

# Preliminary Program

*1/6. File will not be updated to reflect changes or cancelations.*

## Thursday

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**108492 C**

***1968 East Los Angeles High School Walkouts: Reflections of their Legacies and Their Continued Challenges***

Sanchez, Irene. University of Washington.

Chair: Verdugo, Bobby Lee. National Compadres Network.

Martinez, Mariana. Sonoma State University.

Howard, Erin Michelle. Blue Grass Community and Technical College.

Cruz, Ozzie. National Compadres Network.

**108562 Roundtable**

***Fathers, Fathering, and Fatherhood: Queer Chicano Desire and Belonging***

Martinez, Adan. Indiana University.

Espinoza-Cueller, Juan. University of Nevada, Las Vegas.

Gonzalez, Omar. University of California, Los Angeles.

Chair: Guido, Gibran. University of California, San Diego.

**108522 Roundtable**

***Dream Defenders- An analysis of Federal, State and Institutional Policy affecting Undocumented Students***

Salazar, Juan. University of Utah.

Alvarez, Ciriac. University of Utah.

Morales, Carlos. University of Utah.

Ataata, Emi. University of Utah.

Perez, Marisol. University of Utah.

**108443 T**

***Sovereignty and Sustainability: Nuevomexicano Foodways and the Struggle for Healthy Communities***

Sanchez, Stephanie M. University of New Mexico. "Foods 'all Chicanas must know how to make': Sustaining Nuevomexicano Culture through Traditional Foodways."

deMaria, Jaelyn. University of New Mexico. "Red Corn Rising: An Exploration of Seed and Food Justice in New Mexico."

Garcia, Joseph. University of New Mexico. "Learning from the Earth: Chican@ Ecoliteracy."

**Panel 4**

***Labyrinths of Identity, Resistance, Space and Power***

Jimenez, Jonathan. Independent. "The Labyrinth of Gang Life: Trapping Chicanos and Chicanas in an Identity."

Saldaña, Lilliana. University of Texas at San Antonio. "Fotomemoria as Memory Methodology: Re(membering) Coloniality and Resistance in a Mexican Urban School."

Contreras, Martha. California State University, Fullerton. "Claiming Space, Place, and Identity in Huntington Park, California."

Guzman, Jaime, University of Denver; Rios, Maritza and Calero, Beverly, California State University, Los Angeles. "Genteification: Chicana/o Power (Re)Claiming East Los Angeles Space(s)."

#### **108372 Workshop**

***Remember Something Ancient, Imagine Something New: Addressing the challenges of co-creating knowledge from our ancestors to our youth in an assimilationist environment***

Chair: Espinoza, Paula. University of Colorado Denver.

Corrales-Lujan, Adrienna. Sisters of Color United for Education.

Garcia, Belinda. Adams State University.

#### **108452 T**

***Colorado and Wyoming Raza Communities: Foundations, Empowerment and Stability***

Falcon, Priscilla. University of Northern Colorado. "Sugar Shacks and Colonias. Recruitment of Hispano and Transnational Mexicano Labor into Northern Colorado Beet Fields."

Fonseca, Vanessa. University of Wyoming. "Following the Manito Trail: Manitas Forge their own Paths."

Romero, Levi. University of New Mexico. "Following the Manito Trail: Los nuevomexicanos en Guayomin (Wyoming)."

Romero, Eric. New Mexico Highlands University. "Nuevomexicano Land Loss and the Economic Foundations of a Manito Diaspora Nuevomexicano Land Loss and the Economic Foundations of a Manito Diaspora."

#### **Panel 7**

***Researching the Active Locating Transformation in City***

Mercado, Juan Pablo. University of California Los Angeles. "SPARC & The Great Wall of Los Angeles: Mapping the History of a Movement."

Bermudez, Nadine. East Los Angeles College. "Mendez v. Westminster: Female Student Activism in Age of de jure Segregation."

Delfin, Eve. Oakland Unified School District. "Transforming Lives with Activism and Scholarship."

Roman-Odio, Clara. Kenyon College. "Public Humanities and Community-Engaged Learning: Building Strategies for Undergraduate Research and Civic Engagement."

#### **108394 T**

***Land, Leaders, and Violence: Rethinking La Alianza Federal de Mercedes In and Beyond Chicana/o Power***

Trujillo, Simón. New York University. "The Cricket and the Lion: La Alianza Federal de Mercedes, the Zapatista Uprising, and the Uncanny Trajectories of Chicana/o Power."

Oropeza, Lorena. University of California at Davis. "The First National Hero of Aztlán?: Reyes López Tijerina and the Chicano Movement."

Correia, David. University of New Mexico. "Threats to Domestic Security: Alianza Federal de Mercedes and Racialized Police Violence."

Chair: Vasquez, Enriqueta. Independent Scholar.

Discussant: Estrada Soto, Ángel. Independent Filmmaker.

#### **108549 R**

***Indigenous Futurity and the Brown Body: Entangled and Contested Temporalities, Subjectivities and Epistemologies***

Garcia, Juan Jose. University of Utah.  
Guzman, Isidoro. University of Utah.  
Vazquez, Andrea. University of Utah.  
Luna, Diego. University of Utah.  
Macias, Jennifer. University of Utah.  
Chair: Solis, Silvia. University of Utah.  
Discussant: Peña, Devon. University of Washington.

**108468 T**

***Spaces of praxis: Cultural Resistance in Music and Dance***

Cervantes, Marco. University of Texas at San Antonio. "Black & Brown Sounds in San Antonio: Towards a Counter Hegemonic Cultural Afromestizaje."  
Hernandez, Alexandro. University of California, Los Angeles. "DC Hardcore Punk and Central American Struggles in the Nation's Capital."  
Miranda, Marie "Keta". University of Texas at San Antonio. "Can We Boogie?: Pachuco Stylizations of Conjunto Dancing."  
Viento, Alejandro. University of California, Berkeley. "Formando un Mundo Aparte: Imagination and Feeling in the Music of ¡Aparato!."

**108513 Roundtable**

***La Platica: Preparing Strong Heart Native American and Latina/o University Leaders for the 21st Century***

Sigala, Christina Maxine. Metropolitan State University of Denver.  
Salazar, Guadalupe. Colorado State University Fort Collins.  
Fajardo, Renee. Metropolitan State University.

**108279 C**

***Cuentos de Exito; El Camino pasando por las Escuelas en El Norte***

Borunda, Rose. California State University, Sacramento.  
Romero, Lisa. California State University, Sacramento.  
Gonzalez, Amber. California State University, Sacramento.

**Panel 1**

***(Re)Constructing Identity, Knowledge and Self***

Hart, Sonia. University of California, Berkeley. "Las Dos Cielas: Race, Gender, and Psychopathology in a Critical Approach to 'Ataque de Nervios'."  
Prado, Rocio. The Ohio State University. "Maggie as Mechanic: Constructing the Racialized Body."  
Cucher, Michael. Colorado College. "Useable Legacies and Concrete Utopias: Repurposing Images of Emiliano Zapata in Chicana/o Murals."

**Panel 10**

***Data and Fiber Optics: Chasing the Internet Tail***

Morales, Joseph. University of California, Irvine. "The Chicano Database: Transforming Data into Power."  
Kim-Rajal, Patricia. Sonoma State University. "Latinx Tumblr, anti-Blackness, and the #mirame Campaign."  
Hernandez, Lisa-Justine. St Edward's University. "Bridge to CyberAztlán: How to Find Other Chican@s Online."  
Sanchez, Omar. California State University, Northridge. "Understanding the Digital Divide and access to Information Technology in the context of Social Justice."

#### 108142 T

##### ***Chicana/o & Latina/o Historical & Literary Engagements with the Cold War***

Summers Sandoval, Tomás. Pomona College. "Vietnam: the Invisible Force in Late 20th century Mexican America."

Garza, Irene. University of Texas-Austin. "'Accessing Hispanidad': Manpower and Oppositional Logics in the U.S. Army's *Latin American Challenge and Hispanic Soldier Policy* (1985)."

Arce, William. Fresno State University. "Love and Violence: El Salvador's Revolution and the Specter of the Vietnam War in Demetria Martinez' novel *Mother Tongue*."

Navarro, José. Cal Poly State University, San Luis Obispo. "From Viet Nam to South Central L.A.: Chican@/Latin@ Literature, the Cold War, and a Class-Based Solidarity Politics."

#### 108370 T

##### ***Chican@ Youth Culture and Social Movements: Reconsidering Chuc@s and Chol@s on the Streets, Stage, and Film***

McMahon, Marci R. University of Texas-Rio Grande Valley. "Restaging America: Sounds of Latinidad in Luis Valdez's *Zoot Suit*."

Rodriguez, Luis Carlos. University of Southern California. "Aztlán in the Land of the Rising Sun."

Licon, Gerardo. University of Wisconsin. "Pachucos, Tirilis, and Kalifas: Mexican and Mexican American Zoot Suiters in El Paso and Ciudad Juarez, 1910-1955."

#### 108545 T

##### ***Interpreting Ethnic Identity: Social Construction, Empowerment, and Under Attack***

Nuñez, Madelina. University of Missouri-Kansas City. "The Complexities of Color."

Vargas, Jonathan. University of Missouri-Kansas City. "The Latina/o Literary 'Boom': Writing the Latina/o Experience in American Literature."

Vega, Karla. University of Missouri-Kansas City. "Under Attack: Racial Microaggressions and their Impact on Ethnic Identity."

#### 108417 Roundtable

##### ***Implementing Ethnic Studies at the Grassroots Level in Los Angeles High Schools***

Luna, Elizabeth. California State University, Northridge.

Grunauer, George. California State University, Northridge.

Cruz, Maria Elena. California State University, Northridge.

Chair: RiVera Furumoto, Rosa. California State University, Northridge.

#### 108368 T

##### ***A Collaboration of Student Papers: Resisting and Navigating Institutionalized Power Structures within the Theories of differential consciousness and decolonization***

Alvarenga, Amore. Loyola Marymount University. "No Sanctuary: LGBT Issues in Immigration."

Hernandez, Agueda Sofia. Loyola Marymount University. "De Colores: Women of Empowered Love."

Palafox, Araceli. Loyola Marymount University. "Chicana Literature: Opening Discursive Spaces through Chicana Literature."

Gonzalez, Alvaro. Loyola Marymount University.

Chair: Saavedra, Yvette. Loyola Marymount University. "Latina Feminist Theories Overview."

