

NACCS 41st Annual Conference Program Draft

Thursday, April 10, 2014

Living In and About the Shadows

Rodriguez Vega, Silvia. University of California Los Angeles. "The Effects of Detention and Deportation on Children of Undocumented Families: Visual Data Analysis from Phoenix Arizona."

Munoz, Imelda. San Francisco State University. "UndocuQueer Journeys: Life Stories of Rural Undocumented and Queer Latina/os in the Salinas Valley."

Gonzalez, Alvaro. Loyola Marymount University. "Rethinking Immigration Discourse."

States of Violence: Imperialist Warfare, Femicide, and the Production of Chicana/o Citizens

Vigil, Ariana. University of North Carolina-Chapel Hill. "New Perspectives on Gender, Ethnicity and War."

Olguín, Ben. University of Texas, San Antonio. "Latino Orientalism: Warfare and the Fetish on the Asian/Oriental Other from WWII to the War on Terror."

Rincón, Belinda. John Jay College of Criminal Justice, CUNY. "Ungrateful Chicanas: The Politics of Chicana Grief and Grievance."

Chair: Sánchez, Rosaura. University of California, San Diego.

On the Verge of Extinction: The Chicano/a Movement from the "View" of the New Wave of Chicano/a Latino/a Students

Cazares, Saira. University of California Merced.

Infante, Filiberto. University of California Merced.

Peral, Gloria. University of California Merced.

Pérez, Gustavo. University of California Merced.

Rodriguez, Denise. University of California Merced.

Enacting Feminist Pedagogies: Listening to Chicana Students' Voices in the US/Mexico Borderlands

McMahon, Marci. The University of Texas, Pan American. "Listening to Borderland Soundscapes through Teaching Latina/o Theater."

Brochin, Carol. The University of Texas, El Paso. And Monsivais, Jeannette. New Mexico State University, Las

Cruces. "Mexican-Americans Don't Write!: Disrupting Deficit Teaching Practices Through Border Pedagogies and Chicana Literature."

Monsivais, Caroline. The University of Texas, El Paso. "Framing Borderland Identities through Teaching Chicana History."

Prieto, Linda. The University of Texas, San Antonio.

Chair: Delgado Bernal, Dolores. The University of Utah.

Queer Stories, Queer Voices

Hidalgo, Melissa. Pitzer College. "Gay Vatos, Trans Butches, and Pretty Petty Thieves: Living in Morrissey's Queer Chicano Los Angeles."

de la Garza Valenzuela, José. Miami University (OH). "Impossibly Here: Arturo Islas and the Legislation of Queer Belonging."

Estrada-Perez, Jesus. University of Minnesota - Twin Cities. "Decolonial Fantasies: Gay Chicano Visual Culture and the Practice of Utopian World-Making."

Perfecto, I. Cecilia and Rico, Rene. The University of Texas at San Antonio. "Who Has the Authority to Write our Stories?": Confronting Day of the Dead in Children's Literature from a Chicana/Chicano Perspective and Critically Looking at LGBTQ Children's Literature."

Chicana/o Studies Pedagogy and Alternative Education: Towards a Social Justice Ethos in the Twenty-First Century

Santos, Moises. University of New Mexico. "Organización y Educación: Ideology, Practice and Influence of the Partido Liberal Mexicano."

González Cárdenas, Elizabeth. University of California, Los Angeles. "In search of a Culturally Relevant Education: Chicana/o Studies and its Pedagogical Effect on Chicana and Chicano Undergraduates Students."

Serrano Nájera, José Luis. University of California, Los Angeles. "Chicana/o Movement Pedagogical Legacies: Alternative Education as a Pathway to Decolonization."

"Ugh .. That's so Mexican!": Sharing the Struggles of Establishing a Presence on College Campuses

Oviedo, Laura Lee. University of Texas Pan American.

Tarin, Eli Sergio. Northwest Vista College.

Trevino, Leonardo Leopoldo. University of Texas at San Antonio.

Chair: Pedraza, V. June. Northwest Vista College.

NACCS 41st Annual Conference Program Draft

Post-racial America? A Critical Analysis of the Reproduction of Racial Incidents at Institutions of Higher Education—a Historical Analysis of the University of Utah

Oliva, Nereida. University of Utah.

Medina, Rudy. University of Utah.

Palomino, Alejandra. University of Utah.

Ottaviano, Ivan. University of Utah.

When the Conversation Hasn't Even Arrived: The Mythology of Post-Racism in Wyoming

Aragón, Cecelia. University of Wyoming. "Imaginary Geographies of the American West Frontier: The Making of Latina/o Identities and Communities through Chicano Studies at the University of Wyoming."

Fonseca, Vanessa. University of Wyoming. "(Re)Shaping a Chican@/Latin@ Studies Teaching Agenda in the American West Frontier."

Soto, Lilia. University of Wyoming. "Crafting Identities in the American West Frontier: Chicanas/Latinas in Wyoming and the Meaning of Identities."

Chang, Aurora. University of Wyoming. "Picture the Middle of Nowhere"—The American West Frontier: Latina High School Students' Educational Experiences in Rural Wyoming."

Moderator: Aragón, Cecelia. University of Wyoming.

Working the Boundaries: Mothers, Fathers, and Educators

Aguilar, Crisanta. California State University Fullerton. "Chicana/o Moms Go To College: The Successes, The Triumphs, and The Obstacles."

Perez, Franklin. California State University Fullerton. "Making Space for Transformative Teaching: Assessing Thoughts and Strategies for Promoting Student Centered Learning."

Zamora, Jose. California State University Fullerton. "Ser Papa: The Experiences of Young Mexican American Fathers."

Chair: Gradilla, Alexandro. California State University Fullerton.

Part I-Spirituality and Spiritual Activist Studies: "Engaging Spiritual Revolutionary Discourses"

Facio, Elisa. University of Colorado Boulder; and Lara, Irene. San Diego State University. "Introducing *Fleshing the Spirit: Spirituality and Activism in Chicana, Latina, and Indigenous Women's Lives*."

Medina, Lara. California State University, Northridge. "Nepantla Spirituality: My Path to the Source(s) of Healing."

Cantú, Norma E. University of Missouri-Kansas City. "Living la Vida Santa: My Chicana Spirituality and Activist Scholarship"

Chicana and Chicano Movement: Art, Civil Rights and Historical Ideology

Leimer, Ann Marie. Midwestern State University. "The Role of Documentary Photography in the Early Chicana/o Movement."

Gonzalez, Juan Carlos. The Ohio State University Moritz College of Law. "AN ANALYSIS OF UTAH'S CHICANO CIVIL RIGHTS MOVEMENT THROUGH S.O.C.I.O. AND ITS INVOLVEMENT IN AFFIRMATIVE ACTION PROGRAMS, 1964-1984."

Rodriguez, Samantha. University of Houston. "Texas Movimiento Chicanas: Voicing Community Feminisms in National Spaces."

Mora-Torres, Gregorio. San Jose State University. "Luis Valdez: An Early Ideologist of the Chicano Movement."

Hip Hop and Nueva Canción as Decolonial Pedagogies of Transformation

Cervantes, Marco. University of Texas at San Antonio.

Saldaña, Lilliana. University of Texas at San Antonio.

Guirao, Maya. University of Texas at San Antonio.

Is There Room in the Common Core for Chicana/o Studies?

Sanchez, Norma. California Teachers Association. "Towards a Critical Understanding of the Common Core."

Green, Susan. California State University, Chico. "Using the Common Core to Teach About Chavez and the UFW."

Montano, Theresa. California State University, Northridge. "Is There Room for Chicana/o Children's Literature in the CCCS?"

Teaching Context: Education that Matters

RiVera Furumoto, Rosa. California State University, Northridge. "Chicana/o Studies and Education: Theory and Practice for Educational Equity and Future Teacher Preparation."

Huante-Tzintzun, Nancy. University of Utah. "Platicando, Escuchando, y Cosechando con Amor: An analysis of Chicana/Latina Feminist work that theorizes and troubles experience in educational research."

Lopez, Uriel. University of California, Berkeley. "Preparing for the teacher workforce: "Conocimiento" in Latino/a STEM majors'."

NACCS 41st Annual Conference Program Draft

Martinez, Mayra. Pennsylvania State University. "Same School, Separate Worlds: A Case Study of Identity and Tracking in the New Latino Diaspora."

Fragmented and Temporary Landscapes in Chicana and Chicano Literature

Flores, José. Arizona State University. "Chican@futurisms in Chicana/o Literature: History, Technology, and Identity in *The Rag Doll Plagues* and *Lunar Braceros* 2125-2148."

