

Thursday

Creating Our Own Stage/ Regaining control of our strings

Berreondo, Andrea. University of California, San Diego. "No Soy Tu Chica: Queer Women Reclaiming Their Sexuality."

Gonzalez Reyes, Chris. University of California, San Diego. "Hyper-Masuline Fags: an Analysis of Gay Men's Control of the Queer World."

Arellano, Gerardo. University of California, San Diego. "Policing Queer Sexualities and the Social Order."

Gonzalez, Luis. University of California, San Diego. "Who's Turn? Addressing Queer Class Privilege."

Roundtable: ***Chicanx Studies and the Liberal Arts: Reviving Chicanx Studies at Colorado College***

Medellin, Kazzandra. Colorado College.

Navarro, Aracely. Colorado College.

Hernandez, Alejandra. Colorado College.

Alvarado, Audriana. Colorado College.

Apodaca, Briana. Colorado College.

Chair: Guerra, Santiago. Colorado College.

Discussant: Roybal, Karen. Colorado College.

Higher Education: Experiential Lessons

Kovats Sánchez, Gabriela. San Diego State/Claremont Graduate University. "Reaffirming Indigeneity and Disrupting Coloniality: Mexican Indigenous Experiences in Higher Education."

Campos Reyes, Regina, University of Texas at San Antonio. "Transnational Impact of Ayotzinapa: Bridging Chicanx Identity through Social Activism in the United States."

Ordonez, Magaly, California State University, Dominguez Hills. "Chicanx and Latinx Undergraduate Experiences: Impact of Chicanx Studies."

Queer as Disruption: Traversing the Boundaries of Disciplines, Dominant Narratives, and Policy

Perez-Zetune, Elena. University of Texas at Austin. "Latinx Immigrant Communities and Gender: Mexican Mujeres Disrupting White Supremacist Framing."

Castro, Christine. University of Texas at Austin. "'Pressure for Homosexual Acts': Reading the Criminalization of Brown Carceral Intimacies in California Prison Records."

Montes, Pablo. University of Texas at Austin. "Pachamama, a su hogar, (yo) ya regrese: (Re)Migratory processes and an (Un)diasporic subjectivity within Native and Indigenous Epistemologies and Pedagogies."

Madrigal Lara, Griselda. University of Texas at Austin. "Agüite y Lucha: Socio-Emotional Implications of U.S. Immigration Policy for Undocumented Latinas In Graduate School."

Deconstructing the Past through Prosthetic Memories: Nostalgia, Desires, and Querencias

Chair: López-González, Crescencio. Utah State University. "Into the Labyrinth: The De-Urbanization and Re-imagination of Puerto Rican Urban Identity."

Hernández, Karina. Utah State University. "Achieving Querencia: Formulating Self-Identity through Prosthetic Memories and Establishing a Sense of Place and Community."

Aldrete, Nancy. Utah State University. "Cultural and Urban Appropriation: Mediating the Impact of Gentrification in Ernesto Quiñónez's *Chango's Fire*."

Con nuestros ojos: Latinas experiences at a developing Hispanic Serving Institute (HSI)

Ayala Macias, Patricia. Sonoma State University.

Nolasco Ramirez, Maria. Sonoma State University.

Alvarez, Claudia. Sonoma State University.

Rodriguez, Briana. Sonoma State University.

Chair: G. Martinez, Mariana. Sonoma State University.

La Gran Chichimeca: Centering the Histories and Cosmovisions of Descendants of Western Mexico

Lozano, Jessica. University of Washington.

Ocampo, Daisy. University of California, Riverside.

Meztli, Chichiltic. The Orchard Community Learning Center.

Yañez, Hugo F. Community Member/The Chichimeca Nations.

They Will Not Silence Us! Counterstories from Former Students of Tucson Unified School District's Banned Raza Studies Program

Gastelum, Cathy. University of Arizona.

Rascon, Michelle. University of Arizona.

Cortez, Imelda. Tucson Unified School District.

Chair: Garcia, Josie. University of Arizona.

Tracing Jotería Genealogies: Mapping Queer Chicanx History, Activism and Scholarship

Santillana, Jose Manuel. University of Minnesota.

Tijerina Revilla, Anita. University of Nevada Las Vegas.

Núñez, Joanna. University of Minnesota.

Transformative Faith and Identity Practices

Padilla, Omar. University of California, San Diego. "Los Altos Regional Catholic Church and the Negotiations of Transnational Identities."

Sanchez, Gabriella. University of Texas at San Antonio. "'I heal myself, I heal the world': (Re)membering soul and Chicana Identity through Decolonizing Spiritual Understandings and Creative Practices."

Cardenas, Norma. Eastern Washington University. "Toward Anzaldúan Theory-Praxis: Viramontes' Spiritual Activism in *Under the Feet of Jesus*."

Belmonte, Laura. University of New Mexico. "'I rejoined the human race': Exploring Demetria Martínez's Memories of her Mental Illness in *Confessions of a Berlitz Tape Chicana* (2005)."

Roundtable: ***Engaging a Decolonial Framework to Assess Professional Development for Texas Social Studies Teachers***

Miranda, Marie "Keta". University of Texas, San Antonio.

Cervantes, Marco. University of Texas, San Antonio.

Rivas, Elizabeth. University of Texas, San Antonio.

Gonzales, Gloria. University of Texas, San Antonio.

Discussant: Saldana, Lilliana. University of Texas, San Antonio.

Testimonios of Nuevomexicanos in the Digital Age: The Humans of New Mexico Project

Martinez, Rafael. University of New Mexico.

Lopez, Maria Eugenia. University of New Mexico.

Orozco, Froilan. University of New Mexico.

Chair: Belmonte, Laura. University of New Mexico.

The Undocumented: Perspectives and Experiences

Alba-Sanchez, Michelle. Kalamazoo College. "The Imagined Undocumented Body: An Analysis of Illegalization and Dehumanization through American Exceptionalism."