**108144 C**

***Failed Systems: Translating Education, Immigration, and Public Memory into Power***

Beltran, Carlos. California State University, Fullerton.  
Esparza, Jannet. California State University, Fullerton.  
Cortes, Arturo. California State University, Fullerton.  
Bernabe, Janet. California State University, Fullerton.  
Reyes, Gilberto. Imperial Valley College.

**Panel 31**

***Indigeneity, Marxism, and Internationalization***

Olguin, Ben. University of Texas at San Antonio. "XicanIndia/o Commies?: Indigeneity and Marxism in Chicana/o Literature."  
de Anda, Roberto. Portland State University. "The Internationalization of the Chicana/o Movement: the Becas para Aztlan Program."  
Diaz, Kristian. University of Denver. "Yo Lo Conoc?: Oscar Romero and the Catholic Faithful in El Salvador."  
Rodriguez, David. California State University, Northridge. "Privatization and Financialization of Education: Impacts on the Chicana/o Community."

**Panel 29**

***The Era of the Anti Immigrant Sentiment***

Hernandez, Jose Angel. The University of Houston. "Geographies of Anger: 9/11 and the New Anti-Mexican Sentiment."  
Barajas, Manuel. California State University, Sacramento. "Exploring the Parallel Nativism in Immigration Politics and in Higher Education: An Intersectional Analysis of Chicanas/os in the Twenty-First Century."  
Herrera, Daisy. California State University, Los Angeles. "La Lucha Sigue! Anti-Immigration Sentiment against Chican@s/Latin@s in the United States Today; Racial Discrimination During the Era of Donald Trump."  
Zepeda, Arturo. California State University, Los Angeles. "Ya Basta! I.C.E Raids on Immigrant Communities in the Southwest; the Firestorm of Anti-Immigration Policies and the Responds of Chican@s and Latin@s forming a Coalition of Resistance."

**108552 T**

***Indigeneity and Las Americas Profundas: Decoloniality, Re-Membering and Re-Creating***

Hernández, Roberto D. San Diego State University. "Cesaire's Meditations, Bonfil Batalla's Reclamation: Chicana/o Indigeneity and the Decolonial Turn."  
Maese-Cohen, Marcelle. University of San Diego. "Borderlands Profundo: Rehearing *Aztecans del Norte* through Flor y Canto."  
Gonzalez, Martha R. California State University, San Marcos. "La Antecala, the Antechamber to a New World."

**Panel 21**

***Discussing Chicana/o Consciousness through Intersectional Gender and Indigenous Politics***

Elenes, Alejandra. Arizona State University. "Neoliberalism, Transdisciplinarity, and Intersectionality: the Future of Chicanas and Transdisciplinary Studies."  
Mondragón, Delores. University of California Santa Barbara. "Indigenous Women Veteran's Emergence in Opposition to Patriarchy in Indigenous Communities."

Baros, Allen. University of Washington. "Contouring Chicano Consciousness: The Chicano Cultural Nationalist Movement's Fascination and Fear of Feminist and Joto Consciousness."

Delgado-Gonzalez, Itzel. Haverford College. "Words, Wounds, and Indigenous Women: Poetic Survival Across the U.S.-Mexico Border."

### **108356: Film**

*No Más Bebés* (79 min)

They came to have their babies. They went home sterilized. *No Más Bebés* is the story of Mexican immigrant women who were sterilized while giving birth at Los Angeles County-USC Medical Center during the 1970s. Alongside an intrepid, 26-year-old Chicana lawyer and a whistle-blowing young doctor, the mothers stood up to powerful institutions in the name of justice. The story is recounted by the key players in the case, including six of the sterilized women. Four decades later, their memories of what happened to them inside the maternity ward are still raw. Many had no idea they were sterilized until lawyers and activists helping with the case came knocking on their doors. Together they filed the landmark civil rights lawsuit, *Madrigal v. Quilligan*. For the first time since the trial, the defendant doctors also agreed to be interviewed, including Dr. Edward J. Quilligan, the prominent head of the Women's Hospital and OB-GYN, as well as doctors who performed the surgeries and were named in the lawsuit. Was the maternity ward functioning as a border checkpoint for unborn brown babies? Drawing from the foundational research of Chicana scholars, such as Vicki Ruiz, Elena Gutiérrez, and the film's producer, Virginia Espino, the film documents the landmark lawsuit argued under *Roe v. Wade*, and the seminal but little known role that Chicana feminists played in redefining reproductive politics during the 1970s. Their demand that the needs of poor women and women of color be heard resonates today, as women's reproductive choice is under attack and the reproductive justice movement struggles to insure that all women have a voice in the debate. Produced in association with ITVS, Latino Public Broadcasting and Chicken & Egg Pictures. Produced by Virginia Espino, directed by Renee Tajima-Peña

Virginia Espino, University of California, Los Angeles.

### **Panel 24**

#### ***Food, Fiestas, Restaurants: Chicano Resistance in Public Spaces and Policy***

Mendoza, Valerie. University of Kansas. "Fiestas as Cultural Empowerment and Resistance: the Case of Topeka, Kansas."

Epstein, Lee Ann. University of Texas at San Antonio. "Barrio Media Foodscapes: Mapping Media Representations of Food and Epistemologies on San Antonio's Westside."

Cardenas, Norma. Eastern Washington University. "(Re)Mapping Mexican Restaurants: Spatial Poetics of Food in San Antonio."

Gutierrez, Samuel and Lanier High School students. Lanier High School. "Tejano Music and the Influence of Public Policy."

### **108405 T**

#### ***The Power of Popular Culture: Chicanas Transforming Discourse Through Media and Popular Culture***

Velazquez, Yarma. California State University, Northridge. "The Political Economy of Latina Media: Taking back the Power of Representation."

Herrera, Alice. California State University, Northridge. "Traversing Commodification: the Chicana Identity and Modern Print Culture."

Quintero, Elizabeth. California State University, Northridge. "Countering Hegemony: the Creation of Alternative Spaces through *Cristela*."

Bravo, Anel. California State University, Northridge. "The Power of Cultural Expressions: Understanding Power and Gender in Folklórico."

Chair: Orona, Roberta. California State University, Northridge.

#### **108302 Roundtable**

##### ***Teaching Chican@ Studies, Minnesotana Style***

Torres, Edén. University of Minnesota.

Patiño, Jimmy. University of Minnesota.

DeSoto, Aureliano. Metropolitan State University.

Creel Falcón, Kandace. Minnesota State University Moorhead.

Herrera, Olga. University of St. Thomas.

Lyman, Jessica Lopez. University of California, Santa Barbara.

#### **108334 C**

##### ***Aquetza: Decolonial Design for Transformative Learning, Youth Engagement, and Chican@ Power***

Domínguez, Michael. University of North Carolina Chapel Hill.

Romero, Jr., Jason. University of Colorado Boulder.

Landa-Posas, Magnolia. University of Colorado Boulder.

Valadez-Fraire, Josie. University of Colorado Boulder.

#### **107877 C**

##### ***Brown Male Bodies and the Impact of Zero-Tolerance ideologies: Theory, Policies, and Practice***

Unzueta, Robert. University of Utah.

Valles, Brenda. University of Utah.

Ortiz, Tenotch. Community Scholar.

#### **Panel 23**

##### ***Spirituality and the Healing Imperative in Chican@ Activism and Education***

Fierros, Cindy. University of Utah. "'We're people with light': Spiritual Activism in the Classroom."

Panduro, Alejandro. University of California San Diego. "Race, Spirituality & Critical Analysis of Power."

Treviño, Jason. University of California, Berkeley. "Cecil Pinedas *Face*: the Healing Imperative and its (Im)possibilities."

López, Miguel and Evelyn Meza. California State University Monterey Bay. "Crossing La Frontera from Mexicana to Chicana: Maestras Healing their Academic and Personal Worlds."

#### **108406 R**

##### ***Teaching English as Many Languages: The Community of Rhetoric at a RI Midwestern Land-Grant University***

Vujin, Visnja. University of Nebraska-Lincoln.

Garcia Merchant, Linda. University of Nebraska-Lincoln.

Hill, Arden Eli. University of Nebraska-Lincoln.

Olivas, Bernice. University of Nebraska-Lincoln.

Chair: Cotera, Maria. University of Michigan.

#### **108543 R**

##### ***Uplifting And Strengthening the Chican@ Latin@ Community: Insights on the 2015 Chican@ Latin@ Alumni Legacy Celebration at the University of California, Berkeley***

Gallegos-Diaz, Lupe. University of California, Berkeley.

Rojo, Evelyn. University of California, Berkeley.  
Ortiz, Myrna. University of California, Berkeley.  
Rivera, Uriel. University of California, Berkeley.  
Flores, Lorenzo. University of California, Berkeley Alumni.

#### **Panel 20**

##### ***Colonialism, Environmental Justice, Land Politics within Chicana/o Studies***

Chacon, Ramon. Santa Clara University. "Environmental Racism in West Fresno, CA: Examining Superfunds, Brownfields, and Health."  
Peña, Devon. University of Washington. "Gringo Colonias in Costilla County, Colorado: The Class, Race, and Gender Politics of New Wave White Settler Colonialism."  
Pendleton Jimenez, Karleen. Trent University. "Apology to a Whale by Cecile Pineda: Chicana Narrative for Eco-Justice Education."  
Troncoso, Joshua. San Jose State University. "Post-Colonial Labor Relations and Social Justice."

#### **Panel 26**

##### ***Social Justice and Transformative Actions in Education and Chicano Social Movements***

Valenzuela, Cecilia. University of Colorado, Boulder. "Transforming U.S. / México Border Narratives through a Multimedia-based Sonic Curriculum."  
Avila-Mitchell, Claudia. University of New Mexico. "Radical Community Dialogues and Activism in Education in Northern New Mexico: Tomas Atencio and the Academia de La Nueva Raza."  
Hermosillo, Maribel. Concordia University- Portland. "Alternative Methods to Zero-Tolerance Policies: Restorative Justice Practices in the K-12 Classroom."  
Hathaway Miranda, Heather. University of Illinois-Chicago. "Teaching Social Justice Using the Colonizers' Language of Spanish."

#### **108551 C**

##### ***Pachucas & Cholas: A Culture of Resistance***

Soriano, Lucecita. California State University, Fullerton.  
Camacho, Maria. California State University, Fullerton.  
Celis, Ana Scarlett. California State University, Fullerton.

