Preliminary Listing of the 2007 Conference Program
This is NOT a final program.

Times and rooms will be listed in the printed program you will receive at registration.


If any corrections are needed please email program_chair@naccs.org.

Farmworkers in College: Obstacles, access, and migrant education programs in California
Diaz, Jose. Sonoma State University.
Martinez, Nancy. Sonoma State University.
Rodriguez, Saul. Sonoma State University.
Gonzalez, Adan. Sonoma State University.
Chair: López, Ronald. Sonoma State University.

From Discipline to Deciendo: Chicana Rhetoric in Performative Language, Literature, Media and Cultural Art
Gómez, Carla. University of Texas, San Antonio. “‘We Are Free Artists. Outside’: The Space and Place of San Antonio Graffiti.”
Chair: Saldivar-Hull, Sonia. University of Texas, San Antonio.

Papers 3

Papers 21
4465 Diaz, David. California State University, Northridge. “Zocalo, Calle Madero y Paseo de Reforma: Andres Manuel Lopez Obrador and the Political Crisis in Mexico.”

South Texas’ Spatial Politics of Domination and Resistance
Vasquez, Jennifer. University of Texas, San Antonio. “Houston's ex-urban community of Conroe.”

Local and Transnational Environmental Injustices: Racial Segregation, E-waste, and Free Trade
Diaz, Edith. San Jose State University. “E-waste, the Subaltern, and Local Accountability.”
Chair: Dicochea, Perlita. San Jose State University. “Environmental Injustices, Transnational Bioregionalism, and the Subaltern.”

**Papers 9**

4722 Cervantes, Marco. University of Texas at San Antonio. “Occupied Texas and Counter Hegemonic Discourses: Depictions of the Texas Rangers in Caballero and George Washington Gómez.”
4600 Boubion, David. California State University, Channel Islands. “Conceptualizing Chicano/a History: The Roots from the Past to the Future.”

**Papers 5**

4675 Mayorga, Elizabeth. University of California, Berkeley. “An Alternative Female Space: How Punk Rock serves as a sanctuary for untraditional women such as Maggie and Hopey in Jaime Hernandez’ Love and Rockets.”
4766 Hurtado, Magdalia. San Francisco State University. “En Nuestra Familia: Catholic Mexican American Queer Siblings Negotiating Heteronormativity.”

**Macehualiztli: Danza Guerrera Mexica: Expanding the K – 16 Curriculum PART I: Macehualiztli: Integral Dynamics and Philosophy in Danza Guerrera Mexica**
Ramirez, Ocelocoatl. Cemanahuac Tlamachtilyan. Temachtiani/Elder
Gonzales, Mitlalpilli. Calpulli Tonalehqueh. Tecuhtli/Community Organizer
Colin, Ernesto Tlahuitollini. Stanford University.

**Community Grassroots Electoral Politics: A Chicano/a Assessment**
Moreno, Luis. California State University, Northridge.
Bustillos, Ernesto. Junior High School Teacher.
Romero, Francisco. Junior High School Teacher.
Chair: Moreno, Jose. California State University, Channel Islands.

**Experiences of border crossers, middle-school students, and Yugoslavian and Mexican refugees/immigrants in California**
Diaz, Audrey. San Jose State University. “Environmental Factors Effects on Middle School Students Motivation toward Seeking a Higher Education.”
Djuric, Lana. San Jose State University. “A Comparative Analysis of Mexican and Yugoslavian immigrants and refugees.”
Aquina, Alma. San Jose State University. “Changes in border crossing experiences after September 11 attacks.”
Chair: Dicochea, Perlita. San Jose State University.

**Telling Tongues: A Study of Latin@ Language Experiences**
Garcia, Vida Mia. Stanford University.
Chair: Mendoza, Louis. University of Minnesota.

**Papers 23**

Flores, Elena. San Francisco State University. “Por Mis Hijos”: An Analysis of Guilt and Parenting in a Transnational Context.”


Moving Bodies, Social Desires, Poetic Interventions: Creative Readings by the Lesbian Caucus (1)

Perez, Emma. University of Colorado. “Las Shameless Sisters (chica lit in progress).”

Montes, Amelia. University of Nebraska: Lincoln. “La Omaha Mariachi Dyke (fiction).”

Pendleton-Jimenez, Karleen. Trent University. “Hidden by the River (fiction).”

Trujillo, Carla. University of California Berkeley. de la Tierra, Tatiana. University of Buffalo. “(poetry).”

Chair: Calvo, Luz. California State University, East Bay.