Nájera, Jennifer. University of California, Riverside. "Where is it safe? Undocumented Students and Safe Space on a College Campus."

Sanchez, Thomas. University of Nebraska Omaha. "The Reality behind the Lives of Omaha's DACA Recipients."

Queer(ing) Representations of Chicanx and Latinx Identity Formation within Arts and Education

Loreto, Angelica. University of Arizona. "La Otra Voz del Narco: (Mis)representations of Narco-corridos and Identity Formation."

Negrete-Lopez, Gloria. University of Arizona. "Queer(ing) Abolitionist Imaginings: Radical Envisioning through Anzaldúan Visual Theory."

Manriquez, Liliana. University of Arizona. "Chicana Undergraduate Experiences: A Qualitative Analysis about Pushing Back Normative Ideas of Gender by Pursuing a Higher Education."

Re-Imagining Alternative Chicana/Latina Border Spaces

Saldivar, Samuel. Michigan State University. "(Vibe)ing Multiverse Heridas: Science-Fictional Re-imaginings of Border Crossing Spaces and Bodies in The Flash."

Escamilla, Breanna. Michigan State University. "Disrupting the Digital: Critical Discourse, Community, and Everyday Activism."

Deltoro, Peyton. Michigan State University. "Linguistic Border Steps: Exploring the Chicana Ego."

Borders and Diasporas, Theory and Cultural Politics: Languages, Identities, and Cultures

Domínguez, Michael. San Diego State University. "Producing Chicanxs in the Transposed Frontera: The Queer Nature of Latinx Youth Identity Development in the New Latinx Diaspora."

Sánchez-Muñoz, Ana. California State University, Northridge; and Angélica Amezcua, Arizona State University. "Linguistic Resistance: Spanish Language Use in Latino Communities."

Hicks-Alcaraz, Marissa. Claremont Graduate University. "Locating the 'x' in 'Chicana' and Embracing Dissent: Critical Reflections on the Chicano International Film Festival (ChIFF)."

Musica y Poder: Music Against Neo-Liberalism and Oppression

Gonzalez, Areli. California State University, Fullerton. "Nueva Canción de Protesta: Calle 13 and the Fight for Liberty."

Beltran, Carlos. University of California, Los Angeles. "Corrido Used as a Lens to Interrogate NAFTA."

Reyes, Gilberto. Imperial Valley College. "Queer Bars & Rock Mexicano (Space for the Development of Sound and Identity Against Neo-Liberalism During 80s-90s.)"

Bernabe, Janet. California State University, Fullerton. "Música as a Form of Empowerment and Identity Among Latinx Youth."

Chair: Arellano, Gerardo. University of California San Diego Raza Centro.

Encuentros in Translation: Sharing Queer Knowledges across Borders y Lenguas

Borges, Sandibel. University of Wisconsin-Eau Claire. "Queering la Joteria? Considering the Translation Implications of Queer in a Mexican Context."

Zecena, Ruben and Ramirez, Alejandra I. University of Arizona, Tucson. "The Dirt Under My Momma's Fingernails: Interrogating Legacies of Colonial Violence and Queer Temporalities Through a Rhetoric of the Flesh."

Ferrada, Juan Sebastian. University of California, Santa Barbara. "Mijito, que es Ebinary: Articulating queerness in platicas con las mamas in Santa Ana, California."

Workshop: ***Resisting White Supremacy at UC Berkeley through the Casa Magdalena Mora Housing Theme Program***

Plasencia, Erica. University of California, Berkeley.

Rojo-Flores, Evelyn. University of California, Berkeley.

Gallegos, Lupe. University of California, Berkeley.

Gallardo, Gustavo. University of California, Berkeley.

Durkin-Ortiz, Kevin. University of California, Berkeley.

Educational Activism

Yazzie, Rose, Salt Lake City School District; and Joel Arvizo-Zavala, University of Utah. "A Journey to 4th Grade Activism."

Santana, Ashley. Kalamazoo College. "Migration and Education: The Impact on the Children of Migrant Farm Workers."

Garcia, Jaime, Independent Scholar; and Karin Ann Lewis, University of Texas Rio Grande Valley. "Providing Services to Children in South Texas and Oaxaca de Juarez."

Orozco, Jessica. University of California, Davis. "Redlining's Legacy: An Exploratory Analysis of the Impact of Sanctioned Residential Segregation on Educational Outcomes in Los Angeles."

White Nationalism and Partisan Communities

Lopez, Lorraine. University of California, San Diego. "The Phenomenon and Rise of Anti-Immigrant Sentiment and White Nationalism."

López, José-Ernesto. Kalamazoo College. "Interpersonal Partisan Contact and the Efficacy of Community: A Case Study of Michigan's 23rd District."

Sanchez, Valerie. University of Minnesota Twin Cities. "Mexican Immigration in the Face of White Nationalism."

What's at Stake: Labor, Gender, and Indigenous Oppression in Literature and Film

Ramírez, Betty. University of California, San Diego. "Sexuality and Migration in *Desert Blood*: The Regulation of Women's Reproduction in Ciudad Juarez."

Núñez, Bernardo. University of California, San Diego. "Laboring women on the neoliberal borderlands: the potential of *Maquilalópolis* and *Navajazo* as critical filmic journalism."

Martínez, Melissa. University of California, San Diego. "Tattoos, feminism, and indigenismo in Chicana/o and Mexican Literature."

Chair: Sanchez, Rosaura. University of California, San Diego. 2018 NACCS Scholar.

Immigration and the Carceral State

Guzman, Vanessa, University of Minnesota. "Contesting Crimmigration: The Case of the National Day Labor Organizing Network (NDLON)."

Avalos De Hoyos, Irene. University of Texas at San Antonio. "The Forgotten People: Homeless Minorities."

Cazares, Gabriela. Univ. of Calif. Humanities Research Institute. "Anonymity as the Collective Voice: Family Immigration Detention Centers and Testimonios in *Lucky Boy: A Novel* by Shanti Sekaran and *Everything is Far From Here* by Cristina Henríquez."