#### **108399 T**

##### ***Art, Activism, and (In)Authenticity: Women, Memory, and the Body***

Vizcaíno-Alemán, Melina. University of New Mexico. "Poetics and Place, Art and Activism: the Work of Denver Muralist Carlota Espinoza."  
Romero, Alicia M. University of New Mexico. "Framing a Living Exhibit of Hispana Activism and Authenticity: Adela Martínez versus the National Hispanic Cultural Center in Albuquerque, New Mexico."  
Hernández, Bernadine. University of New Mexico. "Reproducing the Unproductive: Sexual Excess, Racialized Sexuality and the 'Uncivil Other' in Chicana Narrative."  
Chair: Vizcaíno-Alemán, Melina. University of New Mexico.

#### **108319 C**

##### ***Navigating the Labyrinth: Experiences of Low-Income Chicanas/os and Latinas/os in Southern California Community Colleges***

Cebreros, Edith. California State University, San Bernardino.  
Castillo, Carol. California State University, San Bernardino.  
Vargas, Alexis. California State University, San Bernardino.  
Saldana, Tiffany. Undergraduate Student.

Chair/Discussant: Acevedo-Gil, Nancy. California State University, San Bernardino.

### **108324 Roundtable**

#### ***¡Chicana! New Narratives/Roundtable II: Archival Movidas***

Chávez, Marisela R.. California State University, Dominguez Hills.

Espinoza, Dionne. California State University, Los Angeles.

Garcia-Merchant, Linda. University of Nebraska-Lincoln.

Hidalgo de la Riva, Osa. Indep Scholar/Filmmaker Royal Eagle Bear Production.

Marchevsky, Alejandra, California State University, Los Angeles.

Sendejo, Brenda L. Southwestern University.

Chair: Cotera, Maria. University of Michigan.

### **Panel 25**

#### ***The Politics of Chicano Labor Activism in the context of Immigration***

Heredia, Jocelyn. University of California, San Diego. "How Science and Race in the 1920s Impacted Chican@ Women and Children during the Bracero Program and Thereafter."

Goldsmith, Pat. Texas A&M. "Educational Attainment of Children of Mexican-Born Parents by Immigration Status and Period."

Barba, Lloyd. University of Michigan, Ann Arbor. "Seeds of Unrest: the Pentecostal Dimensions of Cesar Chavez and Reies Lopez Tijerina's Activism in the Mid 1950s."

García Searcy, Enrique. Universidad Autónoma de Ciudad Juárez. "Mexican Agricultural Labor Migration to Texas in the Bracero Program context (1942-1964)/Migración laboral agrícola mexicana hacia Texas en el contexto del Programa Bracero (1942-1964)."

### **Panel 18**

#### ***The Power of Testimonio: Reclaiming Space in the Classroom***

Ramirez, Laura. University of Illinois at Chicago. "Testimonio: A Mexicana growing her Consciousness and Bearing Witness."

Portillo, Annette. University of Texas, San Antonio. "Survival, Sacrifice and Social Justice in Academia: Transforming the Classroom and Empowering Students through the Practice of Testimonio."

Sanchez, Irene. University of Washington. "Testimonios of Transformation: Redefining Achievement and Success from the lives of Latina/o Community College Students."

Del Castillo, Ramón and Adriann C. Wycoff. Metropolitan State University of Denver. "Emancipatory Literacy the Power of the Written Word: Reclaiming the Right to Manipulate Symbols."

### **108157 Workshop**

#### ***Applying to Full Time Tenure Track jobs in the 2 year and 4 year Universities***

Gradilla, Alexandro José. California State University, Fullerton. "Applying to Teaching Oriented 4 year Universities."

Tapia, Beatriz Eugenia. East Los Angeles College. "From Reading the Job Ad to the Selection Process at the Community Colleges."

Lopez, Cesar. San Diego Mesa College. "Minimum Qualifications and Community College Jobs."

#### ***Defying Barriers and Stereotypes in Education***

Alvarado Uchima, Raisa and Nivea Castañeda. University of Denver. "'You're really smart for a Mexican': Memorable Messages and their Impact on Latina's Education Pursuits."

Talavera-Bustillos, Valerie. California State University, Los Angeles. "GRIT and GANAS: Merging Culture and Academic Success in a High School Mentor Program."

Ruiz, Daphne. Fullerton College. "The 81%: Increasing the Transfer Rates of Latina/o Continuing Education Students."

López, Miguel. California State University Monterey Bay. "(Re)imagining Grit: An Urban Perspective on the Lives of Academically '(Un)Successful' Latinas."

#### **108321 W**

##### ***The Tierra Amarilla Youth Leadership Institute: Liberated Land as a Peoples Praxis of Self-Determination.***

Salcido, Daniel. Al Frente de Lucha.

Martinez, Tizoc. Al Frente de Lucha.

Rodriguez, Nelson. Al Frente de Lucha.

## **Friday**

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#### **Panel 27**

##### ***Transformation and Power within Chicana/o Literature***

Szeghi, Tereza. University of Dayton. "Modern-Day Saints and Literary Activism in Ana Castillo's *The Guardians*."

Avilés, Elena. Portland State University. "Lessons in Color: Chicana Feminist Practices in Children's Literature."

Goldsmith, Clarissa. Community Member. "The Secret Identity of the Subaltern: An Analysis of the Latin@ Superhero."

Arrizon-Palomera, Esmeralda. Cornell University. "Aliens in Aztlán: Rethinking the (Un)documented in Chicana/o Literature."

#### **108421 T**

##### ***Leadership Decisions: University Institutions Sustainability and Viability***

Barcelo, Rusty. Northern New Mexico College. "The Good, the Bad, and the Ugly of Institutional Financial Fragility."

Gallegos-Diaz, Lupe. University of California, Berkeley. "Fundraising Strategies at Universities."

Reyes, Belinda. San Francisco State University. "Transforming Higher Education to meet Latino Student Needs."

Ayala, Adriana. Higher Education Consultant. "The Impact of University Closures."

#### **108560 Roundtable**

##### ***Caminos Antiguos – Exploring Queer Chicano Experience in the Lukumi Tradition (aka Santería) in the Diaspora***

Espinoza Cuellar, Juan. University of Nevada Las Vegas / Ile Olorun.

Martinez Campos, Adan. Indiana University / Ile Olorun.

Guido, Gibran. University of California, San Diego / Ile Olorun.

Gonzales, Omar. University of California, Los Angeles / Ile Olorun.

Chair: Castrejon, Adrian. University of Nevada, Las Vegas.

#### **Panel 5**

##### ***Consciousness in Progress: (Re)Constructing Language, Family and Subjectivity in the Borderlands***

Medina, Leticia. University of Texas at San Antonio. "Title in Progress."

Flores, Monica. Texas Tech University. "(Re)Producing the Chicano Family: Guardianship and Adoption Narratives in Ana Castillo's *The Guardians* and *Give It To Me*."

Rodriguez, Jorge. New Mexico State University. "MST and Borderland Identity: Identifying Oneself in the Midst of Coloniality."

Baros, Allen. University of Washington. "Witnessing a New Chican@ Consciousness: Teaching Chicana/o/@ Literature, Writing, Personal Stakes, and Decolonizing the Classroom."

#### **108451 T**

##### ***The Meaning of Chicana/o Studies in the Tijuana/San Diego Border***

Escamilla, Rosiangela. San Diego City College. "Prisoners of Colonialism: To Pimp a Butterfly in the Chicano Studies Classroom."

Lopez, Alicia. San Diego City College. "Chicana/o Studies at City College as a Restorative Decolonial Space."

Hernandez, Monica. San Diego City College. "Implementing Decolonial Methodological Tools in the Chicana/o Studies Classroom."

Prado-Robledo, Samantha. San Diego City College. "Fronteriza Adjunct: Spreading the Pedagogical Word on Both Sides of the Border."

#### **108501 T**

##### ***Politics of Recognition: Imagining New Worlds through Music, Performance and Literature***

Padilla, Omar. University of California, San Diego. "Cha-Cha Bitch: Reading AB Soto's Queer Latino Performance."

Steelman, Katherine. University of California, San Diego "The Maps Were Wrong': Locating the Queer in Tijuana's Sci-Fi Culture."

Garcia Hernandez, Yessica. University of California, San Diego "Las Reinas de Las 'Contestacion': YouTube and the re-making of Popular Music as a tool for Women Social Justice."

Chair: Hernandez, Robb. University of California, Riverside.

#### **108475 T**

##### ***Chicanos/as in Higher Education: Analyzing Agency in the Context of Intersectional Oppressions***

Ramirez, Elvia. California State University, Sacramento. "Unequal Socialization: Interrogating the Chicano/Latino(a) Doctoral Education Experience."

Barajas, Manuel. California State University. "Exploring Chicana/o Faculty Representation and Chicana/o Student Success in Higher Education: a Case Study of a Northern California University."

Zamora, Erica. California State University, Sacramento. "Students for Quality Education Empowering Chicanas/os: Testimonios of Student Resistance at a Northern California University."

Hernandez, Mariela. California State University, Sacramento. "The Impact of DACA on the Un/DACAmented."

#### **Panel 32**

##### ***Chicano Power, History and Social Justice***

Mora-Torres, Juan. DePaul University. "The Making of Little Mexico in Chicago, 1950-1970."

Zapata, Joel. Southern Methodist University. "Quisieron Enterrarnos pero no saban que Eramos Semilla: the Silencing of Chicana/o History and U.S. Imperialism on the Plains."

Agredano-Lozano, Felipe. East Los Angeles College. "Chicano Power in the Streets, Farmer Workers in the Fields and Latino Pentecostal-Evangelicos in the White House 1960-2010."

Mora, Gregorio. San Jose State University. "The Vietnam War and the Splintering of the Mexican Colonias in the Santa Clara Valley, 1965-1973."

**108478 C**

***Acequias: Land, Water and Community***

Rodriguez, Candice. Metropolitan State University of Denver. "Cultural Richness through Visual Imagery."

Trejo, Diana. Metropolitan State University of Denver. "Global Climate Change and its Impact on San Luis."

De Herrera, Charles. Metropolitan State University of Denver. "Looking to Old Cultural Practices to Solve Contemporary Issues."

Obee Valenzuela, Jesus. Metropolitan State University of Denver.

**108403 Roundtable**

***With a Book in Their Hands: Transformative Scholarship Empowering Chicanas/os***

Martin-Rodriguez, Manuel M. University of California, Merced.

Vazquez, Lucia D. Brandman University.

Gutierrez, Shonnon. College of the Sequoias.

**108407 W**

***Cooking as a Liberatory Practice: Food, community, decolonial agency and memory.***

Silva, Elizabeth. University of Utah.

Vasquez, Andrea. University of Utah.

Muñoz, Anna. University of Utah.

Castrellon, Liliana. University of Utah.