Brown, Katie. Arizona State University. "La reivindicación dialógica y la reapropiación identitaria de la mujer malinchina/mexicana/chicana en *Malinche* de Rosario Castellanos y *Malinche* de Laura Esquivel."

Vargas, Daniel. Arizona State University. "Los Comanches: la voces alternas, los objetos acarreados y el tercer espacio."

Chair: Rosales, Jesús. Arizona State University. "Fragmented and Temporary Landscapes in Chicana and Chicano Literature."

Chican@ Studies on the East Coast: Rethinking Frameworks in a Pan-Latino Environment

Mata, Irene. Wellesley College.

Pedroza, Patricia. Keene State College.

Baruch, Felicitas. University of Massachusetts, Amherst.

Martinez, Roberto. City University of New York.

Chair: Castañeda, Mari. University of Massachusetts, Amherst.

Advancing Chicana and Chicano Studies: New Perspectives

Brizuela, Nurivette. San José State University. "Best Practices for Chican@ Student Success."

Cuz, Liliana. San José State University. "Failed Farm Worker Movements."

Trevino, Isaac. San José State University. "Wealth for the People."

Chair: Curry, Julia. San José State University.

Action Research: In Defense of the Barrio

Torres, Rodolfo. University of California, Irvine. "Man of Fire: Selected Writing of Ernesto Galarza."

Carlos, Alfredo. University of California, Irvine. "Economic Democracy: From Continual Crisis to a People Oriented Economy."

Nothoff, Robert. Center for Policy Initiatives. "The Rubber Stamp Process: Broken Governance in Planning and Development and How Communities Can Regain a Voice."

Chair: Ibarra, Armando. University of Wisconsin. "Working but Poor: Mexican Americans in a Changing Global Economy."

Bonilla, Eddie. Michigan State University. "Student Activism Across Racial Lines."

Chican@ History/Chican@ Activism: Learning from Our Past Imagining Our Future

Gonzales, Tanya. Washington State University. "In Circumstances Not of Our own Choosing: Cleofas Jaramillo and Rafael Chacón and Mestiz@ Survival in Nineteenth-Century New Mexico."

Cuevas, Maria. Yakima Valley Community College. "Models of Social Change from the Yakima Valley: Chicana activism in the Pacific Northwest."

Chair: Heidenreich, Linda. Washington State University. "Chican@ History/Chican@ Activism: Learning from Our Past Imagining Our Future."

Rethinking Chicana/o Literature through Food: Postnational Appetites

Cárdenas, Norma. Oregon State University. "Food Journeys in *Places Left Unfinished at the time of Creation* and *Woman Hollering Creek*."

Vásquez, Edith and Vásquez, Irene. New York University. "La Comida y La Conciencia': Food in the Counter-Poetics of Lorna Dee Cervantes."

Cantú, Norma. University of Missouri, Kansas City. "Hungers and Desires: Borderlands Appetites and Fulfillment."

Heteropatriarchal Institutional Violence and the Future of Chican@ Studies: a Focus Issue of Chicana/Latina Studies, the Journal of MALCS

Castañeda, Antonia. Independent Scholar.

Moreno, Marisol. California State University, Long Beach.

Rojas, Clarissa. California State University, Long Beach.

Silvestre, Audrey. California State University, Northridge.

Zepeda, Nadia. California State University, Northridge.

Performing Chicanidad

NACCS 41st Annual Conference Program Draft

Gutierrez, Karina. University of California Berkeley. "Staging Fields: The Evolution of the Migrant/Immigrant Identity in popular Chican@ Theatre."

Alvarez, Eddy. University of California, Santa Barbara. "Choreographies of Resistance and Performances of Memory: Mapping Queer Interventions in the 2006 Gran Marcha for Immigrant Rights in Los Angeles."

Preciado, David. University of California, Berkeley. "'Because They Too Have Something To Say': Yosimar Reyes Re-covers Memory and Bodies through Performance."

Chair: Diaz-Sanchez, Micaela. Mount Holyoke University.

Merging the Cs: Using Convergent Media as a Teaching Tool for Critical Thinking

Zavala Lopez, Corina. University of Texas Austin.

Lopez, Joseph. University of the Incarnate Word.

The Chicano(a) Student Movement in the Inland Empire and Santa Anna College

Aguirre, Sara and Ceja, Ruben. California State University, Los Angeles. "San Bernardino Valley College: Student Activism during the Chicano Movement."

Garcia Hernandez, Yessica. California State University, Los Angeles. "It is Nuestra Cosa: the Chicana/o Movement at the University of California Riverside from 1968-1985."

Briseno, Miguel. California State University, Los Angeles. "A Painted History at Santa Ana College."

Moreno-Terrill, Steven. California State University, Los Angeles. "Pedagogies of Race and Citizenship in the Inland Empire: The D Street Mexican School of Chino, 1923-1947."

Chair: Soldatenko, Michael. California State University Los Angeles. "The Chicano(a) Student Movement in the Inland Empire and Santa Anna College."

Transfer Students: Shaping the New Landscape of Latin@s in Higher Education

Garcia, Yuli. University of Utah.

Hinojosa, Mauricio. University of Utah.

Gomez, Enrique. University of Utah.

Lovon, Martin. University of Utah.

Alvarez, Kotty. University of Utah.

AV: Yes - Projector & Screen

History, Resistance, Discourse: 19th to 21st Century Experience

Romero, Eric. New Mexico Highlands University. "The Gorras Blancas: A Legacy of Resistance."

Keller, Gary. Arizona State University. "Pancho, Patton, Pershing and the Punitive Pursuit, 1916-1917."

Reyes Morgan, Gilberto. California State University of Fullerton. "The Sun and Dragon that created a fertile valley name Mexicali."

Ortega, Frank. Texas A&M University. "Title: Latina/o Health Discourses in Newsprint Media from 2006-2010: A Content Analysis of four syndicated Newspapers."

Analyzing Fragmented Landscapes in Chicana and Chicano Studies through a Critical Race Perspective

Pina, Marissa. California State University, Fullerton. "Race, Crime, Immigration, and 'Illegality': The Rhetoric of Colorblindness and the Entrapment of Racialized Populations in the Era of Neo-liberal Economics."

Beltran, Carlos. California State University, Fullerton. "Critical Race Theory: Gentrification or Racial Formation Project?"

Padilla, Melissa. California State University, Fullerton. "Educational Pipeline for People of Color: Is the Goal to Educate or Indoctrinate?"

Arellano, Gerardo. University of California, San Diego. "States of Racial Being: U.S. Immigration History and the Plight of Latina/o's in the 21st Century."

Testaments of the Human Spirit

Kirkton, Kent. California State University Northridge, Institute for Arts and Media.

Benavides, Jose. California State University Northridge, Institute for Arts and Media.

Chair: Alfano, Edward. California State University Northridge, Institute for Arts and Media.

Undergraduate Research in Chicana/Chicano Studies: the Emerging Next Generation

García, Isabel. Pomona College. "El tesoro está en la gente: Citizenship, Identity, and IRCA."

Avila, Guadalupe. Pitzer College. "Do Mexican-Americans listen to Mexican Regional Music?"

NACCS 41st Annual Conference Program Draft

Monroy, Cristian. Pomona College. "To Work or Study: Latino Males and the Decision to go to College."

Mendoza, Jaice. Pomona College. "The Gay Chicano Educational Experience."

Chair: Summers Sandoval, Tomás. Pomona College.

Nine Digits: Chicana/Latina freshm Students trace Discourses of Cultural Citizenship Transitioning from High School to College with Digital Storytelling

Alvarez, Ciria. University of Utah.

Torres, Maria. University of Utah.

Dardon, Kati. Cottonwood High School.

Gonzalez, Marisol. University of Utah.

Co-Chair: Enriquez, Saira. University of Utah.

Co-Chair: De Leon, Alicia. University of Utah.

The Border Remains: Contemporary Chicana/o Narratives

Cano, José. Texas State University. "Still Here: A Chicano Narrative from the Rhetoric and Composition Community."

Castro, Mario Nicolás. University of Texas Austin. "Fictionalizing Juárez: Transnational Chicana Literary Representations of Gendered Violence."

Hernández, Zachary Robert. University of Texas Austin. "'Every Mexican was a diluted Indian': Discourses of Indigensimo in Luis Urrea's *The Hummingbird's Daughter*."

Nepantitlan: indigeneity in Chican@ Studies

Avalos-Cisneros, Natalie. University of California, Santa Barbara. "Interdependence as a Lifeway: Religious Persistence and Indigenous Futurities in a Native/Chicano Community."

Lopez, Felicia. University of California, Santa Barbara. "Mayahuel in Her Changing Forms: Fertility, Ritual, and Direction in the Codex Borgia and other Divinatory Texts of Mesoamerica."