Submitted by the Lesbian Caucus

Chicano Juvenile Incarceration in Washington State and Gateways to Education

Zaragoza, Tony. The Evergreen State College.

Jordan, Korrina. The Evergreen State College.

Picazo-Rodriguez, Laura. The Evergreen State College.

Mallory, Aaron. The Evergreen State College.

Hoffman, Gabrielle. The Evergreen State College.

Voices in Voto: Latina/o Agency and Empowerment in the Borderlands


Santos-Gomez, Hugo. University of California, Santa Barbara. “Soccer and citizenship practices in the San Joaquin Valley.”


Chair/Discussant: Valenzuela, Abel. University of California, Los Angeles.

Papers 4

Calvillo, Veronica. University of New Mexico. “Tres Veces Mojada: la trayectoria emocional de Trini en el cruce de la(s) frontera(s).”

Gordillo, Luz María. Washington State University Vancouver. “¡Me embaracé y por eso me fui! Mexicanas, the Border and Transnational Sexualities 1940-2000.”


Chicana/o and Latina/o Media Studies: Critical Perspectives for Understanding the Shifts and New Forms of Cultural Production

Katzew, Adriana. University of Vermont. “Greasers, Mexican Wildcats and Wetbacks: The Depiction of Chicana/os and Mexican Immigrants through Film and Television.”


Macehualiztli: Danza Guerrera Mexica: Expanding the K – 16 Curriculum Part II: Macehualiztli: Incorporating Danza Mexica into the K-16 Curriculum
Colin, Ernesto Tlahuitollini. Stanford University. “Instructor/PhD Candidate.”

Boxing Gay Chicano History: The Henry "Hank" M. Tavera Papers and the Politics and Practice of Queer Latino Archival Collections
Roque Ramirez, Horacio N. University of California Santa Barbara/University of California LA. “Hank and Me: Queer Latino Male Generational Subjectivities and the Archival Labor for the Hank Tavera Collection.”
Discussant and Chair: Castillo-Speed, Lillian. University of California, Berkeley. “Commentary: Acquiring the Hank Tavera Papers and the Politics of LGBT Collections.”

Lessons Learned: Retrospective on Washington v. CSU Board of Trustees
Greene, Susan. California State University, Chico. “Which Union?: Union Representation in Academic Discrimination Cases.”

Chicana/o Pedagogy: Stimulating Critical Thought and Best Practices
Gonzalez, Juan Carlos. University of Missouri, Kansas City. “Brown and In Charge: A Dangerous Combination for Chicano Professors in Predominately White College Classroom.”

Oral Histories & (Im)migration: Critical Theories and Pedagogies in Documenting the Educational experiences of Chicana/o Transfer Students
Aguilar-Hernandez, Jose. University of California, Los Angeles. “Historicizing (Im)migrant stories: Chicana/o Transfer Students Taking the University Back to the Barrio Brick by Brick.”
Carrillo, Patricia. University of California, Los Angeles. “School Coyotes: My Abuelos, Papi and Mami.”
Jimenez, Rosa. University of California, Los Angeles. “Mi cuento, mi vida, mi historia: documenting family migration stories using critical pedagogies with Chicana/o college transfer students.”
Discussant/Chair: Garcia, David G. University of California, Los Angeles.

Militarism, War, and Latino Communities in the United States

Moving Bodies, Social Desires, Poetic Interventions: Creative Readings by the Lesbian Caucus (2)
Cantú, Norma. University of Texas, San Antonio. “Champu, or, Hair Matters.” (fiction)
Martinez, Renee. California State University, Northridge. (poetry)
Esquibel, Catriona Rueda. San Francisco State University. ““Good Friday” and “The Day I Walked Out on Queer Theory.”” (creative nonfiction)
Chair: Calvo, Luz. California State University, East Bay.

**Indigenous Medicine and Decolonizing and Liberatory Knowledges**
Discussant: Leyva, Yolanda. University of Texas-El Paso.

**Migrating Methodologies: Using Chicana Theory to Effect Social Change**
Johnson, Charlene. University of New Mexico. “Rethinking Language: Beyond the English/Spanish Binary.”
Chair: Perea, Patricia. University of New Mexico. “Bridging the Gap: Practicing Chicana Studies in Our Chicana Communities.”

**“Ventanilla de Educacion”: Bridging the educational gap for immigrant families**
Aguiar, Josias. University of California, Berkeley.
Cardenas, Martha. University of California, Berkeley.
Escamilla, Teresa. University of California, Berkeley.
Villacana, Nancy. University of California, Berkeley.
Reyes, Esmeralda. University of California, Berkeley.