Xican@ Indigeneity: Exploration of Foundations and New Approaches

Geronimo, Maritza. University of California, Los Angeles. "Visions of Healing and Liberation: Xicana/o/@s Returning to the Sacred Ancestral Path."

Vasquez, Kristian. University of California, Los Angeles. "Macehualtlahtolli Pilicopincayotitzin: The Indigenization of Xican@ Student Organizers through Codex-Making."

Toscano, Natalia. University of New Mexico. "The Evolution of Xican@ Indigenous Consciousness: Danza Mexika and the Chican@/x Question of Indigeneity."

Garcia, Gustavo. University of New Mexico. "'We will never give up, even to our last breath!': Indigenous Xican@/x Resurgence in Los Angeles."

Chair: Macias, Reynaldo. University of California, Los Angeles.

Roundtable: ***Midwest Latinx Spaces for Enrichment & Research On Campus By Building with Latinxs Off Campus***

Aldama, Frederick. The Ohio State University. "LASER: From Vision to Implementation."

Kelly, Carlos. The Ohio State University. "Carving Safe Spaces: Graduate, Undergraduate, and High School Latinx Collectives."

Costello, Elena. The Ohio State University. "Building Puentes: Latinx Heritage Speakers & Higher Ed."

Lerma, Marie. The Ohio State University. "Radical Mentoring: Changing the Push Out/Lock Out Paradigm."

Friday

Muxeristas Pal Frente: Re-centering Queer Chicana and Indigenas across Disciplines

Santillana, José Manuel. University of Minnesota, Twin Cities. "Critical Chicana Feminisms: Illegible Theoretical

Breaths, Epistemological Violences and the Continual Refusal to Write White."

Robles de Leon, Idalia. University of California, Santa Barbara. "Decolonizing Definitions: Interrogating Knowledge Hierarchies by Centering Chicana and Indígena Epistemologies."

Núñez, Joanna. University of Minnesota, Twin Cities. "¡Juana soy! Engendering Generational Mexicana y Chicana Feminisms."

Chair: Silvestre, Audrey. University of California, Los Angeles.

Workshop: ***En tiempos difíciles: Mentoring a Mexican American Pre-Service Educator***

Ynostroza, Adeli. University of Utah.

Lara, Xavier. University of Utah.

Castrellon, Liliana. University of Utah.

Immigration: Policy, Politics, and Practicalities

Lopez, Patricia. San Jose State University. "Legislating Safe 'Sanctuary' Spaces: The Politics of Prioritizing Immigrant Communities in Higher Education Policy."

Castrellón, Liliana. University of Utah. "'It's not just about Trump': Interrogating the historical legacy of racism in immigration policies."

Zaragoza, Laura. California State University, Sacramento. "Against the Odds: Navigating Higher Education as an Undocumented Student."

Xicana Indígena Pedagogical Interventions in the Post-45 Classroom

Spears-Rico, Gabriela. University of Minnesota Twin Cities. "Decolonial Xicana Indígena Mothework as Philosophical Praxis and Pedagogy."

Cisneros, Nora Alba. University of California Los Angeles. "Tilli, Tlapalli Towards Xicana Feminist Indigenous Writing Pedagogies."

De Leon, Idalia Robles. University of California Santa Barbara. "No Te Rajes, Mijx: Xicana Indígena Pedagogies of Rehumanization."

Gallegos, Liliana. California State University San Bernardino. "Remembering What We Were Never Taught: How Unearthing Oppressed and Hidden Knowledge Can Liberate and Heal Students, Communities, Professors, and Academia."

Bridging the Accessibility Gap to Quality Secondary Programs and Higher Education

Perez, Ana Isabel. San José State University. "Infinite Identities: A Case Study of High School Students Exploring Identities in Richmond, California."

Razo-Gomez, Katherin. San José State University. "A case study on First-Generation Latinx Secondary Student Achievement and Success in rural Salinas, CA."

Arredondo, Sofia. San José State University. "Exploring the Struggles of Funding for Art Education in Public High Schools Serving Large Latina/o and Chicana/o student populations in Silicon Valley."

Chair: Cruz, Marli. San José State University.

Roundtable: ***The making of a documentary thru grassroots efforts: The Sacramento Chicana/o Movimiento: From Powerless to Empowered***

Rios Kravitz, Rhonda. Alianza, Sacramento, CA.

Marquez, Lorena. University of California, Davis.

Rasul, David. Sacramento City College.

Valadez, Senon. Community Activist.

Valadez, Feliciano. Archive/Videography Editor.

Textual and Performative Critiques

Martinez, Jonathan. University of Texas at San Antonio. "Resisting a Globalized Corporate Monstrosity: The Colonial Horrors of Environmental and Human Consumption in Rosaura Sánchez and Beatrice Pita's *Lunar Braceros, 2125-2148*."

Bayer, Adrianna. University of California, Santa Barbara. "Motherhood's Blood Memory: Queering the Norman Rockwell Family with 20th and 21st Chicana and Latinx Literatures."

Kubasek, Natalie. University of New Mexico. "Passing the Torch: The Feminist Legacy of Teatro Chicana."

Queer Aesthetics: Burlesque, Song, Language

Garcia Hernandez, Yessica. University of California San Diego. "Burlesque as Queer Performance Ethnography: Fat Erotics, Desires, Reveals & Gestures."

Garcia-Orozco, Antonia. California State University, Long Beach. "Chavela Vargas and the Queering of the Cancion."

Gonzalez, Liliana. University of Tennessee, Knoxville. "The Albur and the Pleasure of Language in 'Huevos Rancheros'."

Workshop: ***Mi fuerza es tu fuerza: Community, Power and Tradition***

De Luna, Mayela. Kalpulli KetzalCoatliCue.

Gonzalez, Jessica. Kalpulli KetzalCoatliCue.

Gomez, Jackie. Kalpulli KetzalCoatliCue.