Medina Riancho, Andrea. Universidad Nacional Autonoma de Mexico. "Traditional Yucatec Medicine and its Practitioners."

Pineda, Cecilia. University of California, Santa Barbara. "Mayan Math Workshop."

Discussant: Aldana, Gerardo. University of California, Santa Barbara. "Nepantitlan."

Remembering Frida Kahlo: An Anthology

Orona-Cordova, Roberta. California State University, Northridge.

Garcia-Orozco, Antonia. California State University, Long Beach.

Medina, Lara. California State University, Northridge.

Venegas, Sybil. East Los Angeles College.

Fernandez, Maria Elena. California State University, Northridge.

Applying and Getting the Job at Community Colleges and Teaching Centered Universities

Gradilla, Alexandro José. California State University Fullerton. "Applying for jobs at 4 year teaching universities from dossier to interviews."

Tapia, Beatriz E. East Los Angeles College. "What you need to know about the community college hiring process."

Lopez, Cesar. San Diego Mesa College. "Of minimum qualifications and degree equivalencies for the community colleges."

New Directions in Critical Race Theory/Latino Critical Race Theory

Hidalgo, Leigh Anna. University of California, Los Angeles. "Interactive Digital Fotonovelas: Drawing on Visual Critical Race Frames for Social Justice."

Caraves, Jacqueline. University of California, Los Angeles. "Not your Model Minority: Hyper Policing of Brown Female Bodies."

Chair: Romero, Robert. University of California, Los Angeles. "Towards a Perspective on Critical Race Theory in Religion."

CulturArte : An Evaluation of Community-Based Art Projects in Rural Communities in California

Posada, Gilda. University of California, Davis.

Toriche, Gloria. University of California, Santa Barbara.

Gutierrez, Yesica. Tranquillity High School.

Chair: Jackson, Carlos. University of California, Davis.

Broderland Epistemologies and the Transfer for Intergenerational Knowledge

Paredes, Audrey. California State Polytechnic University, Pomona. "Speaking from the Margins: (Re)Imagining Central American Parental Involvement."

NACCS 41st Annual Conference Program Draft

Lopez Mata, Dora. California State Polytechnic University, Pomona. "Las Hijas Del Campo: Testimonios of Mexican/Chicana College Students."

Davis, Lindsey. California State Polytechnic University, Pomona. "Feeding the Future: Food Sovereignty and Intergenerational Knowledge."

Chair: Gomez, S. Terri. California State Polytechnic University, Pomona.

People, Communities and Identities

Padilla, Yolanda; Scott, Jennifer L. University of Texas at Austin. And Held, Mary. University of Tennessee. "What it Means to be an Immigrant: The Case of Mexican Immigrant Farmworkers."

Gomez-Camacho, Rosa. University of California, Davis. "Effect of acculturation, isolation, and access on gender roles and intra-household decision making in Mexican-origin families."

Rosales, Steven. University of Arkansas. "Aztlán Revisited: An Oral History of the Mexican American Community of Saginaw, Michigan, 1920-1980."

Borges, Sandibel. University of California, Santa Barbara. "Queer Migration: Challenging Dominant Coming Out Narratives."

Race, Mestizaje, and Sexuality in the Construction of Mexican and Chicana/o Identities

Herrera, Marilyn. John Jay College of Criminal Justice, CUNY. "History of the Forgotten: Afro-Mexican Soldaderas in the Mexican Revolution."

Garcia, Antolina. John Jay College of Criminal Justice, CUNY. "Que Pasa, Y'all?: Afro-Chicanas/os, Mestizaje, and Reinterpreting the Chicano Movement."

Calixto, Elizabeth. John Jay College of Criminal Justice, CUNY. "Abajo Las Sábanas/Below the Sheets: The Sexual Identity Construction of Adult Mexican Immigrant Men Who Have Sex with Men in New York City."

Chair: Velasquez, Andrea. John Jay College of Criminal Justice, CUNY.

Discussant: Cano, Maricela. John Jay College of Criminal Justice, CUNY.

Hoy Mañana: Looking Forward

Soto, Daniel. Long Island University - Brooklyn. "Aztlán and the Alternative Universe: Reclamation as Space Travel."

Bravo, Anel. California State University, Los Angeles. "Reimagining Tradition, Folklórico in Southern California."

Zaragoza, Anthony. The Evergreen State College. "Tomorrow Today: A Future of Chican@ Communities and Chican@ Future Studies."

Diaz, El Librotraficante, Tony. Lone Star College & Librotraficante. "Shut the F*** Up: The Far Right Patriarchy's Attempt to Silence Chican@ History & Culture, and the Librotraficante Movement's Defiance."

Countering Violence: Chican@s Stand Up!

Gomez, Rebecca. California State University, Northridge. "The Violence of Environmental Racism versus Chican@ Resistance."

Hidalgo, Ana. California State University, Northridge. "Politics of Hate and Anti-Latin@ Violence."

Tolteca, Tania. California State University, Northridge. "The Issues of Mental Health Among Chican@s."

Healing, Space, Image: Tilting the Prism

Bernabe, Janet. California State University Fullerton. "The Experience of a Chicana through means of resistance and liberation: The Challenges of the Social, Cultural, Political and Academic expectations of the Chicana."

Mondragon, Delores. University of California Santa Barbara. "Chicana and Chicano Scholarship: A tool for Understanding the continued affects of Colonization on Indigenous Female Soldiers."

Armendariz, Martha. Arizona State University West. "Women Who Wake With the Roosters and other Xicana Sacred Spaces: The Protest Art of HB 22281."

Treviño, Jason. University of California-Berkeley. "Cecile Pineda's Face: The Healing Imperative and its (im)Possibilities."

Smiling Brown: Gente de Bronce - People color of the Earth

Rodriguez, Roberto. University of Arizona.

Garcia Lopez, Vivian. Community scholar.

Gonzalez, Devora. University of Arizona.

Moving through the Higher Education Maze

De Leon, Alicia. University of Utah. "Digital Borderlands: Chicana/o and Latina/o youth's participatory politics and transline identities in informal counterspaces of learning."

Acosta, Christina. California State University Fullerton. "Sealing the cracks in the higher educational pipeline: Counter-spaces as a function of motivation and retention by providing social capital."

NACCS 41st Annual Conference Program Draft

Sanchez, Irene. University of Washington Seattle. *"Achievement and Success Doesn't Just Happen in College: Chicana/o Community College student experiences in Washington State."*

Valdez, Trina. University of Utah. *"Culture as Capital and Wealth: Using CRT to Examine Utah Chicana/o College Students."*

Manos a Manos: The Economy of Economies

Valle, Gabriel. University of Washington. *"Jardineras/os: Innovation from Seed to Harvest."*

Huerta, Alvaro. University of California, Los Angeles. *"Exploring an Informal Labor Niche in a Global City: Mexican Immigrants and Economic Models in Los Angeles' Informal Economy."*

Garcia, Jaime and Diaz, Maria E. University of Texas at Brownsville. And Smith, Patrick H. University of Texas at El Paso.

"Progresando Poco a Poco': Developing Advocacy Skills in Immigrant Communities."

Theorizing Identity, Education, & Migration: Intersectional Analyses of the Chicana/o Experience

Ramirez, Elvia. California State University, Sacramento. *"Problematizing Inequities in the Doctoral Socialization Process: Chicano/Latino(a) Students' Perspectives."*

Barajas, Manuel. California State University, Sacramento. *"Understanding a Century of Mexican-Origin Migration and Policy Implications in the United States: An Historical and Intersectional Analysis."*

Esparza, Elizabeth. California State University, Sacramento. *"Chicana/Mexicana Parental Involvement in Schools: Mi Testimonio."*

Mirande, Alfredo. University of California, Riverside. *"Chicano Sociology: A New Paradigm for the 21st Century."*

Embodied Epistemologies: Family, Gender, and Emotion

Pendleton Jiménez, Karleen. Trent University. *"'Tell Them You're a Mexican,' and Other Motherly Advice."*

Garcia, Senaida. University of New Mexico. *"Puppet Show: Breaking Free from Internalized Oppression."*

Garza, Sandra. University of Texas at San Antonio. *"Decolonizing Intimacies: Exploring the Transmission of Colorism in the Family."*

Torres, Edén. University of Minnesota. *"What Is This Crazy, Hot Latina Doing in the Modern American Family?"*

UC Davis Chicana/o Studies: Social Justice in Action

Jackson, Carlos. University of California, Davis.

Montoya, Maceo. University of California, Davis.

Flores, Yvette. University of California, Davis.

Chabram, Angie. University of California, Davis.

de la Mora, Sergio. University of California, Davis.