Ynostroza, Adelmira. University of Utah.

López, Ron. Sonoma State University. "Re-Reading the case of Chávez Ravine: Culture Clash, Painting, and new writings re-inscribe an archetype of community resilience and resistance."

Chavez, Miguel. St. Cloud State University. "Theoretical Implications: Towards a Chicana/o Gramscian Framework."

Garcia, Gilberto. Central Washington University. "The State and Political Power in the Thought of Adolfo Sanchez Vazquez."

**108470 Roundtable**

***50 Years Later: Contemplating the Legacy of the Chicana/o Movement in Denver, Colorado***

Lechuga, Chalane. Metropolitan State University of Denver.

Gurule, Dusti. U.S. Department of Labor.

Lechuga-Peña, Stephanie. University of Denver.

Martinez, Lisa. University of Denver.

Nieto, Adriana. Metropolitan State University of Denver.

**108500 T**

***Immigrant Struggle: How changing lives saved our lives.***

Marquez, Sonia. Colorado Immigrant Rights Coalition.

Juarez, Oscar. Northern Colorado Dreamers United.

Galvan, Victor. Northern Colorado Dreamers United.

Chair: Sanchez, Angel. CU Boulder/Northern Colorado Dreamers United.

**108331 Roundtable**

***Dangerous Methods: Examining Chicana/o Studies (Continuing the Conversation)***

DeSoto, Aureliano. Metropolitan State University.

Guerrero, Carlos. Los Angeles City College.  
Pedraza, V. June. Northwest Vista College.  
Burciaga, Rebeca. San José State University.

### **108333 Roundtable**

#### ***Authors' Roundtable: The Decolonial Food Reader***

Solis, Sylvia. University of Utah. "Decolonial Bodies in the Recovery of Ethnoecology and Agroecology."  
Curry Rodriguez, Julia. San Jose State University. "Food, Class, Ethnicity and Race and in the Classroom: A Teacher's Testimony."  
Calvo, Luz. California State University-East Bay. "Tortilleras, Testimonios, y Recetas from the México-U.S. Borderlands."  
Chair: Peña, Devon. University of Washington. "Autonomia and Food Sovereignty."

### **108197 Roundtable**

#### ***Latino Labor in Neoliberal Capitalism***

Ibarra, Armando. University of Wisconsin-Madison, School for Workers.  
Carlos, Alfredo. California State University, Long Beach.  
Nothoff, Robert. Center for Policy Initiatives.  
Bonilla, Eddie. Michigan State University.  
Centino, Nicholas. University of California, Los Angeles.

### **108192 T**

#### ***Nuestros Derechos: Demanding a Right to an Educación, not just Schools***

Ayala, Yolanda. Sonoma State University. "'La Lucha Sigue': the Implementation of Ethnic Studies courses in K-12 Curriculum for Chican@/Latin@ Students."  
Alcala, Vanessa. Sonoma State University. "'School is for Suckers': Understanding Latino Students Attitude Towards Education."  
Ayala Macías, Patricia. Sonoma State University. "Making Promises: the Experience of Latino High School Students in a Bridge Program."  
Madrigal Lara, Griselda. Sonoma State University. "DREAMers' Resiliency in a Predominantly White Institution."  
Chair: G. Martinez, Mariana. University of Illinois at Urbana-Champaign.

### **108340 Workshop**

#### ***Panza Awareness Workshop: Mind, Body, and Spirit Connecting in your Tummy***

Hart, Sonia. University of California at Berkeley.  
Suarez, Farid Leonardo. University of Texas at Austin.  
Licea, Marcela. Foreman High School.

### **Panel 3**

#### ***Collective Actions, Exploitations and Resistance***

Rios Aldana, Alberto. Universidad Autonoma de Ciudad Juarez. "Colectivos Juveniles Transfronterizos: Acción Colectiva y Disidencia en Ciudad Juárez y El Paso, Texas."  
Zárate, Salvador. University of California, San Diego. "Making the Migrant through Contract: Brown Skin, and Black Codes in the Salinas Valley and Texas Labor Information Network."  
Orellana, Jose. California State University, Northridge. "En mi pecho San Juditas y mi nariz lavadita: An Exploratory Study on the Relationship between Narco Saints and Narcocorridos."

#### ***Of Healing and Transgressions: Chican@ Spiritualities in Literary Expressions***

Flores, José. Arizona State University. "Cargando con su cruz: erotismo y espiritualidad transgresora en poemas De amor oscuro."  
Belmonte, Laura. Arizona State University. "Reies López Tijerina, Ignacio García, and Demetria Martínez: Trailblazing Activists Inspired by their Spirituality."  
Gómez-Becerra, José Juan. Arizona State University. "Alternative healing practices: The Coatlicue state in Lucha Corpi's Palabras de mediodía/Noon Words."  
Rosales, Jesús. Arizona State University.

## **Panel 22**

### ***The Power of Testimonio in Immigration and Community Healing***

Lopez, Paul. California State University, Chico. "It's Immigration Stupid: Mexican Americans, Chicanos, and Mexicans in the United States."  
Ayala, Jose. University of New Mexico. "A Reassessment and Comparative analysis of Southwestern Colonial History as part of the Chicano identity."  
Cid, David and Irene A. Ramirez. The University of Arizona. "Recuperando El Legado de Los Movimientos de Resistencia Tercermundista de Ayer y Hoy: the Chicana/o Movement's Reciprocal Influences on Third World Liberation Movements of Yesterday & Today."  
Domínguez, Michael. University of North Carolina Chapel Hill. "(Re)Claiming the Chican@ Self: Covering Demands and Ontological Healing in Chican@ Youth and Community Organizing."

## **108188 T**

### ***Inscribing Indigeneity in Xican@ Popular Culturas***

Aldama, Frederick. Ohio State University. "Latino Comix as Resistant Repository of Hemispheric Indigeneity."  
Aragon, Cecilia J. University of Wyoming. "Performing Mestizaje: Making Indigenous Acts Visible in Latina/o Popular Culture."  
Melgoza, Raul. University of Colorado, Boulder. "Up-Down-Right-Left: *Guacamelee!* and Indigeneity in Video Games."  
Chair: Aldama, Arturo J. University of Colorado, Boulder. "Who is the Real Cannibal?: Necropolitics and the Consumption of Brown Bodies on NDN Lands in the AMC series *Breaking Bad*."

## **108327 Roundtable**

### ***¡Chicana! New Narratives: Memory Movidas through Testimonios and (Auto)Biographies***

Bermudez, Rosie C. University of California, Santa Barbara.  
Nieto Gomez, Anna. Independent Scholar.  
Perez, Annemarie. Loyola Marymount University.  
Rodríguez, Samantha M. University of Houston.  
Romero, Deanna. Community Member.  
Emmanuelle Villareal, Stalina. University of Houston.  
Chair: Blackwell, Maylei. University of California, Los Angeles.

## **108469 C**

### ***Do Maria and Juan have to become Mary and John? The Roles of Cultural Competency, Ethnic Identity, and Assimilation in the Building of Latina/o Present and Future Leaders***

Martinez, Belinda. University of Missouri-Kansas City. "The Importance of Retaining Spanish Language Proficiency and Ethnic Identity: A study of Latina/o Undergraduates in a Midwestern University."

Jenkins, Rachel. University of Missouri-Kansas City. "How Maria Became Mary: the Effects of Assimilation on Ethnic Identity."

Marcos, Rosabel. University of Missouri-Kansas City. "The Impact Assimilation has on Academic Success: An Analysis of Critical Research on Latina/o Youth."

Chair: Torres, Theresa. University of Missouri-Kansas City. "Cultural Competency as the Basis of Building Academic Success High School Students."

#### **108566 C**

##### ***Home Wrecking: Challenging Heteronormality through Queer and Single Mother Alliances***

Olivo, Flor. University of Utah.

Murguia, Stephany. Rape Recovery Center.

Ottaviano, Ivan. University of Utah.

Silva, Elizabeth. University of Utah.

Gomar, Carlos. The LGBT Community Center, New York City.

#### **108409 C**

##### ***Research and Practice: Chicana/o Families' Funds of Knowledge about the Environment and Sustainability***

Ibarra, Marissa. California State University Northridge.

Ramirez, Jamie. California State University Northridge.

Lopez, Dora. California State University Northridge.

Berumen, Socorro. Padres Pioneros/ Parent Pioneers.

Chair: RiVera Furumoto, Rosa. California State University Northridge.

#### Panel 11

##### ***Issues about Immigration within Higher Education***

Cadena, Gilbert. Cal Poly Pomona. "Campus Sanctuary Movement: the Role of Students in the underground railroad of the 1980s."

García, José. University of Texas at Austin. "Methodological and Ethical Reflections on Conducting Research with DACAmented Education Students and Professionals."

Esparza Young, Edith. Texas A&M University San Antonio. "Bilingual Educators and Administrators as Advocates: A Teacher's Guide to the DACA and Immigration Policy."

Ramirez, Chantiri. University of California, Los Angeles. "Making Moves in/ against/ and with the Institution: The Undocumented Immigrant Student Movement in the University of California Educational System."

#### **108438 T**

##### ***Moving from Theory to Racial Justice: Lessons from Applied Chicana/o Studies for Community-Based Change***

West, Christal. San Jose State University. "Recovering Pathways of Resiliency: Informing Trauma Intervention for Youth of Color through the Intersections of Ethnic Studies and Creative Expression."

García, Alicia. San Jose State University. "Addressing Latina/Latino Student Attrition Rates in Institutions of Higher Education: The Missing Piece of the Puzzle."

Huizar, Lizbet. San Jose State University. "Latina/os & Law School: Fostering the Momentum of Juris Doctorate Tracked Latina/os at San Jose State University."

Gutierrez, Lorena. San Jose State University. "Mental Health Strategies to Support Chicanas/os on their Academic Journeys."

Herrera Domínguez, Mariana. San Jose State University. "Mexican Immigrants in Search of Asylum and Refuge in the U.S."

Chair/Discussant: Pizarro, Marcos. San Jose State University.

## Panel 28

### ***Segregation, Racialization, and the Social Politics of the Migrant Worker***

Ollivencia, Nelia. University of Wisconsin, Whitewater. "Chicanos and Latinos Confronting Society as a Collective Entity."

Lacayo, Celia. University of California, Los Angeles. "'I Would Never Live With Latinos': Contemporary Latino Segregation."

Puente, Jaime. University of Texas at Austin. "Mapping the Chicana/o War on Poverty: Migrant Farm Worker Programs and the Economic Opportunity Act of 1964."