Gonzalez Cataño, Catherine. Kalpulli KetzalCoatliCue.

Sanchez, Saola. Kalpulli KetzalCoatliCue.

Gonzalez Cataño, Itzel. Kalpulli KetzalCoatliCue.

Alvillar, Vanessa. Kalpulli KetzalCoatliCue.

Mendoza, Jackie. Kalpulli KetzalCoatliCue.

Zangano, Emilin. Kalpulli KetzalCoatliCue.

Queer Pedagogy and Poetics Sin Fronteras: Chicanx Testimonios y Performance in the Classroom, la Calle, y la Comunidad

Chair: Piña, Sarah. University of Wisconsin-Parkside. "Queer Chicanx Poetics in the Midwest: Testimonios from a 3rd Space Classroom."

Sandoval / Lady Mariposa, Veronica. Washington State University. "Countersites of Resistance through Chola Pinup's *La Chismosa*: A Publication for Activist Cholas."

Silavong, Alonzo B. Arizona State University. "Nolensville Road: Nashville's Undocumented Queer Chicanx Youth and Heteronormative Social Constructs in Middle Tennessee."

Places of Opportunity

Cano, Ariana. California State University, San Bernardino. "#Latin@s: Analyzing how Social Media Creates Opportunities of Recognition for Latino/as and Chicano/as."

Jaramillo, Alejandro. Kalamazoo College. "Imagining the Future of the City of Champions: Inglewood in an Era of Development."

Latina and meXicana Representations in Media and Fashion

Hurtado, Aída and Aracely Garcia-Gonzalez. University of California, Santa Barbara. "The Invisibility of the Visible: Women of Color on the Covers of Sports Illustrated Swimsuit Edition."

Hinojos, Sara Veronica. University of Houston. "Rasquache Domesticana Fashion: A meXicana Aesthetic."

Lopez Lyman, Jessica. University of Minnesota. "Now Trending: meXicana Fashion Designers and Social Media."

Roundtable: *Using all our tools: Community College Student Activism in the Age of Trumpism*

Martinez, Oscar. Contra Costa College.

Amparo, Roxana. Contra Costa College.

Sanchez, Ricardo. Contra Costa College.

Palacios, Agustin. Contra Costa College.

Queering Past and Present Tejan@ Identity and Cultural Formations

Patino, Jimmy. University of Minnesota. "'Where did I go Wrong?': Structural Vulnerability and Black/Brown Masculinities in Texas Rap Music."

Soto, Sandy. University of Arizona. "Archiving Anzaldúa."

Mendoza, Louis. Arizona State University. "Memoir of *Un Ser Humano: The Life and Times of raulrsalinas*."

Olguin, Ben. University of California, Santa Barbara. "Queering Carnalismo in WWII Literature: Homosociality and Homoerotic Brotherhood in *Soldierboy*, *Zoot Suit*, and WWII Era Memoir."

Decolonizing the Visual Public Sphere

Jackson, Carlos. University of California, Davis.
Posada, Gilda. Cornell University.
Hernandez, Olivia. Taller Arte del Nuevo Amanecer.
Chair/Discussant: Poveda-Toriche, Gloria. University of Michigan.

Roundtable: ***Reclamation, Computation, Visualization, Articulation: How do we Think, Teach and Produce Latinx DH?***

Garcia Merchant, Linda. University of Nebraska - Lincoln.
Abad, Erika Gisela. University of Nevada, Las Vegas.
Pérez, Annemarie. California State University, Dominguez Hills.
Chair: Creel Falcón, Kandace. Minnesota State University Moorhead.

Queering the Archive

Zepeda, Lizeth. University of Tennessee, Knoxville - Libraries. "Cruising the Library: Tatiana de la Tierra's Queer Latinx Desire in the Library and the Archive."
Flores, Xaviera. UCLA Chicano Studies Research Center. "Hear Me Roar: Documenting Lesbian Voices in Chicanx Archives."
Treviño, Jason. University of California, Berkeley. "Archival (mis)Interventions: A New Manuscript History of Arturo Islas's *The Rain God*."

Queer and Feminist Spaces, Activism, and Intersectional Approaches

Mata, Irene. Wellesley College. "Invoking History: A Queer Roadmap to Liberation."
Steelman, Katherine. University of California, San Diego. "'A Stage Where I Could Be Myself': Transitory Notions of Home in a Los Angeles Latinx Gay Bar."
Guzman, Georgina. California State University, Channel Islands. "Femicide, LGBTQ Rights, and MeXicana Feminisms: Intersectionality and Activism against Gendered Violence into the 21st-Century."

"Repele, Hable Pa' Tras": Chicanx Resistance and Defiant Self-Fashioning

Fernandez, Denise. University of Texas, Austin. "Identity Politics: Chicana/Chicanx Identity Production through Student Activism."
Aragon, Seiri. University of Texas, Austin. "Chicanx Epistemologies on Social Media."

Harvey, Alhelí. University of Texas, Austin. "Realms of Recognition: Theorizing Chicanx Border Aesthetics."

Vera, Melissa. University of Texas, Austin. "Gender Traitors: Queer Gender Roles in Ana Castillo's *Loverboys*."

Workshop: ***Developing a Guidelines for Good Practice in Chicana/o/x Studies***

Guererro, Carlos. Los Angeles City College.

Saavedra, Yvette. California State University San Bernardino.

de la Garza Valenzuela, José. Florida Atlantic University.

Mendoza, Louis. Arizona State University.

Centino, Nicholas. California State University Channel Islands.

Moderator: DeSoto, Aureliano.

Food for Culture and Social Movements

Peña, Devon. University of Washington. "Mexican Deep Food: Bodies, the Land, Food and Social Movements."

Valle, Gabriel. CSU San Marcos. "Food Values: Urban Kitchen Gardens and Working-Class Subjectivity."

Solis, Silvia Patricia. University of Utah. "Del Alivio al Coraje la tuna nacera: A Re-membering of Land and Place."