Deeb-Sossa, Natalia. University of California, Davis.

Gomez-Camacho, Rosa. University of California, Davis.

Friday, April 11, 2014

The "Post" Discourse Debates

Olivencia, Nelia. University of Wisconsin -Whitewater. *"A Post-Racial Society and Chicano Studies."*

Thornhill Richman, Lisa. University of Washington, Seattle. *"Deliberating and Innovating Change in 'Post-Racial' America: The Necessity of Chicano/a Studies' Intervention in Combating Racism Inherent within 'Color-Blind' Culture."*

Jackson, Carlos. University of California, Davis. *"Post-Chicano or Pre-Chicano?"*

Chicana and Chicano Studies Now

Torres, Lourdes. DePaul University. *"Chicana/Chicano Studies and Latino Studies ."*

Barajas, Salvador. Virginia Commonwealth University. *"Chicana/o Studies Made me Do It: Memory, Practices of Citizenship and Place-based Identities in an Appalachian Town."*

Serna, Elias. University of California, Riverside. *"(Re-)Composing Chican@ Studies: Chican@ Rhetoric and Possibilities for Chican@ Writing Programs."*

Academic Questions

Lara, Dulcinea. New Mexico State University. *"Professor Prisoner: Durable Colonial Practices in Academe and Ideas About the Chicana/o Studies Role."*

Hernandez, Andrea. California State University, Chico. *"Deliberations on Chicana/o Studies in Northern California: Organizing MEChA at a Rural Continuation School."*

Malagon, Maria. California State University, Fullerton. *"ectories: Examining the Cumulative Effects of Racial Microaggressions in the Schooling Lives of Chicano Male Youth."*

NACCS 41st Annual Conference Program Draft

Regional Responsibilities

Rodriguez, Gabriel and Orozco, Moises. University of Illinois at Urbana-Champaign. *"New Growth - New Challenges: Community Collaborators Discuss the Complexity of Working with Latino Immigrants in a New Growth Community in the Midwest."*

Torres, Theresa. University of Missouri-Kansas City. *"Seeking Unity and Leadership amidst Fragmentation and Discrimination: Latina/o Leaders in Kansas City."*

Zapata, Joel. Southern Methodist University. *"A Chicano Perspective of the Texas Legislature."*

P-Flores, Adrian. University of Arizona. *"I am Joaquin Luna': On Responsibility and the Anti-Blackness of Suicide."*

Coyolxauhqui: Reconnecting with our Bodies; Navigating with our Minds; and Feeling with our Hearts – sustaining ourselves in Higher Education

Avides, Ricky. St. Mary's College.

Guillen, Laura. Independent Consultant.

Ortiz, Humberto. University of California, Berkeley.

Chair: Gallegos-Diaz, Lupe. University of California, Berkeley.

MASS Media and Chicana/o History

López, Ronald. Sonoma State University. *"40 Years of Bilingual Public Radio: The Founding and History of KBBF-FM, 89.1, the first Bilingual Public Radio Station in the United States: A Celebration and Critique."*

Ochoa, Oscar. California State University Dominguez Hills. *"The California Crucible: 19th Frontier Narratives and the 1851 Lynching of Josefa Segovia."*

Partida, Jacqueline. University of California Santa Barbara. *"Resilient Voices Kept Silent through the Press: Where Did All the Womyn Go in the Chicano Movement Era?"*

Back to Chican@/Latin@ "Roots" through Food Justice and Food Sovereignty Education in Community and College Spaces

Luna, Jennie. New Mexico State University. *"Taco Testimonios: Reclaiming Traditional Food Systems through Danza and Gardening."*

Calvo, Luz. California State University, East Bay. *"Project GANAS: Retaining and Educating Chicano/a Students through a Food Justice Curriculum."*

Moreno, Melissa. Woodland Community College. *"Get out the Fields and into the Gardens': Bring Chicana/o Students back to the Roots through Food Justice Education and Permaculture Gardening."*

Chacon, Ruby.

Media Studies

Lopez, Joseph. University of the Incarnate Word. *"Chican@'s, Convergent Media and the 21st Century."*

Lacayo, Celia. University of California, Los Angeles. *"Access/Acceptability of Racism through Social Media."*

Velazquez, Yarma. California State University Northridge. *"'Latino Festival' Reformulating Colonialism on Sesame Street."*

Food Fights: A Social Justice Crisis

Peña, Devon. University of Washington. *"Food Fight in the Berry Fields: A Class Composition Analysis of the Sakuma Brothers Berry Workers' Strike of 2013."*

Hernandez, Daniel. University of Utah. *"Toward Understanding a Bio-Ethnic Approach to Issues of Food Justice in Salt Lake City's West Side Neighborhoods."*

Epstein, Lee. University of Texas at San Antonio. *"Nortecada in the Food Desert: Navigating Spatial Poetics of a Forgotten Neighborhood."*

¿Qué? Fragmented? Chale! Chicana Poetry Reading

Reyes, Verónica. California State University, Los Angeles.

García Echeverría, Olga. California State University, Los Angeles.

Choosing Community Colleges: Pathways and Persistence of Chicanas/os and Latinas/os

Aranda III, Florencio U. Texas Tech University. *"Latinas/os Seeking American Higher Education: Factors Impacting Academic Success at Community Colleges."*

Alvarez, Cynthia. University of California, Los Angeles. *"The 2-Year Myth: Latina/o Familial Conversations on Access to Four-Year Institutions."*

Acevedo-Gil, Nancy. University of California, Los Angeles. *"Beyond College Choice: Latinas/os Choosing and Enrolling in Community Colleges."*

Carrión, Alejandro E. The Graduate Center at the City University of New York. *"Living in Multiple Worlds: Latino Males from the*

NACCS 41st Annual Conference Program Draft

Bronx and their Disposition towards College.”

Chair: Solorzano, Daniel G. University of California, Los Angeles.

Theory as the Basis of our Practice

Rodriguez, David. California State University, Northridge. “*Class Analysis and Chicana/o Studies: Struggles, Challenges, and Transformation.*”

Torres, Edén. University of Minnesota. “*Disciplining Diversity: Chicana/o Studies in the Post Racial Period.*”

Mejia, John. ACLU of Utah. “*Overview of Racial Justice Efforts in Utah by the ACLU of Utah.*”

Reclamos Subjetivos

Ameal Perez, Alberto. University of Massachusetts, Amherst. “*Restituyendo lo que parece extinto: Eulalia Perez y Apolinaria Lorenzana, memoria que no cesa.*”

Resendiz, Rosalva. The University of Texas-Pan American. “*Latino Religiosity and Spirituality in Pinto/Prisoner Artwork.*”

Garcia, Michael. Clarkson University. “*Latino Prison Narratives and the task of Institutional Reform: a Glimpse through the Prison Memoirs of Joe Loya and Jimmy Santiago Baca.*”

Trujillo, Juan Antonio. Oregon State University. “*Chicano, Queer, and Mormon: LDS Masculinity, Latinidad and the Experiences of Non-Conforming Men.*”

An Endangered Discipline? Chicana/o Studies Content Knowledge, Critical Consciousness and Pedagogical Practices

Orona Cordova, Roberta. California State University Northridge. “*Maintaining the Chicana/o in Chicana/o Studies.*”

Montano, Theresa. California State University Northridge. “*Los Malcriados: Chicana/o Studies and Teacher Preparation.*”

Tamayo, Francisco. California State University Northridge. “*The Pedagogical Practices of Chicana/o Studies.*”

Crossing Institutional Borders: Undergraduate Research, Social Support, and the Doctoral Degree

Sinha, Mrinal. California State University, Monterey Bay.

Cervantez, Karina. University of California, Santa Cruz.

Lopez, Angelica. University of California, Santa Cruz.

Chair: Hurtado, Aida. University of California, Santa Barbara.

Decolonizing Education: Building culturally appropriate learning networks that cultivate conditions for social change

Santa Cruz, Darlane. University of Arizona.

Fierro, Ana Victoria. University of Arizona.

Masculinity in Orange County: A Performance Act as an Undocumented Male, Performer, and Student

Najera, Guadalupe. California State University Fullerton. “*School to prison pipeline in Santa Ana.*”

Altamirano, Yesenia. California State University Fullerton. “*Putting on the Charro Suit.*”

Sotelo, Maria Areli. California State University Fullerton. “*Navigating to Survive, “The American Dream.”*”

Chair: Malagon, Maria. California State University Fullerton.