Rodriguez, Abril. University of California, San Diego. "An End to Public Burden Narrative: Healthcare and Welfare Access in Undocumented Immigrant Communities."

## 108280 T

### ***Of Butterflies and Motion-Change: Queer and Feminista Resistance in an Age of Global Capital***

Urquijo-Ruiz, Rita. Trinity University. "Mariposa Memoir: Queer Narrative in Rigoberto González's *Butterfly Boy*."

Heidenreich, Linda. Washington State University. "Nepantla<sup>2</sup> and the Queering of the North American Free Trade Agreement."

Gutiérrez, Lizeth. Washington State University. "Resisting Globalization: Queering Chisme as a Performative Power against the Domestic Industry."

Chair: Facio, Elisa. Eastern Washington University.

## Panel 17

### ***Intersectional Activism through Social Media and the Arts***

Martinez, Pedro. California State University, Los Angeles. "Mujeres de Maíz Oral Herstory Narratives: Decolonial Visions for a New World."

Becerra, Angélica. University of California, Los Angeles. "From Viet-Nam to Palestine: International Art and the Chicana Radical Aesthetic."

Hernandez, Sonia. Texas A&M University, College Station. "Re-Imagining Mexican(a) Labor History through Feminismo Transfronterista."

DeMirjyn, Maricela. Colorado State University. "The Art of Social Movements and Intersectional Activism by Chicanas/os and Latinas/os."

## 108427 T

### ***La condición urbana de los Latinos en los Estados Unidos***

López-González, Crescencio. Utah State University. "La condición urbana de los Latinos en los Estados Unidos: un análisis de la literatura latina de los años sesenta al presente."

Arias-Olsen, Isabel. Utah State University. "Las múltiples marginalidades del individuo urbano: un análisis de la novela *El vendedor de sueños* de Ernesto Quiñónez."

Santana, Leticia. Utah State University. "Del margen al centro de la metrópolis: Un análisis de la obra *Casi una mujer* de Esmeralda Santiago."

# Saturday

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## 108538 Roundtable

### ***Queers on the Journey of Love: Forging a Feminist/Muxerista Path***

Revilla, Anita. University of Nevada, Las Vegas.

Barcelo, Rusty. Northern New Mexico College.

Alvarez, Eddy. State University of New York, Oneonta.

### **108506 Workshop**

#### ***Owning the Dream***

De Luna Navarro, Josue. University of New Mexico.

Gonzalez, Estefany. University of New Mexico.

Cabrera, Nancy. University of New Mexico.

Gomez, Barbara. University of New Mexico.

Esquivel, Eduardo. University of New Mexico.

### **107103 Roundtable**

#### ***¿Que es Sexy?: Sexual and erotic marginalization with the Chican@ community***

Urquiza, Soraira. California State University, Northridge.

Hernandez, Monica. California State University, Northridge.

Amaro, Jose. California State University, Northridge.

Guzman, David. California State University, Northridge.

### **108384 T**

#### ***Interrogating Inequity, Exclusion, and Marginalization to Contemplate a Discourse of Power that Centers Chican@ Experiences in Contested Spaces***

Alvarez, Erin. Michigan State University. "A Chicana in Recovery: Transgressing Anonymity."

Martinez, Jose. Michigan State University. "An Institutional Commitment 43 Years in the Making: a Performance Culture Framework Approach to Examine a Critical Historical Moment for Chican@s at Michigan State University."

Monroy-Miller, Maximillian. Michigan State University. "Challenging Contemporary Pedagogy: a Reimagined Chican@ Narrative within US Curriculum Supports Enhanced Learning for All Students."

Ramirez, Christian. Michigan State University. "Maintaining Empire in the Borderlands: Exploring the Contact Zone of the Rio Grande Valley."

### **108414 T**

#### ***Revisiting the Literary and Visual Tradition of the PLM, Transnational Precursors to the Mexican Revolution***

Medina, Lara. Cal State University Northridge. "The Hidden Life and Writings of a PLM Transnational Activist, Editor of *Regeneración*, and Grandfather: Blas Lara y La Vida Que Yo Viví."

Vasquez, Irene. University of New Mexico. "Anarchist Mexican Women's Radical Discursive Activities in the U.S.-Mexico Borderlands at the turn of the 20th Century."

Serna, Elias. University of California, Riverside. "Radical Mexican Technologies: Rhetorical Operations of the PLM and *Regeneración* Newspaper in Los Angeles."

Santos, Moises. University of New Mexico. "Critical and Organizational Images in *Regeneración* Newspaper."

Chair: Reyes, Barbara. University of New Mexico.

### **Panel 8**

#### ***Place, Space, Activism: Mobilizing in the Urban Periphery***

Trujillo, Michael. University of New Mexico. "I, Mexican-American: George I. Sanchez's *Forgotten People(s)* and the Politics of Regional and (Trans)National Identity."

Moreno, Luis. Bowling Green State University. "Proposition 187 Generation: Reflecting on my Activism and Pedagogy in Oxnard, California, 1994-2014."

Medina, Rudy. University of Utah. "La Lucha Sigue: Students enacting Activism in Salt Lake City."

Palacios, Agustín. Contra Costa College. "Beyond the Bay: Mobilizing Chicano Identity and Ethnic Solidarity in the Cities of Richmond and San Pablo, California, 1966-1972."

107959 C

***CSUF Ethnic Studies' Activist Praxis: Supporting Student Transformation and Community Empowerment***

Perez, Franklin. University of California, Riverside.

Gradilla, Alexandro. California State University, Fullerton.

Salazar, Maria. California State University, Fullerton.

**108467 Workshop**

***Sigue La Raza: How to use K-12 Curriculum Clearinghouse to Implement Ethnic Studies in your School***

Romero, Eric. New Mexico Highlands University.

Serna, Elias. California State University, Dominguez Hills.

Tolteca, Tania. California State University, Northridge.

Castillo, Marijane. Oakland Unified School District.

Panel 30

***Representing Chicana/o Identity***

León, Luis. The University of Denver. "Disrupting Machismo: Cinematic Representations of Eros and Spirituality among Chicano Men."

Freeman, Wayne. University of Colorado, Boulder. "West Coast cool: Streetwise clothing and Overlapping Chicano and African American masculinities in Los Angeles."

Luna, Diego. University of Utah. "'Just Trying to be Macho': Chicano Masculinit(y) and Collegiate Anti-Violence Education."

**108379 Roundtable**

***Practice and Discourses of Resistance: Plática on Facilitating Mexican American Content to Tejas Secondary Social Studies Teachers***

Cervantes, Marco. University of Tejas at San Antonio.

Cordina, Yasmina. University of Tejas at San Antonio.

Rivas, Elizabeth. University of Tejas at San Antonio.

Zaragoza, Mariana. University of Tejas at San Antonio.

Panel 6

***Legacies of Social Action***

Perea, Robert. University of Wyoming. "La Araña Implícita: Anzaldúan/Donigerian Redemption for Las Santas Asesinadas de Juárez."

Hernández, Ruth. University of Connecticut. "'Rescatando Nuestra Cultura': Gendered Expressions of Resistance- Claiming and Defining Indigeneity through Song and Dance in Tlaxcala, Mexico."

Ovalle, Vanessa. University of Southern California. "Poetics and Proto-Chicanas: Nationalism and Gender in the American Southwest."

**Panel 33**

***Latina/o Culture, Labor Justice, and the Borderlands***

Kim, Joo Ok. University of Kansas. "Made in Guatemala, Made in L.A.: Unraveling Korean-Owned Garment Industries in Fiction and Film."

Prado, Jose. California State University, Dominguez Hills. "Latitudes de latinidad en América, Cuba, Casa de las Américas, Chicana/o Studies."

Lara, Dulcinea. New Mexico State University. "Relational Coloniality: What can the Borderlands learn from the Caribbean?"

### 108300 C

#### ***Addressing the Educational Web of Power and its Inequities: Resistance of Chicanas/os and Latina/os as Agents of Educational Change and Success***

Acevedo-Gil, Nancy. California State University, San Bernardino.

Ortiz, Noralee. San Jose State University.

Rodriguez, Jessica M. University of Washington.

Madrigal-Garcia, Yanira. University of California, Davis.

Chair/Discussant: Burciaga, Rebeca. San Jose State University.

### 108491 Workshop

#### ***Curandera: A Magical Xicana Exploration Through the World of Baile, Música, Arte, Palabra, y Espíritu***

Vasquez, Debora Kuetzpal. Our Lady of the Lake University.

Sapet, Bianca. Corazones On Fire: Proyecto Por La Paz.

Bazaldua, Giomara. YMCA.

### Panel 16

#### ***Body Image, Queerness, and Identity politics in Chicana/o Studies***

Dávila, Melania. Universidad Autónoma de Ciudad Juárez. "La influencia del otro lado de la frontera: sexualidades travestis en ciudad Cuauhtémoc, Chihuahua."

Mendoza, Elvia. University of Texas at Austin. "Queer(ed) Lives 'dentro la linea imaginaria."

Móntez, Melissa. Scripps College. "Let There Be Panza! : Fat Chicanx Liberation through Decoloniality."

Luna, Elizabeth. California State University, Northridge. "Me Dejas Ser Yolotle?: Queerness, Creative Writing and Spoken Word."

### 108445 T

#### ***Activist Scholarship and Environmental/Food Justice Struggles, and Local Engagement Strategies***

Peña, Devon. University of Washington. "The Campaign to Establish the Costilla County Center of Origin GMO-Free Protection Zone."

Gonzalez, Moises. University of New Mexico. "La Querencia 2.0: The Cultural Landscape Model of Resiliency in El Pueblo De Abiquiu."

Romero, Levi. University of New Mexico. "Lessons of Respeto, Caridad, y Repartimiento in the Acequia Culture of Northern New Mexico."

Nieto, Adriana. Metropolitan State University. "Pedagogy Enconjunto: Reflections on teaching Urban Students in a Rural Setting."

Chair: Romero, Eric. New Mexico Highlands University.

### 108404 T

#### ***Writing Latinos in Wyoming: The lives of a growing community in a new non-gateway state***

Infante, Bianca. University of Wyoming. "Empaca tus cosas, ya nos vamos!: From Leon Guanajuato to Jackson, Wyoming ."

Lira, Norma. University of Wyoming. "Un Objeto de Trabajo: the Silenced Domestic Labor of Mexican Immigrant Women in Rural Wyoming."

Loza, Sandra Nayeli. University of Wyoming. "Me siento orgullosa de decir en que creo y lo que soy."