McFarland, Pancho. Chicago State University. "Organic Intellectuals and Direct Action Fifty Years Past Chicago's 'War on Poverty'."

Curry, Julia. San Jose State University. "Food in the Classroom: Building a Home-spun resistance framework."

Xicanisma/o and education: Counter storytelling as a methodology

Higuera, Gabriel. University of Arizona. "Social Justice and Ethnic Studies Youth Conference: Linking Youth Organizing with Critical Pedagogy."

Navarro Benavides, Victoria. University of Arizona. "Testimonio of a Chicana/Latina College Graduate: Negotiating Intersectional Identities in a Predominately White Institution."

Lechuga-Peña, Stephanie, Arizona State University; and Chalane E. Lechuga, Metropolitan State University of Denver. "Xicanismo and education: Counter Storytelling and Narratives to inform Latina/o Student Success."

Cultural Aesthetics

Gonzales, Moises, University of New Mexico. "Indigenous Ritual Performance and the Visual Culture of La Danza de Los Matachines."

Aguilar, Jessica, University of California San Diego. "Spanish Literature and Women: Departing from the Norm."

Quesada, Sarah, University of Notre Dame. "An Atlantic Rudolfo Anaya and the Epistemologies of Afro-Latino Spatial Memory."

Danzactivist-scholarship: Documenting Ancestral Memory and Community Histories of Danza Mexica in Ventura County

Estrada, Raquel. California State University, Channel Islands.
Landa, Erika. California State University, Channel Islands.
Tapia, Jorge. California State University, Channel Islands.
Chair: Luna, Jennie. California State University, Channel Islands.

Occupying the Museum: Institutional Challenges to Consciousness Raising Praxis

Lara, Dulcinea. New Mexico State University.
Natividad, Nicholas. New Mexico State University.
Aguilera, Daniel. Independent Consultant.

Intimacy as a Project for Survival: Migrant Precarity, Femme Gestures, and Chola Intergenerational Bonds

Gutierrez, Lizeth. Macalester College. "Chisme, Neoliberalism, and Queer Potentialities."
Sandoval, Veronica. Washington State University. "Chola Intergenerationality: Lessons for las Cholas that Remain."
Zecena, Ruben. University of Arizona. "Femme Gestures: Queer Socialities and the Production of Migrant Deportability."
Chair: Heidenreich, Linda. Washington State University.

Voces del Midwest: Critical Reflections on Selenidad, Latinx Media Representation, Trumpismo, y La Diaspora Africana – Midwest Foco Panel

Ramirez, Christian. Michigan State University. "Diaspora in Search of Liberation: A Case Study of Mandinga, Veracruz."
Leal, Dianey. Michigan State University. "¿Quiénes Somos? In a Trump Era."
Lamar, Alba. Michigan State University. "Rules of the Genre Don't Apply: The Liminality of Latinx on Screen."
Alvarez, Erin. Michigan State University. "Anything for Selenas: Reimagining Chicax/Latinx Representation in U.S. Cultural Memory."

Workshop: Muxerista y Joteria Expansive Love: Building a Personal and Collective Radical Feminist Queer Love Trajectory

Revilla, Anita. University of Nevada, Las Vegas.

Garcia, Veronica. Grassroots Institute for Fundraising Training.

“Long Stories Cut Short: Fictions from the Borderlands”: A Reading

Aldama, Frederick. The Ohio State University. “Long Stories Cut Short: Fictions from the Borderlands.”

Workshop (in Spanish): ***An Orientation for Immigrant Students and Advisers on Returning to Mexico to Pursue an Education Degrees***

Angel Lara, Hiram. CUCEA, Universidad de Guadalajara.

Building a New House: Innovative Tools and Methodologies in Chicana Studies

Zarate, Adanari. University of California, Santa Barbara. ““At the end of the day, it’s just communication”: Validating the linguistic lives of Latina/o/x youth.”

Ferrada, Juan Sebastian. University of California, Santa Barbara. “Sounding Like a Jotx: Queer Language Politics and Jotería Methodologies in Chicana Studies.”

Barragán Miranda, Janett. University of California, Santa Barbara. “Reading Against the Grain: The Methodological Inventiveness of Chicana/o History.”

García Merchant, Linda. University of Nebraska-Lincoln. “Chicana Diasporic: The four-dimensional search for breadcrumbs.”

Chair: William Calvo-Quirós, William. University of Michigan.

Civic Engagement in Chicana/Chicana Communities: Social Justice Partnerships in Action

Aleman, Sonya M. University of Texas at San Antonio. “Chicana/o Media Pedagogies: How Activism and Engagement Transform Student of Color Journalists.”

Torrez, J. Estrella. Michigan State University. “Responsibility, Reciprocity, and Respect: Storytelling as a Means of University-Community Engagement.”

Castaneda, Mari. University of Massachusetts Amherst. “Toward a Latinx Community-Academic Praxis of Civic Engagement.”

Feeling Queer, Mongrel, and Otherwise Other at Home: High School Stories of Movement and Transformation through and Within Gendered, Sexualized, Racialized, and National Borders

Urbina, Arlene. Vistamar School. “Crossings That Follow Us: ‘This is my home / this thin edge / of barbwire’.”

Chacón, Michael. Vistamar School. “Transgressions and Crossings: Reading My Family’s Stories Alongside Alienating Legislation.”

Davila, Daisy. Vistamar School. “Atravesando their Los Angeles with My Voice: Making My Meaning.”

Castillo, Lourdes. Vistamar School. "One Form of Violence to Another: From the Bandillas of El Salvador to White Nationalist Trumplandia."

Quechol, Sergio. Vistamar School. "Fear of Going Home: Being Young and Gay in a Latinx Household."

Chair: Pritchard, Démian. Vistamar School.

Gendering Complexities

Cordova, Mattlyn. Northwestern University. "To Be Seen: An Examination of Trans-Chicanx Visibility in *Whittier Boulevard*."