Chicana/o Biography: Reflections at the Public Square

Gonzalez, Tiffany J. Texas Tech University. “*María Cárdenas: Chicana Radicalism and San Angelo.*”

Zamora, Emilio. University of Texas in Austin. “*The WWII Diary of Jose de la Luz Saenz.*”

Blanton, Carlos. Texas A&M University. “*The Utility of the Spanish Colonial Past in the Career of George I. Sanchez.*”

Chair: Garcia, Ignacio. Brigham Young University. “*Octavio Romano & El Grito: Precursors of Chicano Intellectual Thought.*”

Elizabeth “Betita” Martinez: A Firebrand Writer, Activist, Scholar, Presente!

Curry Rodriguez, Julia. San José State University. “*Betita: An Overview.*”

Blackmer Reyes, Kathryn. San Jose State University. “*Bibliographic Excellence: The Scholarship of Betita Martinez.*”

Avalos, Freddie.

Writing the World, Revealing the Tension

Mah y Busch, Juan. Loyola Marymount University. “*The Heart of Chicana Writing.*”

Castillo, Marijane Hope. Parent-Child Home Program. “*WHITE FACE, BROWN SKIN: WOMEN’S IMAGES IN THE MEDIA AND PERSONAL BEAUTY PREFERENCES IN MEXICO .*”

Bermudez, Rosie. University of California, Santa Barbara. “*Alicia Escalante, the Chicana Welfare Rights Organization, and the Chicano Movement.*”

NACCS 41st Annual Conference Program Draft

The Specter of Capitalism in Chicana/o Studies: Re-materializing Chicanidad

García, Magda. University of California, Santa Barbara.

Macias, Roberto.

Ramírez, Susana. University of Texas, San Antonio.

Rodríguez, Brenda.

Partida, Bryant. California State University, Northridge.

Moderator: Ben Olguín University of Texas, San Antonio

Questioning Mexican-American Access in Education and the Political World

Butler, Tia. University of Texas at Austin. "Questioning Mexican-American Access in Education and the Political World."

Madriz, Diana and Melendrez-Flores, Cindy B. University of Denver. "What does Inclusive Excellence Mean to Latin@s at DU? A Literature Analysis of the Inclusive Excellence Framework as it Refers to Latin@ Issues."

Guevara-Cruz, Griselda. University of Texas at Austin. "Where Are the Stories of Our Struggling Undocumented Youth?: A Critical Analysis of William Pérez's *Americans by Heart: Undocumented Latino Students and the Promise of Higher Education*."

Chair: Solórzano-Thompson, Nohemy. Westminster College.

Chicanos/as, Latinidad, and US Latin American Policy

Gutierrez, Gabriel. California State University, Northridge. "Chicanos/as, US Foreign Policy and Latin America."

Rodriguez, David. California State University, Northridge. "Comparative US and Latin American Politics."

Chair: Prado, Jose. California State University, Dominguez Hills. "Latitudes de latinidad en America."

Voices: The word that illuminates lives

García Lopez, Christina. University of San Francisco. "*The Sacred, the Secular, and the Self: Spiritual Self-Life-Writing in the Essays of Gloria Anzaldúa and Richard Rodriguez*."

Lopez-Pelaez Casellas, Milagros. Coventry University, England, UK. "*Early Chicana and Afro-American Subaltern Voices: Denouncing False Abolitionism in New England*."

Tai, (Brena) Yu-Chen. The Ohio State University. "*Resisting Neoliberal Cannibalism: Theorizing the Porous Body in Gloria Anzaldúa's Work*."

Lopez-Gonzalez, Crescencio. Utah State University. "*Inanimate labor force in the city of Oakland, California: An analysis of the novel, Nickel and Dime by Gary Soto*."

Interrogating Violence: The Brown Body as Target of 21st Century Colonialism

Solis, Silvia. University of Utah. "Unveiling the inseparability of violence and coloniality on the body."

Luna, Diego. University of Utah. "Colonial Foundations, Colonial Means: Revisiting Collegiate Anti-Violence Culture(s)."

Juarez, Anita. University of Utah. "Targets of War: Urban Geographies in the 21st Century."

Discussant: Hernandez, Roberto. San Diego State University.

Chair: Vazquez, Andrea. University of Utah. "Queer Youth of Color and the Ubiquity of Violence."

NACCS and Chicano/a Studies: The Struggle for Mexican American Studies (MAS) in Tucson, Arizona

Mirelese, Ernesto. Prescott College. "Organizing with the Nahui Ollin: Developing Community Power Using Indigenous Epistemologies."

Moreno, Jose G. Michigan State University. "Survival: What Happened to Chicana/o Studies?"

Arce, Sean. SAVE ETHNIC STUDIES. "The Struggle to Reinstall MAS."

Chair: Contreras, Raoul. Indiana University Northwest. "Defending Mexican American Studies (MAS) in Tucson, Arizona and Social Movement Opposition to the Neoliberal Attack on a Progressive, Socially Just, and Democratic Public Education in the U.S."

New Sources, New Histories: 19th and 20th Century Narratives

Gómez, Myrriah. University of Texas at San Antonio. "*Nuclear Colonization: Racism, Identity Politics, and the Manita/o Telling of the Violent Takeover of the Pajarito Plateau, 1942*."

Ramirez, Marla. University of California, Santa Barbara. "*The Molina Family: Early Twentieth Century Mexican Repatriations and the Making Of Illegality Across Three Family Generations*."

Summers Sandoval, Tomás. Pomona College. "*Vietnam, the Chicano Movement, and Dr. Ralph C. Guzman*."

Part II-Spirituality and Spiritual Activism Studies: "Engaging Discourses in Spiritual Revolution"

Sendejo, Brenda. Southwestern University. "Methodologies of the Spirit: Reclaiming Our Lady of Guadalupe and Discovering Tonantzín Within and Beyond the Nepantla of Academia."

NACCS 41st Annual Conference Program Draft

Elenes, C. Alejandra. Arizona State University. "Spiritual Roots of Chicana Feminist Borderland Pedagogies: "A Spiritual Journey with Tonantzin/Gudalupe."

Lara, Irene. California State University, San Diego. "Sensing the Serpent in the Mother, Dando a Luz la Madre Serpiente: "Spirituality, Sexuality and Mamihood."

Facio, Elisa. University of Colorado, Boulder. "Spirit Journeys: "'Home' as a Site for Healing and Transformation."

Theorizing Chicana/Latina Media Studies: Deliberations of the Possibilities and Limitations of Popular Culture

Baruch, Felicitas and Castañeda, Mari. University of Massachusetts Amherst. "Telenovelas in the Digital Age: The Enduring Allure of a Global Cultural Product."

Alemán, Sonya M. University of Utah. "Devious Representations? A Critical Race Analysis of Chicanas along the Television Landscape."

Anguiano, Claudia. Dartmouth College. "Pop Culture Protest: Visibility Politics and Resistance in 'Undocumentation' Artwork."

Chair: Castañeda, Mari. University of Massachusetts Amherst.

Queering the Archive: Decolonial Paradigms, Affective Histories and Archival Practices

Zepeda, Lizeth. University of Arizona. "Queering the Archive: Standpoint from a Queer Chicana Feminist Archivist."

Pérez, Emma. University of Colorado at Boulder. "An Archive of Decolonial Queer Love."

Chair: Galarte, Francisco. University of Arizona. "Feeling and Reading the Archive: Affective Traces of Passing in Chican@ and Transgender Historical Narratives."

Discussant: Martinez, Ernesto. University of Oregon.

Legacies: Octavio Romano and "Quinto Sol"

Garcia, Gilberto. Central Washington University. "Octavio I. Romano: The Intellectual Legacy of the Mexican Immigrant Experience in the United States."

Acevedo, Martha. Community Scholar. "AN OLD LEGACY FOR NEW TIMES: INSTITUTIONAL VIOLENCE EN EL QUINTO SOL."

Morales, Joseph. University of California, Irvine. "Quinto Sol's Chicano Archive: A Close Reading of Rudolfo Anaya's Bless Me, Ultima and Octavio Romano's "Don Pedrito Jaramillo: The Emergence of a Mexican-American Folk Saint."

Saturday, April 12, 2014

Blurred lines: Are Sexting Behaviors Normative among Latino Emerging Adults?

Guzman, Bianca. California State University, Los Angeles.

Kouyoumdjian, Claudia. California State University, Los Angeles.

Leon, Nancy. California State University, Los Angeles.

Diversity Scholars: Cultivating Belonging and Retention at a Predominately White Institution

Castrellon, Lilianna. University of Utah.

Boxer, Elise. University of Utah.

Calderon, Dolores. University of Utah.

Film

Castaneda, Mari. University of Massachusetts Amherst.