Soto, Lilia. University of Wyoming. "Writing Latinos in Wyoming: the lives of a growing community in a new non-gateway state."

### 108526 T

#### ***Borderlands Female Identity and Migrant Subjectivity***

Aguilar, Jessica. New Mexico State University. "Frida y yo: Self-Portrait of a Chicana-Fronteriza."

Pignataro, Margarita E.. Independent Scholar. "Female to Male: Raza Recognition."

Ramos Rodríguez, Tomás. Arizona State University. "Cannibal Migrants in the Desert: From *Peregrinos de Aztlán* (1974) by Miguel Méndez to *Entre la sed y el desierto* (2004) y Óscar L. Cordero."

Hernández-G., Manuel de Jesús. Arizona State University at Tempe. "*Border War* (2006) vs. *Documented*: (2013): From a Unidimensional to a Multivalent Migrant Subject."

Chair: Hernández-G, Manuel de Jesús. Arizona State University at Tempe.

### **108308 Roundtable**

#### ***Multiple Marginalities: Queering the Chicana/o Studies PhD @ UCLA***

Rivera, Kendy. University of California, Los Angeles. "La Generación del Otro Lado: Identity, Cultural Politics and Mapping of the New U.S.-México Border Hybrid."

Gonzalez, Omar. University of California, Los Angeles. "The Lost Syllabus: Inserting HIV Subjectivity in Chicana and Chicano Studies."

Greenberg, Rachael. University of California, Los Angeles. "A Queer Pilgrimage for Selena: Mapping the Performance of a De-Colonial Selenidad."

Caraves, Jacqueline. University of California, Los Angeles. "Locating Trans Immigrant Illegality."

Ramírez-Solorzano, Rafael. University of California, Los Angeles. "Queering the New Borderlands: The Trail of Dreams and Undocuqueer Activism in the Rural South."

### **108380 Roundtable**

#### ***Activism, Discourse and Scholarship: The power to change Heteropatriarchal Institutional Violence***

Chair: Miranda, Marie "Keta". University of Texas at San Antonio.

Salomon, Amrah. University of California, San Diego.

Silvestre, Audrey. California State University, Northridge

Zepeda, Nadia. University of California, Los Angeles.

Blackwell, Maylei. University of California, Los Angeles.

#### ***Policing the Body: Controlling the Narrative State Violence Shaping the Community***

Zaragoza, Anthony. Evergreen State College. "Examining Police Shootings of Chican@s, Blacks, and Natives: Public Colleges doing Public Research for the Common Good."

Lopez, Maria. University of New Mexico. "El Chuco en Acción: Chican@s contesting the racialized juvenile justice system and state violence in El Paso, Texas, 1968-1978."

Caporale, Juvenal. University of Arizona. "Chicano Street Gangs: Can "Gangsters" Be Self-Productive?"

Castillo, Florence. University of New Mexico. "Controlling Images and the Racial Project of Criminalizing Latino Immigrants in the United States: From Police Brutality to the Immigration Industrial Complex."

### **108377 C**

#### ***Pedagogical Praxis through Testimonio, Spoken Word, and Performance***

Zaragoza, Mariana. University of Tejas at San Antonio.

Lamprea, Sasha. University of Tejas at San Antonio.

Lopez, Julio. University of Tejas at San Antonio.

Stephenson, Jennifer. University of Tejas at San Antonio.

Forrester, Kristin. University of Tejas at San Antonio.

**108465 T**

***Activismo, Resistencia, y Crítica Social in Contemporary Chicana Cultural Productions***

Valenzuela, Norma A. Kansas State University. "Mujeres Revoltosas in Made in L.A.: Vidas Transnacionales in Search of Home."

Roybal, Karen R. University of New Mexico. "Cloaked, Locked, and Loaded: Chicanas Confront their Legacy."

Huerta, Sandra. Kansas State University. "Decolonization For All: Indigenous and Xicana Feminism."

Millan, Isabel. Kansas State University. "Creating Alongside Younger Audiences: Children and the Queer Chicanx Adults they Inspire."

Chair: Millian, Isabel.

**108701: Film**

***The Head of Joaquin Murrieta (30 mins)***

For over a decade filmmaker John Valadez searched for the remains of Joaquin Murrieta, a legendary Mexican outlaw who blazed a trail of revenge and rebellion opposing the thirty of his land and the rape and murder of his wife. In the summer of 1853 Joaquin was killed by bounty hunters who put his head in a jar and displayed it across California. Now, Valadez believes he has the head so he embarks on a quixotic, cross-country road trip through history, myth and memory to bury the fabled head of Joaquin Murrieta and finally lay to rest a dark and troubled past. *The Head of Joaquin Murrieta* is an irreverent and entertaining tale that tears open a painful and long ignored history: the lynching of Mexican Americans in the west.

Lynching, Myth & historical me

Valadez, John J. PBS

Lara, Dulcinea. History New Mexico State University

Hernandez, Sonia. Texas A & M University

**108431 T**

***The Multifaceted Manifestations/Manifestaciones of Chicana@ Indigeneity: Transforming Activism, Discourse and/or Scholarship***

Blackwell, Maylei. University of California, Los Angeles. "Mapping Indigenous LA: Place Making through Digital Story Telling."

Olguin, Ben. University of Texas at San Antonio. "XicanIndia/o Commies?: Indigeneity and Marxism in Chicana/o Literature."

Moreno, Melissa. Woodland Community College. "Semillas y Culturas: Chicana/o indigeneity and sense of belonging in Food Justice Community Education."

Munoz, Robert. Community member, currently w/ Holla Foundation. "Is this American Studies, too? MeXican@ and Indigenous Histories and Resistance."

Moderator: Facio, Elisa.

**108360 T**

***Braceros, Mixtecos, y los Barrios de Ventura County: Chicana/os Studies Transforming Community Research***

Marzicola, Maria. California State University, Channel Islands. "Movimiento Mixteco Indigena: Empowerment and Lucha in Ventura County."

Bonilla, Jenny. California State University, Channel Islands. "Tortilla Flats, Chiques and Wagon Wheel: Historical and Contemporary Ethnic Enclaves in Ventura County."

Gonzalez, Rafael. California State University, Channel Islands. "Los Braceros de Ventura County."

Moderator: Luna, Jennie. California State University, Channel Islands.

### **Panel 19**

#### ***Challenging our Socioal Responsibilities towards Indiginety, Blackness and Mestizaje***

Gallegos, Juan. New Mexico Highlands University. "Black Power in the Sangre de Cristos: Rhetorical Representation, Resistance, and Failed Political Partnerships at New Mexico Highlands University, 1968-71."

Gomez, Elisa. Scripps College. "Racism in Mexico."

Flores, Adrian. University of Arizona. "Responsibility, Negrophobia, Suicide: Anti-Blackness as Primal Scene of Chicana(o) Studies ."

Vera, Nancy. California State University, Bakersfield. "Bleeding Out The Natives: An Examination of the U.S.'s Current Blood Quantum Laws and their Adverse effects on Mexican and Native Americans in the 21st Century."

### **108535 T**

#### ***Bailando con las shadows en los espacios del High School: Making Meaning and Making Self in 2015 Los Angeles***

Lopez, Estephany. Vistamar School. "Getting to Know My Racialized Self: Building Identity in the Shadows."

Santos, Jocelyn. Vistamar School. "Feeling Uncomfortable in My Own Skin: How the Shadows Hurt Me."

Torino, Amanda. Vistamar School. "A Confident Racialized Self: Out from Under the Shadows."

Chair: Pritchard, Démian. Vistamar School. "Bailando con las shadows en los espacios del High School: Making Meaning and Making Self in 2015 Los Angeles."

### **108290 T**

#### ***Performance of Identity and Memory***

Chew, Selfa. University of Texas at El Paso. "Singing Tango for Freedom: Luis Tanahara and World War II."

Chew, Martha. St. Lawrence University. "Transnational and transatlantic Musical Flows : the case of Chavela Vargas in the Performance of Mexicanidad in Spain."

Varela, Juan. University of Texas at el Paso. "The Death and Resurrection of Luis Donaldo Colosio: Contested Notions of Memory."

### **108228 Roundtable**

#### ***Carrying on the Legacy: La Raza Student Union at Contra Costa College and the Struggle for Higher Education***

Chari: Palacios, Agustin. Contra Costa College.

Lara, Maria. Contra Costa College.

Gonzalez, Alejandro. Contra Costa College.

Rivera, Max. Contra Costa College.

Ramos, Alfonzo. Contra Costa College.

### **Panel 15**

#### ***Transforming Chicana/o Studies for the Youth***

Gomez, Laura. Arizona State University. "Institutional Forms of Social Injustices and Displacement: a case study of Arizona's Dual Language Programs and the Marginalization of Language Minority Students."

Gunnoe, Diana. New Mexico State University. "I'm Here, I'm Listening, Teach Me!": a study of Mexican-American Girls' Narratives in the Context of their Experiences."

Galvan, Melisa. California State University, Northridge. "Teaching Chicano History from Both Sides of the Border."

Fernandez, Jesica. Santa Clara University. "We're all Citizens! Developing a theoretical framework of Latina/o youth critical bicultural citizenship."

#### **108471 Roundtable**

##### ***Energizing the Chicana/o Youth to Vote***

Rios-Kravitz, Rhonda Rios-Kravitz. Alianza, Sacramento, California.

Troncoso, Joshua. San Jose State University.

Curry, Julia. San Jose State University.

#### **108497 Roundtable**

##### ***Innovative Movidas of Knowledge Production; New Social Media and ARTivism***

Solorzano, Rafael. University of California, Los Angeles. "The Nuts and Bolts of Chicana Feminist Theory: An Animated Video Series for Social Justice Activists."

Rodriguez Vega, Silvia. University of California, Los Angeles. "Chupacabras: The Myth of the Bad Immigrant."

Hidalgo Newton, Leighanna. University of California, Los Angeles. "Legalize Street Vending!!!: An Augmented Fotonovela for the Campaign."

Rodriguez, Kaelyn. University of California, Los Angeles. "Bozalta; Arts, Activism, Scholarship."

Chair: Duron, Isabel. University of California, Los Angeles.

#### **108223 Roundtable**

##### ***The Role of Identity-Based Disciplines in Higher Education***

Del Castillo, Ramón. Metropolitan State University of Denver.

Martinez, Malachi. Metropolitan State University of Denver.

Nieto, Adriana. Metropolitan State University of Denver.

Russo Garrido, Anahi. Metropolitan State University of Denver.

Chair: Wycoff, Adriann. Metropolitan State University of Denver.