**Papers 13**

4645 Lopez, Gladys. University of California, Santa Barbara. “Structural and Interpersonal Barriers Impeding the Full Integration of Chicanas in Law School.”
4729 Ramirez, Elvia. University of California, Riverside. “Chicanos/Latinos(as) in Graduate Education: The Role of Public Policy in the Restriction of Opportunity.”

**Papers 16**

4516 Barrera, Magdalena. Stanford University. “From Chicharrones to Clam Chowder: Gender, Consumption and México de Afuera Nationalism of the 1920s.”
4640 Mora Torres, Gregorio. San Jose State University. “A Californio Collegian: The 1861-1862 Diaries of Jesus Maria Estudillo.”

**Multicultural Librarianship: the challenges of meeting the library and information needs of Chicanos/Latinos in the United States**
Calzada, Silvía F. California State University, Northridge. “Hispanic Serving Institutions Librarian.”
Alaniz, Yolanda. ONE National Gay & Lesbian Archives. “Hispanic Serving Institutions Assistant Archivist.”

**Cultural Workers, Alternative Media, and Resistance Culture: Examples from the Pacific Northwest**
Alvis, Vanessa. Eastern Washington University. “Mujeres in Motion; Guerrilla Teatro Cooperativa.”
Alviso, Madeline. Heritage College. “Mujeres in Motion; Guerrilla Teatro Cooperativa.”
Soledad, Maritza. Evergreen State University. “Mujeres in Motion; Guerrilla Teatro Cooperativa.”
Alviso, Lali. Mujeres in Motion. “Mujeres in Motion.”
Chair: Madrigal, Tomas. University of California Santa Barbara. “Guerrilla Teatro Cooperativa.”

History in the making: Linking the University and the Community
Leyva, Yolanda. University of Texas at El Paso.
Sotelo, Teresa. University of Texas at El Paso.
Chew-Smithart, Selfa. University of Texas at El Paso.
Renteria, Cynthia. University of Texas at El Paso.

Exploring Gender Representations: Gender, Sexuality, Race and Ethnicity Conceptual and Empirical Terms
Alvarez, Rosanna. San José State University. “Exploring effects of gender, race and ethnic identity on Political awakening.”
Soto, Ana Lilia. San José State University. “Where does the gang affiliated Chicana show up in Chicana and Chicano Studies?.”
Garcia, Ramona. San José State University. “Survival Strategies: Mexican Women in Silicon Valley.”
Luna, Diego. San José State University. “Chicana/o masculinist Sociopolitical Discourses.”
Chair: Chavez, Marlene. San José State University.

Papers 1

Velez, Veronica. University of California, Los Angeles.
Perez Huber, Lindsay. University of California, Los Angeles.
Benavides Lopes, Corina. University of California, Los Angeles.
Chair: Solorzano, Daniel. University of California, Los Angeles.

Oral Histories & Ethnographies in the Studies of Workers, Immigrants, Students and the Formerly Incarcerated
Garcia, Jorge. California State University, Northridge. "We Are Not in Sonora or Chihuahua Anymore."
Lopez-Garza, Marta. California State University, Northridge. "When Will the Punishment End?: A Documentary on Formerly Incarcerated Women."
Pardo, Mary. California State University, Northridge. "Mexicana Immigrants, African American Women, and the Home Care Workers Union Campaign: All We Had was Hope."
Soldatenko, Maria. Pitzer College. "Global Solidarity: Garment Workers Center in L.A."

Cultural Patterns of NAFTA: A Transnational analysis of the past, the present and the future of nation building in order to counteract the effects of Globalization
Vega, Oscar. Michigan State University. “NAFTA and the influence of Mexico's migration patterns and roles for the transformation of the Brown Collar population in different parts of the United States.”

Mireles, Todd. Michigan State University. “Creating endemic Xicano nationalism: Dual information/power structures.”

Chair: Valdez, Dionicio. Michigan State University.

Responding to Queer Voices in the University Classroom
Garcia, Jaime. University of Texas at Brownsville.
Pendleton Jimenez, Karleen. Trent University.

Papers 14

4747 Fuentes, Marla. University of California, San Diego. “Intersections of Migration, Generation, and the Concept of Venderse in Luis Valdez’s The Shrunken Head of Pancho Villa.”


4557 Rossini, Jon. University of California, Davis. “Reconceptualizing the Politics of Space in La Víctima.”

Contemporary Shifts in MeXicana/o Cultural Production and Criticism

Nava, Steve. University of California, Santa Cruz. “Cultural Moves in MeXicana/o Representation in Mainstream Movies.”


Rodriguez, Russel. University of California, Santa Cruz. “Multicultural Sounding or Sonoric Stereotyping.”

