who pre-register will receive a pre-conference program in March to help you pre-plan your NACS XVII.

Conference Registration Fees: Pre-Registration On-Site Registration.
NACS Members $15____ $20____
Non-Members, Professional $20____ $25____
Non-Members, Students $ 5____ $10____
Non-Members, Others $10____ $20____

Day Care Center: # of children ______ Ages ______ Days T __ F __ S __

Conference Specials
Luncheon (opening Plenary) $10.00 $12.00
Tea $8.00
Dance Single $8.00 $10.00
Couple $12.00 $15.00

Total Activity Costs

MAKE CHECK PAYABLE TO NACS SITE COMMITTEE

MAIL COMPLETED FORM TO:
NACS XVII Registration
Chicano Studies Research Center, UCLA
405 Hilgard Ave.
Los Angeles, Ca 90024

Signature ____________________________

Payment Option  Payment Amount
Check  NACS Membership____
Traveler's Check# Registration Fee ______
Special Fees ______

TOTAL AMOUNT ENCLOSED__________

Date__________

8
National Association for Chicano Studies 1989
Coordinating Committee

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Texas Region
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