#### **108159 T**

##### ***Dismissed and Underserved: Intersections Between Health, Legislation, and Policy***

González, Rocío. Cal Poly San Luis Obispo. "Health Equity and the Exclusion of Undocumented Immigrants."

Castro, Carolina Mahalat. Cal Poly San Luis Obispo. "Muxeres Indigenas and the Preservation of a Culture: Pressures of Overdevelopment."

Navarro, Jenell. Cal Poly San Luis Obispo.

Chair: Espinoza, Mario. Cal Poly San Luis Obispo. "Combatting Stigma Under ICE."

#### **108351 C**

##### ***Transcending Cultural Boundaries: Visual, Language, and Linguistic Interactions***

Ramirez, Andra. University of Texas at San Antonio. "Mural Di/visions: Linguistic Landscapes of Inequality."

Pantoja Perez, Tess. University of Texas at San Antonio. "Hasta los muertos hablan: Voices from the Grave."

Rodriguez, Hilda B.. University of Texas at San Antonio. "Forked Tongues: Ni en español o en inglés."

#### **108286 Roundtable**

##### ***NACCS 2016 COMPAS/Rene Nunez Caucus Panel: Native and Ethnic Studies Perspectives in the Era of the War on Terror, Social Movements, and Counterinsurgency***

Moreno, Jose G. Estralla Mountain Community College. "The Era of the War on Terror, Social Movements, and Counterinsurgency, 1965 to 2015."

Virgil, Ernesto. Independent Activist Scholar. "Questioning Mister X: a Critical Review of Seven Authors' Accounts of Domestic Covert Action from the COINTELPRO Era in to the Age of the Internet."

Cambridge, Charles. Anthropologist/ Independent Scholar. "American Indian Indian Identity: the Never Ending Story."

Chair: Contreras, Raoul. Indiana Northwest University.

#### **Panel 34**

##### ***Navigating Murky Water: A Reading and Performance of A Life On Hold: Living with Schizophrenia***

Méndez-Negrete, Josie. University of Texas at San Antonio.

#### **108444 Workshop**

##### ***Social Movements Consciousness Online: Academic and Community Publishing on Open Access Formats***

Santos, Moises. University of New Mexico.

Martinez, Rafael. University of New Mexico.

Martinez, Trisha. University of New Mexico.

Lopez, Maria. University of New Mexico.

Mitchell, Claudia. University of New Mexico.

Castillo, Emily. University of New Mexico.

Orozco, Froilan. University of New Mexico.

Gurrola, Roman. University of New Mexico.

#### **108322 Roundtable**

##### ***Guarding the Gold: Organizing Parents, Youth, and Janitors in San Pancho Califas***

Bojórquez, Alfredo. Homies Organizing the Mission to Empower Youth.

Napoles, Allen A.J. Coleman Advocates for Children and Youth.

Chair: Lara III, Ismael Rey. HOMEY.

#### **Panel 13**

##### ***Looking at Identity through Literature and Social Media***

Ulibarri, Reyna. Indiana University. "'SpongeBob is Sponge-ispánic and the Lorax is Fuzzy-Mejican': Bringing Cariño to Academia with New Mexican Children's Voices in the Center."

Salcedo, Cassandra. California State University, Los Angeles. "From Pachucas to Cholas to Jennifer Lopez: Images and Stereotypes of Chicanas and Latinas in Media and Popular Culture."

Ishii, Douglas. University of Colorado, Boulder. "'Do the Best with What I've Been Given': Modern Family and the Racialization of Cultural Capital."

Medina, Sandra. California State University, Fullerton. "Decolonization in Television."

#### **108544 Roundtable**

##### ***Queer/Hetero Identities: Exploring Chicano Masculinity, Patriarchy and Feminism***

Santillana Blanco, Jose Manuel. University of Minnesota.  
Castrejon, Adrian. University of Nevada, Las Vegas.  
Cuellar, Juanito. University of Nevada, Las Vegas.  
Martinez, Adan. University of Indiana.

### **107133 Workshop**

#### ***Transforming Chicana Activism: Building an Empire through Youth Activism and Our Young Women***

Fajardo, Renee. Metropolitan State University at Denver.  
Madrid, Jessica. Metropolitan State University at Denver.  
Alvarenga, Angie. Metropolitan State University at Denver.  
Russel, Amber. Metropolitan State University at Denver.  
Bacca, Dominic. Metropolitan State University at Denver.

## **Poster Board Presentations Friday**

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### ***Home and Community Food Environments in El Cerro, New Mexico***

Olivas, Divana. McNair Scholar, University of New Mexico.

Abstract: Students, staff, and community members, have worked to create The Ruth Olivas Community Garden at a local elementary school in El Cerro, New Mexico- to honor the memory of a long-time educator in the community. The school-based garden is located in a food desert characterized by limited access to fresh and affordable produce. This research will diagram the institutional forces that shape food ways within El Cerro to further extract the spaces where identity is negotiated. In an effort to constellate an understanding of the institutions that mediate what food means in creating an imagined space, this project will explicate the community food environment by focusing on retail food stores, through an analysis using the validated Nutrition Environment Measures Survey (NEMS-S). Additionally, a narrative of the home food environment, by way of semi-structured interviews, will be gathered to assess the participants and their level of engagement with the school where the garden is located. Limitations to this research include the sampling method, which does not allow for any generalized statements to be made.

### ***Environmental Justice and Environmental Gentrification: A Case Study of the Historic Sawmill Community***

Rodríguez, Sonora. University of New Mexico.

Abstract: Environmental Justice and Environmental Gentrification in Planning: A Case Study of the Historic Sawmill Community Environmental justice (EJ) research provides important insights into the transformation of many diverse historical and contemporary urban communities. My research includes a case study analysis of the Albuquerque Sawmill/Wells Park Community Metropolitan Redevelopment Area Plan. I explore EJ principles in urban planning and determine to what extent planners use these principles when constructing community plans. This study also aims to further define environmental gentrification, a theory by Melissa Checker, to explore whether EJ in urban development affects gentrification. I will also use further planning theories from Lance Freeman and David Harvey to analyze whether or not gentrification has occurred.

### ***Si Se Pudo! ¿Si Se Pudo? Latina/Latino Student Activists in the 1990s***

Hathaway Miranda, Heather. University of Illinois-Chicago.

Abstract: In the early 1990s, Latina/Latino students at a large, Midwestern university in the United States organized and emerged in the campus community to demand recognition. Student activists demanded a Latina/Latino Studies program, more Latina/Latino faculty and staff, and the removal of a racist mascot. Their activism resulted in the establishment of a Latina/Latino Studies program, the hiring of Latina/Latino faculty, and other actions, which have not been fully documented together. In excavating the lives of these students, this pilot study uses critical ethnography and sociohistorical analysis to explore Latina/Latino student activism in the early 1990s. This pilot study will examine the presence of Latina/Latino studies since the original protests at the university and by revisiting the demands of the student activists for more Latina/Latino faculty and staff and

increased recruitment, the study hopes to reveal some of the additional efforts aimed at retention of Latina/o students and faculty on campus. This paper is a part of preliminary research toward an intended dissertation.

### ***Envisioning Justice: Women of Color Reclaiming their Agency through Artistic Mediums in the Criminal Justice System***

Avila, Mercedes. University of New Mexico.

Abstract: This paper explores the circumstances/systems that lead women of color to their incarceration, the injustices they may face while incarcerated and the reclamation of identity as once incarcerated or currently incarcerated individuals. I address several topics within this concept such as power dynamics, treatment of immigrants, the War on Drugs and early childhood trauma. The theoretical framework I employ is "Chicana Feminism", because it encompasses the entirety of the project as Chicana Feminism seems to generally be inclusive of all subsets of marginalization. I also explore Critical Race Theory in determining how the structure of Whiteness has perpetuated mass incarceration for people of color. My analysis of the institutional measures which have sought to subjugate women of color will be derived from concepts such as "The School to Prison" pipeline, hegemonies of power and reproductive justice in the capacity of "Third World Feminism". It is essential to explore the systems of oppression that have manifested in the lives of incarcerated women of color in order to fully understand the circumstances by which they find themselves there. It is not enough to explore the mediums of liberation once in the institution, we must understand the systems which confined them there. I employ a literary analysis in examining academic journals and books which focus on the realities of women of color in prison who have explored artistic mediums in dismantling their criminal identities. I apply the philosophy of activist and writer, Angela Davis, in scrutinizing the legacies of the criminal justice system as a retributive entity. My solutions calls for the reform of such a system beginning with the implementation of programs such as the theater, music and the introduction of Women's Studies in established facilities.

### ***Herbal Products and Dietary Supplements: A Survey of Knowledge, Attitudes, and Practices among Older Latinos***

Bichara, Mariana. University of Missouri-Kansas City.

Many Latinos/a in the United States use dietary and herbal supplements (a vitamin, a mineral, an herb or other botanical) as an alternative or addition to traditional medicine. However, due to the lack of regulation on these supplements, their purity, effectiveness, and safety is unknown. To help physicians have a more accurate understanding of senior Latinos/a patients' medical history, it is important to examine their attitudes, frequency, and method of use of these products. The objective of this research is to survey Latinos/a over the age of 60 about their use of herbal and dietary supplements and their beliefs regarding the safety and effectiveness of these substances. A 25-item survey, approved by the Institution Review Board and supervised by Patricia Kelly, PhD, was distributed to 56 Hispanic participants (34 male and 22 female) over the age of sixty. The surveys were provided in both Spanish and English. Because some of the participants were not able to read easily, the surveys were read and explained by the examiner. Photos/samples of the alternative methods of medicine were available to make sure the participants were aware of exactly what was being asked of them. This research is a replication of Herbal Products and Dietary Supplements: A Survey of Use, Attitudes, and Knowledge Among Older Adults, a study previously done on Americans. Focusing this study on the Latino/a community will promote equity in healthcare treatments of Latino/a seniors by studying cultural forms to traditional medicine with the aim to educate and promote a better understanding of these kinds of medicine.

### ***The Price You Pay To Live The American Dream***

Montoya, Stephanie. University of Missouri - Kansas City.