Perez, Alejandro. University of California, Berkeley. “‘Un Rinconcito en el Cielo’: The Politics and Poetics of Love in Mexican and Texas Mexican Popular Musics.”

Moderator: Schaeffer-Grabiel, Felicity. University of California, Santa Cruz.

Assessing Chicano Studies Student Learning
Munoz, Ed A. University of Wyoming.
Molina, Adrian H. University of Wyoming.

Surviving Graduate School
Marquez, Lorena. University of California, San Diego. Cal State (BA and MA) to University of California, (Ph.D.)
Octavio Estella, Community College to University of California, Berekeley (BA) to University of California,LA (Ph.D.)
Saul Verduzco, Cal State (BA and MS) to Med School

Latino Youth Well-Being & Strategies for Prevention


Chair: Flores de Miranda, Yvette. University of California, Davis.

Papers 7
de Unamuno, Ralph. University of California, LA. “Maldita vencidad: la frontera entre Mexico y Los Estados Unidos y su impacto sobre los indígenas fronteriza.”


Papers 19


Juarez, Ana. Texas State University-San Marcos. “Mexicanizing a Maya Village: Local Immigration and Power in a Globalized Economy.”

Queers and Feminists in Vegas: Building a Community of Inclusiveness while Planning a Revolution

Tijerina Revilla, Anita. University of Nevada, Las Vegas.
Flores, Evelyn. University of Nevada, Las Vegas.
Espinoza Cuellar, Juan Carlos. University of Nevada, Las Vegas.
Leal, Emmanuelle. University of Nevada, Las Vegas.
Morales, Cristina. University of Texas, El Paso.

Exploring Institutionalized Educational Barriers to Make Change in Educational Opportunities

Acevedo, Nancy. San José State University.
Mendoza Gonzalez, Osvaldo J. San José State University.
Padilla, Jessica. San José State University.
Rodriguez, Jessica. San José State University.
Chair: Ortiz, Noralee. San José State University.

Quezada, Josue. UW-Whitewater. “The Pros and Cons of Mexican Immigrants on the U.S.”


Luedke, Courtney. University of Wisconsin-Whitewater. “A comparative analysis between the testimonies given by undocumented Mexican immigrants regarding their journeys to the United States and their images portrayed by the media.”


Chicanas/os and Education


Fernandez, Graciela. University of California, Santa Barbara. “Padres Adelante: Immigrant Parents Co-Constructing their Educational Understanding and Developing Consciousness.”


Ramos, Karina. Claremont Graduate University. “Self-Efficacy and Parental Involvement Among Undocumented Students.”

Across the Immigration Divide: (En)Countering Rhetorics of Exclusion in Nuestra Los Angeles [Part I]

Padrón, Karla. California State University, Los Angeles.
Rodríguez, Reina. California State University, Los Angeles.
Topete, Daniel. California State University, Los Angeles.
Discussant: Hernández, Ester. California State University, Los Angeles.

*Formative Migrations: The Critical Uses of Genre and the Trans-American Imaginary*

Harford Vargas, Jennifer. Stanford University. “Leaving Macondo, Crossing through “el Hueco,” and Settling in “Colombian Queens”: Colombian Migration Narratives and Decolonial Imaginaries.”
Discussant: Moya, Paula M. L. Stanford University.
Chair: Saldívar, Ramón. Stanford University.

*“Three Decades of Protest”- Retrospective and Prospect Views on the Current Immigration Solidarity Movement*

Caceres, Felipe. May Ist Coalition - Cal State Univ, Los Angeles. “Student Activism, Social Change & Campus Organizing.”
Chair 3: Tinker Salas, Miguel. Pomona College. “‘Three Decades of Protests’- Retrospective & Prospective Views on Current Immigration Movement.”

**Papers 24**

4526 Castillo, Eric. University of New Mexico. “Rasquache on *la Frontera*: Luis Jiménez’s *Southwest Pietà* and the Reconquest of US Landscapes.”
4641 Martinez, Janet. UW-Whitewater. “Creative Arts as a way to deal with Physical and Mental Displacements caused by the Migration Journey from Mexico to the U.S.”

**21st Century Chicana/o Studies and the Politics of Indigeneity**

Contreras, Sheila. Michigan State University.
Cotera, Marta. University of Michigan.
Hernandez-Avila, Ines, University of California, Davis.
Saldana, Maria Josefin. New York University.
Chair: Castaneda, Antonia. St. Mary's University.