Alcantar, Jonathan. University of Northern Colorado. "Gendered Latinidades: Forging Transnational Subjectivities through the Silver Screen."

Díaz, V. Gina. University of New Mexico. "Que(e)rying Indigenous Visual Vernaculars."

Mirnande, Alfredo. University of California, Riverside. "Behind the Mask: Gender Hybridity in a Zapotec Community."

Roundtable: ***Challenging the Culture of Empire: Mexican and Latino Agricultural Organizing in the Fields*** – COMPAS Panel

Moreno, Jose G. Northern Arizona University.

Valdes, Dionicio. Michigan State University.

Garcia, Jerry. Northern Arizona University.

Moreno, Luis H. Bowling Green State University.

Saturday

Workshop: ***Femtorship in a time of exclusion... Re(claiming) Xicana Feminism in our Lives***

G. Martinez, Mariana. Sonoma State University.

Ayala Macias, Patricia. Sonoma State University.

Aragon Garcia, Seiri. University of Texas Austin.

Madrigal Lara, Griselda. University of Texas Austin.

Ayala, Yolanda. University of California, Davis.

New Immigrants in a Midwestern City: The Building and Accumulation of Community Assets for Ongoing Community Development – Midwest Foco Panel

Torres, Theresa. University of Missouri-Kansas City.

Garay, Alejandro. University of Missouri-Kansas City.

Cisernos-Ramirez, Ignacio. University of Missouri-Kansas City.

Roundtable: ***Infiltrating the Community College: Experiences, Balance, and Disruptions***

Ortega, Frank. Diablo Valley College.
Mercado, Juan Pablo. Chabot College.

Roundtable: ***Chicana/o Studies, Settler Colonialism, and Transnationalism in Theory and Practice***

Lira-Pérez, Norma. University of New Mexico.
Martinez, Trisha. University of New Mexico.
Heckman, Joshua. University of New Mexico.
Abbott, Benjamin H. University of New Mexico.

Making our own papers: the value of identification, the politics of recognition, and the Kalamazoo County ID

Villegas, Francisco. Kalamazoo College. "Navigating illegalization in the local space: bureaucratic logic, social actors, and the politics of passing the Kalamazoo County ID."
Munoz, Elizabeth. Kalamazoo College. "'We need to give everyone Citizenship': Hiding behind jurisdictional bureaucracy to diffuse responsibility."
Fuentes, Nelly. Community member. "'Identify a pet but not a human?': Tracking the mobilization for a County ID from the ground up."
Lal, Neelam and Madison Butler. Kalamazoo College. "Centering 'othered' communities: Political strategies to counter illegalizing narratives against the Kalamazoo County ID."

Art, Visual Media, and Material Culture: Queer and Chicana Expressions

Latorre, Guisela. The Ohio State University. "Crafting a Queer Body of Resistance: The Knitted Artivism of Ben Cuevas."
Keller, Gary. Arizona State University. "Explosion of the Art and Material Culture of the Chicana Movement."
Sanchez-Aguilera, David. University of California, San Diego. "Fashioning Barbara Sanchez-Kane's Queer Citizenry: Or, Make America Gay Again!"

Transformative/Transforming Education

Arguera, Stephanie. University of California, Santa Barbara. "Examining Educational Identities & Goals through Place-Based Learning: Marginalized Latino Youth Reclaim Space in the University Neighborhood through Arts & Activism."
Rodriguez Lazo, Jessica. California State University, Los Angeles. "The Mask."
Grunauer, George. California State University, Northridge. "Implementing Xicanx indigenous epistemology in Ethnic Studies High School Curriculums."

Interrogating and Resisting the Neoliberal Now from Chicanx and Black Perspectives and Histories

- Zaragoza, Anthony. The Evergreen State College–Tacoma. “The Growth of Authoritarian Neoliberalism: Freeing trade and tightening borders in the 21st Century.”
- Aguirre, Michael. University of Washington. “Centering Mobility: Labor Visions in the Imperial-Mexicali Borderlands, 1964-1971.”
- Ramirez, Laura. University of Chicago, Urban Teacher Ed Program. “Education as a human right in the time of Neoliberal policies.”
- Gibney, Shannon. Minneapolis Community and Technical College. “Racial Harassment in the ‘Postracial’ Era: a case of Discipline and Resistance in the Black Female Body.”

Disrupting the Binary: La Capacidad Revolucionaria del Pueblo Entero

- Madrigal, Tomas. University of California Santa Barbara. “Disrupting the Binary: Beyond Productive and Reproductive Labor.”
- Guillen-Valdovinos, Maria. University of Washington. “Disrupting the Binary: The Revolutionary Capacity of the Community as a Whole.”
- Peña, Devon. University of Washington. “Moving Beyond the Binary of Productive and Reproductive labor.”

Workshop: Érase una vez una Queerceañera: A workshop on creating a celebratory coming-of-age space for QPOC

- de Jesus, Angelica. University of Michigan. “Theory Behind the Event.”
- Mandujano, Elba. California State University, Northridge. “Planning.”
- Paredes Ruvalcaba, Nerli. Michigan State University. “Ally Work.”
- Cuevas, Everardo. Michigan State University. “Implementation.”
- Flores, Wilfredo. Michigan State University. “Sustainability.”

Chicana/o/x Noir: Uncovering Chicanx Detective Stories

- Navarro, Jose. Cal Poly San Luis Obispo. “Chicana/o/x Noir Stories: Investigating the Closet.”
- Cucher, Michael. University of Puerto Rico-Rio Piedras. “Queer Chicano Chutzpah: Allegories of Mutual Aid and Organizing against Oblivion in Michael Nava’s Henry Rios Mystery Series.”
- Arce, William. Fresno State University. “The Viet Nam War Killed that Boy! Interrogating War in Lucha Corpi’s Murder Mystery Novel, *Eulogy for a Brown Angel*.”