Title of Film: *LATINOS BEYOND REEL: Challenging a Media Stereotype (2012)*

Abstract: Latinos are the fastest-growing segment of the U.S. population, and among the most diverse -- accounting for one-sixth of all Americans and tracing their origins to more than 20 countries. They are also a rising force in American politics. Yet across the American media landscape, from the broadcast airwaves to cable television and Hollywood film, the reality and richness of the Latino experience are virtually nowhere to be found. In *Latinos Beyond Reel*, filmmakers Miguel Picker and Chyng Sun examine how US news and entertainment media portray -- and do not portray -- Latinos. Drawing on the insights of Latino scholars, journalists, community leaders, actors, directors, and producers, they uncover a pattern of gross misrepresentation and gross underrepresentation -- a world in which Latinos tend to appear, if at all, as gangsters and Mexican bandits, harlots and prostitutes, drug dealers and welfare-leeching illegals. The film challenges viewers to think critically about the wide-ranging effects of these media stereotypes, and to envision alternative representations and models of production more capable of capturing the humanity and diversity of real Latinos. Features commentary from Charles Berg, Otto Santa Ana, Angharad Valdivia, Federico Subervi, Mari Castaneda, Chon Noriega, Isabel Molina, Alex Nogales, Juan Gonzalez, Moctesuma Esparza, Josefina Lopez, Alex Rivera, Luis Ramos, Lisa Vidal, and others. Duration: 61 minutes

'EntreMundos': A Borderlands and CRT approach to engaging Latina/o elementary youth

Morales, Socorro. University of Utah.

Mendoza, Sylvia. University of Utah.

NACCS 41st Annual Conference Program Draft

Elementary Students, Jackson. Jackson Elementary School.

Dismantling Borders of Identity in the Age of Neocolonial Imposition

Diaz, Agustin. University of Utah. "Dark and Delightful: Voices of Color in Mormon Discourse."

Juarez, Anita. University of Utah. "Neoliberal Education Reform and the Continued Role of Schools and Empire in Perpetuating Nationalist Identity and Agenda's."

Hernandez, Daniel. University of Utah. "The use of 'Master's' lens in constructing Chican@soid's appropriatingly moves towards innocence in actions of Conquest. Al Ming to remember stories of ancient polyindigenous identities and communities."

Hafoka, 'Inoke. University of Utah. "Talk Story: Using Testimonio to Bridge the Identity Gap."

Looking through the Mirror

Cardenas, Norma. Oregon State University. "*Lotería as Liberatory Pedagogy: Using Popular Culture for Transformative Social Justice.*"

Palacios, Agustin. Contra Costa College. "*(De)Constructing Latinidad: The Role of Chicano/a and Latino/a Studies in the New Struggle for Political Inclusion.*"

Simone, Adrianna. University of California, Santa Barbara. "*Bridging Borders of Difference through Historical Storytelling.*"

Rivera, Kendy. University of California, Los Angeles. "*Cafecito con Emma Pérez: Liminal Babies, Border Subjectivities, and the Decolonial Imaginary on the U.S.-México Border.*"

Thinking Outside the Box; Chicanos, Criminalization, and Decarceration

Gudiño, Armando. Drug Policy Alliance. "The War on Drugs: Mas Incarceration, Marijuana and the Latino Experience."

Camacho, Angelica. University of California, Riverside. "Fearing el Mafioso: Moral Panics, Displaced Threat, and the Struggle of the Pelican Bay Hunger Strike."

Soldatenko, Gabriel. Kennesaw State University. "Rethinking the Social Dimensions of Mass Incarceration."

Embracing the Interstitial State of Coyolxauhqui: Testimonio as Research Method, Pedagogy & Theory

Coronado, Heidi. California State Polytechnic University, Pomona. "Inlak'ech and the Power of Testimonios: The Stories of First and Second Generation Youth from Central American Descent."

Escobar, Jazmin V. California State University, Dominguez Hills. "A Fat Chicana's Testimonio & Reclamation: Challenging Majoritarian Social Constructs of Body Image, Sex, and Abortion."

Negrete-Lopez, Gloria. San Francisco State University. "Familia, Prisons, and Trauma: A Multigenerational Testimonio of the Effects of the Prison Industrial Complex."

Chair: Benavides Lopez, Corina. California State University, Dominguez Hills. "Testimonio & Teoría of the Flesh: Reflections of a Junior Profe in Reclaiming the Fragmented Self in the Classroom."

Healing Chicana and Indigenous Women's Landscapes: Innovating Sites for Self Care and Institutional Self-Care in Chicana/o and Indigenous Studies

Trujillo, Patricia. Northern New Mexico College.

Montoya, Fawn Amber. Colorado State University-Pueblo.

Gutierrez Sisneros, Ana X. New Mexico State University.

Sanchez, Corrine. Arizona State University & Tewa Women United.

Obregon, Victoria. Colorado State University - Pueblo.

Chicana/Latina Feminisms and Decolonial Thought: Intersecting Art, Spirituality, Philosophy

Perez, Laura Elisa. University of California, Berkeley. "Migration, History, and Imagination in Consuelo Jimenez-Underwood's 'Welcome to Flower-Landia' September 2013 Exhibition."

Paccacerqua, Cynthia. University of Texas, Panamerican. "What is wrong with Latin American Philosophy?"

DiPietro, Pedro. University of California, Berkeley. "Rasquache Feminist Philosophy: Chicana Consciousness."

Feministing, Queering, and Transing Chican@ Studies and Movements

Galarte, Frank. University of Arizona. "Transgender Chican@ Poetics: Contesting, Interrogating, and Transforming Chicana/o Studies."

Miranda, Marie (Keta). University of Texas at San Antonio. "Memory re-building."

Rojas, Clarissa. California State University, Long Beach. "Resistance Acts until We Are Free: The Transformation Heteropatriarchal Violence in/and Chican@ Studies."

Solomon Johnson, Amrah. University of California, San Diego. "Making Zines, Confronting Uncomfortable Scenes."

Chair: Moreno, Marisol. California State University, Long Beach.

NACCS 41st Annual Conference Program Draft

Education and Knowledge: Shifting Practices

Lechuga, Chalane. Metropolitan State University of Denver. *"Deconstructing Privilege in the the Production of Knowledge: The Voices of Chicana/o Youth in New Mexico."*

de los Ríos, Cati. Columbia University. *"(Counter)Narrating The "Official" Curriculum: A Survey of California High School Chicana/o Studies Courses."*

Talavera-Bustillos, Valerie. Cal State University, Los Angeles. And Bermudez, Nadine. East Los Angeles College. *"Giving Back to Students: How do we teach and make a difference in the lives of students."*

Freire, Juan; Valdez, Verónica E.; Edward, Jana; Oland-Wong, Mary Lou; Darden, Alica; and Colovos, Georgene. University of Utah. *"Empowering Chicana/o elementary students through culturally relevant pedagogy in a Spanish-English dual language program."*

Battle Tactics and Battle Scars: Towards a Politics of Empowerment through Interdisciplinary Chicana Chicano Studies

Rodriguez, Annette. Brown University.

Perea, Patricia. Northern New Mexico College.

Luna, Jennie. New Mexico State University.

Lara, Dulcinea. New Mexico State University.

Chair: Vasquez, Irene. University of New Mexico.

Mexican Identity Construction and Formation in 20th Century United States

Santos, Moises. University of New Mexico. *"Shifting Anarchism: The Political Identity Formation and Development of Ricardo Flores Magon."*

Jara, Alexandro. University of New Mexico. *"The Media and Race: Imposed Racial Identity of Mexican Americans in the United States, 1940s-1950s."*

Martinez, Rafael. University of New Mexico. *"Counter Culture Youth: The Formation of the Undocumented Youth Movement."*

Leadership Development and Engagement of Chicana/o and Other Diverse Students in a Liberal Arts College: Ongoing Efforts and Initiatives at Westminster College (Salt Lake City, UT)

Solorzano-Thompson, Nohemy. Westminster College.

Marzulli, Lucianno. Westminster College.

Exploring Critical Issues of Chican@ Health

Chavez, Ariana. California State University, Northridge.

Gomez, Jocelyn. California State University, Northridge.

Guzman, David. California State University, Northridge.

Hernandez, Monica. California State University, Northridge.

Urquiza, Soraira. California State University, Northridge.

Mid 20th Century Issues

Macias, Jennifer. University of Utah. *"Recreating the American Dream: Spanish-Speaking Baby Boomers and the Power of Family in the Rocky Mountain West."*

Navarro, Jose. Cal Poly San Luis Obispo. *"Richard Rubio & the Legacy of U.S. Latino Exceptionalism."*

Mercado, Juan Pablo. University of California Los Angeles. *"Wartime Transformations: The Development of A Mexican American Community In Richmond, California 1940-1945."*

CAR[T]AS: Rooting Our Purpose as Academics in a Time of Transformation A Mentorship Workshop

Flores, Yvette. University of California, Davis.