**(Im)migrant Subjects in the Policies and Politics of Representations**

Espinoza, Dionne. California State University, Los Angeles. “Marcha Por La Mujer Migrante: Chicanas/Latinas in the Immigrant Rights Movements and Popular Feminism.”
Lainez, Rafael. California State University, Los Angeles. “Deporting Sexualities: Sending Queers Back in the Closet.”
Analysis of Chicano students at Michigan State University, with an emphasis on the college assistance migratory program (CAMP) and the impact on made on their students

Vega, Oscar. Michigan State University. “Alienation Within Chicano and Latino students at Michigan State University.”

Torres, Miguel. Michigan State University. “Mexican American Migrant Students Persistence and Retention Rates at Michigan State University.”


Melendez, Theresa. Michigan State University.

Columbia, Harvard and Stanford: Reflections on Graduate School

Garcia, Alma M. Santa Clara University.

Chacon, Ramon. Santa Clara University.

Jimenez, Francisco. Santa Clara University.


Papers 10


Paper CANCELLED

4541 Chavez, Christina. Cal Poly Pomona. “Migrating across methodological borders to achieve social justice: Insider research and critical research methods in the study of Chicano communities.”

Transgressing Borders: The Power of Education in Transformation


Sinha, Mrinal and Flores, Adrian I. University of California, Santa Cruz. "Gender Consciousness with Men of Color: Education and Transformation."


Across the Immigration Divide: Reclaiming Space and Social Justice in Nuestr@ Los Angeles [Part II]

Padilla, Margarita. California State University, Los Angeles.

Ramírez, Luis. California State University, Los Angeles.

Mares López, Michaela. California State University, Los Angeles.

Discussant: Hernández, Ester. California State University, Los Angeles.

Promoting Excellence & Success in Chicana/o Librarianship - Institutional Reports: The Chicano Library Resource Center at San Jose State University, The National Hispanic University Library and the San Jose Public Library

Cabrera, Peggy. San Jose State University Library.

Munoz-Rosas, Elizabeth. National Hispanic University.

Flores, Xavier. National Hispanic University.

Schwappach, Heather. National Hispanic University.

Mata, Lorena. San Jose Public Library

Chair: Paul, Jeff. San Jose State University.

Chicana/o Criminalization, Incarceration and Resistance


Chair: Olguin, Ben. U of Texas at San Antonio.
Chicano/Latino Communities: Why should we care about urban planning?
Diaz, David. California State Univ-Northridge. “Barrio Urbanism: Can planning organizations reform their legacies, and become relevant to Chicano/Latino communities?”

Paper
4740 Pellarolo, Sirena. California State University, Northridge. “La Otra Campaña Transfronteriza: De-nationalizing Transborder Grassroots Organizing.”

“Silence - Death”: Film and Detective Fiction as an Act of Recovery in “Desert Blood: The Juarez Murders” and “Señorita Estraviada: Missing Young Woman”
Guerra, Ramon. University of Nebraska-Lincoln. “‘Silence – Death’: Recovering Voice in Desert Blood and Señorita Estraviada.”

Translenguas: Theoretical Toolbox for Transnational Feminism
Tellez, Michelle. Arizona State University.
Paredes, Deborah. University of Texas, Austin.
Schaeffer-Grabiel, Felicity. University of California, Santa Cruz.
Casillas, Dolores Inés. University of California, Santa Cruz.

Dismantling of CSU Multiculturalism: Hegemonic Nativism, Immigration Flows, and Student Activism on University Campuses
Castaneda, Joaquin. California State University, Sacramento. “Migration and Nativism: CSU Campus Activism for Cultural Preservation.”
Huante, Nancy. California State University, Sacramento. “CSU Institutionalization of Multiculturalism: Ethnic celebration and the ‘Myth of Progress’.”
Chair: Rios-Kravitz, Rhonda. California State University, Sacramento.

Resistance or Compliance: Just Say Chale! Chicana/o Studies and the Move Towards Standardization
Montano, Theresa. California State University, Northridge. “Taking Back Our Schools.”
Orona-Cordova, Roberta. California State University, Northridge. “New Tracking Mandates in Writing from CSUN Administration and its Implications for Chicana/o Faculty and Students.”
Furumoto, Rosa. California State University, Northridge. “Critiquing the Positivist Underpinnings of Academic Assessment and Standardization.”
Chair: Garcia, Ramon. California State University, Northridge. “Academic Freedom and Curriculum.”

_Under Her Sombrilla: Anzaldúa Awareness, Concepts, and Community Acts_

Cuevas, T. Jackie. University of Texas at Austin. “Chicana Feminism in the Post-Borderlands: Or, What Was Chicana Feminism?”