Artistic Expressions and Its Nuances in Chicana Lives

- Ramirez, Andra. Northside Independent School District. “Art as Healing: Finding an Artistic Persona.”
- Castillo, Sarah. Texas A & M San Antonio. “Autoethnography: A Path to Chicana Identity.”
- Ramirez, Chris. “Night Light: A Visual Journey.”

Chair: Méndez-Negrete, Josie. University of Texas at San Antonio. "Art as Healing: Visual and Oral Voices in the Making of Art."

Toward A Theory of Intersectional Identities in Latinx Comics

Aldama, Frederick. The Ohio State University. "Queer Latinx Subjects in Mainstream and Alternative Comics."

Lopez, Ron. Sonoma State University. "Growing Old with Love & Rockets."

Orozco, Danielle. The Ohio State University. "Visions of X-treme Niñas: Monstrosity, Citizenship, and Girlhood in Marvel's Logan."

Lerma, Marie. The Ohio State University. "Forging a Queer Latinx Familia."

Collaboratively Understanding Latina/o Migrant Lifer Experiences in California Prisons

Escobar, Martha and Lara, Leticia. California State University, Northridge. "The Transformative Power of Collaborative Research."

Rivera-Murillo, Rocio. California State University, Northridge. "The Process and Difficulties of Accessing Parole."

Tapia, Paola. California State University, Northridge. "Childhood and Young Adult Trauma in Latina/o Migrant Lifers' Experiences."

Padilla, Kiara. California State University, Northridge. "Mental Health and Latina/o Migrant Lifers."

Latina Leadership and Cultural Wealth at A New HSI Institution: Testimonios of Resilience, Resistance and Empowerment

Coronado, Heidi. California Lutheran University.

Duarte, Cynthia. California Lutheran University.

Vargas, Paloma. California Lutheran University.

Despierta Amerikkka: Creating Trans*consciousness in Latin America and the United States

Hernandez, Daniella. California State University Channel Islands.

Saenz, Patrisia. California State University Channel Islands.

Guzman, Georgina. California State University Channel Islands.

Outlaws and Criminals: Cross-border Analyses of Queerness and Gender

Leon, Rocio. Purdue University. "Making the Villana: Framing the 'bad woman' in Mexican Telenovelas."

Resendiz, Rosalva and Lucas Espinoza. The University of Texas-Rio Grande Valley. "Los Secretos del 41: A Sociohistorical Analysis of a Gay Signifier."

Abbott, Benjamin. University of New Mexico. "That Monster Cannot Be a Woman": Antiqueerness in the Partido Liberal Mexicano and Its Chicano Movement Afterlife."

Because No Space is Safe: On Prison Rebellions, Mexican Magic, and Manifestos Written in the Subjunctive

Grise, Virginia. Independent artist. "Your Healing is Killing Me."

Ramírez, Sara A. University of Minnesota. "'What's Wrong With You?': Trauma as Symptom in *Your Healing is Killing Me*."

García, Magda. University of California, Santa Barbara. "Queer, Mobile Tejanidades in Virginia Grise's *Your Healing is Killing Me*."

Gómez, Alan Eladio. Arizona State University. "In a world of cultural studies, where are the abolitionists?"

Testimonios of Chicana/Mexicana Motherhood

Ramirez, Laura J. University of Chicago. "Embracing the Divine Feminine in the Struggle for Justice."

Nava, Erykah. Northwestern University. "Teen Mothering."

Mendoza, Elvia. Northwestern University. "(Queer) mothering as revolutionary praxis because survival is simply not enough."

Decolonizing Marxism: Xican@ Indigeneity, Epistemic Disobedience and the Decolonial Turn – An Indigenous Caucus Panel

Peña, Devon. University of Washington. "Rethinking primitive accumulation: Dispossession, proletarianization, and indigeneity."

Maese-Cohen, Marcelle. University of San Diego. "Historical Materialism, The Nonsecular, And Theories in The Flesh."

Hernández, Roberto D. San Diego State University. "The Epistemic and Extractivist Prison of Modernity/Coloniality: Rethinking Indigenous Struggles over Life and Spirituality."

Undocu-Grads: Testimonios of three Latinas in Higher Education Navigating Graduate School in the Trump Era

Chair: Gallegos-Diaz, Lupe. University of California, Berkeley.

Avilez, Miriam. University of California, Berkeley.

Chavez, Gladis. University of California, Berkeley.

Ortega, Martha. University of California, Berkeley.

Roots and Routes: Unfolding Diasporas and Methodological Continuities

Ynostroza Ochoa, Adeli. University of Utah.

Solis, Silvia Patricia. University of Utah.

Guzman, Isidoro. University of Utah.

Testimonio, Spirituality, and Recovery

Carvajal Medina, Nancy. Washington State University. "Testimonios as a political tool: U.S. Rural Houseless deconstruct the American Dream."

Cervantes, Coral. Kalamazoo College. "The Journey Continues: Spiritual Healing and Rehabilitation for Mothers in Recovery."

Hinojosa, Matt. University of Texas at San Antonio. "Recovery, Nepantlismo, and Identity Politics en la Herida Abierta: An Autoethnography of a Chicana in Recovery in South Texas."

Cuellar, Amanda. The University of Oklahoma. "Border Consciousness and Spiritual Activism: The Evolution of Gloria Anzaldúa's Theoretical Framework."

Barrio Politics and Organizing Across Time

Piña, Selena. Metropolitan State University of Denver. "Resistance in the Barrios of Globeville/Elyria Swansea in North Denver."

Barajas De Benavidez, Isabel. Metropolitan State University Denver. "El Camino Colorado: An Oral History of the Chicana/o Movement in Denver, Colorado."

Palacios, Agustin. Contra Costa College. "The Religious Roots of the Chicano Movement: Catholic Civic Engagement in Richmond, California, 1920s to 1960s."

Transformative Applied Chicana Studies Methods for Engaging Communities in Racial Justice Work

Haro, Veronica. San Jose State University. "Planting the Seeds of History: Examining the Impacts of a History-as-Storytelling Pedagogy with Middle School Students."