Abstract: Most migrant Latino workers have to struggle a lot if they are to achieve their dreams. They deal with injustice, unfair wages, and racism every day. My research will inquire into migrant workers' decisions and dreams to come to this country, their expectations, and the struggles they encounter to achieve what they have in the labor force. This research will give us some insight and perspective on how others shape their expectations of life and understand their experiences in the U.S. While both documented and undocumented immigrants face injustice, the undocumented are most taken advantage of. In this research I will interview at least fifteen migrant Latino workers in several areas of Kansas City, mainly in the areas where Latinos are settled. I will find these workers through several networks, one will be through the Worker Justice Network, El Centro (a social service agency), at the work place during their breaks. The purpose of this research is to learn from migrant Latino

worker's experiences, their beliefs, and cultural values; which will encourage us to see things through their perspectives, and also broaden our knowledge to diversity issues and racism in the labor force. My goal for this research is to look at the role that gender plays in the work force as immigrant and to help others have a better understanding of the significance and difficulties these courageous workers encounter in their pursuit of the American Dream and the strength of character that they workers have in their struggle to build a better future.

### ***A History of Latina Teachers***

Hendriks, Rosemary. Claremont Graduate University.

Abstract: Latinas/os were projected to be the largest ethnic group in the state of California by 2014 (Lopez, 2014), and approximately one-fifth of the entire U.S. population by the year 2020 (Fry, 2008). Immigrants, particularly those from Latin American countries, are the fastest growing segment of the U.S. population (Portes & Rumbaut, 2005), with children of immigrants comprising more than 20 percent of the school-aged population (Suarez-Orozco & Suarez-Orozco, 2001; Zhou, 1997) and higher in urban school districts ((Kao & Taggart Rutherford, 2007). In 2012, Latinas/os made up 23% of the elementary and high school student population nationwide (Centers for Disease Control and Prevention, 2015), and the majority of the school population in 22 states (Fry & Gonzales, 2008). While the student population has increasingly become more diverse, the ethnic and racial composition of K-12 educators has not matched that of the students. The National Center for Education Information's Profile of Teacher's in the U.S. (2011) highlighted that 84 percent of teachers in the U.S. were White, with Latina/os being the fastest growing segment of teachers of color at six percent. In the state of California, however, there has occurred a "browning of teachers" over the last thirty years (Flores, 2011), where the percentage of Latina/o teachers was 17.4% in 2010 (California Department of Education, 2010). Irrespective of race and ethnicity, however, one factor has remained consistent: education remains a feminized profession—84 percent of all public school teachers were female, as well as 78 percent of Latina/o teachers (Feistritzer, 2011; U.S. Department of Labor, Bureau of Labor Statistics, 2010). While there has been growing interest in Latina teachers in recent years due to the Latinization of schools (Irizarry & Donaldson, 2012), there continues to exist a dearth of research about Latinas in the teaching profession, with the majority of research concentrating on the experiences of White teachers. This paper examines the history of Latinas in the teaching profession, first by reviewing how the profession became feminized, then by tracing the history of Latinas/os and schooling, and finally looking at the recent increase of Latina teachers and its implications for the future of Latinas/os and education.

### ***Media Portrayals of Latina/os by Politicians and the Impact of these on Latina/os College Students***

Donis de Miranda, Evelyn. University of Missouri - Kansas City.

Latinos/a have different opinions and perceptions about the racial and cultural stereotypes and the assumptions that the media and politicians place on them. For example, presidential candidate Donald Trump, who has been making ruthless remarks about Latina/os, particularly Mexican immigrants, and how they affect the economy, security, and future direction of the United States has made a significant impact on the negative discourse in the media about Latina/o immigrants and Latina/os in general. By the overwhelming focus on Donald Trump and his racial and discriminatory remarks, the media is in fact promoting these stereotypes and discriminatory falsehoods. To help Latina/os themselves understand how these assumptions and remarks affect them, it is important to identify the different opinions, attitudes, and feelings that Latinos/a have about this remarks and any possible negative impacts on their own identity. The goal of my study is in two parts: to research the media about information, misinformation, and discriminatory discourse on news programs and talk shows about the Latino/a community during a two week period in January. After finding information about what has been said in the media, I will create a survey that will be given to at least twenty Latinos/a undergraduate students. This survey will provide different examples of how the media expresses stereotypes and negative images about Latinas/o and then the participants will be asked to answered questions about these perceptions, and how they feel about them? The purpose of this study on the Latino/a community will be to study the role and impact that negative discourse and assumptions can make on Latina/o college students who are in the process of developing their careers and identities, whether as Latina/os or as assimilated non-identified Latina/os.

### ***Justice for the "Chicana Badgirls" of the West Mesa***

deMaria, Jaelyn. University of New Mexico.

Chicana Badgirls defiantly cross physical, social, cultural and emotional borders with their creative explorations of Chicana experiences in a multi-vocal exhibition of artistic offerings in Chicana Badgirls: Las Hociconas. Eighteen

artists conspired to bring a show together that celebrates the loudmouth women who refuse to be silenced. Three generations of *hociconas* speak up to honor Chicana badgirl experiences and speak out against injustice in a celebration of creativity and resistance. The Chicana Badgirls opened at a tragic time in Albuquerque. As women were speaking loudly about issues in connection to the exhibit, eleven women's bodies, including one woman who was pregnant, were being uncovered on Albuquerque's West Mesa. Artist Delilah Montoya said, 'They're all Chicanas, and when the first one was found, immediately we hear people saying, 'Oh, they're just prostitutes,' 'they're just drug addicts,' - badgirls, and that's what happens to a bad girl – they get killed and buried up in the West Mesa . . . You know, they're poor, they're prostitutes and therefore the police departments, the people in power don't feel as though they really need to move on this because they've turned them into monsters already. Almost six years passed since the day the exhibit opened and the women were found dead just outside of the city center. There are still no answers or arrests in the case and the "badgirl" label seems to persist, except in a few family, prayer and artistic circles that are recreating and reclaiming our living and spiritual identity. It is as if the Chicana Badgirl artists are grabbing negative labels, throwing them into a blender, flipping the electricity switch and totally destroying the words' original construction. They reconstruct positive empowering meanings through language and are communicating power in subversion and revision. This work encourages a collective re-envisioning.

***The Correlation of School Budget Cuts and Child Obesity: A Case Study of the Kansas City School District***  
Mendoza, Vanessa. University of Missouri- Kansas City.

Abstract: Previous studies have shown a correlation between school lunches and obesity rates among children and adolescents. This study will focus on how budget changes in the Kansas City Public School District have influenced the obesity rates among Latino children. Recently, the budget funding for lunch meals within the district have allowed all students to have access to free- reduced breakfast and lunch meals. Access to free-reduced meals is in favor of low-income families who cannot provide daily meals for their children. I will specifically be working with James Elementary, a predominately Latino school, where I would have access to lunch menus, the amounts of daily food recycled, and student weight records. The school principal and nurse will be of guidance when analyzing food intake and waste, and student health. Also, I will be in contact with parents and children who are willing to participate in several interviews in regards to their opinion on school lunches, child health/history and family meals. Furthermore, I will examine pre-existing data of school records including annual revenue/budget reports, and compare such results with the health and school lunch data collected. This study will show the institutional social injustice of school budget in the urban core has a direct effect on the health and habits of young Latina/os. The results could also provide a foundation when examining other similar correlations found in predominately black schools within the district. Most schools within the district hold low-family income and high percentage rates of students who take advantage of the free-reduced meal daily.

***The positive impact social media has on social movement***

Rivera, Katie. University Of Missouri Kansas City.

The positive impact social media has on social movement Social media such as, Twitter, Facebook, Instagram and Snapchat have been proven to increase the impact of Latina/o social movements. We have seen the results of this through the support for the Dream Act, which passed in a few states such as in 2004 in the State of Kansas, and the "A Day Without an Immigrant" boycott in May 1st, 2006. The number of people who participated in these recent protests was significantly large enough to make an impact in policy and the pressure to get President Obama to enact DACA and DAPA. The way these movements made an impact was through social media, which lead Latina/os and allies to take action and become active on the issue. As the internet becomes a world wide means of communication and a necessity in everyone's daily life, we see that people have become more inclined to use social media as a way to "spread the word". In our project, which will be done in a poster, we will research how social media has made an impact on Latina/o social movements through research on the internet and analysis of Latina/o social contacts through Twitter, Facebook, Instagram, and Snapchat as form of mass collaboration for social justice. Our goal is to document some of the ways these media can help promote social justice movements and ways that more individuals can create new styles of activities for social justice besides protests and other traditional forms for creating policy and social change.

***Knowing Tonantzin and Guadalupe: The contemporary practice of Chicana spirituality***

Faytol, Ashley. Washington State University.

From the 1960s on, we have seen a resurgence in popular discourse on women as spiritual beings. Whether it was in terms of shamanism and spiritual activism with Anzaldúa or hybrid spirituality with Castillo, spirituality has been posed as a form of resistance to the heteropatriarchal church as well as an effort to decolonize the individual self. However, there has been little research that has come out in recent years that has provided a clear, comprehensive definition of what Chicana spirituality entails and what its practice looks like within the community. This literature review was conducted as a precursor to a qualitative study that will attempt to fill in any gaps within the current literature in regards to the definition of Chicana spirituality through interviews with leaders within the community. The implications of this type of research can be helpful in multiple fields, from ethnic studies to counseling and social work to theology. This research will help meet the need for more literature to provide a better understanding of this marginalized topic that is such an integral part of the human experience for many Chicanas. It will also shine a light on the inclusion of spiritual activism and how this form of activism is carried out on the individual and community levels. Lastly, this research will help to expand the field of postcolonial studies by discussing why Chicanas have reclaimed indigenous practices and beliefs that they then incorporated into their spirituality, while simultaneously questioning and/or rejecting certain tenets of organized religion, which was imposed during the time of colonization.

***Latina migrant maids in West Los Angeles: Invisible Workers***

Cruz, Edgar. California State University, Northridge.

In present conditions in Los Angeles, Latina migrant workers are the backbone of the economy and are often exploited through their cheap labor; they are the invisible workers, hidden from society. According to National Domestic Workers "95% of domestic workers are women and 46% are migrant workers." This study contributes to the lack of literature on Latina migrant maids in Los Angeles. Women in the upper middle class have to do "double tasks" such as cleaning and taking care of their children. A way to escape this, is by hiring working class Latina women to be in charge of these tasks (Velleno 1997). In addition, with congress establishing IRCA (Immigration Reform and Control Act) in 1986, it lead to migrant workers acquire "legalization" status in the United States. This is crucial since it solidifies a working class sector of Latina migrants in the U.S. This research will investigate the daily lifestyles of Latina maids in West Los Angeles by exploring social issues Latina migrant workers face at work and in their familial household. Furthermore, this study will explore psychological issues, language barriers, and depict the type of labor Latina workers do for a living. The methods use in this study are open-ended interviews and surveys. The findings will propose solutions on how to prevent Latina migrant discrimination, and empower them.