_Bisexual Muxeristas [Mujeristas] Doing Queer Research, Scholarship, and Activism_

Tijerina Revilla, Anita. University of Nevada, Las Vegas.
Martinez, Anayvette Maria. San Francisco State University.
Millan, Isabel. San Francisco State University.
Anaya-Cerda, Aurora.

_Building Community Amidst Hostility: Latina/o College Students on Race, Resistance, and Resiliency_

Cabrera, Nolan L.
Calderone, Shannon.
Lopez, Miguel.

_Sociogeny, Indigeneity and 'Methodologies of the Oppressed' in the Discursive Longue Durée_


_Resistance, Education and Political Agency: Voces de inmigrantes del Valle de San Joaquin, California_

Magaña, Alma Selene. California State University, Bakersfield. “La Visión de un Líder: Testimonial of a Mexicana immigrant of the San Joaquin Valley.”
Guzman, Ismael. California State University, Bakersfield. “Real Experiences of an Undocumented Student in the San Joaquin Valley.”

_The Criminalization Of La Raza (From El Salvador To Aztlán) As A Means By Which Global Capitalism Politically Oppresses and Economically Exploits Raza_

Bustillos, Ernesto. Chicano Mexican Prison Project.
Espitia, Cathy. Comite de Mujeres Patricia Marin.
Rodriguez, David. Chicano Mexican Prison Project and newsletter editor of Las Calles y La Torcida
Romero, Francisco. Association of Raza Educators.

_Papers 18_


“Un mundo raro”: On the Creation of Queer Activist Spaces and Gender Trauma

Galarte, Johana. University of California, Santa Barbara. “Vamonos, a “Un Mundo Raro”: Queer Migrations with Chabela Vargas Vamonos, a “Un Mundo Raro”: Queer Migrations with Chabela Vargas.”


Cuidate mujer! Chicana Resilient Resistance in Academia
Lopez Figueroa, Julie. Cal State Sacramento.
Burciaga, Rebeca. University of California,LA.
Delgado Bernal, Dolores. University of Utah
Mercado-Lopez, Larissa. UT-San Antonio.
Chair: Yosso, Tara J. University of California, Santa Barbara.

Social Change through Community Development: MAESTR@S, Decolonization, & Radical Educational Organizing
Pizarro, Marcos. MAESTR@S.
Jimenez, Raquel. MAESTR@S.
Garcia, Alicia. MAESTR@S.
Norte, Edmundo. MAESTR@S.

Chicana, native/Indigenous Women, and Latina Spirituality and Spiritual Activism: New Directions in Social Justice Struggles (Part I)
Lara, Irene. San Diego State University.
Elenes, C. Alejandra. Arizona State University.
de la Portilla, Elizabeth. University of Texas, San Antonio.

Imaginary Spaces: Defining, Creating and Organizing Community
Rodriguez, Denise. University of Texas, San Antonio. “Si se puede: Coalition building among Latina/o university organizations.”
Otero, Lydia. Univeristy of Arizona. “Collective Memory and Claiming Space.”
Chair: Miranda, Marie “Keta”. University of Texas, San Antonio. “Defining community.”

Cultural Barriers in Healthcare
Guzman-Martinez, Carmen. University of Texas at San Antonio. “Promotoras: Building Bridges in a Mexican American Community.”
DeLaRosa Burwick, Gabriela. University of Texas at San Antonio. “Xicanas and Mexican American Women: Seeking the truth about our reproductive health.”

Transnational activism and local sustainability: biodiesel, development, and subjectivity in Central America and Walla Walla, Washington
Bornstein, Joseph. Whitman College.
Indigenous We: Reclaiming Our Stories of Origins and Migrations

Migrating Bodies
Gonzalez, Maria. University of Houston. “Migrating Bodies of Thought: A Dialogue between Gloria Anzaldua and Judith Butler.”
Kessler, Elizabeth. University of Houston. “The Influence of Food in Latin@ Literature: Real Women Have Curves.”
Aranda, Jose. Rice University. “Migrating In and Out of Fashion: The Return of the Prodigal Novel, Chicano, by Richard Vasquez.”
Escobedo, John. Rice University. “Mestizo/a Migrations: Epistemologies of Hybrid Theory.”

Crossing Borders/Crossing Genders: That Was Then, This is Now
Reyes, Barbara O. University of New Mexico, Albuquerque. “Challenging Gender Hierarchies on the Mexican Frontier: Native and Mestiza Resistance in Early California.”
Badilla, Marisol. Washington State University. “Realities and Representations of Mexican Migrant Women Crossing the Arizona-Sonora Border.”
Chair: Urquijo Ruiz, Rita. Trinity University. “Dra. Urquijo Ruiz is the Chair for this Panel.”