Chabram-Dernersesian, Angie. University of California, Davis.

Deeb-Sossa, Natalia. University of California, Davis.

Exploring the Development of Conciencia in Higher Education: How Latinas Engage in Resistance and Counterstorytelling

Gaxiola, Tanya. University of California, Los Angeles. And Gonzalez, Monica. University of Colorado, Boulder. *"Ethnic Studies Courses: An Opportunity to Nurture the Processes of Critical Consciousness of Latina Students."*

Flores, Alma Itze. University of California, Los Angeles. *"For all our Warrior Mothers: A Mexicana's Mother Educational Her-story Told by Her Daughter."*

Discussant: Morales, Socorro. University of Utah.

NACCS 41st Annual Conference Program Draft

Engaging Chicana/o Issues in a Climate of Political Hostility: Chicana/o Studies, Affirmative Action, and Women's Reproductive Rights in Context

Anaya, Marianna. University of California, Los Angeles. "Disrupting the Reproductive Rights Debate in Texas."

Loyola, Angelina. San José State University. "The Political Controversy of Chicana/o Studies in K-12 Education."

Robles, Samantha. University of Texas at Austin. "Chicana/o Student Advocacy in a Climate of Hostility: UT Austin, Affirmative Action, and Automatic Admissions Policies."

Chair: López, Patricia D. San José State University. "Engaging Chicana/o Issues in a Climate of Political Hostility: Chicana/o Studies, Affirmative Action, and Women's Reproductive Rights in Context."

Mestizo Arts & Activism Collective: Rethinking Youth Collectivity and Research in a Predominately White State

Reyna Rivarola, Alonso. Mestizo Arts & Activism Collective.

Zaragoza, Eduardo. Mestizo Arts & Activism Collective.

Chair: Hernández Zamúdio, José. Mestizo Arts & Activism Collective.

Talking Back to Exclusions: Documenting Chicana/o Feminist and Queer Interventions in Student Movements, 1990-2013

Aguilar-Hernández, José M. University of California, Los Angeles. "'Nobody Even Mourned Her': Chicana and Queer Oral Histories from the Movements for Chicana and Chicano Studies Departmentalization at UCLA, 1990-1993."

Ochoa, Juan D. University of Arizona. "Re-conceptualizing familia on a College Campus: Charting La Familia de UCLA and Gay Chicano Student Activism in the 1990s."

Zepeda, Nadia. California State University, Northridge. "Chicana/Xicana Feminist Colectivas Challenging Heteropatriarchy within Chican@ Movements (2009-2013)."

Moderator: Espinoza, Dionne. California State University, Los Angeles.

The Utility of Affirmative Action for Chican@s/Latin@s: Toward a New Policy and Acción Model

Ledesma, Maria. University of Utah.

Valles, Brenda. University of Utah.

Alemán, Enrique. University of Utah

Villalpando, Octavio. University of Utah.

Discussant Fránquiz, María E. University of Texas, Austin.

Creating Pathways Through Fragmentation: Latina Latino Studies at the University of Missouri - Kansas City (UMKC)

Gordillo, Maritza. University of Missouri-Kansas City. "A Latina's Testimonio on the Importance of Inclusive Education."

Jenkins, Rachel. University of Missouri-Kansas City. "ALAS and Latina Latino Studies: Making a Difference for Latina/os Students."

Hardeman, Kim. University of Missouri-Kansas City. "Challenging Racism: Leadership and Advocacy for Immigrants."

Chair: Torres, Theresa. University of Missouri-Kansas City. "The Founding of the Latina Latino Studies Program."

Discussant: Cantu, Norma. University of Missouri-Kansas City. "Response to Creating Pathways."

Diasporic Belongings: Central Americans in California

Estrada, Alicia. California State University, Northridge. "Ka'Winaq: Public Space and the Maya Diaspora in Los Angeles."

Oliva, Karina. University of California, Los Angeles. "Voicing Hemispheric Womanist Poetics: La Siguanaba, Prudencia Ayala and Leticia Hernandez-Linares from Salvadoran Cigua Revolutionaries to Salvi Xicana Chingonas."

Hernandez, Ester. California State University, Los Angeles. "Re-membering Through Cultural Interventions: Mapping "Central Americans" in L.A. Public Spaces."

Trujillo, Ester. University of California, Santa Barbara. "Demonstrating the Complexities and Creative Potential of the Salvadoran Second Generation through Documentary Film."

Padilla, Yajaira. The University of Kansas, Fayetteville. "Illegal Art: The Cachet of Political Chickens in Central American L.A."

Latinos and the American Dream

Alba Cutler, John. Northwestern University. "Assimilation and Racialization in José Antonio Villarreal's Pocho."

Ontiveros, Randy. University of Maryland. "American Dreaming: Latino/a Labor in the Suburbs."

Román, Elda Maria. University of Southern California. "Crossing Invisible Borders:" Class Movements in Sleep Dealer."

Chair: Gonzalez, Jerry. University of Texas at San Antonio.

Title of Film: Industry for all?

Abstract: Logline: I will create a documentary based on the inequality that is found within the industry in regards to minority groups such as Chicanos/as and Asians. Key Character: Del Zamora Story: There will be interviews conducted with those who have experienced inequality in the industry throughout their careers. Actors of Chicanos and Asian decent are a listed examples of unjust

NACCS 41st Annual Conference Program Draft

roles based on their race. The question is who are the ones that influence these trends? More exclusive interviews will be conducted with those working in the industry who are decision makers. Examples of Mexican/Chicano lead roles that Anglos have played in films will also be provided. This Film is meant to empower Chicanos/Chicanas and other minorities by dispelling the notion of a post racial society. It encompasses past films, present films and films that are in development by showcasing how minorities are portrayed in the media. Also, the affect that it has in the well-being of minorities in American society. It touches on whether the industry is racist or if it is a systematic way of doing business. There of course is a balance to all of this by providing evidence and letting the opposing side speak. It will dive deep into the civil -rights movement and question if the movement still exist today. The main person that speaks on behalf of all this is actor Del Zamora. He is a Chicano actor, who has appeared in movies such as "Born in East L.A." and "Repo Man" and HBO show "True Blood". He has been working in the industry for 35 years, and has experienced and observed some of this racism and discrimination first hand. Duration: 85min. Director: Emmanuel Salgado

Chicana/o Studies in the Flesh: A Narrative of Agency, Commitment, and Connection

Alejo, Esq., Luis. California State Assembly.

Cervantez, Karina. University of California, Santa Cruz.

García, Emmanuel. University of Texas at Austin.

López, Patricia. University of Texas at Austin.

Moreno, Esq., Celina. Mexican American Legal Defense and Education Fund.

Community Accountability: Transforming Heteropatriarchal Violence in Chican@ Student and Academic Organizations

Rojas, Clarissa. California State University Long Beach.

Sylvestre, Audrey. California State University Northridge.

Zepeda, Nadia. California State University Northridge.

Do we Fake it Till we Make it? Community Cultural Capital as Resistance Against Ivory Tower Whiteness

Cortez, Eden. University of Utah. "Inner-Knowledge: Empowerment in a Predominantly White Graduate Program. Inner-Knowledge: Empowerment in a Predominantly White Graduate Program. ."

Zaragoza, Mariana. University of Texas, San Antonio. "The Space in Between: Testimonio of a Chicana and an Institution of Whiteness."

Frias, Araceli. Washington State University. "Making Moves, Keeping Self: Cultural Capital in the Oddest Places."

Luna, Diego. University of Utah. "How did You get to be Racialized?" : Capital, the Veil, and the Chicana/o Talented Tenth."

Discussant: Méndez Negrete, Josie. University of Texas - San Antonio.

Identification, Sensationalization, and Reification: bridges, bordellos, and border rhetorics

Monsivais, Jeannette. New Mexico State University. "Power Structures and Third-Space: Elysium's Borders Between the First and Third Worlds."

Medina-López, Kelly. New Mexico State University. "Santa sí soy: negotiating Chicana identity as a border prostitute in Michael Glawogger's Whore's Glory."

Chair: Garay, Joyce. New Mexico State University. "The Bridge and Sex –Perverted Representations of Cross-border Realities."

Raising Questions, Raising Our Voices: Exploring Idealization Narratives within Undocumented Communities

Robles De León, Idalia. University of Minnesota.

Gonzalez Avalos, Emilia. Navigate.

Tlatenchi, Uriel. University of Minnesota.

Meza, Alexis. Kentucky State University.

Chair: Rodriguez, Reina. University of Minnesota.