Arreola, Luis. San Jose State University. "Supporting Undocumented Students to Continue Pursuing Higher Education in the Era of Trump."

Iraheta, Angela. San Jose State University. "Reimagining Systems of Information and Collective Knowledge in the Latina Community: Analyzing the Use of Podcasts as Oral History and Testimonio."

Bravo, Monica. San Jose State University. "Creating Relationships of Confianza between the Chicana/o Community and the San Jose Police Department."

Chair: Pizarro, Marcos. San Jose State University.

Readers and Writers: Literary Analyses

Palomo, William. Indiana University. "From *The Vanguard* to *La Generación Comprometida*: The Making of a Political Aesthetic in *Sad Girl Poems* of Christopher Soto."

Nieto, Megan. University of Texas at San Antonio. "Premature Deaths: State-Sanctioned Violence, Reproductive (In)Justice, and Future-Building in Helena María Viramontes' Decolonial Fiction."

de la Garza Valenzuela, José. Florida Atlantic University. "Queer Chicax (Re)Turns: Cultural Translations in Michael Nava's *The Little Death* and *Lay Your Sleeping Head*."

New Approaches in Chicax Studies: Memoir, Social Media, Pop Culture

Gomez Menjivar, Jennifer Carolina. University of Minnesota Duluth. "Documenting Memories and Fighting for a Future: Moises Serrano's Journey in *Forbidden: Undocumented and Queer in Rural America*."

Melgoza Jr., Raul. University of Colorado, Boulder. "The Sound of Settling In: Chicano Batman, Johnnie Walker, and Chicax Settler Colonialism."

Medicine, Health Care, Community, and Well-Being

Perez, Leonel. University of California, San Diego. "Latinx Health and Community Resiliency in California."

Facio, Elisa, California State University, Sonoma. "The Medical Industrial Complex: Testimonials of Medical Violence toward Chicana Lesbians."

Roundtable: *The Queer Art of Mentoring: Enacting a New World*

DeSoto, Aureliano. Metropolitan State University.

Tijerina Revilla, Anita. University of Nevada, Las Vega.

Garcia, Eric-Christopher. Central New Mexico Community College.

Martinez, Ernesto. University of Oregon.

Chair: Calvo-Quiros, William A. University of Michigan.

Political Pasts and Futures

Armbruster-Sandoval, Ralph, UC Santa Barbara. "It Can and Is Happening Here: Capitalism, Racism, and Neo-Fascism in Trump's America--Our Dark Night of the Soul."

Gonzalez, Alfredo, University of Chicago. "Brown Respectability: LULAC, AGIF, and Non-Citizen Service Members."

Moreno, Luis, Bowling Green State University. "'Aliens' in Ohio: Constructing the Narrative of Mexicans in the Midwest, 1930's—1950's."

Indigenous Water: Stories and Struggles

Villanueva, Marleen. University of Texas at Austin. "An Auto-ethnography of Water as Life: Decolonizing our Connection with Mother Earth through Memory and Reflection."
Orta, Brianna. International Indigenous Youth Council. "Pláticas con Yanaguana: Indigenous Youth Transnationally Organizing for Water Sovereignty."

The Chicano/a Stage in the Struggle against Anti-Immigrants and Anti-Chicano Studies Politicians

Gómez-Becerra, José Juan. Arizona State University. "T(r)opofilia y el barrio: la evolución del discurso espacial a través del teatro chicana/o."
Elenes, C. Alejandra. Arizona State University. "The State, Social Justice Movements and Mexican American Studies: Border/Pedagogical Considerations of Borderland Theatre Drama MÁS."
García, James E. New Carpa Theater. "Creating and Performing 1070: We Were Strangers Once, Too in the Age of Trump and Arpaio."
Chair: Hernández-G., Manuel de Jesús. Arizona State University. "James E. García, the Luis Valdez of Arizona and the Fight against Anti-immigrants and Attacks against Tucson's MAS Program: Many Plays and a Parade of Pastorelas."

Roundtable: ***DACA and Undocu Students, Faculty, and Staff: Solutions from the Left Coast***

Lopez, Paul. California State University, Chico.
Rios Kravitz, Rhonda. Alianza Dream.

Cultivando Knowledge and Empowerment en el Valle Imperial

Reyes, Gilberto. San Diego State University. "Seeds & Harvest of Knowledge & Power (A Historical Approach to the Struggles of the Chicanax in Education at Imperial Valley 1950s-1990s)."
Ramos, Alissa. San Diego State University. "From Deficit to Empowerment: Community Cultural Wealth y La Frontera."
Montaño, Ricardo Xavier. San Diego State University. "Self Determination: Self Decolonize (Knowledge Yourself)."

Roundtable: ***Minoritized Students: Resisting and Surviving PWIs***

Ramsey, Tyra. University of Minnesota, Twin Cities. "Black Women and Identity: Blackness in a PWI."
Maldonado, Jonashka. University of Minnesota, Twin Cities. "Afro-Latinidad and Mental Health: Being an Afro-Latina in a Predominantly White Institution."
Avila, Ikal. University of Minnesota, Twin Cities. "Body Positivity: A Praxis of (De)Colonial Psychological Studies."
Anderson, Kristia. University of Minnesota, Twin Cities. "Not Quite White: A Boricua's Testimonio."

Sanchez, Valerie. University of Minnesota, Twin Cities. "Bridging the West Coast and the Midwest: A Xicana en la Lucha."

Workshop: ***Moving Towards Survivor-Centered Responses to Intimate Partner Violence (IPV) within Scholar-Activist Communities***

Andrade, Yesenia. University of Arizona.

Higuera, Gabriel Antonio. University of Arizona.

Navarro Benavides, Victoria. University of Arizona.

Workshop: ***Se Están Quemando Los Frijoles: Engaging as Curander@s***

Ynostroza, Adeli. University of Utah.

De Leon, Alicia. University of Utah.