Papers 2
4629 Rodriguez, Jaime Javier. University of Notre Dame. “Subversive Self-Transformation in Urrea’s The Devil’s Highway and By the Lake of Sleeping Children: Metaphors of Migrancy and Reading.”
4770 González, Sonia. Purdue. “Chicanidad, Bilingualism and Mestizaje in the poetry of Brenda Cárdenas.”

Queer Chicana/o Racialized Masculinities
Galarte, Johanna. University of California, Santa Barbara. “Making Drama Out of Trauma: The Butcha Second Coming of Adolescence.”
Chair: Macias, Stacy. University of California, Los Angeles.

The Praxis of Shared Knowledge: Mediamaking, Sexuality, and the Consciousness of Learning
Alaniz, Monica. University of Texas at San Antonio. “De Eso No Se Habla: An Examination of Cultural and Ecological Effects on the Sexual Health of Mexican-American Migrant Women in Hidalgo County, Texas.”
Walden, Lisa. University of Texas at San Antonio. “Creativity and Coatlicue Literacy: Latino Screenwriters (Un)Learnt Exclusionary Creativity Theory.”
Cárdenas, Norma. University of Texas at San Antonio. "Force-fed stereotypes: Mexican food discourse in the media."

**In the Borders of Academia, Education, and Culture: Chicana Feminist Pedagogies**
Elenes, C. Alejandra. Arizona State University, West Campus. “Chicana Feminist Border/Transformative Pedagogies: Education and Popular Culture.”
Tellez, Michelle. Arizona State University, West Campus. “‘And, Now, I'm a mom’: Exploring feminist practice and (single) motherhood in academia.”

**Chicana, Native/Indigenous Women, and Latina Spirituality and Spiritual Activism: New Directions in Social Justice Struggles** (Part II)
Sendejo, Brenda. University of Texas, Austin.
Perez, Laura. University of California, Berkeley.

**Papers 20**
4778 González, Elizabeth. University of California, Los Angeles. “‘Arriba la Mujer’: Putting Chicanas into Chicano Studies.”
4793 Luna, Diego. San Jose State University. “I Think the Soldiers are Mexican: Digital Minstrelsy, Brown Face Icons, and the Myth of Multi-culturalism in Video Games.”
4715 Duarte, Cynthia. Quinnipiac University. “A View from a Hill or a Mountain?: Significance of Space, Race and Class among 3rd+ Generation Mexican Americans in Los Angeles.”

**An Analysis of the Grassroots Partnership-- Adelante: A College Awareness and Preparatory Partnership**
Delgado Bernal, Dolores. University of Utah.
Aleman, Enrique. University of Utah.
Villalpando, Octavio. University of Utah.
Flores, Judith. University of Utah.

**Re-envisioning the 'Promise' Land: Chicana Displacement and Resistance in the Academy**
Gomez, Terri. Ethnic & Women's Studies Dept., Cal Poly, Pomona.
Ballon, Estela. Liberal Studies, Cal Poly Pomona.
Pinto, Katy. University of California, Riverside.
Benavides, Corina. University of California, L.A.

**Engnered Spaces: Social Change and Subaltern Narratives**
Mayorga, Liz. University of California, Berkeley. “An Alternative Female Space: How Punk Rock serves as a sanctuary for untraditional women such as Maggie and Hopey in Jaime Hernandez's Love and Rocketts.”

**Sushi in Matamoros: Creating safe discourse away from the academy**
Sutterby, John. University of Texas at Brownsville.
Garcia, Jaime. University of Texas at Brownsville.
Chamberlain, Steve. University of Texas at Brownsville.
Smith, Patrick. University of Texas at Brownsville.
Noboa, Julio. University of Texas at Brownsville.

The Space of Chicana and Native American Identity in Clothing
DeMirjyn, Maricela. Minnesota State University, Mankato. “From Cali to Kato: The Queering and Transference of a California Chicana to the Midwest.”

Papers 25
4618 Dicochea, Perlita. San Jose State University. “Cultural vs. Monetary Valuation of the New River Pollution Problem.”

Brown Noir: Chicana/o Detective Fiction. Author Reading and Roundtable Discussion
Gaspar de Alba, Alicia. University of California, Los Angeles.
Rivera, Diana. Michigan State University.

Students for Labor and Economic Justice: A Roundtable on the Use of Mass Media, Labor Struggles, and Social Activism
Ramirez, Alberto. Loyola Marymount University.
Gutierrez, Michael. Loyola Marymount University.
Nunez, Sandra. Loyola Marymount University.
Alonso, Marian. Loyola Marymount University.