Zoot Suits, Pistols, and Gun Walking: Violence, Authority, and the Law in Chicano Literature and the Frontera

Huitzil, Cindy. John Jay College of Criminal Justice, CUNY. "Types of Authority in the Creation of a Corrido Hero."

Velasquez, Andrea. John Jay College of Criminal Justice, CUNY. "Media, Public Opinion, and the Administration of Law in Luis Valdez's Zoot Suit (1972)."

Cano, Maricela. John Jay College of Criminal Justice, CUNY. "Negligence, Culpability, and Failed Policies in the Obama Administration's Operation Fast and Furious."

Chair: Herrera, Marilyn. John Jay College of Criminal Justice, CUNY.

Discussant: Calixto, Elizabeth. John Jay College of Criminal Justice, CUNY.

Young Latinas' Agency

NACCS 41st Annual Conference Program Draft

Garcia, Lorena. University of Illinois at Chicago. "Laboring Over Family Work: Latina Daughters and Mothers' Interactions on their Work in the Home."

Segura, Denise and Romo, Laura. University of California Santa Barbara. "Value yourself": Mothers' consejos about sexual relationships."

Chair: Zavella, Patricia. University of California Santa Cruz. "Young Latinas Respond to Reproductive Justice Training."

Discussant: Flores, Yvette. University of California Davis.

Geographical, Familial, and Modified MeXicana Fashion

Hurtado, Aida. University of California, Santa Barbara. "meXicana Fashions: Self-Adornment, Identity Constructions, and Political Self-Presentations."

Perez, Domino. University of Texas at Austin. "Transculturation in the Borderlands: A Familial Legacy of MeXicana Style."

Hinojos, Sara. University of California, Santa Barbara. "Appropriation/Extension of Domesticana/Rasqache Moda: The Case Studies of Lopez and Vergara."

Discussant: Lopez Lyman, Jessica. University of California Santa Barbara.

Al Mal Tiempo, Buena Cara (In bad times, a brave face): How Space, Place and Resiliency Help Preserve and Create Cultural Identities

Hernandez Holm, Andrea. University of Arizona. "Recovering the Rain."

Andrade, Yesenia. University of Arizona. "Emerging Spatial Activism for Low Income Communities: The 'Ideal' Home of Spatially Discriminated Mexican Immigrant Homeowners in Chicago."

Cortez, Imelda G. University of Arizona. "Developing Student Activists at the University of Arizona."

Chair: Rubio-Goldsmith, Raquel. University of Arizona. "Al Mal Tiempo, Buena Cara (In bad times, a brave face): How Space, Place and Resiliency Help Preserve and Create Cultural Identities."

Radical Cultural Citizenship in Salinas, California: Naming A New Elementary School After Tiburcio Vasquez, the Famous Bandido

Ramirez, Jr., John. Superintendent, Alisal Union School District. "Tiburcio Vasquez Elementary School: The Community Environment and the Reaction in Naming the School After Vasquez."

Chacon, Ramon. Santa Clara University. "The New Tiburcio Vasquez Elementary School: Radical Community Action of Cultural Citizenship."

Estrada, Francisco Javier. Community. "Tiburcio Vasquez: His Life, Capture, and Trial."

From Undocumented to DACA-mented: The Journey

Esparza, Jannet. California State University, Fullerton.

Salazar, María. California State University, Fullerton.

Contreras, Martha. California State University, Fullerton.

Virtual and Tangible Divides

Sanchez, Omar. California State University, Northridge. "Bridge the Gap: Digital Divide among immigrant youth in San Fernando Valley."

Rodriguez, Cesar. The University of Hartford. "Toward Abolition: Black and Brown Youth and Mass Incarceration as Democratic Despotism."

Martinez, Roberto. City University of New York - Graduate Center. "Mexican immigrant youth understandings of race and experience of inter-ethnic relations in a post-industrial community."

Decolonizing imaginaries of domination: the interplay of globalization and localization in different case studies.

Chew, Selfa. University of Texas at El Paso. "Representing Africa in the bodies of white women in Mexican films."

Backhaus, Elsa. Universidad Autonoma Chapingo, Mexico. "The Role of El Ejido y la huerta familiar Contesting Representations and Cultural Practices of Mayans of Yucatan."

Chew, Martha. St. Lawrence University. "Beyond orientalist representations: restructuring of global and racial relations in the film 'Biutiful.'"

Rivarola, Facundo. St. Lawrence University. "The Prism of land and conflict in Rural Paraguay: The Case of Landless Campesinos and Natives Aches."

Chair: Chew, Martha. St. Lawrence University.

Spiritual Guides, Desire and Family

Marek, Amanda. University of St. Thomas. "Ghosts and Guides: Magical Realism, or Spiritual Syncretism?."

Gonzalez, Liliana. University of Arizona. "Queering Chicano Vato Memory and Desire in Dino Dinco's 'El Abuelo.'"

NACCS 41st Annual Conference Program Draft

Baros, Allen. University of Washington. *"Colonizing and Queering La Familia: Kinship and Queer Affiliations in Chicana Feminist Fiction."*

Rojas, Maythee. California State University, Long Beach. *"SHAKING UP LA FAMILIA: LESBIAN MOTHERHOOD AND THE CHICAN@ NATION IN SHEILA ORTIZ-TAYLOR'S FAULTLINE."*

The Right/Rite to Belong

Moreno, Gabriela. New Mexico State University. "Locus of Order: Spatiality and Identity Battles in the Border."

Romero, Eric. New Mexico Highlands University. "Mocosito, Becerro, Peon: Scaffolded Instruction and Discursive Practices Embedded in Nuevomexicano Rural Acequia Culture."

Gonzales, Mario. New Mexico Highlands University. "Problematizing the Border and the Body of the Latino in culture and literature within the late 20th Century."

Chicana/o Jotería Literary Pláticas

Herrera y Lozano, Lorenzo. Kórima Press.

García Echeverría, Olga. California State University, Los Angeles.

Chair: Reyes, Verónica. California State University, Los Angeles.

La crisis identitaria fronteriza en aumento

Fernández, Sylvia. New Mexico State University. "Desafío hispano."

Muñoz Martínez, Goretty. New Mexico State University. "Identidades inquebrantable."

Medina, Cecilia. New Mexico State University. "La mujer en la frontera: prostitución y tráfico de mujeres."

Discussant: Moreno, Gabriela. New Mexico State University.

Queering the Occluded: Re-Reading Chican@/Latin@ Subjects of Gender and Sexual Subversion

García, José Ramon. University of Nevada, Las Vegas. "Pero Yo No Quiero Ser Americano!: Queering the Immigrant Narrative Telos."

Johnson, Verise. University of Nevada, Las Vegas. "The Deepness of Blackness: Queering Afro-Latinidad in the Music of Las Krudas."

Martinez, Adán. University of Nevada, Las Vegas. "Reclaiming the Foreskin: An Exploration of Intact Brown Bodies."

Núñez, Alicia. University of Nevada, Las Vegas. "Queer Femininity: Experiencing Femininity through Feminist Practices in Queer of Color Spaces."

Chair: Macías, Stacy. University of Nevada, Las Vegas. "Queering the Occluded: Re-Reading Chican@/Latin@ Subjects of Gender and Sexual Subversion."

Truth and Consequences: The Impact of Violent Moments

Mendoza, Elvia. University of Texas at Austin. "Violent inscriptions: The racialized queer body as a permanent state of exception."

Belmonte, Laura. Arizona State University. "Femicide and Genocide on the U.S.-Mexico Border: Discourses of Justification Denounced in Mummified Deer and The Women of Juarez."

Parra, Michelle. University of California, Santa Barbara. "UCSB Hookup Culture: How Sexism, Heteronormativity, and Racism are Reproduced and/or Challenged."

Cargos Precios / The Weight of Our Words: Transforming Heteropatriarchal Violence Through Healing and Accountability Circles

Salomon, Amrah. University of California-San Diego.

Montes, Felicia 'Fe'. Mujeres de Maiz, In Lak Ech.

Arévalo, Lucha. University of California, Riverside.

Mendoza, Rosalilia. Counseling Psychology.

Queer Questions of Inclusion in a Homonational State

de la maza perez tamayo, A. Arizona State University. "Birthing the Homonational Nation: Lesbian Reproductive Imaginaries and Sexual Citizenship in Mexico."

Alvarez, Jr., Eddy F. University of Santa Barbara. "Complicit Erasures beyond West Hollywood, Within East LA: Jotería in LA, (Homo) nationalisms and Queer Liberalism."

Silvestre, Audrey. California State University Northridge. "Beyond the Homonationalistic DREAM: Disrupting and Re-imagining the Queer Immigrant Rights Movement."