Papers 10
4378 Gildersleeve, R. Evely. University of California, Los Angeles. “(im)Migration as tools for learning college-going: Voices of Mexican migrant students coming to know college access.”
4676 Cortes, Richard. Claremont Graduate University. “‘Cursed and Blessed’: Examining the Psychosocial and Socioemotional Factors of Undocumented Latino Community College Students.”
4579 Malagon, Maria and Perez Huber, Lindsay. University of California, Los Angeles. “Silenced Struggles: The Experiences of Latina and Latino Undocumented College Students in California.”

Latina Political Identities: Sexual Education, Reproductive Justice Activism and Voting Rights
Sandoval, Gabriela. University of California, Santa Cruz. “‘Who Counts?’: ethnic and racial identities in a voting rights lawsuit, Santa Paula, California.”

Garcia, Lorena. University of Illinois, Chicago. “‘Spreading some knowledge:’ The sex education experiences of Latina youth.”


Reclaiming Research and Sound in Mexicano/Chicano Musical Expression in the U.S.: Contemporary Issues and Investigations in Chicana/o Ethnomusicology

Pérez, Alejandro. University of California, Berkeley. “‘Un Rinconcito en el Cielo’: The Politics and Poetics of Love in Mexican and Texas Mexican Popular Musics.”


Papers 6

4738 De la Rocha, Michael. California State University, Dominguez Hills. “Youth Breaking the Cycle and Overcoming Overwhelming Odds: Dignity through a Holistic Education.”

4596 Prado, Jose. Whittier College. “Comparative Analysis of Educational Tracking in the West San Gabriel Valley.”

4379 Gildersleeve, R. Evely. University of California, Los Angeles. “¿Confianza!: Transformative relationships in Mexican migrant students' college-going activity.”


Media Justice: No Somos Ilegales - We Are Not Illegal


González, Sylvia. University of Minnesota.

Ockenfels-Martínez, Martha. University of Minnesota.

Migration, Immigration, and Globalization in the Americas

Rodriguez. David. California State University, Northridge.

Gutierrez, Gabriel. California State University, Northridge.

Contreras, Raoul. Indiana Northwest University.

Chair: Moreno, Jose G. California State University, Channel Islands.

Cultural Production, Performance and (Contested) Indigeneities

Gonzáles, Patrisa. Column of the Américas. “Y donde está tu ombligo: signs and formulas of thoughts of the ombligo, placenta and energetic ties.”

Zamora, M. Stanford University. "Malinalli & Chicana-Indígena Spiritual Agency: Moving Energia through the Memory-work of Performance/Prayer.”

Huerta, Elisa Diana. University of California, Santa Cruz. “Dancing Identities, Embodying Indigeneity: Negotiating Gender, Ethnicity and Memory in Danza Azteca.”

Papers 11

4713 de la tierra, tatiana. University at Buffalo. “Finding Chican@/Latin@ Jot@'s in the Library and On the Internet.”
Immigrant Youth Blowouts and the Role of Academia
Cruz, Stefani. Northfield High School.
Rodríguez, Carmen. Rochester High School.
Martínez, Jose. Madelia High School.
Gonzáles, Vanessa. South High School.
Chair: Mendoza, Louis. University of Minnesota.

Chicana/o Cultural Expressions as a Form of Resistance and Political Agency in the Southern San Joaquin Valley
Guillén, Jorgue Chicano. California State University Bakersfield.
Reyna, José. California State University, Bakersfield. “Chicana/o Cultural Expressions as a Form of Resistance and Political Agency in the Southern San Joaquin Valley.”
Paola, Fernández. California State University, Bakersfield. “Chicana/o Cultural Expressions as a Form of Resistance and Political Agency in the Southern San Joaquin Valley.”
Chair: Nuño, Anthony. California State University, Bakersfield. “Chicana/o Cultural Expressions as a Form of Resistance and Political Agency in the Southern San Joaquin Valley.”

4414 Martinez, Richard. The University of Minnesota. “National Immigration Reform in the United States and Unintended Consequences at the Local Level.”

Paper removed (cancelled)

Papers 22
4680 Coronado, Heidi. Claremont Graduate University. “Voices of Courage and Strength: Resilient Undocumented immigrant Students.”

Paper removed (double placement)

Papers 26
4572 Contreras, Lupe. Washington State University CES major. “!Pinto Power! Chicano Prisoner Activism In Washington State.”
4661 Duran, Robert. New Mexico State University. “Gang Oppression and Chicano Resistance.”